92_HB3194 LRB9205124LBgc

- 1 AN ACT concerning the regulation of professions.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The Illinois Occupational Therapy Practice
- 5 Act is amended by changing Section 2 and adding Sections 3.1
- 6 and 11.1 as follows:
- 7 (225 ILCS 75/2) (from Ch. 111, par. 3702)
- 8 Sec. 2. <u>Definitions.</u> In this Act:
- 9 (1) "Department" means the Department of Professional
- 10 Regulation.
- 11 (2) "Director" means the Director of Professional
- 12 Regulation.
- 13 (3) "Board" means the Illinois Occupational Therapy
- 14 Board appointed by the Director.
- 15 (4) "Registered Occupational Therapist" means a person
- licensed to practice occupational therapy as defined in this
- 17 Act, and whose license is in good standing.
- 18 (5) "Certified Occupational Therapy Assistant" means a
- 19 person licensed to assist in the practice of occupational
- 20 therapy under the supervision of a Registered Occupational
- 21 Therapist, and to implement the occupational therapy
- 22 treatment program as established by the Registered
- Occupational Therapist. Such program may include training in
- 24 activities of daily living, the use of therapeutic activity
- 25 including task oriented activity to enhance functional
- 26 performance, and guidance in the selection and use of
- 27 adaptive equipment.
- 28 (6) "Occupational Therapy" means the therapeutic use of
- 29 <u>purposeful</u> and <u>meaningful</u> occupations or goal-directed
- 30 <u>activities to evaluate and provide interventions for</u>
- 31 <u>individuals</u> and populations who have a disease or disorder,

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1	an impairment, an activity limitation, or a participation
2	restriction that interferes with their ability to function
3	independently in their daily life roles and to promote health
4	and wellness. Occupational therapy intervention may include
5	any of the following:

- (a) remediation or restoration of performance abilities that are limited due to impairment in biological, physiological, psychological, or neurological processes;
- (b) adaptation of task, process, or the environment or the teaching of compensatory techniques in order to enhance performance;
- (c) disability prevention methods and techniques
 that facilitate the development or safe application of
 performance skills; and
- (d) health promotion strategies and practices that enhance performance abilities.

The occupational therapist may assume a variety of roles in his or her career including, but not limited to, practitioner, supervisor of professional students and volunteers, researcher, scholar, consultant, administrator, faculty, clinical instructor, and educator of consumers, peers, and family. the-evaluation-of functional-performance-ability--of--persons--impaired--by physical---illness---or---injury,---emotional---disorder, congenital--or--developmental--disability,--or--the-aging process,-and-the-analysis,-selection-and--application--of occupations -- or -- goal -- directed -- activities -- for -- the treatment-or-prevention-of-these-disabilities-to--achieve optimum---functioning-----Occupational--therapy--services include,-but-are--not--limited--to--activities--of--daily living--(ADL);--the-design-fabrication-and-application-or splints,----administration----and----interpretation----of standardized --- tests --- to --- identify --- dysfunctions,

1	sensory-integrativeand-perceptual-motor-activities,-the
2	useoftaskorientedactivities,guidanceinthe
3	selectionanduseofassistive-devices,-goal-oriented
4	activitiesdirectedtowardenhancingfunctional
5	performance,prevocationalevaluationandvocational
6	training,-and-consultation-in-the-adaptation-ofphysical
7	environmentsforthehandicappedThese-services-are
8	providedtoindividualsorgroupsthroughmedical,
9	health,educational,-and-social-systemsAn-occupational
10	therapist-mayevaluateapersonbutshallobtaina
11	referralby-a-physician-before-treatment-is-administered
12	by-the-occupational-therapistAn-occupationaltherapist
13	shallrefertoalicensedphysician,dentist,or
14	podiatrist-any-patient-whose-medical-condition-should,-at
15	the-time-of-evaluation-or-treatment,-be-determined-tobe
16	beyondthescopeofpracticeoftheoccupational
17	therapist.
18	(7) "Occupational therapy services" means services that
19	may be provided to individuals and populations including,
20	without limitation, the following:
21	(a) evaluating, developing, improving, sustaining,
22	or restoring skills in activities of daily living, work,
23	or productive activities, including instrumental living
24	and play and leisure activities;
25	(b) evaluating, developing, improving, or restoring
26	sensory motor, cognitive, or psychosocial components of
27	<pre>performance;</pre>
28	(c) designing, fabricating, applying, or training in
29	the use of assistive technology or orthotic devices and
30	training in the use of prosthestic devices;
31	(d) adapting environments and processes, including
32	the application of ergonomic principles, to enhance
33	performance and safety in daily life roles;
34	(e) applying physical agent modalities as an adjunct

1 to or in preparation for engagement in occupations; (f) evaluating and providing intervention in 2 collaboration with the client, family, caregiver, or 3 4 others; (g) educating the client, family, caregiver, or 5 others in carrying out appropriate nonskilled 6 7 interventions; and 8 (h) consulting with groups, programs, organizations, 9 or communities to provide population-based services. (8) "Occupational therapy aid" means an individual 10 11 who provides supportive services to occupational therapy practitioners but who is not certified by a nationally 12 recognized occupational therapy certifying or licensing 13 14 body. (Source: P.A. 88-424.) 15 (225 ILCS 75/3.1 new) 16 Sec. 3.1. Referrals. An occupational therapist may enter a 17 case for the purposes of providing consultation, education, 18 and monitoring services and for evaluating an individual for 19 20 the need for occupational therapy services for non-medical 21 client needs. Implementation of direct occupational therapy to individuals for their specific health care conditions 22 shall be based upon a referral from a licensed physician, 23 dentist, podiatrist, optometrist, or any other qualified 2.4 licensed health care professional who, within the scope of 25 the professional licensure, is authorized to refer for health 26 27 care services. 28 (225 ILCS 75/11.1 new) 29 Sec. 11.1. Continuing education requirement. Licensed 30 occupational therapists and certified occupational therapy assistants shall demonstrate continued competency as a 31 requirement for the renewal of their licenses. Continued 32

- 1 competency is the ongoing application and integration of knowledge, critical thinking, interpersonal, and psychomotor 2 skills essential to safely and effectively deliver 3 4 occupational therapy services within the context of a practitioner's role and environment. The indicators of 5 б continued competency change over time as various factors, such as a change in role, practice setting, or client 7 population and responsibility, reshape the scope of an 8 occupational therapist's practice. Continued competency 9 includes the demonstration of observable and quantifiable 10 behaviors throughout the occupational therapy process 11 12 including evaluation, planning, analysis, and modification of interventions, supervision, administration, research, and 13 education. Interpersonal and behavioral characteristics of 14 continued competency include a safe, efficient, and effective 15 service of practice and an ongoing assumption of 16 responsibility for continued professional growth and 17 18 development.
- 19 Section 99. Effective date. This Act takes effect on 20 January 1, 2002.