92\_HB0242 LRB9201538NTsb

- 1 AN ACT regarding education.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The Critical Health Problems and
- 5 Comprehensive Health Education Act is amended by changing
- 6 Section 3 as follows:
- 7 (105 ILCS 110/3) (from Ch. 122, par. 863)
- 8 Sec. 3. Comprehensive Health Education Program. The
- 9 program established under this Act shall include, but not be
- 10 limited to, the following major educational areas as a basis
- 11 for curricula in all elementary and secondary schools in this
- 12 State: human ecology and health, human growth and
- 13 development, the emotional, psychological, physiological,
- 14 hygienic and social responsibilities of family life,
- 15 including sexual abstinence until marriage, prevention and
- 16 control of disease, including instruction in grades 6 through
- 17 12 on the prevention, transmission and spread of AIDS, public
- and environmental health, consumer health, safety education
- 19 and disaster survival, mental health and illness, including
- 20 <u>instruction in secondary schools on clinical depression and</u>
- 21 <u>suicide prevention,</u> personal health habits, alcohol, drug
- use, and abuse including the medical and legal ramifications
- of alcohol, drug, and tobacco use, abuse during pregnancy,
- 24 sexual abstinence until marriage, tobacco, nutrition, and
- 25 dental health. Notwithstanding the above educational areas,
- 26 the following areas may also be included as a basis for
- 27 curricula in all elementary and secondary schools in this
- 28 State: basic first aid (including, but not limited to,
- 29 cardiopulmonary resuscitation and the Heimlich maneuver),
- 30 early prevention and detection of cancer, heart disease,
- 31 diabetes, stroke, and the prevention of child abuse, neglect,

1 and suicide. The school board of each public elementary and 2 secondary school in the State is encouraged to have in its employ, or on its volunteer staff, at least one person who is 3 4 certified, by the American Red Cross or by another qualified certifying agency, as qualified to administer first aid and 5 6 cardiopulmonary resuscitation. In addition, each school 7 board is authorized to allocate appropriate portions of its 8 institute or inservice days to conduct training programs 9 teachers and other school personnel who have expressed an interest in becoming qualified to administer emergency first 10 11 aid or cardiopulmonary resuscitation. School boards are urged to encourage their teachers and other school personnel 12 who coach school athletic programs and other extracurricular 13 school activities to acquire, develop, and maintain the 14 15 knowledge and skills necessary to properly administer first 16 aid and cardiopulmonary resuscitation in accordance with standards and requirements established by the American Red 17 Cross or another qualified certifying agency. No pupil shall 18 be required to take or participate in any class or course on 19 AIDS or family life instruction if his parent or guardian 20 2.1 submits written objection thereto, and refusal to take or 22 participate in the course or program shall not be reason for 23 suspension or expulsion of the pupil. 24

developed Curricula under programs established in accordance with this Act in the major educational area of alcohol and drug use and abuse shall include classroom instruction in grades 5 through 12. The instruction, which shall include matters relating to both the physical and legal effects and ramifications of drug and substance abuse, shall be integrated into existing curricula; and the State Board of Education shall develop and make available to all elementary and secondary schools in this State instructional materials and guidelines which will assist the schools in incorporating the instruction into their existing curricula. In addition,

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- 1 school districts may offer, as part of existing curricula
- during the school day or as part of an after school program,
- 3 support services and instruction for pupils or pupils whose
- 4 parent, parents, or guardians are chemically dependent.
- 5 (Source: P.A. 90-566, eff. 1-2-98.)