



## 99TH GENERAL ASSEMBLY

### State of Illinois

2015 and 2016

SB3315

Introduced 2/19/2016, by Sen. Scott M. Bennett

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.167 new

Amends the School Code. Creates the Advisory Committee on Workforce Shortages. Provides for the membership of the Advisory Committee. Provides for meetings and the election of a presiding officer. Requires the Advisory Committee to conduct a thorough review of existing career and technical education programs in the State and to identify industries and occupations within the State that face workforce shortages or shortages of adequately trained, entry-level workers. Requires the Advisory Committee to submit recommendations by December 31, 2016. Abolishes the Advisory Committee and repeals the provisions concerning the Advisory Committee on January 1, 2017. Effective immediately.

LRB099 19916 MLM 44315 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 2-3.167 as follows:

6 (105 ILCS 5/2-3.167 new)

7 Sec. 2-3.167. Advisory Committee on Workforce Shortages.

8 (a) The General Assembly recognizes that this State's  
9 commitment to enabling all citizens to succeed in a  
10 comprehensive career development system will play a vital role  
11 in ensuring a continual wealth of prosperity, innovation, and  
12 opportunity to our communities. Illinois Career and Technical  
13 Education (CTE) programs educate over 300,000 high school  
14 students annually through programs aimed to increase career  
15 development in fields such as agriculture, business marketing  
16 and computer sciences, family and consumer sciences, health  
17 science technology, and engineering education. In 2014, 95.3%  
18 of the students enrolled in CTE graduated from high school;  
19 77.0% of CTE special needs students graduated from high school.  
20 This includes students with disabilities,  
21 economically-disadvantaged students, students-as-parents,  
22 students preparing for nontraditional fields, displaced  
23 homemakers, and limited English proficiency students.

1       The General Assembly also recognizes the importance of  
2 providing quality college and career readiness programs for its  
3 citizens. It is imperative to focus on allotting resources to  
4 core, front-line services that will have an immediate impact on  
5 both the student and the community at large. Career and  
6 Technical Education programs are dedicated to serving this  
7 State's citizens by aligning challenging secondary education  
8 curricula with relevant career and technical training that  
9 adequately prepares students to succeed in postsecondary  
10 education. CTE students routinely continue into postsecondary  
11 education. In 2014, more than 65.9% of CTE concentrators  
12 enrolled in either 2-year or 4-year institutions, according to  
13 National Student Clearinghouse data. In order to properly serve  
14 the educational needs of every citizen, the General Assembly  
15 intends to rededicate itself to funding Career and Technical  
16 Education programs that are both meaningful and essential to  
17 the long-term sustainability of this State's workforce.

18       (b) The Advisory Committee on Workforce Shortages is  
19 established to conduct a review of existing career and  
20 technical education programs administered by the State and make  
21 recommendations on industry-recognized certification programs  
22 designed to mitigate workforce shortages in Illinois. The  
23 Advisory Committee shall consist of the following members:

24           (1) One member of the Senate, appointed by the  
25 President of the Senate.

26           (2) One member of the Senate, appointed by the Minority

1 Leader of the Senate.

2 (3) One member of the House of Representatives,  
3 appointed by the Speaker of the House of Representatives.

4 (4) One member of the House of Representatives,  
5 appointed by the Minority Leader of the House of  
6 Representatives.

7 (5) One representative from the State Board of  
8 Education, appointed by the State Superintendent of  
9 Education.

10 (6) One representative from the Illinois Community  
11 College Board, appointed by the Executive Director of the  
12 Illinois Community College Board.

13 (7) One representative from the Department of  
14 Employment Security, appointed by the Director of  
15 Employment Security.

16 (8) Two State experts in career and technical education  
17 and vocational training, appointed by the Governor.

18 (9) One representative from a statewide organization  
19 representing Illinois career and technical educators,  
20 appointed by the Governor.

21 Members of the Advisory Committee shall serve without  
22 compensation and shall not be reimbursed for their expenses.

23 (c) The Advisory Committee on Workforce Shortages shall  
24 meet initially at the call of the State Superintendent of  
25 Education. At this initial meeting, the Advisory Committee  
26 shall elect a member as presiding officer of the Advisory

1 Committee by a majority vote of the membership of the Advisory  
2 Committee. Thereafter, the Advisory Committee shall meet at the  
3 call of the presiding officer.

4 (d) The State Board of Education shall provide  
5 administrative and other support to the Advisory Committee on  
6 Workforce Shortages.

7 (e) The Advisory Committee on Workforce Shortages shall:

8 (1) conduct a thorough review of:

9 (A) the existing career and technical education  
10 programs administered by the Illinois Community  
11 College Board in which support is provided by the  
12 Illinois Community College Board to this State's  
13 community colleges, with a focus on the degrees and  
14 certificates that have been reviewed and approved by  
15 the Illinois Community College Board; and

16 (B) the existing career and technical education  
17 programs administered by the State Board of Education  
18 in which support is provided by the State Board of  
19 Education to this State's elementary and secondary  
20 schools, with a focus on the degrees and certificates  
21 that have been reviewed and approved by the State Board  
22 of Education;

23 (2) identify industries and occupations within this  
24 State that face workforce shortages or shortages of  
25 adequately trained, entry-level workers;

26 (3) make recommendations on industry-recognized

1 certification programs designed to mitigate workforce  
2 shortages in any of the industries or occupations  
3 identified under item (2) of this subsection (e);

4 (4) consider the following when makings its  
5 recommendations:

6 (A) the areas of this State with residual high  
7 unemployment rates;

8 (B) costs to the State associated with  
9 implementing new programs designed to mitigate  
10 workforce shortages in any of the industries or  
11 occupations identified under item (2) of this  
12 subsection (e); and

13 (C) integrated learning, dual-credit  
14 opportunities, and potential opportunities for  
15 continuing education at the baccalaureate level; and

16 (5) on or before December 31, 2016, submit a report to  
17 the General Assembly and the Governor on specific  
18 recommendations for changes to the current law or other  
19 legislative measures.

20 (f) The Advisory Committee on Workforce Shortages is  
21 abolished and this Section is repealed on January 1, 2017.

22 Section 99. Effective date. This Act takes effect upon  
23 becoming law.