99TH GENERAL ASSEMBLY

State of Illinois

2015 and 2016

SB1255

Introduced 2/17/2015, by Sen. Mattie Hunter

SYNOPSIS AS INTRODUCED:

20 ILCS 505/8.1 new

Amends the Children and Family Services Act. Provides that the Department of Children and Family Services shall adopt rules on the development and implementation of a Foster Youth Summer Internship Pilot Program for the purpose of providing foster youth with professional training and experience through internships. Provides that the Department may collaborate with other appropriate State agencies to establish the pilot program; and that the Department shall establish rules on the application process and eligibility requirements under the pilot program, which shall include, but not be limited to, a rule establishing that individuals who are at least 15 years old and are current or former foster youth are eligible to participate in the pilot program. Provides that internships provided under the pilot program may be paid or unpaid; and that subject to appropriations, beginning January 1, 2016, the Department shall implement the pilot program. Provides that the pilot program shall operate for a 2-year period, at the end of which the Department shall evaluate the pilot program and submit a report to the General Assembly with its findings, including, but not limited to: (i) the number of foster youth who participated in the pilot program; (ii) the location and type of internships provided under the pilot program; and (3) the Department's efforts to recruit eligible individuals to participate in the pilot program. Requires the report to state whether the Department intends to continue the pilot program, using performance metrics to explain the rationale for its decision. Effective immediately.

LRB099 10391 KTG 30618 b

FISCAL NOTE ACT MAY APPLY

A BILL FOR

SB1255

AN ACT concerning State government.

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2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The Children and Family Services Act is amended
by adding Section 8.1 as follows:

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(20 ILCS 505/8.1 new)

Sec. 8.1. Foster Youth Summer Internship Pilot Program.

 (a) The Department shall adopt rules on the development and
 implementation of a Foster Youth Summer Internship Pilot

 Program for the purpose of providing foster youth with
 professional training and experience through internships. The
 Department may collaborate with other appropriate State
 agencies to establish the pilot program.

14 (b) The Department shall adopt rules on the application 15 process and eligibility requirements under the pilot program, 16 which shall include, but not be limited to, a rule establishing 17 that individuals who are at least 15 years old and are current 18 or former foster youth are eligible to participate in the pilot 19 program.

20 <u>(c) The Department shall adopt rules to use the</u> 21 <u>request-for-proposal process set forth in the Illinois</u> 22 <u>Procurement Code when soliciting and entering into contractual</u> 23 <u>agreements with organizations wanting to award internships</u> SB1255

1 under the pilot program. 2 (d) The pilot program may be established in multiple 3 regions of the State. 4 (e) Internships provided under the pilot program may be paid or unpaid. 5 6 (f) Subject to appropriations, beginning January 1, 2016, 7 the Department shall implement the pilot program. The pilot 8 program shall operate for a 2-year period. At the end of that 9 2-year period, the Department shall evaluate the pilot program 10 and submit a report to the General Assembly with its findings, 11 including, but not limited to: (i) the number of foster youth 12 who participated in the pilot program; (ii) the location and 13 type of internships provided under the pilot program; and (3) the Department's efforts to recruit eligible individuals to 14 participate in the pilot program. The report shall state 15 16 whether the Department intends to continue the pilot program,

18 decision.

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Section 99. Effective date. This Act takes effect upon
 becoming law.

using performance metrics to explain the rationale for its