



Sen. Heather A. Steans

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LRB099 04291 SXM 32483 a

1 AMENDMENT TO SENATE BILL 665

2 AMENDMENT NO. _____. Amend Senate Bill 665 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.25f as follows:

6 (105 ILCS 5/2-3.25f) (from Ch. 122, par. 2-3.25f)
7 Sec. 2-3.25f. State interventions.

8 (a) The State Board of Education shall provide technical
9 assistance to assist with the development and implementation of
10 School and District Improvement Plans.

11 Schools or school districts that fail to make reasonable
12 efforts to implement an approved Improvement Plan may suffer
13 loss of State funds by school district, attendance center, or
14 program as the State Board of Education deems appropriate.

15 (a-5) (Blank).

16 (b) If after 3 years following its placement on academic

1 watch status a school district or school remains on academic
2 watch status, the State Board of Education may (i) change the
3 recognition status of the school district or school to
4 nonrecognized or (ii) authorize the State Superintendent of
5 Education to direct the reassignment of pupils or direct the
6 reassignment or replacement of school district personnel who
7 are relevant to the failure to meet adequate yearly progress
8 criteria. If a school district is nonrecognized in its
9 entirety, it shall automatically be dissolved on July 1
10 following that nonrecognition and its territory realigned with
11 another school district or districts by the regional board of
12 school trustees in accordance with the procedures set forth in
13 Section 7-11 of the School Code. The effective date of the
14 nonrecognition of a school shall be July 1 following the
15 nonrecognition.

16 (b-5) The State Board of Education shall also develop a
17 system to provide assistance and resources to lower performing
18 school districts. At a minimum, the State Board shall identify
19 school districts to receive priority services, to be known as
20 priority districts. The school district shall provide the
21 exclusive bargaining representative with a 5-day notice that
22 the district has been identified as a priority district. In
23 addition, the State Board may, by rule, develop other
24 categories of low-performing schools and school districts to
25 receive services.

26 Districts designated as priority districts shall be those

1 that fall within one of the following categories:

2 (1) Have at least one school that is among the lowest
3 performing 5% of schools in this State based on a 3-year
4 average, with respect to the performance of the "all
5 students" group for the percentage of students meeting or
6 exceeding standards in reading and mathematics combined,
7 and demonstrate a lack of progress as defined by the State
8 Board of Education.

9 (2) Have at least one secondary school that has an
10 average graduation rate of less than 60% over the last 3
11 school years.

12 (3) Have at least one school receiving a school
13 improvement grant under Section 1003(g) of the federal
14 Elementary and Secondary Education Act of 1965.

15 The State Board of Education shall work with a priority
16 district to perform a district needs assessment to determine
17 the district's core functions that are areas of strength and
18 weakness, unless the district is already undergoing a national
19 accreditation process. The results from the district needs
20 assessment shall be used by the district to identify goals and
21 objectives for the district's improvement. The district needs
22 assessment shall include a study of district functions, such as
23 district finance, governance, student engagement, instruction
24 practices, climate, community involvement, and continuous
25 improvement.

26 Based on the results of the district needs assessment, the

1 State Board of Education shall work with the district to
2 provide technical assistance and professional development, in
3 partnership with the district, to implement a continuous
4 improvement plan that would increase outcomes for students. The
5 plan for continuous improvement shall be based on the results
6 of the district needs assessment and shall be used to determine
7 the types of services that are to be provided to each priority
8 district. Potential services for a district may include
9 monitoring adult and student practices, reviewing and
10 reallocating district resources, developing a district
11 leadership team, providing access to curricular content area
12 specialists, and providing online resources and professional
13 development.

14 The State Board of Education may require priority districts
15 identified as having deficiencies in one or more core functions
16 of the district needs assessment to undergo an accreditation
17 process as provided in subsection (d) of Section 2-3.25f-5 of
18 this Code.

19 (c) All federal requirements apply to schools and school
20 districts utilizing federal funds under Title I, Part A of the
21 federal Elementary and Secondary Education Act of 1965.

22 (Source: P.A. 97-370, eff. 1-1-12; 98-1155, eff. 1-9-15.)

23 Section 99. Effective date. This Act takes effect upon
24 becoming law."