



Rep. Deborah Conroy

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09900HB4025ham002

LRB099 10024 SXM 33924 a

1 AMENDMENT TO HOUSE BILL 4025

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 4025, AS AMENDED, by  
3 replacing everything after the enacting clause with the  
4 following:

5 "Section 5. The School Code is amended by changing Section  
6 27-22 as follows:

7 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

8 Sec. 27-22. Required high school courses.

9 (a) As a prerequisite to receiving a high school diploma,  
10 each pupil entering the 9th grade in the 1984-1985 school year  
11 through the 2004-2005 school year must, in addition to other  
12 course requirements, successfully complete the following  
13 courses:

14 (1) three years of language arts;

15 (2) two years of mathematics, one of which may be  
16 related to computer technology;

1           (3) one year of science;

2           (4) two years of social studies, of which at least one  
3 year must be history of the United States or a combination  
4 of history of the United States and American government;  
5 and

6           (5) One year chosen from (A) music, (B) art, (C)  
7 foreign language, which shall be deemed to include American  
8 Sign Language or (D) vocational education.

9           (b) As a prerequisite to receiving a high school diploma,  
10 each pupil entering the 9th grade in the 2005-2006 school year  
11 must, in addition to other course requirements, successfully  
12 complete all of the following courses:

13           (1) Three years of language arts.

14           (2) Three years of mathematics.

15           (3) One year of science.

16           (4) Two years of social studies, of which at least one  
17 year must be history of the United States or a combination  
18 of history of the United States and American government.

19           (5) One year chosen from (A) music, (B) art, (C)  
20 foreign language, which shall be deemed to include American  
21 Sign Language, or (D) vocational education.

22           (c) As a prerequisite to receiving a high school diploma,  
23 each pupil entering the 9th grade in the 2006-2007 school year  
24 must, in addition to other course requirements, successfully  
25 complete all of the following courses:

26           (1) Three years of language arts.

1           (2) Two years of writing intensive courses, one of  
2           which must be English and the other of which may be English  
3           or any other subject. When applicable, writing-intensive  
4           courses may be counted towards the fulfillment of other  
5           graduation requirements.

6           (3) Three years of mathematics, one of which must be  
7           Algebra I and one of which must include geometry content.

8           (4) One year of science.

9           (5) Two years of social studies, of which at least one  
10          year must be history of the United States or a combination  
11          of history of the United States and American government.

12          (6) One year chosen from (A) music, (B) art, (C)  
13          foreign language, which shall be deemed to include American  
14          Sign Language, or (D) vocational education.

15          (d) As a prerequisite to receiving a high school diploma,  
16          each pupil entering the 9th grade in the 2007-2008 school year  
17          must, in addition to other course requirements, successfully  
18          complete all of the following courses:

19               (1) Three years of language arts.

20               (2) Two years of writing intensive courses, one of  
21               which must be English and the other of which may be English  
22               or any other subject. When applicable, writing-intensive  
23               courses may be counted towards the fulfillment of other  
24               graduation requirements.

25               (3) Three years of mathematics, one of which must be  
26               Algebra I and one of which must include geometry content.

1 (4) Two years of science.

2 (5) Two years of social studies, of which at least one  
3 year must be history of the United States or a combination  
4 of history of the United States and American government.

5 (6) One year chosen from (A) music, (B) art, (C)  
6 foreign language, which shall be deemed to include American  
7 Sign Language, or (D) vocational education.

8 (e) As a prerequisite to receiving a high school diploma,  
9 each pupil entering the 9th grade in the 2008-2009 school year  
10 or a subsequent school year must, in addition to other course  
11 requirements, successfully complete all of the following  
12 courses:

13 (1) Four years of language arts.

14 (2) Two years of writing intensive courses, one of  
15 which must be English and the other of which may be English  
16 or any other subject. When applicable, writing-intensive  
17 courses may be counted towards the fulfillment of other  
18 graduation requirements.

19 (3) Three years of mathematics, one of which must be  
20 Algebra I, one of which must include geometry content, and  
21 one of which may be an Advanced Placement computer science  
22 course if the pupil successfully completes Algebra II or an  
23 integrated mathematics course with Algebra II content.

24 (4) Two years of science.

25 (5) Two years of social studies, of which at least one  
26 year must be history of the United States or a combination

1 of history of the United States and American government and  
2 at least one semester must be civics, which shall help  
3 young people acquire and learn to use the skills,  
4 knowledge, and attitudes that will prepare them to be  
5 competent and responsible citizens throughout their lives.  
6 Civics course content shall focus on government  
7 institutions, the discussion of current and controversial  
8 issues, service learning, and simulations of the  
9 democratic process. School districts may utilize private  
10 funding available for the purposes of offering civics  
11 education.

12 (6) One year chosen from (A) music, (B) art, (C)  
13 foreign language, which shall be deemed to include American  
14 Sign Language, or (D) vocational education.

15 (f) The State Board of Education shall develop and inform  
16 school districts of standards for writing-intensive  
17 coursework.

18 (f-5) If a school district offers an Advanced Placement  
19 computer science course to high school students, then the  
20 school board must designate that course as equivalent to a high  
21 school mathematics course and must denote on the student's  
22 transcript that the Advanced Placement computer science course  
23 qualifies as a mathematics-based, quantitative course for  
24 students in accordance with subdivision (3) of subsection (e)  
25 of this Section.

26 (g) This amendatory Act of 1983 does not apply to pupils

1 entering the 9th grade in 1983-1984 school year and prior  
2 school years or to students with disabilities whose course of  
3 study is determined by an individualized education program.

4 This amendatory Act of the 94th General Assembly does not  
5 apply to pupils entering the 9th grade in the 2004-2005 school  
6 year or a prior school year or to students with disabilities  
7 whose course of study is determined by an individualized  
8 education program.

9 (h) The provisions of this Section are subject to the  
10 provisions of Section 27-22.05.

11 (Source: P.A. 98-885, eff. 8-15-14.)".