

99TH GENERAL ASSEMBLY

State of Illinois

2015 and 2016

HB2097

by Rep. Jim Durkin

SYNOPSIS AS INTRODUCED:

105 ILCS 5/24-11 from Ch. 122, par. 24-11

Amends the School Code. Makes a technical change in a Section concerning teacher tenure.

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A BILL FOR

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1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
24-11 as follows:

6 (105 ILCS 5/24-11) (from Ch. 122, par. 24-11)

Sec. 24-11. Boards of Education - Boards of School
Inspectors - Contractual continued service.

9 (a) As used in this <u>and</u> and the succeeding Sections of this
10 Article:

11 "Teacher" means any or all school district employees 12 regularly required to be certified under laws relating to the 13 certification of teachers.

14 "Board" means board of directors, board of education, or 15 board of school inspectors, as the case may be.

16 "School term" means that portion of the school year, July 117 to the following June 30, when school is in actual session.

18 "Program" means a program of a special education joint 19 agreement.

20 "Program of a special education joint agreement" means 21 instructional, consultative, supervisory, administrative, 22 diagnostic, and related services that are managed by a special 23 educational joint agreement designed to service 2 or more HB2097 - 2 - LRB099 08170 NHT 28321 b

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school districts that are members of the joint agreement.

PERA implementation date" means the implementation date of an evaluation system for teachers as specified by Section 24A-2.5 of this Code for all schools within a school district or all programs of a special education joint agreement.

(b) This Section and Sections 24-12 through 24-16 of this
Article apply only to school districts having less than 500,000
inhabitants.

9 (c) Any teacher who is first employed as a full-time 10 teacher in a school district or program prior to the PERA 11 implementation date and who is employed in that district or 12 program for a probationary period of 4 consecutive school terms 13 shall enter upon contractual continued service in the district 14 or in all of the programs that the teacher is legally qualified 15 to hold, unless the teacher is given written notice of dismissal by certified mail, return receipt requested, by the 16 17 employing board at least 45 days before the end of any school term within such period. 18

19 (d) For any teacher who is first employed as a full-time 20 teacher in a school district or program on or after the PERA implementation date, the probationary period shall be one of 21 22 the following periods, based upon the teacher's school terms of 23 service and performance, before the teacher shall enter upon contractual continued service in the district or in all of the 24 25 programs that the teacher is legally qualified to hold, unless 26 the teacher is given written notice of dismissal by certified HB2097

1 mail, return receipt requested, by the employing board at least 2 45 days before the end of any school term within such period:

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(1) 4 consecutive school terms of service in which the teacher receives overall annual evaluation ratings of at least "Proficient" in the last school term and at least "Proficient" in either the second or third school term;

7 (2) 3 consecutive school terms of service in which the 8 teacher receives 3 overall annual evaluations of 9 "Excellent"; or

10 (3) 2 consecutive school terms of service in which the 11 teacher receives 2 overall annual evaluations of "Excellent" service, but only if the teacher (i) previously 12 attained contractual continued service in a different 13 14 school district or program in this State, (ii) voluntarily 15 departed or was honorably dismissed from that school 16 district or program in the school term immediately prior to the teacher's first school term of service applicable to 17 the attainment of contractual continued service under this 18 19 subdivision (3), and (iii) received, in his or her 2 most 20 recent overall annual or biennial evaluations from the 21 prior school district or program, ratings of at least 22 "Proficient", with both such ratings occurring after the 23 school district's or program's PERA implementation date. 24 For a teacher to attain contractual continued service under 25 this subdivision (3), the teacher shall provide official copies of his or her 2 most recent overall annual or 26

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biennial evaluations from the prior school district or 1 2 program to the new school district or program within 60 3 days from the teacher's first day of service with the new school district or program. The prior school district or 4 5 program must provide the teacher with official copies of his or her 2 most recent overall annual or biennial 6 7 evaluations within 14 days after the teacher's request. If 8 a teacher has requested such official copies prior to 45 9 days after the teacher's first day of service with the new 10 school district or program and the teacher's prior school 11 district or program fails to provide the teacher with the 12 official copies required under this subdivision (3), then the time period for the teacher to submit the official 13 14 copies to his or her new school district or program must be 15 extended until 14 days after receipt of such copies from 16 the prior school district or program. If the prior school 17 district or program fails to provide the teacher with the official copies required under this subdivision (3) within 18 19 90 days from the teacher's first day of service with the 20 new school district or program, then the new school 21 district or program shall rely upon the teacher's own 22 copies of his or her evaluations for purposes of this 23 subdivision (3).

If the teacher does not receive overall annual evaluations of "Excellent" in the school terms necessary for eligibility to achieve accelerated contractual continued service in - 5 - LRB099 08170 NHT 28321 b

subdivisions (2) and (3) of this subsection (d), the teacher 1 2 shall be eligible for contractual continued service pursuant to subdivision (1) of this subsection (d). If, at the conclusion 3 of 4 consecutive school terms of service that count toward 4 5 attainment of contractual continued service, the teacher's performance does not qualify the teacher for contractual 6 7 continued service under subdivision (1) of this subsection (d), 8 then the teacher shall not enter upon contractual continued 9 service and shall be dismissed. If a performance evaluation is 10 not conducted for any school term when such evaluation is 11 required to be conducted under Section 24A-5 of this Code, then 12 the teacher's performance evaluation rating for such school 13 term for purposes of determining the attainment of contractual continued service shall be deemed "Proficient". 14

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15 (e) For the purposes of determining contractual continued 16 service, a school term shall be counted only toward attainment 17 of contractual continued service if the teacher actually teaches or is otherwise present and participating in the 18 district's or program's educational program for 120 days or 19 20 more, provided that the days of leave under the federal Family Medical Leave Act that the teacher is required to take until 21 22 the end of the school term shall be considered days of teaching 23 or participation in the district's or program's educational program. A school term that is not counted toward attainment of 24 25 contractual continued service shall not be considered a break 26 in service for purposes of determining whether a teacher has

been employed for 4 consecutive school terms, provided that the teacher actually teaches or is otherwise present and participating in the district's or program's educational program in the following school term.

5 (f) If the employing board determines to dismiss the teacher in the last year of the probationary period as provided 6 7 in subsection (c) of this Section or subdivision (1) or (2) of subsection (d) of this Section, but not subdivision (3) of 8 9 subsection (d) of this Section, the written notice of dismissal 10 provided by the employing board must contain specific reasons 11 for dismissal. Any full-time teacher who does not receive 12 written notice from the employing board at least 45 days before 13 the end of any school term as provided in this Section and 14 whose performance does not require dismissal after the fourth 15 probationary year pursuant to subsection (d) of this Section 16 shall be re-employed for the following school term.

17 (q) Contractual continued service shall continue in effect the terms and provisions of the contract with the teacher 18 during the last school term of the probationary period, subject 19 20 to this Act and the lawful regulations of the employing board. 21 This Section and succeeding Sections do not modify any existing 22 power of the board except with respect to the procedure of the 23 discharge of a teacher and reductions in salary as hereinafter provided. Contractual continued service status shall not 24 25 restrict the power of the board to transfer a teacher to a position which the teacher is qualified to fill or to make such 26

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1 salary adjustments as it deems desirable, but unless reductions 2 in salary are uniform or based upon some reasonable 3 classification, any teacher whose salary is reduced shall be 4 entitled to a notice and a hearing as hereinafter provided in 5 the case of certain dismissals or removals.

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6 (h) If, by reason of any change in the boundaries of school 7 districts or by reason of the creation of a new school 8 district, the position held by any teacher having a contractual continued service status is transferred from one board to the 9 10 control of a new or different board, then the contractual 11 continued service status of the teacher is not thereby lost, 12 and such new or different board is subject to this Code with 13 respect to the teacher in the same manner as if the teacher 14 were its employee and had been its employee during the time the 15 teacher was actually employed by the board from whose control 16 the position was transferred.

17 (i) The employment of any teacher in a program of a special education joint agreement established under Section 3-15.14, 18 10-22.31 or 10-22.31a shall be governed by this and succeeding 19 20 Sections of this Article. For purposes of attaining and maintaining contractual continued service and computing length 21 22 of continuing service as referred to in this Section and 23 Section 24-12, employment in a special educational joint program shall be deemed a continuation of all previous 24 25 certificated employment of such teacher for such joint 26 agreement whether the employer of the teacher was the joint

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agreement, the regional superintendent, or one of the
 participating districts in the joint agreement.

3 (j) For any teacher employed after July 1, 1987 as a full-time teacher in a program of a special education joint 4 5 agreement, whether the program is operated by the joint 6 agreement or a member district on behalf of the joint 7 agreement, in the event of a reduction in the number of 8 programs or positions in the joint agreement in which the 9 notice of dismissal is provided on or before the end of the 10 2010-2011 school term, the teacher in contractual continued 11 service is eligible for employment in the joint agreement 12 programs for which the teacher is legally qualified in order of 13 greater length of continuing service in the joint agreement, unless an alternative method of determining the sequence of 14 15 dismissal is established in a collective bargaining agreement. 16 For any teacher employed after July 1, 1987 as a full-time 17 teacher in a program of a special education joint agreement, whether the program is operated by the joint agreement or a 18 member district on behalf of the joint agreement, in the event 19 20 of a reduction in the number of programs or positions in the joint agreement in which the notice of dismissal is provided 21 22 during the 2011-2012 school term or a subsequent school term, 23 the teacher shall be included on the honorable dismissal lists of all joint agreement programs for positions for which the 24 25 teacher is qualified and is eligible for employment in such 26 programs in accordance with subsections (b) and (c) of Section

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24-12 of this Code and the applicable honorable dismissal
 policies of the joint agreement.

(k) For any teacher employed after July 1, 1987 as a 3 full-time teacher in a program of a special education joint 4 5 agreement, whether the program is operated by the joint 6 agreement or a member district on behalf of the joint agreement, in the event of the dissolution of a 7 joint 8 agreement, in which the notice to teachers of the dissolution 9 is provided during the 2010-2011 school term, the teacher in 10 contractual continued service who is legally qualified shall be 11 assigned to any comparable position in a member district 12 currently held by a teacher who has not entered upon 13 contractual continued service or held by a teacher who has 14 entered upon contractual continued service with a shorter 15 length of contractual continued service. Any teacher employed 16 after July 1, 1987 as a full-time teacher in a program of a 17 special education joint agreement, whether the program is operated by the joint agreement or a member district on behalf 18 of the joint agreement, in the event of the dissolution of a 19 20 joint agreement in which the notice to teachers of the 21 dissolution is provided during the 2011-2012 school term or a 22 subsequent school term, the teacher who is qualified shall be 23 included on the order of honorable dismissal lists of each member district and shall be assigned to any comparable 24 25 position in any such district in accordance with subsections 26 (b) and (c) of Section 24-12 of this Code and the applicable

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honorable dismissal policies of each member district.

(1) The governing board of the joint agreement, or the
administrative district, if so authorized by the articles of
agreement of the joint agreement, rather than the board of
education of a school district, may carry out employment and
termination actions including dismissals under this Section
and Section 24-12.

8 (m) The employment of any teacher in a special education 9 program authorized by Section 14-1.01 through 14-14.01, or a 10 joint educational program established under Section 10-22.31a, 11 shall be under this and the succeeding Sections of this 12 Article, and such employment shall be deemed a continuation of 13 the previous employment of such teacher in any of the participating districts, regardless of the participation of 14 15 other districts in the program.

16 (n) Any teacher employed as a full-time teacher in a 17 special education program prior to September 23, 1987 in which 2 or more school districts participate for a probationary 18 period of 2 consecutive years shall enter upon contractual 19 20 continued service in each of the participating districts, subject to this and the succeeding Sections of this Article, 21 22 and, notwithstanding Section 24-1.5 of this Code, in the event 23 of the termination of the program shall be eligible for any vacant position in any of such districts for which such teacher 24 25 is qualified.

26 (Source: P.A. 97-8, eff. 6-13-11; 98-513, eff. 1-1-14.)