



Rep. Patricia R. Bellock

Filed: 4/20/2015

09900HB1779ham001

LRB099 06623 SXM 34430 a

1 AMENDMENT TO HOUSE BILL 1779

2 AMENDMENT NO. _____. Amend House Bill 1779 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by renumbering and
5 changing Section 2-3.160, added by Public Act 98-705, and by
6 adding Section 27-23.11 as follows:

7 (105 ILCS 5/2-3.161)

8 Sec. 2-3.161 ~~2-3.160~~. Definition of dyslexia in rules;
9 reading instruction advisory group.

10 (a) The State Board of Education shall adopt rules that
11 incorporate an international definition of dyslexia into Part
12 226 of Title 23 of the Illinois Administrative Code.

13 (b) Subject to specific State appropriation or the
14 availability of private donations, the State Board of Education
15 shall establish an advisory group to develop a training module
16 or training modules to provide education and professional

1 development to teachers, school administrators, and other
2 education professionals regarding multi-sensory, systematic,
3 and sequential instruction in reading. This advisory group
4 shall complete its work before December 15 ~~July 31~~, 2015 and is
5 abolished on December 15 ~~July 31~~, 2015.

6 (Source: P.A. 98-705, eff. 7-14-14; revised 10-14-14.)

7 (105 ILCS 5/27-23.11 new)

8 Sec. 27-23.11. Screening. School districts shall be
9 required to screen all students enrolled in kindergarten and
10 grade one in the following components of letter naming, letter
11 sound, phoneme segmentation, phonemic awareness, and rapid
12 naming. School districts shall evaluate each student's family
13 history of learning disabilities. School districts shall be
14 required to screen all students enrolled in grade 2 in the
15 components of oral reading fluency, oral reading accuracy, and
16 spelling. School districts may include additional components
17 in each screening. If a student demonstrates a deficiency in
18 any one or more of the components screened, then that student
19 may be provided evidence-based instruction through a
20 multi-tiered system of support. Parents and guardians of
21 students must be informed of the results of screenings required
22 under this Section.

23 Section 99. Effective date. This Act takes effect upon
24 becoming law."