

Rep. Frances Ann Hurley

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09900HB0805ham003

LRB099 04625 SXM 34070 a

1 AMENDMENT TO HOUSE BILL 805 2 AMENDMENT NO. . Amend House Bill 805 by replacing 3 everything after the enacting clause with the following: "Section 5. If and only if Senate Bill 1 of the 99th 4 General Assembly becomes law, the School Code is amended by 5 6 adding Section 18-8.20 as follows: 7 (105 ILCS 5/18-8.20 new)Sec. 18-8.20. Supplementary grants in aid. 8 (a) Notwithstanding any other provision in Section 18-8.15 9 10 of this Code, the amount of State aid under Section 18-8.15 for 11 which each school district is eligible shall be no less than 12 the amount of the State payment that was received by the 13 district under this Code for the 2014-2015 school year, pursuant to the provisions of this Code as it was then in 14 15 effect. If a school district qualifies to receive a

supplementary payment made under this Section, the amount of

- 1 State aid under Section 18-8.15 of this Code that the district
- 2 <u>is eligible to receive for each school year shall be no less</u>
- 3 than the amount of the State payment that was received by the
- 4 district under this Code for the 2014-2015 school year,
- 5 pursuant to the provisions of this Code as it was then in
- 6 effect.
- 7 (b) If, as provided in subsection (a) of this Section, a
- 8 <u>school district is to receive State aid under Section 18-8.15</u>
- 9 of this Code for the 2015-2016 school year and any subsequent
- 10 school year that in any such school year is less than the
- amount of the State payment that the district received for the
- 12 2014-2015 school year, the school district shall also receive,
- from a separate appropriation made for the purposes of this
- 14 Section, a supplementary payment that is equal to the amount of
- 15 the difference in the State payment figures as described in
- 16 subsection (a) of this Section.
- 17 Section 99. Effective date. This Act takes effect upon
- 18 becoming law or on the date Senate Bill 1 of the 99th General
- 19 Assembly takes effect, whichever is later.".