



Sen. Toi W. Hutchinson

Filed: 4/3/2014

09800SB3540sam001

LRB098 19605 NHT 57622 a

1 AMENDMENT TO SENATE BILL 3540

2 AMENDMENT NO. _____. Amend Senate Bill 3540 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section
5 2-3.160 as follows:

6 (105 ILCS 5/2-3.160 new)

7 Sec. 2-3.160. Online alternative to earning high school
8 diploma; pilot program.

9 (a) The State Board of Education shall establish a pilot
10 program in which public high school students who are credit
11 deficient or in need of a non-traditional education in order to
12 graduate on time are provided an opportunity to earn a
13 vocational online high school diploma as an alternative to
14 earning an in-residence high school diploma or high school
15 equivalency certificate. The pilot program shall allow
16 eligible high school students to take online courses provided

1 by an AdvancED/NCA/SACS accredited online career education
2 program and facilitated by teachers licensed in this State
3 while those students are attending their public high school,
4 which shall allow a student to earn enough credits to graduate
5 from his or her high school or to receive a high school diploma
6 and career certificate from the AdvancED/NCA/SACS accredited
7 online career education program. The State Board shall choose 5
8 public high schools to participate in the pilot program.

9 (b) The State Board of Education shall develop a plan for
10 online career education programs participating in the pilot
11 program. The plan must address the following classifications of
12 career educational programming:

13 (1) Type 1. Programs that teach personal
14 accountability skills and behaviors that are appropriate
15 for students in all age groups and ability levels and that
16 lead to work habits that help maintain employment and
17 living standards.

18 (2) Type 2. Programs that include Type 1 program
19 content and an orientation to the broad scope of career
20 choices, based upon personal abilities, aptitudes, and
21 interests, and exploring and gaining knowledge of
22 occupational options and the level of effort required to
23 achieve them as essential prerequisites to skill training.

24 (3) Type 3. Programs that include Type 1 program
25 content and career education competencies or the
26 prerequisites needed for entry into a specific occupation.

1 The plan must also evaluate whether a student's education
2 can be better addressed through a State licensed
3 teacher-facilitated, Internet-based delivery of education that
4 meets requirements for:

5 (A) delivery by an agent that is fully accredited by
6 AdvancED, the unified organization of the North Central
7 Association Commission on Accreditation and School
8 Improvement (NCA CASI), and the Southern Association of
9 Colleges and Schools' Council on Accreditation and School
10 Improvement (SACS CASI);

11 (B) delivery from a secure environment that both
12 protects and restricts Internet-access for students;

13 (C) responsive and rapid enrollment, ensuring students
14 are placed in an educational setting immediately, instead
15 of waiting for the start of a new semester or quarter;

16 (D) articulating credits, issuing transcripts, and
17 conferring certifications and diplomas, allowing existing
18 credits toward graduation to be incorporated into the
19 overall graduation plan;

20 (E) accommodating the needs of students with widely
21 varying academic requirements; and

22 (F) providing performance-based instruction that
23 advances students based on performance, not just
24 instruction time.

25 (c) No more than 3 years after the pilot program has been
26 established under this Section, the State Board of Education

1 shall file a report with the General Assembly concerning the
2 results of the pilot program and whether the pilot program
3 should be expanded to other public high schools.

4 (d) The State Board of Education may adopt any rules
5 necessary to implement this Section.

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.".