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1 HOUSE RESOLUTION

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2 WHEREAS, The National Day of Silence is a day in which 3 students take a vow of silence to bring attention to the 4 anti-lesbian, gay, bisexual, and transgender name-calling, 5 bullying, and harassment faced by individuals in schools; and

WHEREAS, The Gay, Lesbian, and Straight Education Network designates the third Friday of every April as the National Day of Silence; and

9 WHEREAS, Hundreds of thousands of students at more than 10 8,000 schools have participated in the National Day of Silence 11 in past years; and

WHEREAS, The Gay, Lesbian, and Straight Education Network's 2011 National School Climate Survey illustrates the pervasive harassment and victimization faced by lesbian, gay, bisexual, and transgender students by documenting their experiences within the preceding academic year; and

WHEREAS, Nearly 82% of lesbian, gay, bisexual, and transgender students reported being verbally harassed by their peers at school because of their sexual orientation, and more than 60% were verbally harassed because of their gender expression; and

- 1 WHEREAS, More than 38% of lesbian, gay, bisexual, and 2 transgender students reported being physically harassed by 3 their peers at school because of their sexual orientation, and 4 over 27% were physically harassed because of their gender 5 expression; and
- 6 WHEREAS, Over 18% of lesbian, gay, bisexual, and
 7 transgender students reported being physically assaulted by
 8 their peers at school because of their sexual orientation, and
 9 more than 12% were physically assaulted because of their gender
 10 expression; and
- 11 WHEREAS, More than 60% of lesbian, gay, bisexual, and 12 transgender students reported that they felt unsafe in school, 13 and nearly 30% reported missing at least one entire school day 14 in the preceding month because of safety concerns; and
- 15 WHEREAS, Transgender students were more likely than all 16 other students to report feeling unsafe at school because of 17 their gender expression; and
- 18 WHEREAS, According to the National Transgender
 19 Discrimination Survey, those who expressed a transgender
 20 identity or gender nonconformity while in grades K through 12
 21 reported alarming rates of harassment, physical assault, and

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- 1 sexual violence so severe that almost 15% of those surveyed had
- 2 to leave school; and
- 3 WHEREAS, Student academic performance is affected such
- 4 that lesbian, gay, bisexual, and transgender students who
- 5 experienced high levels of verbal harassment because of their
- 6 sexual orientation or gender expression report a grade point
- 7 average nearly a half grade lower than those of lesbian, gay,
- 8 bisexual, and transgender students who experienced low levels
- 9 of such harassment; and
- 10 WHEREAS, The presence of supportive staff contributed to a
- 11 range of positive indicators, including fewer reports of
- 12 missing school, fewer reports of feeling unsafe, greater
- 13 academic achievement, higher educational aspirations, and a
- qreater sense of school belonging; and
- 15 WHEREAS, A growing number of cities and local education
- 16 authorities in the State of Illinois are adopting laws and
- policies to prohibit name-calling, bullying, harassment, and
- discrimination against students on the basis of their sexual
- 19 orientation and gender identity or expression; and
- 20 WHEREAS, Every child should be guaranteed an education free
- 21 from name-calling, bullying, harassment, and discrimination
- 22 regardless of his or her sexual orientation and gender identity

- 1 or expression; therefore, be it
- 2 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE
- 3 NINETY-EIGHTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that
- 4 we show our support for the goals and ideals of the National
- 5 Day of Silence; and be it further
- 6 RESOLVED, That we urge the Governor to issue a proclamation
- 7 calling on the people of the United States to observe the
- 8 National Day of Silence with appropriate ceremonies, programs,
- 9 and activities; and be it further
- 10 RESOLVED, That we encourage cities and local education
- 11 authorities in the State of Illinois to adopt laws and policies
- 12 to prohibit name-calling, bullying, harassment, and
- discrimination against students, teachers, and other school
- 14 staff, regardless of their sexual orientation and gender
- 15 identity or expression, so that our nation's schools are
- 16 institutions where all individuals are able to focus on
- 17 learning.