

98TH GENERAL ASSEMBLY State of Illinois 2013 and 2014 HB5668

by Rep. Esther Golar

SYNOPSIS AS INTRODUCED:

105 ILCS 5/22-80 new

Amends the School Code. Requires the State Board of Education and each school board to (1) ensure that students with disabilities have an equal opportunity to participate in mainstream physical education programs and try out for and, if selected, participate in mainstream athletic programs; (2) ensure the provision of all reasonable accommodations necessary to provide students with disabilities an equal opportunity to participate, to the fullest extent possible, in mainstream physical education and mainstream athletic programs; and (3) ensure that adapted, allied, or unified physical education and athletic programs are available. Sets forth exceptions to these requirements. Contains provisions concerning a school board's duty; policies, procedures, and opportunities; compliance, technical assistance, and rulemaking.

LRB098 18745 NHT 53888 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Section
- 5 22-80 as follows:
- 6 (105 ILCS 5/22-80 new)
- 7 Sec. 22-80. Fitness and athletic equity for students with
- 8 disabilities.
- 9 <u>(a) In this Section:</u>
- 10 <u>"Adapted program" means a program that is developed for a</u>
- 11 student with a disability.
- "Allied program" or "unified program" means a program that
- is specifically designed to combine groups of students with and
- 14 <u>without disabilities together in physical activity.</u>
- 15 <u>"Mainstream athletic program" means an intramural or</u>
- 16 <u>interscholastic athletic activity that is developed and</u>
- offered to students in accordance with criteria established by
- 18 <u>the State Board of Education.</u>
- "Mainstream physical education program" means a physical
- 20 education program that is developed and offered to students in
- 21 <u>accordance with criteria established by the State Board of</u>
- 22 Education.
- 23 "Student with a disability" means a student who meets the

1	definition of a handicapped person under 45 CFR 84.3(j).
2	(b) A school board must be in compliance with the
3	provisions of this Section as expeditiously as possible, but no
4	later than 3 years after the effective date of this amendatory
5	Act of the 98th General Assembly.
6	(c) Subject to subsection (d) of this Section, the State
7	Board of Education and each school board shall:
8	(1) ensure that students with disabilities have an
9	equal opportunity to:
10	(A) participate in mainstream physical education
11	programs; and
12	(B) try out for and, if selected, participate in
13	mainstream athletic programs;
14	(2) ensure the provision of all reasonable
15	accommodations necessary to provide students with
16	disabilities an equal opportunity to participate, to the
17	fullest extent possible, in mainstream physical education
18	and mainstream athletic programs; and
19	(3) ensure that adapted, allied, or unified physical
20	education and athletic programs are available.
21	(d) An exception to the requirements under subsection (c)
22	of this Section may be made when the inclusion of a student:
23	(1) presents an objective safety risk to the student or
24	to others, based on an individualized assessment of the
25	student; or
26	(2) fundamentally alters the nature of the school's

1	mainstream physical education or mainstream athletic
2	program.
3	(e) The provision of adapted, allied, or unified programs
4	for students with disabilities does not mitigate the duty of a
5	school board to provide an individual student with a disability
6	an equal opportunity to be fully included in mainstream
7	physical education and mainstream athletic programs.
8	(f) A school board shall:
9	(1) develop policies and procedures to promote and
10	protect the inclusion of students with disabilities into
11	mainstream physical education and mainstream athletic
12	programs; and
13	(2) provide the opportunity for students with
14	disabilities to participate in extracurricular or
15	interscholastic competition, as demonstrated by:
16	(A) equivalent opportunities for participation in
17	extracurricular or interscholastic athletic programs;
18	<u>or</u>
19	(B) evidence indicating that the interests and
20	abilities of students with disabilities have been
21	fully and effectively accommodated by the school
22	board's implemented programs.
23	The State Board of Education shall adopt a model policy to
24	assist a school board with the implementation of this Section.
25	(g) The State Board of Education shall monitor the
26	compliance of school boards with the provisions of this

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1	Section. The State Board of Education may investigate and take
2	corrective action in response to complaints from parents,
3	guardians, or legal representatives of students with
4	disabilities who allege a violation of the provisions of this
5	Section.
6	(h) On or before May 15 of each year, each school board
7	shall submit to the State Board of Education a report of the
8	school system's compliance with the provisions of this Section.
9	The first annual report completed by a school board shall
10	<pre>include:</pre>
11	(1) the number of students with disabilities that
12	participate in the school system's mainstream physical
13	education or mainstream athletic programs; and
14	(2) a description of plans by the school board to
15	affirmatively engage students with disabilities in
16	mainstream physical education or mainstream athletic
17	programs.
18	Subsequent reports submitted by a school board shall be
19	consistent with rules adopted by the State Board of Education.
20	On or before May 1 of each year, the State Board of
21	Education shall submit to the General Assembly a report of
22	compliance with the provisions of this Section.
23	(i) The State Board of Education shall provide technical
24	assistance to school boards concerning the provisions of this
25	Section.

(j) The State Board of Education shall adopt rules as

1 necessary to implement this Section.