98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB5397

by Rep. Rita Mayfield

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-6.5 new

Amends the School Code. Provides that the State Board of Education shall require all schools under its jurisdiction to use, during the 2016-2017 school year and every school year thereafter, the FITNESSGRAM physical fitness assessment and report fitness information to the State Board of Education to assess student fitness indicators. Requires schools to integrate health-related fitness testing into the curriculum as an instructional tool, except in the early elementary grades. Provides that the testing shall be used to teach students how to assess their fitness levels, set goals for improvement, and monitor progress in reaching their goals. Provides that on or before October 1, 2014, the State Superintendent of Education shall appoint a 15-member stakeholder and expert task force that will make recommendations to the State Board of Education. Requires the task force to submit its recommendations on physical fitness assessment on or before April 1, 2015 and the State Board of Education to use the recommendations to adopt rules for the implementation of physical fitness assessments by each school on or before October 1, 2015. Provides that on or before September 1, 2016, the State Board of Education shall develop a system for collecting and reporting the aggregated fitness information from the physical fitness assessments. Effective immediately.

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FISCAL NOTE ACT MAY APPLY STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT HB5397

1 AN ACT concerning education.

2 WHEREAS, Regular physical activity is associated with a 3 healthier, longer life and a lower risk of cardiovascular 4 disease, high blood pressure, diabetes, obesity, and some 5 cancers; and

6 WHEREAS, Physical activity offers young people many health 7 benefits, including improved aerobic endurance and muscular 8 strength, better weight control, and the opportunity to build 9 lean muscle and bone mass and reduce fat; and

10 WHEREAS, Physically-fit children have higher scholastic 11 achievement, better classroom behavior, greater ability to 12 focus, and less absenteeism than their physically-unfit 13 counterparts; and

14 WHEREAS, One important way to stop this rise in childhood 15 obesity is by establishing lifelong physical activity habits 16 with strong physical education programs and regular physical 17 activity opportunities in our nation's schools, both during and 18 outside of the regular school day; and

19 WHEREAS, The Enhance Physical Education Task Force, 20 created by Public Act 97-1102, recommends enhancing physical 21 education to increase the amount of time students spend in 22 moderate to vigorous physical activity with an emphasis on HB5397 - 2 - LRB098 18839 OMW 53984 b fitness, skill-building, and cooperation; and

2 WHEREAS, The Enhance Physical Education Task Force 3 recommends using the Presidential Youth Fitness Program as a 4 statewide tool for measuring fitness, accessing professional 5 development, recognizing achievement, aggregating data from 6 schools, and linking and reporting aggregate data with academic 7 achievement, attendance, and discipline data; and

8 WHEREAS, The FITNESSGRAM methodology of physical fitness 9 assessments is recognized nationally by numerous professional 10 organizations as the gold standard; therefore

11 Be it enacted by the People of the State of Illinois, 12 represented in the General Assembly:

Section 35. The School Code is amended by adding Section 27-6.5 as follows:

15 (105 ILCS 5/27-6.5 new)

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Sec. 27-6.5. Physical education and fitness assessment in schools.

18 (a) As used in this Section:

19 "FITNESSGRAM" means a criteria-based, health-related

20 <u>fitness assessment tool offered by the Cooper Institute.</u>

21 <u>"FITNESSGRAM Physical Fitness Assessment" means a series</u>

1	of assessments to measure aerobic capacity, body composition,
2	muscular strength, muscular endurance, and flexibility.
3	"Presidential Youth Fitness Program" means a free program
4	that includes use of a health-related fitness assessment,
5	including access to a free version of the FITNESSGRAM physical
6	fitness assessment tools, and educational and motivational
7	tools to support teachers and empower students to adopt an
8	active lifestyle.
9	(b) To measure the effectiveness of State Goal 20 of the
10	Illinois Learning Standards for Physical Development and
11	Health, the State Board of Education shall require all schools
12	under its jurisdiction to use, during the 2016-2017 school year
13	and every school year thereafter, the FITNESSGRAM physical
14	fitness assessment, as outlined in the Presidential Youth
15	Fitness Program or an equivalent program, and report fitness
16	information to the State Board of Education, as set forth in
17	subsection (e) of this Section, to assess student fitness
18	indicators.
19	Schools shall integrate health-related fitness testing
20	into the curriculum as an instructional tool, except in the
21	early elementary grades. Following Presidential Youth Fitness
22	Program or equivalent program guidelines, fitness tests shall
23	be appropriate to students' developmental levels and physical
24	abilities. The testing shall be used to teach students how to
25	assess their fitness levels, set goals for improvement, and

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1	(c) On or before October 1, 2014, the State Superintendent
2	of Education shall appoint a 15-member stakeholder and expert
3	task force, including members representing organizations that
4	represent physical education teachers, school officials,
5	principals, health promotion and disease prevention advocates
6	and experts, school health advocates and experts, and other
7	experts with operational and academic expertise in the
8	measurement of fitness. The task force shall make
9	recommendations to the State Board of Education on:
10	(1) protocols for implementing the FITNESSGRAM
11	physical fitness assessment in all schools, including how
12	often fitness assessments shall occur and how fitness
13	assessments shall be conducted;
14	(2) how often fitness assessment data shall be
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15	aggregated and reported to the State Board of Education;
16	aggregated and reported to the State Board of Education; and
16	and
16 17	and (3) how fitness assessment data shall be reported to
16 17 18	and (3) how fitness assessment data shall be reported to the public, including potential correlations with student
16 17 18 19	and (3) how fitness assessment data shall be reported to the public, including potential correlations with student academic achievement, attendance, and discipline data, and
16 17 18 19 20	<u>and</u> <u>(3) how fitness assessment data shall be reported to</u> <u>the public, including potential correlations with student</u> <u>academic achievement, attendance, and discipline data, and</u> <u>recommended uses of the reported data.</u>
16 17 18 19 20 21	<u>and</u> <u>(3) how fitness assessment data shall be reported to</u> <u>the public, including potential correlations with student</u> <u>academic achievement, attendance, and discipline data, and</u> <u>recommended uses of the reported data.</u> <u>(d) The task force shall submit its recommendations on</u>
16 17 18 19 20 21 22	<u>and</u> <u>(3) how fitness assessment data shall be reported to</u> <u>the public, including potential correlations with student</u> <u>academic achievement, attendance, and discipline data, and</u> <u>recommended uses of the reported data.</u> <u>(d) The task force shall submit its recommendations on</u> <u>physical fitness assessments on or before April 1, 2015. The</u>
16 17 18 19 20 21 22 23	and (3) how fitness assessment data shall be reported to the public, including potential correlations with student academic achievement, attendance, and discipline data, and recommended uses of the reported data. (d) The task force shall submit its recommendations on physical fitness assessments on or before April 1, 2015. The task force may also recommend protocols for assessing student

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1	On or before October 1, 2015, the State Board of Education
2	shall use the recommendations of the task force under this
3	subsection (d) to adopt rules for the implementation of
4	physical fitness assessments by each school for the 2016-2017
5	school year and every school year thereafter.
6	(e) On or before September 1, 2016, the State Board of
7	Education shall by rule develop a system for collecting and
8	reporting the aggregated fitness information from the physical
9	fitness assessments. This system shall also support collection
10	of data from districts that use FITNESSGRAM, the expanded and
11	paid version of the fitness testing program, or another
12	equivalent fitness testing software program.

13 (f) School districts may report the aggregate findings of 14 student fitness assessments by grade level and school to 15 parents and members of the community through typical 16 communication channels, such as Internet websites, school 17 newsletters, school board reports, and presentations.

18 (q) Nothing in this Act shall preclude schools from 19 implementing the FITNESSGRAM physical fitness assessment 20 sooner than January 1, 2016 or from implementing more robust 21 forms of the program, such as the paid version of FITNESSGRAM 22 or equivalent software program.

23 Section 99. Effective date. This Act takes effect upon24 becoming law.

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