HB5393 Enrolled

1 AN ACT concerning education.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
21B-70 as follows:

6 (105 ILCS 5/21B-70)

7 Sec. 21B-70. Illinois Teaching Excellence Program.

8 (a) As used in this Section:

9 "Poverty or low-performing school" means a school in 10 academic early warning status or academic watch status or a 11 school in which 50% or more of its students are eligible for 12 free or reduced-price school lunches.

"Qualified educator" means a teacher or school counselor 13 14 currently employed in a school district who is in the process of obtaining certification through the National Board for 15 16 Professional Teaching Standards or who has completed 17 certification and holds a current Professional Educator License with a National Board for Professional Teaching 18 19 Standards designation or a retired teacher or school counselor who holds a Professional Educator License with a National Board 20 21 for Professional Teaching Standards designation.

(b) Beginning on July 1, 2011, any funds appropriated forthe Illinois Teaching Excellence Program must be used to

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1 provide monetary assistance and incentives for qualified 2 educators who are employed by school districts and who have or 3 are in the process of obtaining licensure through the National 4 Board for Professional Teaching Standards. The goal of the 5 program is to improve instruction and student performance.

6 The State Board of Education shall allocate an amount as 7 annually appropriated by the General Assembly for the Illinois 8 Teaching Excellence Program for (i) application fees for each 9 qualified educator seeking to complete certification through 10 the National Board for Professional Teaching Standards, to be 11 paid directly to the National Board for Professional Teaching 12 Standards, and (ii) incentives for each qualified educator to 13 be distributed to the respective school district. The school district shall distribute this payment to each eligible teacher 14 15 or school counselor as a single payment.

16 The State Board of Education's annual budget must set out 17 by separate line item the appropriation for the program. Unless 18 otherwise provided by appropriation, qualified educators are 19 eligible for monetary assistance and incentives <del>based on the</del> 20 <del>priorities</del> outlined in subsection (c) of this Section.

(c) When there are adequate funds available, priorities (1), (2), (3), (4), and (5), as outlined in this subsection (c), must be funded. If full funding to meet all priorities as outlined in this subsection (c) is not available, funding must be distributed in the order of the priorities listed in this subsection (c). If funding is insufficient to fund a priority HB5393 Enrolled - 3 - LRB098 17477 NHT 55367 b

in full, then funding for that priority must be prorated and no
further priorities shall be funded. Priorities for monetary
assistance and incentives shall <u>include the following</u> be as
follows:

5 (1) Priority 1: A maximum of \$2,000 towards the 6 application fee for up to 750 teachers or school counselors 7 in a poverty or low-performing school who apply on a 8 first-come, first-serve basis for National Board 9 certification.

10 (2) Priority 2: A maximum of \$2,000 towards the 11 application fee for up to 250 teachers or school counselors in a school other than a poverty or low-performing school 12 who apply on a first-come, first-serve basis for National 13 14 Board certification. However, if there were fewer than 750 15 individuals supported in <u>item</u> priority (1) of this 16 subsection (c), then the number supported in this item priority (2) may be increased as such that the combination 17 18 of item priority (1) of this subsection (c) and this item priority (2) shall equal 1,000 applicants. 19

20 (3) <u>A maximum of \$1,000 towards the National Board for</u>
 21 <u>Professional Teaching Standards' renewal application fee.</u>
 22 <u>Priority 3: The fee for the National Board for Professional</u>
 23 <u>Teaching Standards' Take One! (the test for National Board</u>
 24 <u>certification) for up to 500 qualified educators who apply</u>
 25 <u>on a first-come, first-serve basis.</u>

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(4) (Blank). Priority 4: An annual incentive equal to

1 \$1,500, which shall be paid to each qualified educator who 2 holds both a National Board for Professional Teaching 3 Standards designation and a current corresponding certificate issued by the National Board for Professional 4 5 Teaching Standards, who is employed in a school district, 6 who agrees, in writing, to provide -30 hours and 7 or National Board for Professional Teaching mentoring 8 professional development or both Standards during 9 school year to teachers or school counselors in a poverty 10 or low performing school, as applicable.

11 (5) Priority 5: An annual incentive equal to \$1,500, 12 which shall be paid to each qualified educator currently employed in a school district who holds both a National 13 14 Board for Professional Teaching Standards designation and 15 a current corresponding certificate issued by the National 16 Board for Professional Teaching Standards and who agrees, 17 in writing, to provide at least 30 hours of mentoring or National Board for Professional Teaching 18 Standards 19 professional development or both during the school year to 20 classroom teachers or school counselors, as applicable. Funds must be dispersed on a first-come, first-serve basis, 21 22 with priority given to poverty or low-performing schools. 23 Mentoring for all priorities shall include, either singly 24 or in combination, mentoring of the following:

(A) National Board for Professional Teaching
 Standards certification candidates.

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1(B) National Board for Professional Teaching2Standards re-take candidates.3(C) National Board for Professional Teaching4Standards renewal candidates.5(D) (Blank). National Board for Professional6Teaching Standards Take One! participants.

Funds may also be used for instructional leadership
training for qualified educators interested in supporting
implementation of the Illinois Learning Standards or teaching
and learning priorities of the State Board of Education or
both.

12 (Source: P.A. 97-607, eff. 8-26-11.)

13 Section 99. Effective date. This Act takes effect July 1,14 2014.