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Rep. Emily McAsey

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09800HB5393ham001 LRB098 17477 OMW 57272 a 1 AMENDMENT TO HOUSE BILL 5393 2 AMENDMENT NO. . Amend House Bill 5393 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by changing Section 4 21B-70 as follows: 5 6 (105 ILCS 5/21B-70) 7 Sec. 21B-70. Illinois Teaching Excellence Program. (a) As used in this Section: 8 "Poverty or low-performing school" means a school in 9 academic early warning status or academic watch status or a 10 school in which 50% or more of its students are eligible for 11 12 free or reduced-price school lunches. "Qualified educator" means a teacher or school counselor 13 currently employed in a school district who is in the process 14 of obtaining certification through the National Board for 15

Professional Teaching Standards or who

- certification and holds a current Professional Educator
 License with a National Board for Professional Teaching
 Standards designation or a retired teacher or school counselor
 who holds a Professional Educator License with a National Board
 for Professional Teaching Standards designation.
 - (b) Beginning on July 1, 2011, any funds appropriated for the Illinois Teaching Excellence Program must be used to provide monetary assistance and incentives for qualified educators who are employed by school districts and who have or are in the process of obtaining licensure through the National Board for Professional Teaching Standards. The goal of the program is to improve instruction and student performance.

The State Board of Education shall allocate an amount as annually appropriated by the General Assembly for the Illinois Teaching Excellence Program for (i) application fees for each qualified educator seeking to complete certification through the National Board for Professional Teaching Standards, to be paid directly to the National Board for Professional Teaching Standards, and (ii) incentives for each qualified educator to be distributed to the respective school district. The school district shall distribute this payment to each eligible teacher or school counselor as a single payment.

The State Board of Education's annual budget must set out by separate line item the appropriation for the program. Unless otherwise provided by appropriation, qualified educators are eligible for monetary assistance and incentives based on the

priorities outlined in subsection (c) of this Section.

- (c) When there are adequate funds available, priorities (1), (2), (3), (4), and (5), as outlined in this subsection (c), must be funded. If full funding to meet all priorities as outlined in this subsection (c) is not available, funding must be distributed in the order of the priorities listed in this subsection (c). If funding is insufficient to fund a priority in full, then funding for that priority must be prorated and no further priorities shall be funded. Priorities for monetary assistance and incentives shall include the following be as follows:
 - (1) Priority 1: A maximum of \$2,000 towards the application fee for up to 750 teachers or school counselors in a poverty or low-performing school who apply on a first-come, first-serve basis for National Board certification.
 - (2) Priority 2: A maximum of \$2,000 towards the application fee for up to 250 teachers or school counselors in a school other than a poverty or low-performing school who apply on a first-come, first-serve basis for National Board certification. However, if there were fewer than 750 individuals supported in item priority (1) of this subsection (c), then the number supported in this item priority (2) may be increased as such that the combination of item priority (1) of this subsection (c) and this item priority (2) shall equal 1,000 applicants.

- (3) A maximum of \$1,000 towards the National Board for Professional Teaching Standards' renewal application fee.

 Priority 3: The fee for the National Board for Professional Teaching Standards' Take One! (the test for National Board certification) for up to 500 qualified educators who apply on a first come, first serve basis.
- (4) (Blank). Priority 4: An annual incentive equal to \$1,500, which shall be paid to each qualified educator who holds both a National Board for Professional Teaching Standards designation and a current corresponding certificate issued by the National Board for Professional Teaching Standards, who is employed in a school district, and who agrees, in writing, to provide 30 hours of mentoring or National Board for Professional Teaching Standards professional development or both during the school year to teachers or school counselors in a poverty or low performing school, as applicable.
- (5) Priority 5: An annual incentive equal to \$1,500, which shall be paid to each qualified educator currently employed in a school district who holds both a National Board for Professional Teaching Standards designation and a current corresponding certificate issued by the National Board for Professional Teaching Standards and who agrees, in writing, to provide at least 30 hours of mentoring or National Board for Professional Teaching Standards professional development or both during the school year to

2014.".

1	classroom teachers or school counselors, as applicable.
2	Funds must be dispersed on a first-come, first-serve basis,
3	with priority given to poverty or low-performing schools.
4	Mentoring for all priorities shall include, either singly
5	or in combination, mentoring of the following:
6	(A) National Board for Professional Teaching
7	Standards certification candidates.
8	(B) National Board for Professional Teaching
9	Standards re-take candidates.
10	(C) National Board for Professional Teaching
11	Standards renewal candidates.
12	(D) (Blank). National Board for Professional
13	Teaching Standards Take One! participants.
14	Funds may also be used for instructional leadership
15	training for qualified educators interested in supporting
16	implementation of the Illinois Learning Standards or teaching
17	and learning priorities of the State Board of Education or
18	both.
19	(Source: P.A. 97-607, eff. 8-26-11.)
20	Section 99. Effective date. This Act takes effect July 1,