1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Public Community College Act is amended by adding Section 3-53 as follows:
- 6 (110 ILCS 805/3-53 new)
- 7 <u>Sec. 3-53. Private-public partnership boards.</u>
- 8 (a) In this Section:
- 9 <u>"Advanced manufacturing technology" means a program of</u>
 10 <u>study that leads students to an industry certification,</u>
 11 <u>diploma, degree, or combination of these in skills and</u>
- 12 <u>competencies needed by manufacturers.</u>
- 13 <u>"Industry certification" means an industry-recognized</u>
- 14 <u>credential that is (i) industry created, (ii) nationally</u>
- 15 portable, (iii) third-party-validated by either the
- 16 <u>International Organization for Standardization or the American</u>
- National Standards Institute and is data-based and supported.
- 18 "Institution" means a public high school or community
- 19 <u>college</u>, including a community college in a community college
- 20 <u>district to which Article 7 of this Act applies, that offers</u>
- 21 <u>instruction in advanced manufacturing technology for credit</u>
- 22 <u>towards a degree</u>.
- "Private-public partnership board" means a formal group of

1	volunteers within a community college district that may be
2	comprised of some, but not necessarily all, of the following:
3	local and regional manufacturers, applicable labor unions,
4	community college officials, school district superintendents,
5	high school principals, workforce investment boards, or other
6	individuals willing to participate.
7	(b) The creation of a private-public partnership board is
8	encouraged and may be authorized at each community college. A
9	board, if created, shall:
10	(1) be minimally comprised of those entities described
11	in subsection (a) of this Section;
12	(2) be led cooperatively by a manufacturer, a school
13	district superintendent, and a community college president
14	or their designees;
15	(3) meet no less than 4 times each year during State
16	fiscal years 2015 and 2016 and thereafter no less than
17	twice each State fiscal year;
18	(4) encourage and define the implementation of
19	programs of study in advanced manufacturing technology to
20	meet the competency and skill demands of manufacturers;
21	(5) define a minimum of 4 programs of study in advanced
22	manufacturing technology to meet the needs of the broadest
23	number of manufacturers in the area;
24	(6) encourage formal alignment and dual-credit
25	opportunities for high school students who begin advanced
26	manufacturing technology training to transition to

8 becoming law.

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