98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB4207

by Rep. Laura Fine

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-23.7

Amends the School Code. In provisions concerning bullying prevention, prohibits a student from being subjected to bullying through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying substantially interferes with or limits the victim's ability to participate in or benefit from the services, activities, or opportunities offered by a school or substantially disrupts the educational process or orderly operation of a school. Provides that the definition of bullying includes cyber-bullying; defines "cyber-bullying". Provides that a school district's or non-public, non-sectarian elementary or secondary school's policy on bullying shall include a process to investigate whether a reported act of bullying is within the scope of the district or school and, if not, a process for referral of such an act to the appropriate jurisdiction. Requires computers without web-filtering software or computers with web-filtering software that is disabled to be used when complaints of cyber-bullying are investigated. Effective immediately.

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FISCAL NOTE ACT MAY APPLY STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT HB4207

AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
27-23.7 as follows:

6 (105 ILCS 5/27-23.7)

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Sec. 27-23.7. Bullying prevention.

8 (a) The General Assembly finds that a safe and civil school 9 environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional 10 harm to students and interferes with students' ability to learn 11 and participate in school activities. The General Assembly 12 13 further finds that bullying has been linked to other forms of 14 antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, 15 16 sexual harassment, and sexual violence. Because of the negative 17 outcomes associated with bullying in schools, the General school districts and 18 Assembly finds that non-public, 19 non-sectarian elementary and secondary schools should educate students, parents, and school district or 20 non-public, 21 non-sectarian elementary or secondary school personnel about 22 what behaviors constitute prohibited bullying.

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Bullying on the basis of actual or perceived race, color,

religion, sex, national origin, ancestry, age, marital status, 1 2 mental disability, military status, physical or sexual 3 orientation, gender-related identity or expression, unfavorable discharge from military service, association with 4 5 a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing 6 7 characteristic is prohibited in all school districts and 8 non-public, non-sectarian elementary and secondary schools. No 9 student shall be subjected to bullying:

10 (1) during any school-sponsored education program or 11 activity;

(2) while in school, on school property, on school
buses or other school vehicles, at designated school bus
stops waiting for the school bus, or at school-sponsored or
school-sanctioned events or activities; or

16 (3) through the transmission of information from a 17 school computer, a school computer network, or other 18 similar electronic school equipment; or.

19 (4) through the transmission of information from a computer that is accessed at a nonschool-related location, 20 activity, function, or program or from the use of 21 22 technology or an electronic device that is not owned, 23 leased, or used by a school district or school if the 24 bullying substantially interferes with or limits the 25 victim's ability to participate in or benefit from the services, activities, or opportunities offered by a school 26

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1 <u>or substantially disrupts the educational process or</u> 2 <u>orderly operation of a school. This item (4) does not</u> 3 <u>require a school to staff or monitor any nonschool-related</u> 4 activity, function, or program.

5 (b) In this Section:

6 "Bullying" <u>includes "cyber-bullying" and</u> means any severe 7 or pervasive physical or verbal act or conduct, including 8 communications made in writing or electronically, directed 9 toward a student or students that has or can be reasonably 10 predicted to have the effect of one or more of the following:

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(1) placing the student or students in reasonable fearof harm to the student's or students' person or property;

13 (2) causing a substantially detrimental effect on the14 student's or students' physical or mental health;

15 (3) substantially interfering with the student's or 16 students' academic performance; or

17 (4) substantially interfering with the student's or
18 students' ability to participate in or benefit from the
19 services, activities, or privileges provided by a school.

Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive. - 4 - LRB098 16062 NHT 51115 b

"Cyber-bullying" means bullying through the use of 1 2 technology or any electronic communication, including without 3 limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in 4 5 whole or in part by a wire, radio, electromagnetic system, photoelectronic system, or photooptical system, including 6 7 without limitation electronic mail, Internet communications, 8 instant messages, or facsimile communications. 9 "Cyber-bullying" includes the creation of a webpage or weblog 10 in which the creator assumes the identity of another person or 11 the knowing impersonation of another person as the author of 12 posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of 13 14 bullying in this Section. "Cyber-bullying" also includes the distribution by electronic means of a communication to more 15 16 than one person or the posting of material on an electronic 17 medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated 18 19 in the definition of bullying in this Section.

"School personnel" means persons employed by, on contract with, or who volunteer in a school district or non-public, non-sectarian elementary or secondary school, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource - 5 - LRB098 16062 NHT 51115 b

1 officers, and security guards.

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(c) (Blank).

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(d) Each school district and non-public, non-sectarian 3 elementary or secondary school shall create and maintain a 4 5 policy on bullying, which policy must be filed with the State 6 Board of Education. The policy shall include a process to investigate whether a reported act of bullying is within the 7 scope of the district or school and, if not, a process for 8 9 referral of such an act to the appropriate jurisdiction. Computers without web-filtering software or computers with 10 11 web-filtering software that is disabled must be used when 12 complaints of cyber-bullying are investigated. Each school 13 district and non-public, non-sectarian elementary or secondary 14 school must communicate its policy on bullying to its students 15 and their parent or quardian on an annual basis. The policy 16 must be updated every 2 years and filed with the State Board of 17 Education after being updated. The State Board of Education shall monitor the implementation of policies created under this 18 19 subsection (d).

(e) This Section shall not be interpreted to prevent a victim from seeking redress under any other available civil or criminal law. Nothing in this Section is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the United States Constitution or under Section 3 or 4 of Article 1 of the Illinois Constitution.

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1	(Source: P.A. 95-198, eff	. 1-1-08;	95-349, eff. 8-23-07;
2	95-876, eff. 8-21-08; 96-952	, eff. 6-28	3-10.)
3	Section 99. Effective	date. This	Act takes effect upon
4	becoming law.		