

HB3724



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB3724

by Rep. Daniel J. Burke

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator shall be included as a basis for health education curricula in all secondary schools in this State and shall be a prerequisite to receiving a high school diploma. Effective July 1, 2014.

LRB098 14365 NHT 49002 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,
17 transmission and spread of AIDS, age-appropriate sexual abuse
18 and assault awareness and prevention education in grades
19 pre-kindergarten through 12, public and environmental health,
20 consumer health, safety education and disaster survival,
21 mental health and illness, personal health habits, alcohol,
22 drug use, and abuse including the medical and legal
23 ramifications of alcohol, drug, and tobacco use, abuse during

1 pregnancy, evidence-based and medically accurate information
2 regarding sexual abstinence, tobacco, nutrition, and dental
3 health. The program shall also provide course material and
4 instruction to advise pupils of the Abandoned Newborn Infant
5 Protection Act. The program shall include information about
6 cancer, including without limitation types of cancer, signs and
7 symptoms, risk factors, the importance of early prevention and
8 detection, and information on where to go for help.
9 Notwithstanding the above educational areas, the following
10 areas may also be included as a basis for curricula in all
11 elementary and secondary schools in this State: basic first aid
12 (including, but not limited to, cardiopulmonary resuscitation
13 and the Heimlich maneuver), heart disease, diabetes, stroke,
14 the prevention of child abuse, neglect, and suicide, and teen
15 dating violence in grades 7 through 12. Beginning with the
16 2014-2015 school year, training on how to properly administer
17 cardiopulmonary resuscitation (which training must be in
18 accordance with standards of the American Red Cross, the
19 American Heart Association, or another nationally recognized
20 certifying organization) and how to use an automated external
21 defibrillator shall be included as a basis for curricula in all
22 secondary schools in this State and shall be a prerequisite to
23 receiving a high school diploma.

24 The school board of each public elementary and secondary
25 school in the State shall encourage all teachers and other
26 school personnel to acquire, develop, and maintain the

1 knowledge and skills necessary to properly administer
2 life-saving techniques, including without limitation the
3 Heimlich maneuver and rescue breathing. The training shall be
4 in accordance with standards of the American Red Cross, the
5 American Heart Association, or another nationally recognized
6 certifying organization. A school board may use the services of
7 non-governmental entities whose personnel have expertise in
8 life-saving techniques to instruct teachers and other school
9 personnel in these techniques. Each school board is encouraged
10 to have in its employ, or on its volunteer staff, at least one
11 person who is certified, by the American Red Cross or by
12 another qualified certifying agency, as qualified to
13 administer first aid and cardiopulmonary resuscitation. In
14 addition, each school board is authorized to allocate
15 appropriate portions of its institute or inservice days to
16 conduct training programs for teachers and other school
17 personnel who have expressed an interest in becoming qualified
18 to administer emergency first aid or cardiopulmonary
19 resuscitation. School boards are urged to encourage their
20 teachers and other school personnel who coach school athletic
21 programs and other extracurricular school activities to
22 acquire, develop, and maintain the knowledge and skills
23 necessary to properly administer first aid and cardiopulmonary
24 resuscitation in accordance with standards and requirements
25 established by the American Red Cross or another qualified
26 certifying agency. Subject to appropriation, the State Board of

1 Education shall establish and administer a matching grant
2 program to pay for half of the cost that a school district
3 incurs in training those teachers and other school personnel
4 who express an interest in becoming qualified to administer
5 cardiopulmonary resuscitation (which training must be in
6 accordance with standards of the American Red Cross, the
7 American Heart Association, or another nationally recognized
8 certifying organization) or in learning how to use an automated
9 external defibrillator. A school district that applies for a
10 grant must demonstrate that it has funds to pay half of the
11 cost of the training for which matching grant money is sought.
12 The State Board of Education shall award the grants on a
13 first-come, first-serve basis.

14 No pupil shall be required to take or participate in any
15 class or course on AIDS or family life instruction if his
16 parent or guardian submits written objection thereto, and
17 refusal to take or participate in the course or program shall
18 not be reason for suspension or expulsion of the pupil.

19 Curricula developed under programs established in
20 accordance with this Act in the major educational area of
21 alcohol and drug use and abuse shall include classroom
22 instruction in grades 5 through 12. The instruction, which
23 shall include matters relating to both the physical and legal
24 effects and ramifications of drug and substance abuse, shall be
25 integrated into existing curricula; and the State Board of
26 Education shall develop and make available to all elementary

1 and secondary schools in this State instructional materials and
2 guidelines which will assist the schools in incorporating the
3 instruction into their existing curricula. In addition, school
4 districts may offer, as part of existing curricula during the
5 school day or as part of an after school program, support
6 services and instruction for pupils or pupils whose parent,
7 parents, or guardians are chemically dependent.

8 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
9 98-441, eff. 1-1-14; revised 9-9-13.)

10 Section 99. Effective date. This Act takes effect July 1,
11 2014.