

## Sen. Heather A. Steans

## Filed: 4/29/2013

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LRB098 03307 NHT 44885 a

AMENDMENT TO HOUSE BILL 496

AMENDMENT NO. \_\_\_\_\_. Amend House Bill 496 by replacing everything after the enacting clause with the following:

"Section 5. The School Code is amended by changing Sections 21-14, 21B-25, 21B-40, and 21B-45 as follows:

6 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

7 Sec. 21-14. Registration and renewal of certificates.

(a) A limited four-year certificate or a certificate issued after July 1, 1955, shall be renewable at its expiration or within 60 days thereafter by the county superintendent of schools having supervision and control over the school where the teacher is teaching upon certified evidence of meeting the requirements for renewal as required by this Act and prescribed by the State Board of Education in consultation with the State Teacher Certification Board. An elementary supervisory certificate shall not be renewed at the end of the first

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1 four-year period covered by the certificate unless the holder thereof has filed certified evidence with the State Teacher 2 Certification Board that he has a master's degree or that he 3 4 has earned 8 semester hours of credit in the field of 5 educational administration and supervision in a recognized institution of higher learning. The holder shall continue to 6 earn 8 semester hours of credit each four-year period until 7 8 such time as he has earned a master's degree.

(b) All certificates not renewed as provided in this Section or registered in accordance with this Code shall lapse after a period of 6 months from the expiration of the last year Such certificates may be registration. immediately reinstated upon payment by the applicant to the State Board of Education of (1) any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement; and (2) a \$500 penalty or the demonstration of proficiency by completing 9 semester hours of coursework from a regionally accredited institution of higher education in the content area that most aligns with the educator's endorsement area or areas; provided that, until September 1, 2012, certificates that have lapsed solely for the failure to pay a registration fee may be immediately reinstated upon payment only of any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement. Any and all back fees and penalty amounts

- 1 shall be deposited by the State Board of Education into the
- 2 Teacher Certificate Fee Revolving Fund. Any certificate may be
- 3 voluntarily surrendered by the certificate holder. A
- 4 voluntarily surrendered certificate shall be treated as a
- 5 revoked certificate.
- 6 (b) When those teaching certificates issued before
- 7 February 15, 2000 are renewed for the first time after February
- 8 15, 2000, all such teaching certificates shall be exchanged for
- 9 Standard Teaching Certificates as provided in subsection (c) of
- 10 Section 21-2. All Initial and Standard Teaching Certificates,
- including those issued to persons who previously held teaching
- 12 certificates issued before February 15, 2000, shall be
- 13 renewable under the conditions set forth in this subsection
- 14 (b).
- 15 Initial Teaching Certificates are valid for 4 years of
- teaching, as provided in subsection (b) of Section 21-2 of this
- 17 Code, and are renewable every 4 years until the person
- 18 completes 4 years of teaching. If the holder of an Initial
- 19 Certificate has completed 4 years of teaching but has not
- 20 completed the requirements set forth in paragraph (2) of
- 21 subsection (c) of Section 21-2 of this Code, then the Initial
- 22 Certificate may be reinstated for one year, during which the
- 23 requirements must be met. A holder of an Initial Certificate
- 24 who has not completed 4 years of teaching may continuously
- 25 register the certificate for additional 4-year periods without
- 26 penalty. Initial Certificates that are not registered shall

lapse consistent with subsection (a) of this Section and may be reinstated only in accordance with subsection (a). Standard Teaching Certificates are renewable every 5 years as provided in subsection (c) of Section 21-2 and subsection (c) of this Section. For purposes of this Section, "teaching" is defined as employment and performance of services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control, in a certificated teaching position, or a charter school operating in compliance with the Charter Schools Law.

- (c) In compliance with subsection (c) of Section 21-2 of this Code, which provides that a Standard Teaching Certificate may be renewed by the State Teacher Certification Board based upon proof of continuing professional development, the State Board of Education and the State Teacher Certification Board shall jointly:
  - (1) establish a procedure for renewing Standard Teaching Certificates, which shall include but not be limited to annual timelines for the renewal process and the components set forth in subsections (d) through (k) of this Section;
    - (2) establish the standards for certificate renewal;
  - (3) approve or disapprove the providers of continuing professional development activities;
  - (4) determine the maximum credit for each category of continuing professional development activities, based upon

recommendations submitted by a continuing professional development activity task force, which shall consist of 6 staff members from the State Board of Education, appointed by the State Superintendent of Education, and 6 teacher representatives, 3 of whom are selected by the Illinois Education Association and 3 of whom are selected by the Illinois Federation of Teachers;

- (5) designate the type and amount of documentation required to show that continuing professional development activities have been completed; and
- (6) provide, on a timely basis to all Illinois teachers, certificate holders, regional superintendents of schools, school districts, and others with an interest in continuing professional development, information about the standards and requirements established pursuant to this subsection (c).
- (d) Any Standard Teaching Certificate held by an individual employed and performing services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control in a certificated teaching position or a charter school in compliance with the Charter Schools Law must be maintained Valid and Active through certificate renewal activities specified in the certificate renewal procedure established pursuant to subsection (c) of this Section, provided that a holder of a Valid and Active certificate who is

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only employed on either a part-time basis or day-to-day basis substitute teacher shall pay only the required as registration fee to renew his or her certificate and maintain Valid and Active. All other Standard Teaching Certificates held may be maintained as Valid and Exempt through the registration process provided for in the certificate renewal procedure established pursuant to subsection (c) of Section. A Valid and Exempt certificate must immediately activated, through procedures developed jointly by State Board of Education and the State Teacher the Certification Board, upon the certificate holder becoming employed and performing services in an Illinois public or State-operated elementary school, secondary school, cooperative or joint agreement with a governing body or board of control in a certificated teaching position or a charter school operating in compliance with the Charter Schools Law. A holder of a Valid and Exempt certificate may activate his or her certificate through procedures provided for certificate renewal procedure established pursuant subsection (c) of this Section.

(e)(1) A Standard Teaching Certificate that has been maintained as Valid and Active for the 5 years of the certificate's validity shall be renewed as Valid and Active upon the certificate holder: (i) completing an advanced degree from an approved institution in an education-related field; (ii) completing at least 8 semester hours of coursework as

1 described in subdivision (B) of paragraph (3) of this 2 subsection (e); (iii) (blank); (iv) completing the National 3 Board for Professional Teaching Standards process as described 4 in subdivision (D) of paragraph (3) of this subsection (e); or 5 (v) earning 120 continuing professional development units 6 ("CPDU") as described in subdivision (E) of paragraph (3) of this subsection (e). The maximum continuing professional 7 development units for each continuing professional development 8 9 activity identified in subdivisions (F) through (J) 10 paragraph (3) of this subsection (e) shall be jointly 11 determined by the State Board of Education and the State Teacher Certification Board. If, however, the certificate 12 13 holder has maintained the certificate as Valid and Exempt for a 14 portion of the 5-year period of validity, the number of 15 continuing professional development units needed to renew the 16 certificate as Valid and Active shall be proportionately reduced by the amount of time the certificate was Valid and 17 18 Exempt. Furthermore, if a certificate holder is employed and performs teaching services on a part-time basis for all or a 19 20 portion of the certificate's 5-year period of validity, the number of continuing professional development units needed to 21 22 renew the certificate as Valid and Active shall be reduced by 50% for the amount of time the certificate holder has been 23 24 employed and performed teaching services on a part-time basis. 25 Part-time shall be defined as less than 50% of the school day 26 or school term.

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Notwithstanding any other requirements to the contrary, if a Standard Teaching Certificate has been maintained as Valid and Active for the 5 years of the certificate's validity and the certificate holder has completed his or her certificate renewal plan before July 1, 2002, the certificate shall be renewed as Valid and Active.

- (2) Beginning July 1, 2004, in order to satisfy the requirements for continuing professional development provided for in subsection (c) of Section 21-2 of this Code, each Valid and Active Standard Teaching Certificate holder shall complete professional development activities t.hat. address the certificate or those certificates that are required of his or her certificated teaching position, if the certificate holder is employed and performing services in an Illinois public or State-operated elementary school, secondary school, cooperative or joint agreement with a governing body or board of control, or that certificate or those certificates most closely related to his or her teaching position, if the certificate holder is employed in a charter school. Except as otherwise provided in this subsection (e), the certificate holder's activities must address purposes (A), (B), (C), or (D) and must reflect purpose (E) of the following continuing professional development purposes:
- (A) Advance both the certificate holder's knowledge and skills as a teacher consistent with the Illinois Professional Teaching Standards and the Illinois Content

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Area Standards in the certificate holder's areas of certification, endorsement, or teaching assignment in order to keep the certificate holder current in those areas.

- (B) Develop the certificate holder's knowledge and skills in areas determined to be critical for all Illinois teachers, as defined by the State Board of Education, known as "State priorities".
- (C) Address the knowledge, skills, and goals of the certificate holder's local school improvement plan, if the teacher is employed in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control.
- (D) Expand the certificate holder's knowledge and skills in an additional teaching field or toward the acquisition of another teaching certificate, endorsement, or relevant education degree.
- (E) Address the needs of serving students with disabilities, including adapting and modifying the general curriculum related to the Illinois Learning Standards to meet the needs of students with disabilities and serving such students in the least restrictive environment. Teachers who hold certificates endorsed for special education must devote at least 50% of their continuing professional development activities to this purpose. Teachers holding other certificates must devote at least

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1 20% of their activities to this purpose.

> A speech-language pathologist or audiologist who licensed under the Illinois Speech-Language Pathology and Audiology Practice Act and who has met the continuing education requirements of that Act and the rules promulgated under that shall be deemed to have satisfied the continuing professional development requirements established by the State Board of Education and the Teacher Certification Board to renew a Standard Certificate.

- (3) Continuing professional development activities may include, but are not limited to, the following activities:
  - (A) completion of an advanced degree from an approved institution in an education-related field;
  - (B) at least 8 semester hours of coursework in an approved education-related program, of which at least 2 semester hours relate to the continuing professional development purpose set forth in purpose (A) of paragraph (2) of this subsection (e), completion of which means no other continuing professional development activities are required;
    - (C) (blank);
  - (D) completion of the National Board for Professional Teaching Standards ("NBPTS") process for certification or recertification, completion of which means no continuing professional development activities are required;

1	(E) completion of 120 continuing professional
2	development units that satisfy the continuing professional
3	development purposes set forth in paragraph (2) of this
4	subsection (e) and may include without limitation the
5	activities identified in subdivisions (F) through (J) of
6	this paragraph (3);
7	(F) collaboration and partnership activities related
8	to improving the teacher's knowledge and skills as a
9	teacher, including the following:
10	(i) participating on collaborative planning and
11	professional improvement teams and committees;
12	(ii) peer review and coaching;
13	(iii) mentoring in a formal mentoring program,
14	including service as a consulting teacher
15	participating in a remediation process formulated
16	under Section 24A-5 of this Code;
17	(iv) participating in site-based management or
18	decision making teams, relevant committees, boards, or
19	task forces directly related to school improvement
20	plans;
21	(v) coordinating community resources in schools,
22	if the project is a specific goal of the school
23	<pre>improvement plan;</pre>
24	(vi) facilitating parent education programs for a
25	school, school district, or regional office of

education directly related to student achievement or

1	school improvement plans;
2	(vii) participating in business, school, or
3	community partnerships directly related to student
4	achievement or school improvement plans; or
5	(viii) supervising a student teacher or teacher
6	education candidate in clinical supervision, provided
7	that the supervision may only be counted once during
8	the course of 5 years;
9	(G) college or university coursework related to
10	improving the teacher's knowledge and skills as a teacher
11	as follows:
12	(i) completing undergraduate or graduate credit
13	earned from a regionally accredited institution in
14	coursework relevant to the certificate area being
15	renewed, including coursework that incorporates
16	induction activities and development of a portfolio of
17	both student and teacher work that provides experience
18	in reflective practices, provided the coursework meets
19	Illinois Professional Teaching Standards or Illinois
20	Content Area Standards and supports the essential
21	characteristics of quality professional development;
22	or
23	(ii) teaching college or university courses in
24	areas relevant to the certificate area being renewed,
25	provided that the teaching may only be counted once

during the course of 5 years;

1	(H) conferences, workshops, institutes, seminars, and
2	symposiums related to improving the teacher's knowledge
3	and skills as a teacher, subject to disapproval of the
4	activity or event by the State Teacher Certification Board
5	acting jointly with the State Board of Education, including
6	the following:
7	(i) completing non-university credit directly
8	related to student achievement, school improvement

plans, or State priorities;

- (ii) participating in or presenting at workshops, seminars, conferences, institutes, and symposiums;
- (iii) training as external reviewers for Quality Assurance;
- (iv) training as reviewers of university teacher preparation programs; or
- (v) participating in or presenting at in-service training programs on suicide prevention or on sexual abuse and assault awareness and prevention.

A teacher, however, may not receive credit for conferences, workshops, institutes, seminars, or symposiums that are designed for entertainment, promotional, or commercial purposes or that are solely inspirational or motivational. The State Superintendent of Education and regional superintendents of schools are authorized to review the activities and events provided or to be provided under this subdivision (H) and to investigate complaints regarding

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jointly	y disapp	prove t	hose	activi	ities	and	events	cons	idered
to be i	nconsis	tent wi	th th	is sub	divis	ion (	H);		

- (I) other educational experiences related to improving the teacher's knowledge and skills as a teacher, including the following:
  - (i) participating in action research and inquiry projects;
  - (ii) observing programs or teaching in schools, related businesses, or industry that is systematic, purposeful, and relevant to certificate renewal;
  - traveling related to one's teaching assignment, directly related to student achievement or school improvement plans and approved by the regional superintendent of schools or his or her designee at least 30 days prior to the travel experience, provided that the traveling shall not include time spent destinations commuting to where the learning experience will occur;
  - (iv) participating in study groups related to student achievement or school improvement plans;
  - (v) serving on a statewide education-related committee, including but not limited to the State

1	Teacher Certification Board, State Board of Education
2	strategic agenda teams, or the State Advisory Council
3	on Education of Children with Disabilities;
4	(vi) participating in work/learn programs or
5	internships; or
6	(vii) developing a portfolio of student and
7	teacher work;
8	(J) professional leadership experiences related to
9	improving the teacher's knowledge and skills as a teacher,
10	including the following:
11	(i) participating in curriculum development or
12	assessment activities at the school, school district,
13	regional office of education, State, or national
14	level;
15	(ii) participating in team or department
16	leadership in a school or school district;
17	(iii) participating on external or internal school
18	or school district review teams;
19	(iv) publishing educational articles, columns, or
20	books relevant to the certificate area being renewed;
21	or
22	(v) participating in non-strike related
23	professional association or labor organization service
24	or activities related to professional development;
25	(K) receipt of a subsequent Illinois certificate or
26	endorsement pursuant to this Article;

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- 1 completion of requirements for meeting (L) the Illinois criteria for becoming "highly qualified" purposes of the No Child Left Behind Act of 2001, Public Law 107-110) in an additional teaching area;
  - (M) successful completion of 4 semester hours of graduate-level coursework on the assessment of one's own relation to performance in the Illinois Teaching Standards, as described in clause (B) of paragraph (2) of subsection (c) of Section 21-2 of this Code; or
  - (N) successful completion of a minimum of 4 semester hours of graduate-level coursework addressing preparation to meet the requirements for certification by the National Board for Professional Teaching Standards, as described in clause (C) of paragraph (2) of subsection (c) of Section 21-2 of this Code.
  - (4) A person must complete the requirements of this subsection (e) before the expiration of his or her Standard Teaching Certificate and must submit assurance to the regional superintendent of schools or, if applicable, а local professional development committee authorized by the regional superintendent to submit recommendations to him or her for this purpose. The statement of assurance shall contain a list of the activities completed, the provider offering each activity, the number of credits earned for each activity, and the purposes to which each activity is attributed. The certificate holder shall maintain the evidence of completion of each activity for at

- 1 least one certificate renewal cycle. The certificate holder shall affirm under penalty of perjury that he or she has 2 3 completed the activities listed and will maintain the required 4 evidence of completion. The State Board of Education or the 5 regional superintendent of schools for each region shall 6 conduct random audits of assurance statements and supporting
- 8 (5) (Blank).

documentation.

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- 9 (6) (Blank).
- 10 (f) Notwithstanding any other provisions of this Code, a 11 school district is authorized to enter into an agreement with the exclusive bargaining representative, if any, to form a 12 13 local professional development committee (LPDC). The membership and terms of members of the LPDC may be determined 14 15 by the agreement. Provisions regarding LPDCs contained in a 16 collective bargaining agreement in existence on the effective date of this amendatory Act of the 93rd General Assembly 17 18 between a school district and the exclusive bargaining 19 representative shall remain in full force and effect for the 20 term of the agreement, unless terminated by mutual agreement. 21 The LPDC shall make recommendations to the regional 22 superintendent of schools on renewal of teaching certificates. 23 The regional superintendent of schools for each region shall 24 perform the following functions:
  - (1) review recommendations for certificate renewal, if any, received from LPDCs;

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- 2 (3) (blank);
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- (5) determine whether certificate holders have met the 4 5 for certificate renewal requirements and notify certificate holders if the decision is not to renew the 6 7 certificate:
  - (6) provide a certificate holder with the opportunity to appeal a recommendation made by a LPDC, if any, not to the certificate to the regional professional renew development review committee;
  - (7) issue and forward recommendations for renewal or nonrenewal of certificate holders' Standard Teaching Certificates to the State Teacher Certification Board; and
    - (8) (blank).
  - Each regional superintendent of schools shall (q)(1)review and concur or nonconcur with each recommendation for renewal or nonrenewal of a Standard Teaching Certificate he or she receives from a local professional development committee, if any, or, if a certificate holder appeals the recommendation to the regional professional development review committee, the recommendation for renewal or nonrenewal he or she receives from a regional professional development review committee and, within 14 days of receipt of the recommendation, shall provide the State Teacher Certification Board with verification of the following, if applicable:

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(A)	the	certifi	icate	holde	r h	nas	satis	sfacto	rily
completed	pro	fession	ial	develop	ment	an	id c	contin	uing
education	acti	vities	set	forth	in	para	graph	(3)	of
subsection	n (e) d	of this	Secti	Lon;					

- (B) the certificate holder has submitted the statement of assurance required under paragraph (4) of subsection (e) of this Section, and this statement has been attached to the application for renewal;
- (C) the local professional development committee, if any, has recommended the renewal of the certificate holder's Standard Teaching Certificate and forwarded the recommendation to the regional superintendent of schools;
- (D) the certificate holder has appealed his or her local professional development committee's recommendation of nonrenewal, if any, to the regional professional development review committee and the result of that appeal;
- (E) the regional superintendent of schools has concurred or nonconcurred with the local professional development committee's or regional professional development review committee's recommendation, if any, to renew or nonrenew the certificate holder's Standard Teaching Certificate and made a recommendation to that effect; and
- (F) the established registration fee for the Standard Teaching Certificate has been paid.
- If the notice required by this subsection (g) includes a

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1 recommendation of certificate nonrenewal, then, at the same time the regional superintendent of schools provides the State 2 Teacher Certification Board with the notice, he or she shall 3 4 also notify the certificate holder in writing, by certified 5 mail, return receipt requested, that this notice has been provided to the State Teacher Certification Board. 6

(2) Each certificate holder shall have the right to appeal his her local professional development committee's recommendation of nonrenewal, if any, to the regional professional development review committee, within 14 days of receipt of notice that the recommendation has been sent to the superintendent regional of schools. Each regional superintendent of schools shall establish professional development review committee or committees for the purpose of advising the regional superintendent of schools, upon request, and handling certificate holder appeals. This committee shall consist of at least 4 classroom teachers, one non-administrative certificated educational employee, administrators, and one at-large member who shall be either (i) a parent, (ii) a member of the business community, (iii) a community member, or (iv) an administrator, with preference given to an individual chosen from among those persons listed in items (i), (ii), and (iii) in order to secure representation of an interest not already represented on the committee. The teacher and non-administrative certificated educational employee members of the review committee shall be selected by

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their exclusive representative, if any, and the administrators and at-large member shall be selected by the regional superintendent of schools. A regional superintendent of schools may add additional members to the committee, provided that the same proportion of teachers to administrators and at-large members on the committee is maintained. Any additional non-administrative certificated educational and employee members shall be selected by their exclusive representative, if any. Vacancies in positions on a regional professional development review committee shall be filled in the same manner as the original selections. Committee members shall serve staggered 3-year terms. All individuals selected to serve on regional professional development review committees must be known to demonstrate the best practices in teaching or their respective field of practice.

(h)(1) The State Teacher Certification Board shall review the regional superintendent of schools' recommendations to renew or nonrenew Standard Teaching Certificates and notify certificate holders in writing whether their certificates have been renewed or nonrenewed within 90 days of receipt of the recommendations, unless a certificate holder has appealed a superintendent of schools' recommendation nonrenewal, as provided in paragraph (2) of this subsection (h). The State Teacher Certification Board shall verify that the certificate holder has met the renewal criteria set forth in paragraph (1) of subsection (g) of this Section.

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(2) Each certificate holder shall have the right to appeal regional superintendent of school's recommendation to nonrenew his or her Standard Teaching Certificate to the State Teacher Certification Board, within 14 days of receipt of notice that the decision has been sent to the State Teacher Certification Board, which shall hold an appeal hearing within 60 days of receipt of the appeal. When such an appeal is taken, the certificate holder's Standard Teaching Certificate shall continue to be valid until the appeal is finally determined. The State Teacher Certification Board shall review the regional superintendent of school's recommendation, the regional professional development review committee's recommendation, if any, and the local professional development committee's recommendation, if any, and all relevant documentation to verify whether the certificate holder has met the renewal criteria set forth in paragraph (1) of subsection (g) of this Section. The State Teacher Certification Board may request that the certificate holder appear before it. All actions taken by the State Teacher Certification Board shall require a quorum and be by a simple majority of those present and voting. A record of all votes shall be maintained. The State Teacher Certification Board shall notify the certificate holder in writing, within 7 days of completing the review, whether his or Teaching Certificate has been Standard renewed nonrenewed, provided that if the State Teacher Certification Board determines to nonrenew a certificate, the written notice

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provided to the certificate holder shall be by certified mail, return receipt requested. All certificate renewal or nonrenewal decisions of the State Teacher Certification Board

are final and subject to administrative review.

(i) Holders of Master Teaching Certificates shall meet the same requirements and follow the same procedures as holders of Standard Teaching Certificates, except that their renewal cycle shall be as set forth in subsection (d) of Section 21-2 of this Code and their renewal requirements shall be subject to

paragraph (8) of subsection (c) of Section 21-2 of this Code.

- A holder of a teaching certificate endorsed as a speech-language pathologist who has been granted the Certificate of Clinical Competence by the American Speech-Language Hearing Association may renew his or her Standard Teaching Certificate pursuant to the 10-year renewal cycle set forth in subsection (d) of Section 21-2 of this Code.
- (j) Holders of Valid and Exempt Standard and Master Teaching Certificates who are not employed and performing services in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control, in a certificated teaching position, may voluntarily activate their certificates through the regional superintendent of schools of the regional office of education for the geographic area where their teaching is done. These certificate holders shall follow the same renewal criteria and procedures as all other Standard and

- 1 Teaching Certificate holders, except that Master
- continuing professional development activities need not 2
- reflect or address the knowledge, skills, and goals of a local 3
- 4 school improvement plan.
- 5 (k) (Blank).
- (1) (Blank). 6
- (m) The changes made to this Section by this amendatory Act 7
- 8 of the 93rd General Assembly that affect renewal of Standard
- 9 and Master Certificates shall apply to those persons who hold
- 10 Standard or Master Certificates on or after the effective date
- 11 of this amendatory Act of the 93rd General Assembly and shall
- be given effect upon renewal of those certificates. 12
- 13 (n) This Section is repealed on June 30, 2013.
- (Source: P.A. 96-951, eff. 6-28-10; 97-607, eff. 8-26-11; 14
- 15 97-682, eff. 5-8-12; 97-1147, eff. 1-24-13.)
- (105 ILCS 5/21B-25) 16
- Sec. 21B-25. Endorsement on licenses. All licenses issued 17
- under paragraph (1) of Section 21B-20 of this Code shall be 18
- 19 specifically endorsed by the State Board of Education for each
- 20 content area, school support area, and administrative area for
- 21 which the holder of the license is qualified. Recognized
- 22 institutions approved to offer educator preparation programs
- 23 shall be trained to add endorsements to licenses issued to
- 24 applicants who meet all of the requirements for the endorsement
- 25 or endorsements, including passing any required tests. The

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- 1 State Superintendent of Education shall randomly audit institutions to ensure that all rules and standards are being 2 followed for entitlement or when endorsements are being 3 4 recommended.
  - (1) The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall establish, by rule, the grade level and subject area endorsements to be added to the Professional Educator License. These rules shall outline the requirements for obtaining each endorsement.
  - (2) In addition to any and all grade level and content area endorsements developed by rule, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall develop requirements for the following endorsements:
    - (A) General administrative endorsement. A general administrative endorsement shall be added to Professional Educator License, provided that approved program has been completed. An individual holding a general administrative endorsement may work only as a principal or assistant principal or in a related or similar position, as determined by the State Superintendent of Education, in consultation with the State Educator Preparation and Licensure Board.

Beginning on September 1, 2014, the general administrative endorsement shall no longer be issued.

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Individuals hold a valid who and registered administrative certificate with general а administrative endorsement issued under Section 21-7.1 of this Code or a Professional Educator License with a general administrative endorsement issued prior to September 1, 2014 and who have served for at least one full year during the 5 years prior in a position requiring a general administrative endorsement shall, upon request to the State Board of Education and through July 1, 2015, have their respective general administrative endorsement converted to a principal endorsement on the Professional Educator License. Candidates shall not be admitted to an approved general administrative preparation program after September 1, 2012.

All other individuals holding a valid registered administrative certificate with a general administrative endorsement issued pursuant to Section 21-7.1 of this Code or a general administrative endorsement on a Professional Educator License issued prior to September 1, 2014 shall have the general administrative endorsement converted to a principal endorsement on a Professional Educator License upon request to the State Board of Education and by completing one of the following pathways:

(i) Passage of the State principal assessment

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1	developed by the State Board of Education.
2	(ii) Through July 1, 2019, completion of an
3	Illinois Educators' Academy course designated by
4	the State Superintendent of Education.
5	(iii) Completion of a principal preparation
6	program established and approved pursuant to
7	Section 21B-60 of this Code and applicable rules.
8	Individuals who do not choose to convert the
9	general administrative endorsement on the
10	administrative certificate issued pursuant to Section
11	21-7.1 of this Code or on the Professional Educator
12	License shall continue to be able to serve in any
13	position previously allowed under paragraph (2) of
14	subsection (e) of Section 21-7.1 of this Code.
15	The general administrative endorsement on the
16	Professional Educator License is available only to
17	individuals who, prior to September 1, 2014, had such
18	an endorsement on the administrative certificate
19	issued pursuant to Section 21-7.1 of this Code or who
20	already have a Professional Educator License and have
21	completed a general administrative program and who do
22	not choose to convert the general administrative
23	endorsement to a principal endorsement pursuant to the

(B) Principal endorsement. A principal endorsement

shall be affixed to a Professional Educator License of

options in this Section.

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any holder who qualifies by having all of the 1 following: 2

- (i) Successful completion of a principal preparation program approved in accordance with Section 21B-60 of this Code and any applicable rules.
- (ii) Four years of teaching in a public school or nonpublic school recognized by the State Board of Education; however, the State Board Education, in consultation with the State Educator Preparation and Licensure Board, shall allow, by rules, for fewer than 4 years of experience based on meeting standards set forth in such rules, including without limitation a review of performance evaluations or other evidence of demonstrated qualifications.
- (iii) A master's degree or higher from a regionally accredited college or university.
- (C) Chief school business official endorsement. A chief school business official endorsement shall be affixed to the Professional Educator License of any holder who qualifies by having a master's degree or higher, 2 years of full-time administrative experience school business management or 2 years university-approved practical experience, minimum of 24 semester hours of graduate credit in a

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program approved by the State Board of Education for the preparation of school business administrators and by passage of the applicable State tests. The chief business official endorsement may also be affixed to the Professional Educator License of any holder who qualifies by having a master's degree in business administration, finance, or accounting and completes an additional 6 semester hours of internship in school business management from a regionally accredited institution of higher education applicable State tests. This and passes the endorsement shall be required for any individual employed as a chief school business official.

(D) Superintendent endorsement. A superintendent endorsement shall be affixed to the Professional Educator License of any holder who has completed a program approved by the State Board of Education for the preparation of superintendents of schools, has had at least 2 years of experience employed as a full-time principal, director of special education, or chief school business official in the public schools or in a State-recognized nonpublic school in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and where a majority of the teachers are required to have the licensure necessary to be instructors in a

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public school in this State, and has passed the required State tests; or of any holder who has completed a program from out-of-state that has a program with recognition standards comparable to those approved by the State Superintendent of Education and holds the general administrative, principal, or chief school business official endorsement and who has had 2 years of experience as a principal, director of special education, or chief school business official while holding a valid educator license or certificate comparable in validity and educational and experience requirements and has passed the appropriate State tests, as provided in Section 21B-30 of this Code. The superintendent endorsement shall allow individuals to onlv as a superintendent or assistant superintendent.

(E) Teacher leader endorsement. It shall be the policy of this State to improve the quality of instructional leaders by providing a career pathway for teachers interested in serving in leadership roles, but not as principals. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may issue a teacher leader endorsement under this subdivision (E). Persons who meet and successfully complete the requirements of the endorsement shall be issued a teacher leader

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endorsement on the Professional Educator License for serving in schools in this State. Teacher leaders may qualify to serve in such positions as department chairs, coaches, mentors, curriculum and instruction leaders, or other leadership positions as defined by the district. The endorsement shall be available to those teachers who (i) hold a Professional Educator License, (ii) hold a master's degree or higher from a regionally accredited institution, (iii) have completed a program of study that has been approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and (iv) have taken coursework in all of the following areas:

- (I) Leadership.
- (II) Designing professional development to meet teaching and learning needs.
- (III) Building school culture that focuses on student learning.
- (IV) Using assessments to improve student learning and foster school improvement.
- (V) Building collaboration with teachers and stakeholders.

A teacher who meets the requirements set forth in this Section and holds a teacher leader endorsement may evaluate teachers pursuant to Section 24A-5 of this

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Code, provided that the individual has completed the evaluation component required by Section 24A-3 of this Code and a teacher leader is allowed to evaluate personnel under the respective school district's collective bargaining agreement.

The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to establish and implement the teacher leader endorsement program and to specify the positions for which this endorsement shall be required.

- Special education endorsement. A special education endorsement in one or more areas shall be affixed to a Professional Educator License for any individual that meets those requirements established by the State Board of Education in rules. Special education endorsement areas shall include without limitation the following:
  - (i) Learning Behavior Specialist I;
  - (ii) Learning Behavior Specialist II;
  - (iii) Speech Language Pathologist;
  - (iv) Blind or Visually Impaired;
  - (v) Deaf-Hard of Hearing; and
- (vi) Early Childhood Special Education.

Notwithstanding anything in this Code to the contrary, the State Board of Education, in consultation with the

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State Educator Preparation and Licensure Board, may add additional areas of special education by rule.

(G) School support personnel endorsement. School support personnel endorsement areas shall include, but limited to, school counselor, not psychologist, school speech and language pathologist, school social nurse, and endorsement is for individuals who are not teachers or administrators, but still require licensure to work in an instructional support position in a public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control or a charter school operating in compliance with the Charter Schools Law. The school support personnel endorsement shall be affixed to the Professional Educator License and shall meet all of the requirements established in any rules adopted to implement this subdivision (G). The holder of such an endorsement is entitled to all of the rights and privileges granted holders of any other Professional Educator License, including teacher benefits, compensation, and working conditions.

Beginning on October 1, 2013 and ending on January 31, 2014, a person holding a Professional Educator License with a school speech and language pathologist (teaching) endorsement may exchange his or her school

speech and language pathologist (teaching) endorsement 1 2 for a school speech and language pathologist 3 (non-teaching) endorsement through application to the 4 State Board of Education. There shall be no cost for 5 this exchange.

(Source: P.A. 97-607, eff. 8-26-11.) 6

- 7 (105 ILCS 5/21B-40)
- 8 Sec. 21B-40. Fees.

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- 9 (a) Beginning with the start of the new licensure system 10 established pursuant to this Article, the following fees shall 11 be charged to applicants:
  - (1) A \$75 application fee for a Professional Educator License or an Educator License with Stipulations and for individuals seeking a Substitute Teaching License. However, beginning on January 1, 2015, the application fee for a Professional Educator License, Educator License with Stipulations, or Substitute Teaching License shall be \$100.
    - (2) A \$150 application fee for individuals who have completed an approved educator preparation program outside of this State or who hold a valid, comparable credential from another state or country and are seeking any of the licenses set forth in subdivision (1) of this subsection (a).
      - (3) A \$50 application fee for each endorsement or

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approval an individual holding a license wishes to add to that license.

- (4) A \$10 per year registration fee for the course of the validity cycle to register the license, which shall be paid to the regional office of education having supervision and control over the school in which the individual holding the license is to be employed. If the individual holding the license is not yet employed, then the license may be registered in any county in this State. The registration fee must be paid in its entirety the first time the individual registers the license for a particular validity period in a single region. No additional fee may be charged for that validity period should the individual subsequently register the license in additional regions. An individual must register the license (i) immediately after initial issuance of the license and (ii) at the beginning of each renewal cycle if the individual has satisfied the renewal requirements required under this Code.
- (b) All application fees paid pursuant to subdivisions (1) through (3) of subsection (a) of this Section shall be deposited into the Teacher Certificate Fee Revolving Fund and shall be used, subject to appropriation, by the State Board of Education to provide the technology and human resources necessary for the timely and efficient processing applications and for the renewal of licenses. The Teacher

- 1 Certificate Fee Revolving Fund is not subject to administrative
- 2 charge transfers, authorized under Section 8h of the State
- 3 Finance Act, from the Teacher Certificate Fee Revolving Fund
- 4 into any other fund of this State, and moneys in the Teacher
- 5 Certificate Fee Revolving Fund shall not revert back to the
- 6 General Revenue Fund at any time.
- The regional superintendent of schools shall deposit the 7
- 8 registration fees paid pursuant to subdivision
- 9 subsection (a) of this Section into the institute fund
- 10 established pursuant to Section 3-11 of this Code.
- 11 (c) The State Board of Education and each regional office
- of education are authorized to charge a service or convenience 12
- fee for the use of credit cards for the payment of license 13
- fees. This service or convenience fee shall not exceed the 14
- 15 amount required by the credit card processing company or vendor
- 16 that has entered into a contract with the State Board or
- 17 regional office of education for this purpose, and the fee must
- 18 be paid to that company or vendor.
- (d) If, at the time a certificate issued under Article 21 19
- 20 of this Code is exchanged for a license issued under this
- 21 Article, a person has paid registration fees for any years of
- 22 the validity period of the certificate and these years have not
- 23 expired when the certificate is exchanged, then those fees must
- 24 be applied to the registration of the new license.
- 25 (Source: P.A. 97-607, eff. 8-26-11.)

1 (105 ILCS 5/21B-45)

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- 2 21B-45. Professional Educator License <del>Licensure</del> 3 renewal.
  - (a) Individuals holding a Professional Educator License All licenses with endorsements are required to complete the licensure renewal requirements as specified in this Section, unless otherwise provided in this Code.
    - Individuals holding a Professional Educator License endorsed in a teaching field shall meet the renewal requirements set forth in this subsection (e) of Section, unless otherwise provided in this Code 21-14 of this Code. An individual holding a Professional Educator License with a general administrative, principal, chief school business official, or superintendent endorsement issued under this Article who is also working in a position using or requiring that endorsement is subject to the renewal requirements subsection (c 10) of Section 21 7.1 of this Code. An individual holding a Professional Educator License with a school personnel support endorsement and working in a position for which that endorsement is required must complete the licensure renewal requirements under Section 21-25 of this Code. If an individual holds a license endorsed <del>licensure</del> in more than one area that has different renewal requirements, that individual shall follow the renewal requirements for the position for which he or she spends the majority of his or her time working.
  - (b) All Professional Educator Licenses <del>licenses</del>

1 renewed annually as provided in this Section shall lapse on 2 September 1 of that year or registered in accordance with 3 Section 21B-40 of this Code shall lapse after a period of 6 4 months from the expiration of the last year of registration. 5 Lapsed licenses may be immediately reinstated upon (i) payment by the applicant of a \$500 penalty to the State Board of 6 Education or (ii) the demonstration of proficiency by 7 completing 9 semester hours of coursework from a regionally 8 9 accredited institution of higher education in the content area 10 that most aligns with one or more of the educator's endorsement 11 areas. Any and all back fees, including without limitation registration fees owed from the time of expiration of the 12 13 certificate until the date of reinstatement, shall be paid and 14 kept in accordance with the provisions in Article 3 of this 15 Code concerning an institute fund and the provisions in Article 21 of this Code concerning fees and requirements for 16 registration. Licenses not registered in accordance with 17 Section 21B-40 of this Code shall lapse after a period of 6 18 months from the expiration of the last year of registration. An 19 20 unregistered license is invalid after September 1 for employment and performance of services in an Illinois public or 21 22 State-operated school or cooperative and in a charter school. 23 The license may be reinstated once the applicant has demonstrated proficiency by completing 9 semester hours 24 25 from a regionally accredited institution 26 education in the content area that most aligns with the

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1 educator's endorsement area or areas. Before reinstated, the applicant shall pay all back fees owed from the 2 3 time of expiration of the license until the date of 4 reinstatement. Any license or endorsement may be voluntarily 5 surrendered by the license holder. A voluntarily surrendered

license shall be treated as a revoked license.

(c) Beginning July 1, 2013 until June 30, 2014, in order to satisfy the requirements for licensure renewal provided for in this Section, each professional educator licensee with an administrative endorsement who is working in a position requiring such endorsement shall complete one Illinois Administrators' Academy course as described in Article 2 of this Code per fiscal year.

(d) Beginning July 1, 2014, in order to satisfy the requirements for licensure renewal provided for in this Section, each professional educator licensee may create a professional development plan each year. The plan shall address one or more of the endorsements that are required of his or her educator position if the licensee is employed and performing services in an Illinois public or State-operated school or cooperative. If the licensee is employed in a charter school, the plan shall address that endorsement or those endorsements most closely related to his or her educator position. Licensees employed and performing services in any other Illinois schools may participate in the renewal requirements by adhering to the same process.

Т	Except as otherwise provided in this Section, the
2	licensee's activities shall align with one or more of the
3	<pre>following criteria:</pre>
4	(1) activities are of a type that engage participants
5	over a sustained period of time allowing for analysis,
6	discovery, and application as they relate to student
7	learning, social or emotional achievement, or well-being;
8	(2) professional development that aligns to the
9	licensee's performance;
10	(3) expected outcomes for the activities that relate to
11	student growth or district improvement;
12	(4) activities that align to State-approved standards;
13	<u>and</u>
14	(5) higher education coursework as defined by rule.
15	(e) For each fiscal year of the registration cycle (July 1
16	to June 30) each professional educator licensee shall engage in
17	professional development activities aligned to his or her
18	professional development plan or performance evaluation.
19	Within 60 days after the conclusion of a professional
20	development activity, the approved provider responsible for
21	the activity shall enter electronically into the Educator
22	Licensure Information System (ELIS) the name, date, and
23	location of the activity, name and Illinois educator
24	information number of each participant completing the
25	activity, the number of professional development hours, and the
26	provider's name. The following provisions shall apply

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## concerning professional development activities:

- (1) Each licensee shall complete a minimum of 10 hours of professional development during each fiscal year of the renewal cycle. A total of 100 hours per 5-year renewal cycle shall be completed in order to renew the license.
- (2) Beginning with his or her first full 5-year cycle, any licensee with an administrative endorsement who is not working in a position requiring such endorsement shall complete one Illinois Administrators' Academy course as described in Article 2 of this Code in each 5-year renewal cycle in which the administrative endorsement was held for at least one year. The Illinois Administrators' Academy course may count toward the annual minimum of 10 hours and the total of 100 hours per 5-year cycle.
- (3) Any licensee with an administrative endorsement who is working in a position requiring such endorsement, or an individual with a Teacher Leader endorsement serving in an administrative capacity at least 50% of the day, shall complete one Illinois Administrators' Academy course as described in Article 2 of this Code each fiscal year in addition to any required professional development activities in accordance with this Code.
- (4) Any licensee holding a current National Board for Professional Teaching Standards (NBPTS) master teacher designation during any particular fiscal year shall complete a minimum of 5 hours of professional development,

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which may include providing professional development that aligns to NBPTS standards, for each year of the renewal cycle. A total of 50 hours per 5-year renewal cycle shall be completed in order to renew the license.

- (5) Licensees working in a position that does not require educator licensure or working in a position for less than 50% for any particular year are considered to be exempt and shall be required to pay only the registration fee in order to renew and maintain the validity of the license.
- (6) Licensees who are retired from a State retirement system shall notify the State Board of Education using ELIS, and the license shall be maintained in retired status. An individual with a license in retired status shall not be required to complete professional development activities or pay registration fees until returning to a position that requires educator licensure. Upon returning to work in a position that requires the Professional Educator License, the licensee shall immediately pay a registration fee and complete renewal requirements for that year. A license in retired status cannot lapse.
- (7) For any fiscal year in which professional development hours were required, but not fulfilled, the licensee shall complete any missed hours to total the minimum professional <u>development hours required in this</u> Section prior to September 1 of that year. For any fiscal

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year or renewal cycle in which an Illinois Administrators'		
Academy course was required but not completed, the licensee		
shall complete any missed Illinois Administrators' Academy		
courses prior to September 1 of that year. The licensee may		
complete all deficient hours and Illinois Administrators'		
Academy courses while continuing to work on that license		
until September 1 of that year.		

- (8) Any licensee who has not fulfilled the professional development renewal requirements set forth in this Section at the end of any 5-year renewal cycle is ineligible to register his or her license and shall submit an appeal to the State Superintendent of Education for reinstatement of the license.
- (9) If professional development opportunities were unavailable to a licensee, proof that opportunities were unavailable and request for an extension of time beyond August 31 to complete the renewal requirements may be submitted from April 1 through June 30 of that year to the State Educator Preparation and Licensure Board. If an extension is approved, the license shall remain valid during the extension period.
- (10) Individuals who hold exempt certificates prior to July 1, 2013 shall commence the annual renewal process with the first scheduled registration due after July 1, 2013.
- (f) Each licensee shall log into ELIS annually between April 1 and June 30 to (i) attest to a statement, under penalty

1	of perjury, that he or she completed the professional	
2	development requirements in this Section for renewal of his or	
3	her Professional Educator License and (ii) respond to the	
4	required legal questions.	
5	(g) The following entities shall be designated as approved	
6	to provide professional development activities for the renewal	
7	of Professional Educator Licenses:	
8	(1) The State Board of Education.	
9	(2) regional offices of education and intermediate	
10	service centers.	
11	(3) Illinois professional associations representing	
12	the following groups and approved by the State	
13	Superintendent of Education:	
14	(A) school administrators;	
15	(B) principals;	
16	(C) school business officials;	
17	(D) teachers;	
18	(E) school boards; and	
19	(F) local school districts.	
20	(4) Regionally accredited institutions of higher	
21	education that offer Illinois-approved educator	
22	preparation programs.	
23	(5) Illinois public school districts and special	
24	education cooperatives.	
25	(h) Approved providers under subsection (g) of this Section	
26	shall make available professional development opportunities	

1	that satisfy at least one of the following:
2	(1) increase the knowledge and skills of school and
3	district leaders who guide continuous professional
4	<pre>development;</pre>
5	(2) improve the learning of students;
6	(3) organize adults into learning communities whose
7	goals are aligned with those of the school and district;
8	(4) deepen educator's content knowledge;
9	(5) provide educators with research-based
10	instructional strategies to assist students in meeting
11	rigorous academic standards;
12	(6) prepare educators to appropriately use various
13	types of classroom assessments;
14	(7) use learning strategies appropriate to the
15	<pre>intended goals;</pre>
16	(8) provide educators with the knowledge and skills to
17	<pre>collaborate; or</pre>
18	(9) prepare educators to apply research to
19	decision-making.
20	(i) Approved providers under subsection (g) of this Section
21	shall do the following:
22	(1) align professional development activities to the
23	State-approved national standards for professional
24	<pre>learning;</pre>
25	(2) meet the professional development criteria for
26	Illinois licensure renewal;

Τ	(3) produce a rationale for the activity that explains	
2	how it aligns to State standards and identify the	
3	assessment for determining the expected impact on studen	
4	<pre>learning or school improvement;</pre>	
5	(4) enter completion data into ELIS for all	
6	participants within 60 days after the activity; and	
7	(5) maintain original documentation for completion o	
8	activities.	
9	(j) The State Board of Education shall conduct annual	
10	audits of approved providers, except for school districts,	
11	which shall be audited by regional offices of education and	
12	intermediate service centers.	
13	(1) Approved providers shall annually submit to the	
14	State Superintendent of Education a list of subcontractors	
15	used for delivery of professional development activities	
16	for which renewal credit was issued and other information	
17	as defined by rule.	
18	(2) Approved providers shall annually submit data	
19	demonstrating how the professional development activities	
20	impacted one or more of the following:	
21	(A) educator and student growth in regards to	
22	content knowledge or skills, or both;	
23	(B) educator and student social and emotional	
24	growth; or	
25	(C) alignment to district or school improvement	
26	plans.	

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1	(3) The State Superintendent of Education shall review
2	the annual data collected by the State Board of Education,
3	regional offices of education, and intermediate service
4	centers in audits to determine if the approved provider has
5	met the criteria and should continue to be an approved
6	provider or if further action should be taken as provided
7	in rules.

(k) Registration fees shall be paid for the next renewal cycle between April 1 and June 30 in the last year of each 5-year renewal cycle using ELIS. If all required professional development hours for the renewal cycle have been completed and entered by the providers, the licensee shall pay the registration fees for the next cycle using a form of credit or debit card.

(1) Beginning July 1, 2014, any professional educator licensee endorsed for school support personnel who is employed and performing services in Illinois public schools and who holds an active and current professional license issued by the Department of Financial and Professional Regulation related to the endorsement areas on the Professional Educator License shall be deemed to have satisfied the continuing professional development requirements provided for in this Section. Such individuals shall be required to pay only registration fees to renew the Professional Educator License. An individual who does not hold a license issued by the Department of Financial and Professional Regulation shall complete professional

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1	development requirements for the renewal of a Professional
2	Educator License provided for in this Section.
3	(m) Appeals to the State Superintendent of Education to
4	ensure professional development credit is received from
5	approved providers shall be as follows:
6	(1) If, after 65 days after a professional development
7	activity, the licensee has not received credit in his or

- activity, the licensee has not received credit in his or her ELIS file, the State Superintendent of Education shall be notified using the electronic format in ELIS.
- (2) The State Superintendent of Education shall contact the provider within 15 days after receipt of the notice to determine the cause of the professional development activity not being credited.
- (3) If the determination by the State Superintendent of Education is that the licensee is entitled to the credit, the provider shall enter the appropriate data into ELIS within 15 days. If the determination is that the licensee is not entitled to the professional development credit, he or she shall be contacted within 15 days with that information.
- (n) Appeals to the State Educator Preparation and Licensure
  Board must be made within 30 days after receipt of notice from
  the State Superintendent of Education that a license will not
  be renewed based upon failure to complete the requirements of
  this Section. A licensee may appeal that decision to the State
  Educator Preparation and Licensure Board in a manner prescribed

by	rule.

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- (1) Each appeal shall state the reasons why the State Superintendent's decision should be reversed and shall be sent by certified mail, return receipt requested, to the State Board of Education.
- (2) The State Educator Preparation and Licensure Board shall review each appeal regarding renewal of a license in order to determine whether the licensee has met the requirements of this Section. The State Educator Preparation and Licensure Board may hold an appeal hearing or may make its determination based upon the record of review, which shall consist of the following:
  - (A) the regional superintendent of education's rationale for recommending nonrenewal of the license, if applicable;
  - (B) any evidence submitted to the State Superintendent along with the individual's electronic statement of assurance for renewal; and
  - (C) the State Superintendent's rationale for non-renewal of the license.
- (3) The State Educator Preparation and Licensure Board shall notify the licensee of its decision regarding license renewal by certified mail, return receipt requested, no later than 30 days after reaching a decision. Upon receipt of notification of renewal, the licensee shall pay the applicable registration fee for the next cycle using a form

- 1 of credit or debit card.
- (o) The State Board of Education may adopt rules as may be 2
- 3 necessary to implement this Section.
- (Source: P.A. 97-607, eff. 8-26-11.) 4
- Section 99. Effective date. This Act takes effect upon 5
- 6 becoming law.".