



Sen. Kimberly A. Lightford

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LRB097 19789 NHT 67808 a

1 AMENDMENT TO SENATE BILL 3804

2 AMENDMENT NO. _____. Amend Senate Bill 3804 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Findings and declarations. The General
5 Assembly finds and declares the following:

6 (1) This State needs to substantially increase the
7 number of skilled students graduating from college each
8 year to meet a goal of 60% of adult residents possessing a
9 college credential by 2025.

10 (2) The tightened fiscal environment requires a focus
11 on ensuring all State resources are used as efficiently and
12 effectively as possible.

13 (3) The demand for the Monetary Award Program greatly
14 exceeds the supply of current funding, requiring measures
15 to be taken to reduce student time to obtain a degree and,
16 thus, reduce educational costs without reducing the
17 quality of education.

1 (4) It is recognized that substantial efforts have been
2 made to facilitate student transfers through the creation
3 of extensive transfer and articulation agreements between
4 and among public and private post-secondary educational
5 institutions in this State, including the voluntary
6 statewide articulation agreement known as the Illinois
7 Articulation Initiative.

8 Section 5. The Board of Higher Education Act is amended by
9 changing Section 9.30 as follows:

10 (110 ILCS 205/9.30)

11 Sec. 9.30. Course transferability program.

12 (a) Subject to appropriation, the Board shall implement and
13 administer a statewide program, using the World Wide Web, to
14 assist students, advisors, faculty, and administrators from
15 public and private institutions of higher education in
16 obtaining consistent and accurate information about transfer
17 courses and their applicability towards degree completion by
18 publishing course equivalency guides, academic programs,
19 courses offered, transfer course evaluations, and degree
20 requirements.

21 (b) Under the program, the Board shall provide appropriate
22 assistance and support to participating public and private
23 institutions of higher education. The Board shall designate
24 participants based on which institutions apply to be part of

1 the program. However, all data shall be managed by each
2 institution of higher education and each institution shall
3 retain complete ownership of the data submitted.

4 (c) The program's Internet website shall contain the
5 following:

6 (1) Transfer course articulations, which shall be
7 updated annually.

8 (2) Institutional reference tables.

9 (3) Degree requirements, which shall be updated
10 annually.

11 (4) Course banks, which shall be updated annually.

12 (5) Academic program pull down menus, which shall be
13 updated annually.

14 (d) The Board of Higher Education is authorized and it
15 shall be its duty, in collaboration with the Illinois Community
16 College Board, to periodically review student records for
17 students who, having formerly studied at a public community
18 college in this State, have since transferred to a 4-year
19 institution that is authorized to receive Monetary Award
20 Program (MAP) funds under Section 35 of the Higher Education
21 Student Assistance Act in order to do all of the following:

22 (1) Collaborate with the Illinois Community College
23 Board to conduct an initial study or audit of student
24 transcripts, making all legal and appropriate allowance
25 for student privacy, to better understand how and when
26 students are receiving credit for general education and

1 major coursework, including without limitation whether
2 students receive equivalent or elective credit, whether
3 transferring students receive junior status upon transfer,
4 how many credit hours on average students must repeat in
5 similar general education and major coursework when they
6 transfer to public and private institutions, as well as
7 patterns in course transfer within sectors and program
8 types, the impact on student time to obtain a degree, and
9 the average cost of repeated or similar coursework.

10 (2) Produce, in collaboration with the Illinois
11 Community College Board, a report indicating where
12 improvements are needed to maximize course transfer
13 between 2-year and 4-year colleges in order to reduce
14 student time to obtain a degree and, in consultation with
15 the Illinois Community College Board, prepare an initial
16 report with these findings on or before June 30, 2013.

17 (3) After June 30, 2013, in consultation with the
18 Illinois Higher Education Center, the Illinois Community
19 College Board, the Illinois Student Assistance Commission,
20 and the State Board of Education, conduct and issue an
21 annual report of student transfer, to be named the
22 Post-Secondary Transfer and Completion Report. The report
23 shall make use of data gathered through the State
24 longitudinal data system to track course credit transfers,
25 which may include, but not be limited to, student records
26 tracked by institution and by major, transfer of the

1 Illinois Articulation Initiative general education common
2 core and major course recommendations, reverse transfer of
3 credit, patterns in transferability and applicability of
4 course credit, additional time to obtain a degree for
5 students with coursework that does not transfer for equal
6 credit, and comparisons of the performance of transferring
7 students by institution or other variables. These entities
8 are authorized to require additional data elements to be
9 reported by institutions to complete the study, when
10 necessary and by the most economical means. The data
11 elements shall be developed in consultation with the
12 appropriate data and technical committees to make use of
13 existing data collection and definitions wherever
14 possible. The report shall be annually provided to the
15 Illinois P-20 Council and the General Assembly.

16 Nothing in this subsection (d) shall be construed to
17 contradict the standards already governed by State and federal
18 privacy laws.

19 (e) In this subsection (e), "committee" means the Statewide
20 Articulation and Transfer Committee.

21 The Board of Higher Education, the Illinois Community
22 College Board, and the Illinois P-20 Council shall establish a
23 Statewide Articulation and Transfer Committee, which shall be
24 chaired by the head of the Illinois P-20 Council or his or her
25 designee. The committee may include members of the existing
26 Illinois Articulation Initiative committees and shall consist

1 of members equitably representing public universities, public
2 community colleges, and private, non-profit colleges and
3 universities and members representing the General Assembly.
4 Furthermore, the committee shall include members from private,
5 non-profit colleges or universities that have not fully
6 participated in the Illinois Articulation Initiative, but
7 enroll one or more students who receive MAP grants. The
8 committee shall, with appropriate consultation with faculty
9 senates of institutions of higher education, do all of the
10 following:

11 (1) Review the report on course transfer provided by
12 the Illinois Community College Board and the Board of
13 Higher Education and review additional reports by
14 individual institutions, as needed.

15 (2) Consult with existing Illinois Articulation
16 Initiative general education and major directive
17 subcommittees, the Federation of Independent Illinois
18 Colleges and Universities, and faculty representatives
19 from MAP-receiving institutions that have previously not
20 fully participated in the Illinois Articulation Initiative
21 on ways to improve the existing system, including, but not
22 limited to, a common, statewide identifier to maximize and
23 clarify course transferability for MAP students at public
24 and private institutions.

25 (3) On or before January 1, 2014, make recommendations
26 to the Illinois Community College Board and the Board of

1 Higher Education with respect to improvements to the
2 existing system of course transfer and articulation to
3 maximize course transfer of general education and major
4 coursework to institutions enrolling one or more students
5 receiving the MAP grant. The committee shall also make
6 recommendations to the Illinois Community College Board
7 and the Board of Higher Education for creation of a simple,
8 statewide, common course identifier, which shall make
9 identification of statewide transferrable courses
10 immediately obvious to students. These recommendations
11 shall also take into account existing dual credit, 2 Plus
12 2, and common course standard initiatives.

13 (4) As needed, develop policies to align articulation
14 and transfer policies established by individual
15 educational institutions or community college districts,
16 including, but not limited to, admissions criteria and
17 advising and counseling.

18 (5) Ensure that all articulation and transfer policies
19 and practices approved by the committee are compliant with
20 the rules and regulations of all relevant, recognized,
21 accrediting agencies.

22 (6) Perform other duties as required by the Illinois
23 Community College Board, the Board of Higher Education, and
24 the General Assembly.

25 All committee recommendations and decisions must be
26 submitted to the Board of Higher Education for approval on or

1 before January 1, 2014 for presentation to the General
2 Assembly.

3 Nothing in this subsection (e) shall be construed to
4 contradict the standards already governed by State and federal
5 privacy laws.

6 (Source: P.A. 94-420, eff. 8-2-05.)

7 Section 10. The Public Community College Act is amended by
8 changing Section 2-11 as follows:

9 (110 ILCS 805/2-11) (from Ch. 122, par. 102-11)

10 Sec. 2-11. (a) The State Board in cooperation with the
11 four-year colleges is empowered to develop articulation
12 procedures to the end that maximum freedom of transfer among
13 community colleges and between community colleges and
14 degree-granting institutions be available, and consistent with
15 minimum admission policies established by the Board of Higher
16 Education.

17 (b) The State Board shall collaborate with the Board of
18 Higher Education and institutions of higher education to review
19 student records from students who, having formerly studied at a
20 community college, have since transferred to a 4-year
21 institution that is authorized to receive Monetary Award
22 Program funds under Section 35 of the Higher Education Student
23 Assistance Act in order to do all of the following:

24 (1) Collaborate with the Board of Higher Education to

1 conduct an initial study or audit of student transcripts,
2 making all legal and appropriate allowance for student
3 privacy, to better understand how and when students are
4 receiving credit for general education and major
5 coursework, including without limitation whether students
6 receive equivalent or elective credit, whether
7 transferring students receive junior status upon transfer,
8 how many credit hours on average students must repeat in
9 similar general education and major coursework when they
10 transfer to public and private institutions, as well as
11 patterns in course transfer within sectors and program
12 types, the impact on student time to obtain a degree, and
13 the average cost of repeated or similar coursework.

14 (2) Share the resulting data with the Board of Higher
15 Education and, on or before June 30, 2013, collaborate with
16 the Board of Higher Education to produce a report
17 indicating where improvements are needed to maximize
18 course transfer between 2-year and 4-year colleges in order
19 to reduce student time to obtain a degree.

20 (3) Routinely submit additional data on transferring
21 students to the State longitudinal data system for annual
22 course credit transfer reports.

23 Nothing in this subsection (b) shall be construed to
24 contradict the standards already governed by State and federal
25 privacy laws.

26 (Source: P.A. 78-669.)

1 Section 99. Effective date. This Act takes effect upon
2 becoming law.".