

## Sen. Carole Pankau

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## Filed: 3/8/2011

09700SB2094sam001

LRB097 10303 NHT 51458 a

- AMENDMENT TO SENATE BILL 2094

  AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2094 by replacing everything after the enacting clause with the following:

  "Section 5. The School Code is amended by changing Section 10-17a and by adding Section 10-20.53 as follows:

  (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
- Sec. 10-17a. Better schools accountability.
  - (1) Policy and Purpose. It shall be the policy of the State of Illinois that each school district in this State, including special charter districts and districts subject to the provisions of Article 34, shall submit to parents, taxpayers of such district, the Governor, the General Assembly, and the State Board of Education a school report card assessing the performance of its schools and students. The report card shall be an index of school performance measured against statewide and local standards and will provide information to make prior

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year comparisons and to set future year targets through the school improvement plan.

(2) Reporting Requirements. Each school district shall prepare a report card in accordance with the guidelines set forth in this Section which describes the performance of its students by school attendance centers and by district and the district's financial resources and use of financial resources. Such report card shall be presented at a regular school board meeting subject to applicable notice requirements, posted on the school district's Internet web site, if the district maintains an Internet web site, made available to a newspaper of general circulation serving the district, and, upon request, sent home to a parent (unless the district does not maintain an Internet web site, in which case the report card shall be sent home to parents without request). If the district posts the report card on its Internet web site, the district shall send a written notice home to parents stating (i) that the report card is available on the web site, (ii) the address of the web site, (iii) that a printed copy of the report card will be sent to parents upon request, and (iv) the telephone number that parents may call to request a printed copy of the report card. In addition, each school district shall submit the completed report card to the office of the district's Regional Superintendent which shall make copies available to any individuals requesting them.

The report card shall be completed and disseminated prior

district.

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- to October 31 in each school year. The report card shall contain, but not be limited to, actual local school attendance center, school district and statewide data indicating the present performance of the school, the State norms and the areas for planned improvement for the school and school
  - (3) (a) The report card shall include the following applicable indicators of attendance center, district, and statewide student performance: percent of students who exceed, meet, or do not meet standards established by the State Board of Education pursuant to Section 2-3.25a; composite and subtest means on nationally normed achievement tests for college bound students; student attendance rates; chronic truancy rate; dropout rate; graduation rate; and student mobility, turnover shown as a percent of transfers out and a percent of transfers in.
  - The report card shall include the following descriptions for the school, district, and State: average class size; amount of time per day devoted to mathematics, science, English and social science at primary, middle and junior high school grade levels; designation of a secondary school as an Illinois Democracy School; number of students taking the Prairie State Achievement Examination under subsection (c) of Section 2-3.64, the number of those students who received a score of excellent, and the average score by school of students taking the examination; pupil-teacher ratio;

- pupil-administrator ratio; operating expenditure per pupil; district expenditure by fund; average administrator salary; and average teacher salary. The report card shall also specify the amount of money that the district receives from all sources, including without limitation subcategories specifying the amount from local property taxes, the amount from general State aid, the amount from other State funding, and the amount from other income.
  - (c) The report card shall include applicable indicators of parental involvement in each attendance center. The parental involvement component of the report card shall include the percentage of students whose parents or guardians have had one or more personal contacts with the students' teachers during the school year concerning the students' education, and such other information, commentary, and suggestions as the school district desires. For the purposes of this paragraph, "personal contact" includes, but is not limited to, parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence. The parental involvement component shall not single out or identify individual students, parents, or guardians by name.
  - (d) The report card form shall be prepared by the State Board of Education and provided to school districts by the most efficient, economic, and appropriate means.
- 25 (Source: P.A. 95-331, eff. 8-21-07.)

1 (105 ILCS 5/10-20.53 new)

Sec. 10-20.53. Illinois Democracy School. A school board 2 may designate any of its secondary schools as Illinois 3 4 Democracy Schools if the school receives accreditation as such 5 by a not-for-profit accreditation board consisting of educators, administrators, students, universities, funders, 6 elected officials, policymakers, and representatives from the 7 public, private, and non-profit sectors. An Illinois Democracy 8 9 School shall provide students with experiences in the rights, 10 responsibilities, and tensions inherent in living in a constitutional democracy; consciously promote civic engagement 11 by all students; focus on fostering participatory citizenship; 12 13 place an emphasis on helping students understand how the 14 fundamental ideals and principles of our democratic society 15 relate to the problems, opportunities, and controversies that 16 matter in the present; collaborate with parents, students, and their communities in developing a civic mission and in 17 providing curricular and extra-curricular civic learning 18 19 experiences for all students; and engage students in a 20 continual process of improving and increasing civic learning.

Section 99. Effective date. This Act takes effect June 30, 22 2011.".