

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 changing Section 9.16 as follows:

6 (110 ILCS 205/9.16) (from Ch. 144, par. 189.16)

7 Sec. 9.16. Underrepresentation of certain groups in higher
8 education. To require public institutions of higher education
9 to develop and implement methods and strategies to increase the
10 participation of minorities, women and handicapped individuals
11 who are traditionally underrepresented in education programs
12 and activities. For the purpose of this Section, minorities
13 shall mean persons who are citizens of the United States or
14 lawful permanent resident aliens of the United States and who
15 are: (a) Black (a person having origins in any of the black
16 racial groups in Africa); (b) Hispanic (a person of Spanish or
17 Portuguese culture with origins in Mexico, South or Central
18 America, or the Caribbean, regardless of race); (c) Asian
19 American (a person having origins in any of the original people
20 of the Far East, Southeast Asia, the Indian Subcontinent or the
21 Pacific Islands); or (d) American Indian or Alaskan Native (a
22 person having origins in any of the original people of North
23 America).

1 The Board shall adopt any rules necessary to administer
2 this Section. The Board shall also do the following:

3 (a) require all public institutions of higher education to
4 develop and submit plans for the implementation of this
5 Section;

6 (b) conduct periodic review of public institutions of
7 higher education to determine compliance with this Section; and
8 if the Board finds that a public institution of higher
9 education is not in compliance with this Section, it shall
10 notify the institution of steps to take to attain compliance;

11 (c) provide advice and counsel pursuant to this Section;

12 (d) conduct studies of the effectiveness of methods and
13 strategies designed to increase participation of students in
14 education programs and activities in which minorities, women
15 and handicapped individuals are traditionally
16 underrepresented, and monitor the success of students in such
17 education programs and activities;

18 (e) encourage minority student recruitment and retention
19 in colleges and universities. In implementing this paragraph,
20 the Board shall undertake but need not be limited to the
21 following: the establishment of guidelines and plans for public
22 institutions of higher education for minority student
23 recruitment and retention, the review and monitoring of
24 minority student programs implemented at public institutions
25 of higher education to determine their compliance with any
26 guidelines and plans so established, the determination of the

1 effectiveness and funding requirements of minority student
2 programs at public institutions of higher education, the
3 dissemination of successful programs as models, and the
4 encouragement of cooperative partnerships between community
5 colleges and local school attendance centers which are
6 experiencing difficulties in enrolling minority students in
7 four-year colleges and universities;

8 (e-5) require all public institutions of higher education
9 to track the status of those students who are the first in
10 their family to attend an institution of higher education;

11 (f) mandate all public institutions of higher education to
12 submit data and information essential to determine compliance
13 with this Section. The Board shall prescribe the format and the
14 date for submission of this data and any other education equity
15 data; and

16 (g) report to the General Assembly and the Governor
17 annually with a description of the plans submitted by each
18 public institution of higher education for implementation of
19 this Section, including financial data relating to the most
20 recent fiscal year expenditures for specific minority
21 programs, the effectiveness of such plans and programs and the
22 effectiveness of the methods and strategies developed by the
23 Board in meeting the purposes of this Section, the degree of
24 compliance with this Section by each public institution of
25 higher education as determined by the Board pursuant to its
26 periodic review responsibilities, and the findings made by the

1 Board in conducting its studies and monitoring student success
2 as required by paragraph d) of this Section. With respect to
3 each public institution of higher education such report also
4 shall include, but need not be limited to, information with
5 respect to each institution's minority program budget
6 allocations; minority student admission, retention and
7 graduation statistics; number of financial assistance awards
8 to undergraduate and graduate minority students; ~~and~~ minority
9 faculty representation; and the status of those students who
10 are the first in their family to attend an institution of
11 higher education. This paragraph shall not be construed to
12 prohibit the Board from making, preparing or issuing additional
13 surveys or studies with respect to minority education in
14 Illinois.

15 (Source: P.A. 90-730, eff. 8-10-98.)