Rep. Linda Chapa LaVia

## Filed: 2/6/2012

AMENDMENT TO HOUSE BILL 3819

AMENDMENT NO. $\qquad$ . Amend House Bill 3819 as follows:
on page 1, line 4, by replacing "Section" with "Sections 14C-10 and"; and
on page 1, immediately below line 5, by inserting the following:
"(105 ILCS 5/14C-10) (from Ch. 122, par. 14C-10)
Sec. 14C-10. Parent and community participation.
School districts shall provide for the maximum practical involvement of parents of children in transitional bilingual education programs. Each school district shall, accordingly, establish a parent advisory committee which affords parents the opportunity effectively to express their views and which ensures that such programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of
children served by the programs. Such committees shall be composed of parents of children enrolled in transitional bilingual education programs, transitional bilingual education teachers, counselors, and representatives from community groups; provided, however, that a majority of each committee shall be parents of children enrolled in the transitional bilingual education program. Once established, these committees shall autonomously carry out their affairs, including the election of officers and the establishment of internal rules, guidelines, and procedures. (Source: P.A. 78-727.)"; and
on page 3, line 1, by deleting "and"; and
on page 3, line 5, by replacing "staff." with "staff; and"; and on page 3, immediately below line 5, by inserting the following:
"(iv) whether and how the bilingual parent advisory committees within school districts can be supported in order to increase the opportunities for parents to effectively express their views concerning the planning, operation, and evaluation of bilingual education programs.".

