Rep. Sandra M. Pihos

## Filed: 3/15/2011

AMENDMENT TO HOUSE BILL 3464

AMENDMENT NO. $\qquad$ . Amend House Bill 3464 as follows:
on page 1, by replacing line 5 with the following: "2-3.11c, 10-20.47, 10-21.4, 18-3, and 34-18.38 as follows:"; and
on page 2, immediately below line 7, by inserting the following:
"(105 ILCS 5/10-20.47)
Sec. 10-20.47. Administrator and teacher salary and benefits; report. Each school board shall report to the State Board of Education, on or before October July 1 of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. For the purposes of this Section, "benefits" includes without limitation vacation days, sick days, bonuses,
annuities, and retirement enhancements.
Prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the Internet website of the school district, if any. (Source: P.A. 96-266, eff. 1-1-10; 96-1000, eff. 7-2-10.)"; and on page 9, immediately below line 24, by inserting the following:
"(105 ILCS 5/34-18.38)
Sec. 34-18.38. Administrator and teacher salary and benefits; report. The board shall report to the State Board of Education, on or before October July 1 of each year, the base salary and benefits of the general superintendent of schools or chief executive officer and all administrators and teachers employed by the school district. For the purposes of this Section, "benefits" includes without limitation vacation days, sick days, bonuses, annuities, and retirement enhancements.

Prior to this annual reporting to the State Board of Education, the information must be presented at a regular board meeting, subject to applicable notice requirements, and then posted on the Internet website of the school district, if any. (Source: P.A. 96-266, eff. 1-1-10; 96-1000, eff. 7-2-10.)"; and

1 on page 10, immediately below line 2, by inserting the 2 following:

