

## 97TH GENERAL ASSEMBLY State of Illinois 2011 and 2012 HB0603

Introduced 01/31/11, by Rep. Michael J. Madigan

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-5c

Amends the School Code. Makes a technical change in a Section concerning alternative teacher certification.

LRB097 03422 NHT 43459 b

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 21-5c as follows:
- 6 (105 ILCS 5/21-5c)
- 7 Sec. 21-5c. Alternative route to teacher certification.
- 8 The The State Board of Education, in consultation with the
- 9 State Teacher Certification Board, shall establish and
- 10 implement one or more alternative route to teacher
- 11 certification programs under which persons who meet the
- 12 requirements of and successfully complete the programs
- 13 established by this Section shall be issued an initial teaching
- 14 certificate for teaching in schools in this State. The State
- Board of Education may approve a course of study that persons
- in such programs must successfully complete in order to satisfy
- 17 one criterion for issuance of a certificate under this Section.
- 18 The Alternative Route to Teacher Certification programs course
- of study must include content and skills which have been
- approved by the State Board of Education, in consultation with
- 21 the State Teacher Certification Board, as meeting the
- 22 requirement for State teacher certification.
- 23 Programs established under this Section shall be known as

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Alternative Route to Teacher Certification programs. programs may be offered by a university that offers 4-year baccalaureate and masters degree programs and that is a recognized institution as defined in Section 21-21, by one or not-for-profit organizations in the State, combination thereof. The programs shall be comprised of the following 3 phases: (a) a course of study offered on an intensive basis in education theory, instructional methods, and practice teaching; (b) the person's assignment to a full-time teaching position for one school year, including the designation of a mentor teacher to advise and assist the person with that teaching assignment; and (c) a comprehensive assessment of the person's teaching performance by school officials and program participants and a recommendation by the program sponsor to the State Board of Education that the person be issued an initial teaching certificate. Successful completion of Alternative Route to Teacher Certification programs shall be deemed to satisfy any other practice or student teaching and subject matter requirements established by law.

A provisional alternative teaching certificate, valid for one year of teaching in the common schools and not renewable, shall be issued under this Section 21-5c to persons who at the time of applying for the provisional alternative teaching certificate under this Section:

(1) have graduated from an accredited college or

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- university with a bachelor's degree; 1
- 2 (2) have been employed for a period of at least 5 years an area requiring application of the individual's 3 in education; 4
  - (3) have successfully completed the first phase of the Alternative Teacher Certification program as provided in this Section; and
  - (4) have passed the tests of basic skills and subject matter knowledge required by Section 21-1a.

An initial teaching certificate, valid for teaching in the common schools, shall be issued under Section 21-3 or 21-5 to persons who first complete the requirements for the provisional alternative teaching certificate and who at the time of applying for an initial teaching certificate have successfully completed the second and third phases of the Alternative Route to Teacher Certification program as provided in this Section.

A person possessing a provisional alternative certificate or an initial teaching certificate earned under this Section shall be treated as a regularly certified teacher for purposes of compensation, benefits, and other terms and conditions of employment afforded teachers in the school who are members of a bargaining unit represented by an exclusive bargaining representative, if any.

State Board of Education may adopt rules regulations that are consistent with this Section and that the State Board deems necessary to establish and implement the

- 1 program.
- 2 (Source: P.A. 96-862, eff. 1-15-10.)