



Rep. Lou Lang

Filed: 3/10/2011

09700HB0041ham001

LRB097 03143 NHT 52707 a

1 AMENDMENT TO HOUSE BILL 41

2 AMENDMENT NO. _____. Amend House Bill 41 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short title. This Act may be cited as the
5 Focused Learning Plan Act.

6 Section 5. Definitions. In this Act:

7 "District" means a public school district in this State.

8 "Focused Learning Plan" or "FLP" means a written statement
9 for each child in a district that is developed by an FLP Team
10 and that sets out a plan of study that best suits that
11 individual child, which may include without limitation
12 extracurricular activities in addition to curricular
13 activities.

14 "Program" means the Focused Learning Plan Program
15 established under Section 10 of this Act.

16 "State Board" means the State Board of Education.

1 Section 10. Establishment of Program. The Focused Learning
2 Plan Program is established. The State Board shall implement,
3 administer, and fund the Program beginning with the 2011-2012
4 school year. Under the Program, the State Board shall identify
5 3 elementary districts to participate. These districts must
6 agree to participate. The State Board shall select these
7 districts using the most recent data and based on a
8 representation of this State's diversity.

9 Section 15. Program requirements.

10 (a) Beginning with the 2011-2012 school year, each child
11 enrolled in a participating district under the Program is
12 subject to evaluation by an FLP Team, as provided under Section
13 20 of this Act, to determine the best educational plan that
14 works for the child. The results of the evaluation shall be
15 contained in a Focused Learning Plan, as provided under Section
16 25 of this Act. The district must implement each individual FLP
17 through the 2015-2016 school year.

18 (b) This Section does not apply to children with an
19 individualized educational program under Article 14 of the
20 School Code. A participating district under the Program must
21 permit the parent or guardian of a child to opt out of the
22 requirements of this Section.

23 Section 20. FLP Team. An FLP Team shall consist of all of

1 the following persons:

2 (1) The parent or guardian of the child under
3 evaluation by the FLP Team.

4 (2) Two or more regular education teachers.

5 (3) Administrative personnel.

6 (4) School support personnel.

7 (5) Where practical, the child.

8 (6) Any other relevant personnel.

9 Section 25. Focused Learning Plan. A Focused Learning Plan
10 must include all of the following:

11 (1) An assessment of the child's present levels of
12 educational and functional performance, including what the
13 child's strengths and weaknesses are in general and how it
14 affects the child's academic progress.

15 (2) A statement of measurable annual goals. Goals shall
16 reflect consideration of the State Goals for Learning and
17 the Illinois Learning Standards, as well as benchmarks or
18 short-term objectives developed in accordance with the
19 child's present level of educational performance and
20 related to meeting the child's needs.

21 (3) A description of how the child's progress will be
22 measured and when periodic progress reports toward meeting
23 annual goals will be provided.

24 (4) A description of services and supplementary aids to
25 provide the child with a target learning curriculum that

1 will allow the child to meet annual goals based on the
2 child's assessment of performance.

3 (5) A statement of individual accommodations for the
4 child, including without limitation alternative
5 assessments for the child designed to accommodate the way
6 in which the child learns.

7 (6) The projected date for the beginning of the
8 services and modifications and the anticipated frequency,
9 location, and duration of those services and
10 modifications.

11 (7) Appropriate measurable post-secondary goals based
12 on age-appropriate transition assessments related to
13 training, education, employment, and independent living
14 skills, to be updated annually.

15 Section 30. No enforceable rights. This Act is not subject
16 to any enforceable rights.

17 Section 80. Report. Each participating district under the
18 Program shall report annually to the State Board on the
19 progress of the Program in that district according to a process
20 determined by the State Board. On or before January 1 of each
21 year until 2017, the State Board of Education shall report to
22 the General Assembly on the progress of the Program. On or
23 before January 1, 2017, the State Board shall submit a final
24 report on the Program to the General Assembly. Reporting under

1 this Section shall be in accordance with Section 3.1 of the
2 General Assembly Organization Act.

3 Section 85. Rules. The State Board may adopt rules to
4 implement this Act.

5 Section 90. Expiration. This Act is repealed on January 2,
6 2017.

7 Section 99. Effective date. This Act takes effect upon
8 becoming law.".