

1 AN ACT concerning State government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Grow Your Own Teacher Education Act is
5 amended by changing Sections 10 and 30 and by adding Section 13
6 as follows:

7 (110 ILCS 48/10)

8 Sec. 10. Definitions. In this Act:

9 "Accredited teacher preparation program" means a
10 regionally accredited, Illinois approved teacher education
11 program authorized to prepare individuals to fulfill all of the
12 requirements to receive an Illinois initial teaching
13 certificate.

14 "Cohort" means a group of teacher education candidates who
15 are enrolled in and share experiences in the same program and
16 are linked by their desire to become Illinois teachers in
17 hard-to-staff schools and by their need for the services and
18 supports offered by the Initiative.

19 "Community organization" means a nonprofit organization
20 that has a demonstrated capacity to train, develop, and
21 organize parents and community leaders into a constituency that
22 will hold the school and the school district accountable for
23 achieving high academic standards; in addition to

1 organizations with a geographic focus, "community
2 organization" includes general parent organizations,
3 organizations of special education or bilingual education
4 parents, and school employee unions.

5 "Developmental classes" means classes in basic skill
6 areas, such as mathematics and language arts that are
7 prerequisite to, but not counted towards, degree requirements
8 of a teacher preparation program.

9 "Eligible school" means a public elementary, middle, or
10 secondary school in this State that serves a substantial
11 percentage of low-income students and that is either hard to
12 staff or has hard-to-staff teaching positions.

13 "Hard-to-staff school" means a public elementary, middle,
14 or secondary school in this State that, based on data compiled
15 by the State Board of Education in conjunction with the Board
16 of Higher Education, serves a substantial percentage of
17 low-income students, as defined by the State Board.

18 "Hard-to-staff teaching position" means a teaching
19 category (such as special education, bilingual education,
20 mathematics, or science) in which statewide data compiled by
21 the State Board of Education in conjunction with the Board of
22 Higher Education indicates a multi-year pattern of substantial
23 teacher shortage or that has been identified as a critical need
24 by the local school board.

25 "Initiative" means the Grow Your Own Teacher Education
26 Initiative created under this Act.

1 "Paraeducator" means an individual with a history of
2 demonstrated accomplishments in school staff positions (such
3 as teacher assistants, school-community liaisons, school
4 clerks, and security aides) in schools that meet the definition
5 of a hard-to-staff school under this Section.

6 "Parent and community leader" means an individual who has
7 or had a child enrolled in a school or schools that meet the
8 definition of a hard-to-staff school under this Section and who
9 has a history of active involvement in the school or who has a
10 history of working to improve schools serving a substantial
11 percentage of low-income students, including membership in a
12 community organization.

13 "Program" means a Grow Your Own Teacher preparation program
14 established by a consortium under this Act.

15 "Schools serving a substantial percentage of low-income
16 students" means schools that maintain any of grades
17 pre-kindergarten through 8, in which at least 35% of the
18 students are eligible to receive free or reduced-price lunches
19 and schools that maintain any of grades 9 through 12, in which
20 at least 25% of the students are eligible to receive free or
21 reduced price lunches.

22 "State Board" means the ~~State~~ Board of Higher Education.
23 (Source: P.A. 95-476, eff. 1-1-08; 96-144, eff. 8-7-09.)

24 (110 ILCS 48/13 new)

25 Sec. 13. Transfer of powers and duties to the Board of

1 Higher Education. On July 1, 2010, all powers and duties of
2 the State Board of Education under this Act shall be
3 transferred to the Board of Higher Education. All rules,
4 standards, guidelines, and procedures adopted by the State
5 Board of Education under this Act shall continue in effect as
6 the rules, standards, guidelines, and procedures of the Board
7 of Higher Education, until they are modified or abolished by
8 the Board of Higher Education.

9 (110 ILCS 48/30)

10 Sec. 30. Implementation of Initiative. The State Board
11 shall develop guidelines and application procedures for the
12 Initiative in fiscal year 2011 ~~2005~~. The State Board may, if it
13 chooses, award a small number of planning grants during any
14 fiscal year to potential consortia. Other than existing
15 cohorts, the first programs under the Initiative shall be
16 awarded grants in such a way as to allow candidates to begin
17 their work at the beginning of the 2006-2007 school year.

18 (Source: P.A. 93-802, eff. 1-1-05; 94-979, eff. 6-30-06.)

19 Section 99. Effective date. This Act takes effect July 1,
20 2010.