

## Sen. Kimberly A. Lightford

## Filed: 4/8/2008

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following:

	09500SB2482sam001	LRB095 17874 NHT 48982 a								
1	AMENDMENT TO SENATE BILL 2482									
2	AMENDMENT NO Amend Senate	e Bill 2482 as follows:								
3	on page 1, line 5, by replacing "10	C-2," with "1A-4, 1A-10,								
4	1C-2, 2-3.11,"; and									
5	on page 1, line 5, after "2-3.117,",	by inserting "10-20.40,								
6	13B-65.10,"; and									
7	on page 1, line 5, before "14C-2", k	oy inserting "14-15.01,";								
8	and									
9	on page 1, line 6, by replacing "and	d 27-24.4" with "27-24.4,								
10	and 34-18.34"; and									
11	on page 1, immediately below lin	e 6, by inserting the								

- 1 "(105 ILCS 5/1A-4) (from Ch. 122, par. 1A-4)
- 2 (Text of Section before amendment by P.A. 95-626)
- 3 Sec. 1A-4. Powers and duties of the Board.
- 4 A. (Blank).

5 B. The Board shall determine the qualifications of and appoint a chief education officer, to be known as the State 6 Superintendent of Education, who may be proposed by the 7 8 Governor and who shall serve at the pleasure of the Board and 9 pursuant to a performance-based contract linked to statewide 10 student performance and academic improvement within Illinois 11 schools. Upon expiration or buyout of the contract of the State Superintendent of Education in office on the effective date of 12 13 this amendatory Act of the 93rd General Assembly, a State 14 Superintendent of Education shall be appointed by a State Board 15 of Education that includes the 7 new Board members who were 16 appointed to fill seats of members whose terms were terminated on the effective date of this amendatory Act of the 93rd 17 Thereafter, a State Superintendent 18 General Assembly. Education must, at a minimum, be appointed at the beginning of 19 20 each term of a Governor after that Governor has made 2.1 appointments to the Board. A performance-based contract issued 22 for the employment of a State Superintendent of Education 23 entered into on or after the effective date of this amendatory 24 Act of the 93rd General Assembly must expire no later than 25 February 1, 2007, and subsequent contracts must expire no later 26 than February 1 each 4 years thereafter. No contract shall be

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extended or renewed beyond February 1, 2007 and February 1 each 4 years thereafter, but a State Superintendent of Education shall serve until his or her successor is appointed. Each contract entered into on or before January 8, 2007 with a State Superintendent of Education must provide that the State Board of Education may terminate the contract for cause, and the State Board of Education shall not thereafter be liable for further payments under the contract. With regard to this amendatory Act of the 93rd General Assembly, it is the intent of the General Assembly that, beginning with the Governor who takes office on the second Monday of January, 2007, a State Superintendent of Education be appointed at the beginning of each term of a Governor after that Governor has made appointments to the Board. The State Superintendent Education shall not serve as a member of the State Board of Education. The Board shall set the compensation of the State Superintendent of Education who shall serve as the Board's chief executive officer. The Board shall also establish the duties, powers and responsibilities of the State included Superintendent, which shall be in the State Superintendent's performance-based contract along with the goals and indicators of student performance and academic improvement used to measure the performance and effectiveness of the State Superintendent. The State Board of Education may delegate to the State Superintendent of Education the authority to act on the Board's behalf, provided such delegation is made

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1 pursuant to adopted board policy or the powers delegated are 2 ministerial in nature. The State Board may not delegate 3 authority under this Section to the State Superintendent to (1) 4 nonrecognize school districts, (2) withhold State payments as a 5 penalty, or (3) make final decisions under the contested case 6 provisions of the Illinois Administrative Procedure Act unless 7 otherwise provided by law.

- C. The powers and duties of the State Board of Education shall encompass all duties delegated to the Office of Superintendent of Public Instruction on January 12, 1975, except as the law providing for such powers and duties is thereafter amended, and such other powers and duties as the General Assembly shall designate. The Board shall responsible for the educational policies and guidelines for public schools, pre-school through grade 12 and Vocational Education in the State of Illinois. The Board shall analyze the present and future aims, needs, and requirements of education in the State of Illinois and recommend to the General Assembly the powers which should be exercised by the Board. The Board shall recommend the passage and the legislation necessary to determine the appropriate relationship between the Board and local boards of education and the various State agencies and shall recommend desirable modifications in the laws which affect schools.
- 25 D. Two members of the Board shall be appointed by the 26 chairperson to serve on a standing joint Education Committee, 2

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others shall be appointed from the Board of Higher Education, 2 others shall be appointed by the chairperson of the Illinois Community College Board, and 2 others shall be appointed by the chairperson of the Human Resource Investment Council. The Committee shall be responsible for making recommendations concerning the submission of any workforce development plan or workforce training program required by federal law or under any block grant authority. The Committee will be responsible for developing policy on matters of mutual concern to elementary, secondary and higher education such as Occupational and Career Education, Teacher Preparation and Certification, Educational Finance, Articulation between Elementary, Secondary and Higher Education and Research and Planning. The joint Education Committee shall meet at least quarterly and submit an annual report of its findings, conclusions, and recommendations to the State Board of Education, the Board of Higher Education, the Community College Board, the Human Investment Council, the Governor, and the General Assembly. All meetings of this Committee shall be official meetings for reimbursement under this Act.

E. Five members of the Board shall constitute a quorum. A majority vote of the members appointed, confirmed and serving on the Board is required to approve any action, except that the 7 new Board members who were appointed to fill seats of members whose terms were terminated on the effective date of this amendatory act of the 93rd General Assembly may vote to approve

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actions when appointed and serving.

Using the most recently available data, the The Board shall prepare and submit to the General Assembly and the Governor on or before January 14, 1976 and annually thereafter a report or reports of its findings and recommendations. Such annual report shall contain a separate section which provides a critique and analysis of the status of education in Illinois and which identifies its specific problems and recommends express solutions therefor. Such annual report also shall contain the following information for the preceding year ending on June 30: each act or omission of a school district of which the State Board of Education has knowledge as a consequence of scheduled, approved visits and which constituted a failure by the district to comply with applicable State or federal laws or regulations relating to public education, the name of such district, the date or dates on which the State Board of Education notified the school district of such act or omission, and what action, if any, the school district took with respect thereto after being notified thereof by the State Board of Education. The report shall also include the statewide high school dropout rate by grade level, sex and race and the annual student dropout rate of and the number of students who graduate from, transfer from or otherwise leave bilingual programs. Auditor General shall annually perform a compliance audit of the State Board of Education's performance of the reporting duty imposed by this amendatory Act of 1986. A regular system

- 1 of communication with other directly related State agencies
- 2 shall be implemented.
- 3 The requirement for reporting to the General Assembly shall
- 4 be satisfied by filing copies of the report with the Speaker,
- 5 the Minority Leader and the Clerk of the House of
- 6 Representatives and the President, the Minority Leader and the
- 7 Secretary of the Senate and the Legislative Council, as
- 8 required by Section 3.1 of the General Assembly Organization
- 9 Act, and filing such additional copies with the State
- 10 Government Report Distribution Center for the General Assembly
- 11 as is required under paragraph (t) of Section 7 of the State
- 12 Library Act.
- F. Upon appointment of the 7 new Board members who were
- 14 appointed to fill seats of members whose terms were terminated
- on the effective date of this amendatory Act of the 93rd
- 16 General Assembly, the Board shall review all of its current
- 17 rules in an effort to streamline procedures, improve
- 18 efficiency, and eliminate unnecessary forms and paperwork.
- 19 (Source: P.A. 93-1036, eff. 9-14-04.)
- 20 (Text of Section after amendment by P.A. 95-626)
- Sec. 1A-4. Powers and duties of the Board.
- 22 A. (Blank).
- B. The Board shall determine the qualifications of and
- 24 appoint a chief education officer, to be known as the State
- 25 Superintendent of Education, who may be proposed by the

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Governor and who shall serve at the pleasure of the Board and pursuant to a performance-based contract linked to statewide student performance and academic improvement within Illinois schools. Upon expiration or buyout of the contract of the State Superintendent of Education in office on the effective date of this amendatory Act of the 93rd General Assembly, a State Superintendent of Education shall be appointed by a State Board of Education that includes the 7 new Board members who were appointed to fill seats of members whose terms were terminated on the effective date of this amendatory Act of the 93rd General Assembly. Thereafter, State Superintendent of а Education must, at a minimum, be appointed at the beginning of each term of a Governor after that Governor has made appointments to the Board. A performance-based contract issued for the employment of a State Superintendent of Education entered into on or after the effective date of this amendatory Act of the 93rd General Assembly must expire no later than February 1, 2007, and subsequent contracts must expire no later than February 1 each 4 years thereafter. No contract shall be extended or renewed beyond February 1, 2007 and February 1 each 4 years thereafter, but a State Superintendent of Education shall serve until his or her successor is appointed. Each contract entered into on or before January 8, 2007 with a State Superintendent of Education must provide that the State Board of Education may terminate the contract for cause, and the State Board of Education shall not thereafter be liable for

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further payments under the contract. With regard to this amendatory Act of the 93rd General Assembly, it is the intent of the General Assembly that, beginning with the Governor who takes office on the second Monday of January, 2007, a State Superintendent of Education be appointed at the beginning of each term of a Governor after that Governor has made appointments to the Board. The State Superintendent Education shall not serve as a member of the State Board of Education. The Board shall set the compensation of the State Superintendent of Education who shall serve as the Board's chief executive officer. The Board shall also establish the responsibilities duties, powers and of t.he State Superintendent, which shall be included in t.he State Superintendent's performance-based contract along with the goals and indicators of student performance and academic improvement used to measure the performance and effectiveness of the State Superintendent. The State Board of Education may delegate to the State Superintendent of Education the authority to act on the Board's behalf, provided such delegation is made pursuant to adopted board policy or the powers delegated are ministerial in nature. The State Board may not delegate authority under this Section to the State Superintendent to (1) nonrecognize school districts, (2) withhold State payments as a penalty, or (3) make final decisions under the contested case provisions of the Illinois Administrative Procedure Act unless otherwise provided by law.

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C. The powers and duties of the State Board of Education shall encompass all duties delegated to the Office of Superintendent of Public Instruction on January 12, 1975, except as the law providing for such powers and duties is thereafter amended, and such other powers and duties as the General Assembly shall designate. The Board shall responsible for the educational policies and guidelines for public schools, pre-school through grade 12 and Vocational Education in the State of Illinois. The Board shall analyze the present and future aims, needs, and requirements of education in the State of Illinois and recommend to the General Assembly the powers which should be exercised by the Board. The Board shall recommend the passage and the legislation necessary to determine the appropriate relationship between the Board and local boards of education and the various State agencies and shall recommend desirable modifications in the laws which affect schools.

D. Two members of the Board shall be appointed by the chairperson to serve on a standing joint Education Committee, 2 others shall be appointed from the Board of Higher Education, 2 others shall be appointed by the chairperson of the Illinois Community College Board, and 2 others shall be appointed by the chairperson of the Human Resource Investment Council. The Committee shall be responsible for making recommendations concerning the submission of any workforce development plan or workforce training program required by federal law or under any

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block grant authority. The Committee will be responsible for developing policy on matters of mutual concern to elementary, secondary and higher education such as Occupational and Career Education, Teacher Preparation and Certification, Educational Finance, Articulation between Elementary, Secondary and Higher Education and Research and Planning. The joint Education Committee shall meet at least quarterly and submit an annual report of its findings, conclusions, and recommendations to the State Board of Education, the Board of Higher Education, the Illinois Community College Board, the Human Resource Investment Council, the Governor, and the General Assembly. All meetings of this Committee shall be official meetings for reimbursement under this Act. On the effective date of this amendatory Act of the 95th General Assembly, the Joint Education Committee is abolished.

E. Five members of the Board shall constitute a quorum. A majority vote of the members appointed, confirmed and serving on the Board is required to approve any action, except that the 7 new Board members who were appointed to fill seats of members whose terms were terminated on the effective date of this amendatory act of the 93rd General Assembly may vote to approve actions when appointed and serving.

Using the most recently available data, the The Board shall prepare and submit to the General Assembly and the Governor on or before January 14, 1976 and annually thereafter a report or reports of its findings and recommendations. Such annual report

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shall contain a separate section which provides a critique and analysis of the status of education in Illinois and which identifies its specific problems and recommends express solutions therefor. Such annual report also shall contain the following information for the preceding year ending on June 30: each act or omission of a school district of which the State Board of Education has knowledge as a consequence of scheduled, approved visits and which constituted a failure by the district to comply with applicable State or federal laws or regulations relating to public education, the name of such district, the date or dates on which the State Board of Education notified the school district of such act or omission, and what action, if any, the school district took with respect thereto after being notified thereof by the State Board of Education. The report shall also include the statewide high school dropout rate by grade level, sex and race and the annual student dropout rate of and the number of students who graduate from, transfer from or otherwise leave bilingual programs. The Auditor General shall annually perform a compliance audit of the State Board of Education's performance of the reporting duty imposed by this amendatory Act of 1986. A regular system of communication with other directly related State agencies shall be implemented.

The requirement for reporting to the General Assembly shall be satisfied by filing copies of the report with the Speaker, the Minority Leader and the Clerk of the House of

- 1 Representatives and the President, the Minority Leader and the
- Secretary of the Senate and the Legislative Council, as 2
- 3 required by Section 3.1 of the General Assembly Organization
- Act, and filing such additional copies with the State 4
- 5 Government Report Distribution Center for the General Assembly
- as is required under paragraph (t) of Section 7 of the State 6
- 7 Library Act.
- 8 F. Upon appointment of the 7 new Board members who were
- 9 appointed to fill seats of members whose terms were terminated
- 10 on the effective date of this amendatory Act of the 93rd
- 11 General Assembly, the Board shall review all of its current
- 12 rules in an effort to streamline procedures,
- 13 efficiency, and eliminate unnecessary forms and paperwork.
- 14 (Source: P.A. 95-626, eff. 6-1-08.)
- 15 (105 ILCS 5/1A-10)
- Sec. 1A-10. Divisions of Board. The State Board of 16
- Education shall, before April 1, 2005, create divisions within 17
- 18 the Board, including without limitation the following:
- 19 (1) Teaching and Learning Services for All Children.
- 2.0 (2) School Support Services for All Schools.
- 21 (3) Fiscal Support Services.
- 22 (4) (Blank). Special Education Services.
- 23 (5) Internal Auditor.
- 24 (6) Human Resources.
- 25 The State Board of Education may, after consultation with the

- 1 General Assembly, add any divisions or functions to the Board
- 2 that it deems appropriate and consistent with Illinois law.
- 3 (Source: P.A. 93-1036, eff. 9-14-04.)"; and
- on page 1, line 11, by replacing "(b)" with "(b)"; and
- on page 1, line 12, by replacing "(c)" with "(c)"; and
- 6 on page 2, immediately below line 5, by inserting the
- 7 following:
- 8 "(105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)
- 9 Sec. 2-3.11. Report to Governor and General Assembly. Using
- 10 the most recently available data, to <del>To</del> report to the Governor
- and General Assembly annually on or before January 14 the
- 12 condition of the schools of the State for the preceding year,
- ending on June 30.
- 14 Such annual report shall contain reports of the State
- 15 Teacher Certification Board; the schools of the State
- 16 charitable institutions; reports on driver education, special
- 17 education, and transportation; and for such year the annual
- 18 statistical reports of the State Board of Education, including
- 19 the number and kinds of school districts; number of school
- 20 attendance centers; number of men and women teachers;
- 21 enrollment by grades; total enrollment; total days attendance;
- 22 total days absence; average daily attendance; number of

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elementary and secondary school graduates; assessed valuation; tax levies and tax rates for various purposes; amount of teachers' orders, anticipation warrants, and outstanding; and number of men and women teachers and total enrollment of private schools. The report shall give for all school districts receipts from all sources and expenditures for all purposes for each fund; the total operating expense, the per capita cost, and instructional expenditures; federal and state aids and reimbursements; new school buildings, recognized schools; together with such other information and suggestions as the State Board of Education may deem important in relation to the schools and school laws and the means of promoting education throughout the state.

14 In this Section, "instructional expenditures" means the 15 annual expenditures of school districts properly attributable 16 to expenditure functions defined in rules of the State Board of Education as: 1100 (Regular Education); 1200-1220 (Special 17 18 Education); 1250 (Ed. Deprived/Remedial); 1400 (Vocational 19 School); 1650 Programs); 1600 (Summer (Gifted); 1800 20 (Bilingual Programs); 1900 (Truant Alternative); Work Services); 21 (Attendance and Social 2120 (Guidance 22 Services); 2130 (Health Services); 2140 (Psychological 23 Services); 2150 (Speech Pathology and Audiology Services); 24 2190 (Other Support Services Pupils); 2210 (Improvement of 25 Instruction); 2220 (Educational Media Services); 26 (Assessment and Testing); 2540 (Operation and Maintenance of

- 1 Plant Services); 2550 (Pupil Transportation Service); 2560
- 2 (Food Service); 4110 (Payments for Regular Programs); 4120
- 3 (Payments for Special Education Programs); 4130 (Payments for
- 4 Adult Education Programs); 4140 (Payments for Vocational
- 5 Education Programs); 4170 (Payments for Community College
- 6 Programs); 4190 (Other payments to in-state government units);
- and 4200 (Other payments to out of state government units). 7
- (Source: P.A. 93-679, eff. 6-30-04.)"; and 8
- 9 on page 6, immediately below line 2, by inserting the
- 10 following:
- 11 "(105 ILCS 5/10-20.40)
- Sec. 10-20.40. Student biometric information. 12
- 13 For the purposes of this Section, "biometric
- 14 information" means any information that is collected through an
- identification process for individuals based on their unique 15
- 16 behavioral or physiological characteristics, including
- 17 fingerprint, hand geometry, voice, or facial recognition or
- 18 iris or retinal scans.
- (b) School districts that collect biometric information 19
- 20 from students shall adopt policies that require, at a minimum,
- 21 all of the following:
- 22 (1) Written permission from the individual who has
- legal custody of the student, as defined in Section 2.3
- 24 10-20.12b of this Code, or from the student if he or she

entity, unless:

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1	has reached the age of 18.
2	(2) The discontinuation of use of a student's biometric
3	information under either of the following conditions:
4	(A) upon the student's graduation or withdrawal
5	from the school district; or
6	(B) upon receipt in writing of a request for
7	discontinuation by the individual having legal custody
8	of the student or by the student if he or she has
9	reached the age of 18.
10	(3) The destruction of all of a student's biometric
11	information within 30 days after the $\underline{\text{use of the}}$ biometric
12	information is discontinued in accordance with item (2) of
13	this subsection (b).
14	(4) The use of biometric information solely for
15	identification or fraud prevention.
16	(5) A prohibition on the sale, lease, or other

(A) the individual who has legal custody of the student or the student, if he or she has reached the age of 18, consents to the disclosure; or

disclosure of biometric information to another person or

- (B) the disclosure is required by court order.
- (6) The storage, transmittal, and protection of all biometric information from disclosure.
- (c) Failure to provide written consent under item (1) of subsection (b) of this Section by the individual who has legal

- 1 custody of the student or by the student, if he or she has
- 2 reached the age of 18, must not be the basis for refusal of any
- services otherwise available to the student. 3
- 4 (d) Student biometric information may be destroyed without
- 5 notification to or the approval of a local records commission
- 6 under the Local Records Act if destroyed within 30 days after
- the use of the biometric information is discontinued in 7
- accordance with item (2) of subsection (b) of this Section. 8
- 9 (Source: P.A. 95-232, eff. 8-16-07.)
- 10 (105 ILCS 5/13B-65.10)
- Sec. 13B-65.10. Continuing professional development for 11
- 12 teachers. Teachers may receive <del>continuing education units or</del>
- 13 continuing professional development units, subject to the
- 14 provisions of Section 13B-65.5 of this Code, for professional
- 15 development related to alternative learning.
- (Source: P.A. 92-42, eff. 1-1-02.)"; and 16
- 17 on page 7, immediately below line 18, by inserting the
- 18 following:
- "(105 ILCS 5/14-15.01) (from Ch. 122, par. 14-15.01) 19
- 20 Sec. 14-15.01. Community and Residential Services
- 21 Authority.
- 22 (a) (1) The Community and Residential Services Authority is
- 23 hereby created and shall consist of the following members:

- 1 A representative of the State Board of Education;
- Four representatives of the Department of Human Services 2
- appointed by the Secretary of Human Services, with one member 3
- from the Division of Community Health and Prevention, one 4
- 5 member from the Division <del>the Office</del> of Developmental
- Disabilities of the Division of Disability and Behavioral 6
- Health Services, one member from the Division the Office of 7
- Mental Health of the Division of Disability and Behavioral 8
- 9 Health Services, and one member from the Division of the Office
- 10 of Rehabilitation Services of the Division of Disability and
- 11 Behavioral Health Services;
- A representative of the Department of Children and Family 12
- 13 Services;
- 14 A representative of the Department of Juvenile Justice
- 15 Corrections;
- 16 A representative of the Department of Healthcare and Family
- Services: 17
- A representative of the Attorney General's Disability 18
- 19 Rights Advocacy Division;
- 20 The Chairperson and Minority Spokesperson of the House and
- Senate Committees on Elementary and Secondary Education or 21
- 22 their designees; and
- Six persons appointed by the Governor. Five of such 23
- 24 appointees shall be experienced or knowledgeable relative to
- 25 provision of services for individuals with a behavior disorder
- emotional disturbance and shall include 26 severe

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representatives of both the private and public sectors, except that no more than 2 of those 5 appointees may be from the public sector and at least 2 must be or have been directly involved in provision of services to such individuals. The remaining member appointed by the Governor shall be or shall have been a parent of an individual with a behavior disorder or a severe emotional disturbance, and that appointee may be from either the private or the public sector.

(2) Members appointed by the Governor shall be appointed for terms of 4 years and shall continue to serve until their respective successors are appointed; provided that the terms of the original appointees shall expire on August 1, 1990, and the term of the additional member appointed under this amendatory Act of 1992 shall commence upon the appointment and expire August 1, 1994. Any vacancy in the office of a member appointed by the Governor shall be filled by appointment of the Governor for the remainder of the term.

A vacancy in the office of a member appointed by the Governor exists when one or more of the following events occur:

- (i) An appointee dies;
- (ii) An appointee files a written resignation with the 21 22 Governor;
- 23 (iii) An appointee ceases to be a legal resident of the 24 State of Illinois; or
- 25 (iv) An appointee fails to attend a majority of 26 regularly scheduled Authority meetings in a fiscal year.

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Members who are representatives of an agency shall serve at the will of the agency head. Membership on the Authority shall cease immediately upon cessation of their affiliation with the agency. If such a vacancy occurs, the appropriate agency head shall appoint another person to represent the agency.

If a legislative member of the Authority ceases to be or Minority Spokesperson of the designated Chairperson Committees, they shall automatically be replaced on the Authority by the person who assumes the position of Chairperson or Minority Spokesperson.

- (b) The Community and Residential Services Authority shall have the following powers and duties:
  - (1) To conduct surveys to determine the extent of need, the degree to which documented need is currently being met and feasible alternatives for matching need resources.
  - (2) To develop policy statements for interagency cooperation to cover all aspects of service delivery, including laws, regulations and procedures, and clear guidelines for determining responsibility at all times.
  - (3) recommend policy statements and provide To information regarding effective programs for delivery of services to all individuals under 22 years of age with a behavior disorder or a severe emotional disturbance in public or private situations.
    - (4) To review the criteria for service eligibility,

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provision and availability established by the governmental agencies represented on this Authority, and to recommend changes, additions or deletions to such criteria.

- (5) To develop and submit to the Governor, the General Assembly, the Directors of the agencies represented on the Authority, and the State Board of Education a master plan for individuals under 22 years of age with a behavior disorder or a severe emotional disturbance, including detailed plans of service ranging from the least to the most restrictive options; and to assist local communities, upon request, in developing or strengthening collaborative interagency networks.
- (6) To develop a process for making determinations in situations where there is a dispute relative to a plan of service for individuals or funding for a plan of service.
- (7) To provide technical assistance to parents, service consumers, providers, and member agency personnel regarding statutory responsibilities of human service and educational agencies, and to provide such assistance as deemed necessary to appropriately access needed services.
- (c) (1) The members of the Authority shall receive no compensation for their services but shall be entitled to reimbursement of reasonable expenses incurred while performing their duties.
- (2) The Authority may appoint special study groups to operate under the direction of the Authority and persons

- 1 appointed to such groups shall receive only reimbursement of
- reasonable expenses incurred in the performance of their 2
- duties. 3
- 4 (3) The Authority shall elect from its membership a
- 5 chairperson, vice-chairperson and secretary.
- (4) The Authority may employ and fix the compensation of 6
- such employees and technical assistants as it deems necessary 7
- to carry out its powers and duties under this Act. Staff 8
- assistance for the Authority shall be provided by the State 9
- 10 Board of Education.
- 11 (5) Funds for the ordinary and contingent expenses of the
- Authority shall be appropriated to the State Board of Education 12
- 13 in a separate line item.
- (d) (1) The Authority shall have power to promulgate rules 14
- 15 and regulations to carry out its powers and duties under this
- 16 Act.
- (2) The Authority may accept monetary gifts or grants from 17
- 18 the federal government or any agency thereof, from any
- charitable foundation or professional association or from any 19
- 20 other reputable source for implementation of any program
- 21 necessary or desirable to the carrying out of the general
- 22 purposes of the Authority. Such gifts and grants may be held in
- 23 trust by the Authority and expended in the exercise of its
- 24 powers and performance of its duties as prescribed by law.
- 25 (3) The Authority shall submit an annual report of its
- 26 activities and expenditures to the Governor, the General

- 1 Assembly, the directors of agencies represented on the
- 2 Authority, and the State Superintendent of Education.
- 3 (Source: P.A. 95-331, eff. 8-21-07.)"; and
- on page 20, line 11, by replacing "June 30" with "July 15 June 4
- 5 30"; and
- on page 20, line 12, by replacing "upon forms prepared by" with 6
- 7 "shall certify to upon forms prepared by"; and
- 8 on page 20, line 13, by replacing "shall certify to the
- 9 regional superintendent" with "shall certify to the regional
- 10 superintendent"; and
- 11 on page 71, immediately below line 24, by inserting the
- 12 following:
- 13 "(105 ILCS 5/34-18.34)
- Sec. 34-18.34. Student biometric information. 14
- 15 For the purposes of this Section, "biometric (a)
- information" means any information that is collected through an 16
- identification process for individuals based on their unique 17
- 18 behavioral or physiological characteristics,
- 19 fingerprint, hand geometry, voice, or facial recognition or
- 20 iris or retinal scans.
- (b) If the school district collects biometric information 21

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1	from students,	the	district	shall	adopt	а	policy	that	requires,
2	at a minimum, a	all c	of the fol	lowina	· :				

- (1) Written permission from the individual who has legal custody of the student, as defined in Section 10-20.12b of this Code, or from the student if he or she has reached the age of 18.
- (2) The discontinuation of use of a student's biometric information under either of the following conditions:
  - (A) upon the student's graduation or withdrawal from the school district; or
  - (B) upon receipt in writing of a request for discontinuation by the individual having legal custody of the student or by the student if he or she has reached the age of 18.
- (3) The destruction of all of a student's biometric information within 30 days after the use of the biometric information is discontinued in accordance with item (2) of this subsection (b).
- The use of biometric information solely for identification or fraud prevention.
- (5) A prohibition on the sale, lease, or other disclosure of biometric information to another person or entity, unless:
  - (A) the individual who has legal custody of the student or the student, if he or she has reached the age of 18, consents to the disclosure; or

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- 1 (B) the disclosure is required by court order.
- (6) The storage, transmittal, and protection of all 2 biometric information from disclosure. 3
  - (c) Failure to provide written consent under item (1) of subsection (b) of this Section by the individual who has legal custody of the student or by the student, if he or she has reached the age of 18, must not be the basis for refusal of any services otherwise available to the student.
- 9 (d) Student biometric information may be destroyed without 10 notification to or the approval of a local records commission under the Local Records Act if destroyed within 30 days after 11 the use of the biometric information is discontinued in 12 13 accordance with item (2) of subsection (b) of this Section.
- (Source: P.A. 95-232, eff. 8-16-07.) 14
- 15 Section 6. The Illinois School Student Records Act is amended by changing Section 6 as follows: 16
- (105 ILCS 10/6) (from Ch. 122, par. 50-6) 17
- 18 Sec. 6. (a) No school student records or information 19 contained therein may be released, transferred, disclosed or 20 otherwise disseminated, except as follows:
- 21 (1) To a parent or student or person specifically 22 designated as a representative by a parent, as provided in 23 paragraph (a) of Section 5;
- 24 (2) To an employee or official of the school or school

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district Board with demonstrable orState current educational or administrative interest in the student, in furtherance of such interest;

- (3) To the official records custodian of another school Illinois an official with within or responsibilities of a school outside Illinois, in which the student has enrolled, or intends to enroll, upon the request of such official or student;
- To any person for the purpose of research, statistical reporting or planning, provided that student or parent can be identified from the information released and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records;
- (5) Pursuant to a court order, provided that the parent shall be given prompt written notice upon receipt of such order of the terms of the order, the nature and substance of the information proposed to be released in compliance with such order and an opportunity to inspect and copy the school student records and to challenge their contents pursuant to Section 7;
- (6) To any person as specifically required by State or federal law:
- (6.5) To juvenile authorities when necessary for the discharge of their official duties who request information prior to adjudication of the student and who certify in

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writing that the information will not be disclosed to any other party except as provided under law or order of court. For purposes of this Section "juvenile authorities" means: (i) a judge of the circuit court and members of the staff of the court designated by the judge; (ii) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (iii) probation officers and court appointed advocates for the juvenile authorized by the judge hearing the case; (iv) any individual, public or private agency having custody of the child pursuant to court order; (v) any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor; (vi) any potential placement provider when such release is authorized by the court for the limited purpose of determining the appropriateness of the potential placement; (vii) law enforcement officers and prosecutors; (viii) adult and juvenile prisoner review boards; (ix) authorized military personnel; (x) individuals authorized by court;

- (7) Subject to regulations of the State Board, in connection with an emergency, to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons;
  - (8) To any person, with the prior specific dated

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written consent of the parent designating the person to whom the records may be released, provided that at the time any such consent is requested or obtained, the parent shall be advised in writing that he has the right to inspect and copy such records in accordance with Section 5, to challenge their contents in accordance with Section 7 and to limit any such consent to designated records or designated portions of the information contained therein;

- (9) To a governmental agency, or social service agency contracted by a governmental agency, in furtherance of an investigation of a student's school attendance pursuant to the compulsory student attendance laws of this State, provided that the records are released to the employee or agent designated by the agency;
- (10) To those SHOCAP committee members who fall within the meaning of "state and local officials and authorities", as those terms are used within the meaning of the federal Family Educational Rights and Privacy Act, for the purposes of identifying serious habitual juvenile offenders and matching those offenders with community resources pursuant to Section 5-145 of the Juvenile Court Act of 1987, but only to the extent that the release, transfer, disclosure, or dissemination is consistent with the Family Educational Rights and Privacy Act; or
- (11) To the Department of Healthcare and Family Services in furtherance of the requirements of Section

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1 2-3.131, 3-14.29, 10-28, or 34-18.26 of the School Code or Section 10 of the School Breakfast and Lunch Program Act. 2

- (12) To the State Board or another State government agency or between or among State government agencies in order to evaluate or audit federal and State programs or perform research and planning, but only to the extent that the release, transfer, disclosure, or dissemination is consistent with the federal Family Educational Rights and Privacy Act (20 U.S.C. 1221 et seq.).
- information may be released (b) No pursuant subparagraphs (3) or (6) of paragraph (a) of this Section 6 unless the parent receives prior written notice of the nature and substance of the information proposed to be released, and an opportunity to inspect and copy such records in accordance with Section 5 and to challenge their contents in accordance with Section 7. Provided, however, that such notice shall be sufficient if published in a local newspaper of general circulation or other publication directed generally to the parents involved where the proposed release of information is pursuant to subparagraph 6 of paragraph (a) in this Section 6 and relates to more than 25 students.
- (c) A record of any release of information pursuant to this Section must be made and kept as a part of the school student record and subject to the access granted by Section 5. Such record of release shall be maintained for the life of the school student records and shall be available only to the

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- parent and the official records custodian. Each record of 1 release shall also include: 2
- The nature and substance of the information 3 released: 4
  - (2) The name and signature of the official records custodian releasing such information;
    - (3) The name of the person requesting such information, the capacity in which such a request has been made, and the purpose of such request;
      - (4) The date of the release; and
    - (5) A copy of any consent to such release.
    - (d) Except for the student and his parents, no person to whom information is released pursuant to this Section and no person specifically designated as a representative by a parent may permit any other person to have access to such information without a prior consent of the parent obtained in accordance with the requirements of subparagraph (8) of paragraph (a) of this Section.
    - (e) Nothing contained in this Act shall prohibit the publication of student directories which list student names, addresses and other identifying information and similar publications which comply with regulations issued by the State Board.
- (Source: P.A. 95-331, eff. 8-21-07.) 24
- 25 Section 7. The Illinois Summer School for the Arts Act is

1 amended by adding Section 4.5 as follows:

- 2 (105 ILCS 310/4.5 new)
- 3 Sec. 4.5. Transfer to State Board of Education.
- 4 (a) On the effective date of this amendatory Act of the
- 95th General Assembly, the board of trustees of the Illinois 5
- Summer School for the Arts is abolished and the terms of all 6
- members end. On that date, all of the powers, duties, assets, 7
- 8 liabilities, employees, contracts, property, records, pending
- 9 business, and unexpended appropriations of the board of
- 10 trustees of the Illinois Summer School for the Arts are
- 11 transferred to the State Board of Education.
- 12 (b) For purposes of the Successor Agency Act and Section 9b
- 13 of the State Finance Act, the State Board of Education is
- 14 declared to be the successor agency of the board of trustees of
- 15 the Illinois Summer School for the Arts.
- (c) Beginning on the effective date of this amendatory Act 16
- of the 95th General Assembly, references in statutes, rules, 17
- 18 forms, and other documents to the board of trustees of the
- Illinois Summer School for the Arts shall, in appropriate 19
- 20 contexts, be deemed to refer to the State Board of Education.
- (d) Rules, standards, and procedures of the board of 21
- trustees of the Illinois Summer School for the Arts in effect 22
- 23 on the effective date of this amendatory Act of the 95th
- 24 General Assembly shall be deemed rules, standards, and
- 25 procedures of the State Board of Education and shall remain in

## 1 effect until amended or repealed by the State Board of

- 2 Education.
- 3 Section 8. The Vocational Education Act is amended by
- 4 changing Section 2 as follows:
- (105 ILCS 435/2) (from Ch. 122, par. 697) 5
- 6 Sec. 2. Upon the effective date of this amendatory Act of
- 7 1975 and thereafter, any reference in this Act or any other
- 8 Illinois statute to the Board of Vocational Education and
- 9 Rehabilitation, as such reference pertains to vocational and
- technical education, means and refers to the State Board of 10
- 11 Education. Notwithstanding the provisions of any Act or statute
- 12 to the contrary, upon the effective date of this amendatory Act
- 13 of 1975, the State Board of Education shall assume all powers
- 14 and duties pertaining to vocational and technical education.
- The State Board of Education shall be responsible for policy 15
- 16 and guidelines pertaining to vocational and technical
- 17 education and shall exercise the following powers and duties:
- 18 (a) To co-operate with the federal government in the
- 19 administration of the provisions of the Federal Vocational
- 20 Education Law, to the extent and in the manner therein
- 21 provided;
- 22 (b) To promote and aid in the establishment of schools and
- 23 classes of the types and standards provided for in the plans of
- 24 the Board, as approved by the federal government, and to

- 1 co-operate with State agencies maintaining such schools or
- classes and with State and local school authorities in the 2
- maintenance of such schools and classes; 3
- 4 (c) To conduct and prepare investigations and studies in
- 5 relation to vocational education and to publish the results of
- such investigations and studies; 6
- To promulgate reasonable rules and regulations 7
- 8 relating to vocational and technical education;
- 9 (e) To report, in writing, to the Governor annually on or
- 10 before the fourteenth day of January. The annual report shall
- contain (1) a statement to the extent to which vocational 11
- education has been established and maintained in the State; (2) 12
- a statement of the existing condition of vocational education 13
- 14 the State; (3) а statement of suggestions
- 15 recommendations with reference to the development
- 16 vocational education in the State; (4) (blank); a statement of
- 17 recommendations on programs and policies to overcome sex bias
- 18 and sex stereotyping in vocational education programming and an
- 19 assessment of the State's progress in achieving such goals
- 20 prepared by the state vocational education sex equity
- 21 coordinator pursuant to the Federal Vocational Education Law;
- 22 and (5) an itemized statement of the amounts of money received
- from Federal and State sources, and of the objects and purposes 23
- 24 to which the respective items of these several amounts have
- 25 been devoted; and
- 26 (f) To make such reports to the federal government as may

- be required by the provisions of the Federal Vocational 1
- 2 Education Law, and by the rules and regulations of the federal
- 3 agency administering the Federal Vocational Education Law.
- 4 To make grants subject to appropriation and to
- 5 administer and promulgate rules and regulations to implement a
- 6 vocational equipment program. The use of such grant funds shall
- 7 be limited to obtaining equipment for vocational education
- programs, school shops and laboratories. The State Board of 8
- 9 Education shall adopt appropriate regulations to administer
- 10 this paragraph.
- (Source: P.A. 86-560.)"; and 11
- 12 on page 72, immediately below line 5, by inserting the
- 13 following:
- 14 "(105 ILCS 5/2-3.95 rep.)"; and

- on page 72, immediately below line 6, by inserting the 16
- 17 following:
- "(105 ILCS 5/2-3.102 rep.)"; and 18

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- 20 on page 72, immediately below line 7, by inserting the
- 21 following:
- 22 "(105 ILCS 5/10-22.22a rep.)

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1
          (105 ILCS 5/13B-40.5 rep.)
2
          (105 ILCS 5/13B-40.10 rep.)
 3
          (105 ILCS 5/13B-40.15 rep.)
          (105 ILCS 5/13B-40.20 rep.)
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          (105 ILCS 5/13B-40.25 rep.)
 6
          (105 ILCS 5/13B-40.30 rep.)"; and
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      on page 72, immediately below line 11, by inserting the
 9
      following:
          "(105 ILCS 5/prec. Sec. 27-25 heading rep.)
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          (105 ILCS 5/27-25 rep.)
12
          (105 ILCS 5/27-25.1 rep.)
          (105 ILCS 5/27-25.2 rep.)
13
14
          (105 ILCS 5/27-25.3 rep.)
15
          (105 ILCS 5/27-25.4 rep.)"; and
16
      on page 72, line 13, after "2-3.94,", by inserting "2-3.95,";
17
18
      and
      on page 72, line 14, after "2-3.99,", by inserting "2-3.102,";
19
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      and
21
      on page 72, line 14, after "2-3.124,", by inserting "10-22.22a,
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      13B-40.5, 13B-40.10, 13B-40.15, 13B-40.20,
                                                           13B-40.25,
      13B-40.30,"; and
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- on page 72, line 14, by replacing "and 27-23.2" with "27-23.2, 1
- 27-25, 27-25.1, 27-25.2, 27-25.3, and 27-25.4 and the heading 2
- 3 preceding Section 27-25"; and
- on page 72, immediately below line 14, by inserting the 4
- following: 5
- 6 "(105 ILCS 310/4 rep.)
- 7 (105 ILCS 310/5 rep.)
- Section 15. The Illinois Summer School for the Arts Act is 8
- amended by repealing Sections 4 and 5. 9
- 10 (105 ILCS 420/Act rep.)
- 11 Section 20. The Council on Vocational Education Act is
- 12 repealed.
- 13 (105 ILCS 423/Act rep.)
- 14 Section 25. The Occupational Skill Standards Act is
- 15 repealed.
- Section 95. No acceleration or delay. Where this Act makes 16
- 17 changes in a statute that is represented in this Act by text
- 18 that is not yet or no longer in effect (for example, a Section
- 19 represented by multiple versions), the use of that text does
- not accelerate or delay the taking effect of (i) the changes 20

- 1 made by this Act or (ii) provisions derived from any other
- 2 Public Act.".