



94TH GENERAL ASSEMBLY

State of Illinois

2005 and 2006

HB3822

Introduced 2/25/2005, by Rep. Marlow H. Colvin - Barbara Flynn Currie

SYNOPSIS AS INTRODUCED:

105 ILCS 5/1C-2	
105 ILCS 5/2-3.71	from Ch. 122, par. 2-3.71
105 ILCS 5/2-3.71a	from Ch. 122, par. 2-3.71a
105 ILCS 5/2-3.89	from Ch. 122, par. 2-3.89

Amends the School Code. With respect to school districts other than Chicago, provides that early childhood education block grant funds shall be distributed through a grant approval process (instead of on a competitive basis). Makes changes regarding grants for preschool educational and related model research-training programs, model pilot early childhood parental training programs, and pilot programs concerning services to at-risk children and their families (including allowing grants to be provided to other entities besides school districts and providing that grants must be used to supplement, not supplant, funds received from any other source). Effective July 1, 2005.

LRB094 09877 NHT 41324 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 1C-2, 2-3.71, 2-3.71a, and 2-3.89 as follows:

6 (105 ILCS 5/1C-2)

7 Sec. 1C-2. Block grants.

8 (a) For fiscal year 1999, and each fiscal year thereafter,
9 the State Board of Education shall award to school districts
10 block grants as described in subsections (b) and (c). The State
11 Board of Education may adopt rules and regulations necessary to
12 implement this Section. In accordance with Section 2-3.32, all
13 state block grants are subject to an audit. Therefore, block
14 grant receipts and block grant expenditures shall be recorded
15 to the appropriate fund code.

16 (b) A Professional Development Block Grant shall be created
17 by combining the existing School Improvement Block Grant and
18 the REI Initiative. These funds shall be distributed to school
19 districts based on the number of full-time certified
20 instructional staff employed in the district.

21 (c) An Early Childhood Education Block Grant shall be
22 created by combining the following programs: Preschool
23 Education, Parental Training and Prevention Initiative. These
24 funds shall be distributed to school districts and other
25 eligible entities through a grant approval process established
26 by the State Board of Education ~~on a competitive basis~~. Eleven
27 percent of this grant shall be used to fund programs for
28 children ages 0-3.

29 (Source: P.A. 93-396, eff. 7-29-03.)

30 (105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)

31 Sec. 2-3.71. Grants for preschool educational ~~and related~~

1 ~~model research training~~ programs.

2 (a) Preschool program.

3 (1) The State Board of Education shall implement and
4 administer a grant program under the provisions of this
5 subsection which shall consist of grants to public school
6 districts and other eligible entities, as defined by the
7 State Board of Education, to conduct voluntary preschool
8 educational programs for children ages 3 to 5 which include
9 a parent education component. A public school district
10 which receives grants under this subsection may
11 subcontract with other entities that are eligible ~~a private~~
12 ~~school, not for profit corporation or other governmental~~
13 ~~agency~~ to conduct a preschool educational program. These
14 grants must be used to supplement, not supplant, funds
15 received from any other source. ~~Except as otherwise~~
16 ~~provided in paragraphs (2) and (3) of this subsection, all~~
17 ~~teachers of such programs shall (i) hold early childhood~~
18 ~~teaching certificates issued under Article 21, or (ii) hold~~
19 ~~elementary certificates issued under Article 21 with~~
20 ~~kindergarten or preschool experience, or (iii) hold~~
21 ~~baccalaureate degrees in child development, or (iv) meet~~
22 ~~the requirements for supervising a day care center under~~
23 ~~the Child Care Act of 1969, as amended.~~

24 (2) (Blank). ~~After December 31, 1989, any persons newly~~
25 ~~hired to teach in the program authorized pursuant to this~~
26 ~~subsection shall hold the certification required pursuant~~
27 ~~to subparagraphs (i), (ii) or (iii) of paragraph (1) of~~
28 ~~this subsection.~~

29 (3) Any ~~After July 1, 1998, any~~ teacher in the program
30 authorized by this subsection shall hold an early childhood
31 teaching certificate.

32 (4) The State Board of Education shall provide the
33 primary source of funding through appropriations for this
34 program. Such ~~Except as otherwise provided in subsection~~
35 ~~(b), such~~ funds shall be distributed for the benefit of
36 children who because of their home and community

1 environment are subject to such language, cultural,
2 economic and like disadvantages that they have been
3 determined as a result of screening procedures to be at
4 risk of academic failure. Such screening procedures shall
5 be based on criteria established by the State Board of
6 Education.

7 (5) The State Board of Education shall develop and
8 provide evaluation tools, including tests, that school
9 districts and other eligible entities may use to evaluate
10 children for school readiness prior to age 5. The State
11 Board of Education shall require school districts and other
12 eligible entities to obtain consent from the parents or
13 guardians of children before any evaluations are
14 conducted. The State Board of Education shall encourage
15 local school districts and other eligible entities to
16 evaluate the population of preschool children in their
17 communities ~~districts~~ and provide preschool programs,
18 pursuant to this subsection, where appropriate.

19 (6) The State Board of Education shall report to the
20 General Assembly by July 1, 1989 and every 3 years
21 thereafter, on the results and progress of students who
22 were enrolled in preschool educational programs, including
23 an assessment of which programs have been most successful
24 in promoting academic excellence and alleviating academic
25 failure. The State Board of Education shall assess the
26 academic progress of all students who have been enrolled in
27 preschool educational programs.

28 (b) (Blank). ~~Up to 5% of the amounts annually appropriated~~
29 ~~for purposes of preschool educational programs under this~~
30 ~~Section may be used by the State Board of Education for grants~~
31 ~~to school districts and public and private institutions of~~
32 ~~higher education to establish and implement coordinated model~~
33 ~~programs which include both a research component in early~~
34 ~~childhood development and psychology and a personnel training~~
35 ~~component in preferred teaching methodologies in effective~~
36 ~~preschool educational programs. The State Board of Education~~

1 ~~shall by rule establish criteria for the content, objectives~~
2 ~~and manner of implementing model programs which may qualify for~~
3 ~~grant awards under this subsection. Such criteria may include~~
4 ~~considerations of the ability of a proposed model program to~~
5 ~~serve children from preschool and early childhood age~~
6 ~~groupings, including children therefrom who are or may not be~~
7 ~~at risk, and of the ability of the proposed model program to~~
8 ~~incorporate program site student teaching, for early childhood~~
9 ~~certification purposes, of the children actually served by the~~
10 ~~model program. The State Board of Education shall establish~~
11 ~~standards within its rules for the form of grant applications~~
12 ~~submitted under this subsection and for evaluating those~~
13 ~~applications against the qualifying criteria established as~~
14 ~~provided in this subsection for model program content,~~
15 ~~objectives and implementation.~~

16 (Source: P.A. 86-316; 86-400; 86-1028; 87-141; 87-515;
17 87-895.)

18 (105 ILCS 5/2-3.71a) (from Ch. 122, par. 2-3.71a)

19 Sec. 2-3.71a. Grants for ~~model pilot~~ early childhood
20 parental training programs.

21 The State Board of Education shall implement and administer
22 a grant program consisting of grants to public school districts
23 and other eligible entities, as defined by the State Board of
24 Education, to conduct ~~model pilot~~ early childhood parental
25 training programs for the parents of children in the period of
26 life from birth to kindergarten. A public school district that
27 receives grants under this Section may contract with other
28 eligible entities ~~another district, private school,~~
29 ~~not for profit corporation or other governmental agency~~ to
30 conduct an early childhood parental training program. These
31 grants must be used to supplement, not supplant, funds received
32 from any other source. A school board or other eligible entity
33 shall employ appropriately qualified personnel for its early
34 childhood parental training program, including but not limited
35 to certified teachers, counselors, psychiatrists,

1 psychologists and social workers.

2 (a) As used in this Section, "parental training" means and
3 includes instruction in the following:

4 (1) Child growth and development, including prenatal
5 development.

6 (2) Childbirth and child care.

7 (3) Family structure, function and management.

8 (4) Prenatal and postnatal care for mothers and infants.

9 (5) Prevention of child abuse.

10 (6) The physical, mental, emotional, social, economic and
11 psychological aspects of interpersonal and family
12 relationships.

13 (7) Parenting skill development.

14 The programs shall include activities that require
15 substantial participation and interaction between parent and
16 child.

17 (b) The Board shall annually award funds through a grant
18 approval process established by the State Board of Education
19 ~~annual grants on a competitive basis~~, providing that an annual
20 appropriation is made for this purpose from State, federal or
21 private funds. Nothing in this Section shall preclude school
22 districts from applying for or accepting private funds to
23 establish and implement programs.

24 (c) The State Board of Education shall assist those
25 districts and other eligible entities offering early childhood
26 parental training programs, upon request, in developing
27 instructional materials, training teachers and staff, and
28 establishing appropriate time allotments for each of the areas
29 included in such instruction.

30 (d) School districts and other eligible entities may offer
31 early childhood parental training courses during that period of
32 the day which is not part of the regular school day. Residents
33 of the community ~~school district~~ may enroll in such courses.
34 The school board or other eligible entity may establish fees
35 and collect such charges as may be necessary for attendance at
36 such courses in an amount not to exceed the per capita cost of

1 the operation thereof, except that the board or other eligible
2 entity may waive all or part of such charges if it determines
3 that the parent is indigent or that the educational needs of
4 the parent require his or her attendance at such courses.

5 (e) Parents who participate in early childhood parental
6 training programs under this Section may be eligible for
7 reasonable reimbursement of any incidental transportation and
8 child care expenses from the school district receiving funds
9 pursuant to this Section ~~the grant from the State Board of~~
10 ~~Education.~~

11 (f) Districts and other eligible entities receiving grants
12 pursuant to this Section shall coordinate programs created
13 under this Section with other preschool educational programs,
14 including "at-risk" preschool programs, special and vocational
15 education, and related services provided by other governmental
16 agencies and not-for-profit agencies.

17 (g) The State Board of Education shall report to the
18 General Assembly by July 1, 1991, on the results of the
19 programs funded pursuant to this Section and whether a need
20 continues for such programs.

21 (Source: P.A. 85-1046.)

22 (105 ILCS 5/2-3.89) (from Ch. 122, par. 2-3.89)

23 Sec. 2-3.89. Programs ~~Pilot programs~~ concerning services
24 to at-risk children and their families.

25 (a) The State Board of Education may enter into contracts
26 with eligible entities, as defined by the State Board of
27 Education, ~~public or not for profit, private organizations~~ to
28 establish ~~pilot~~ programs which offer coordinated services to
29 at-risk infants and toddlers and their families. Each ~~pilot~~
30 program shall include a parent education program relating to
31 the development and nurturing of infants and toddlers and case
32 management services to coordinate existing services available
33 in the region served by the ~~pilot~~ program. These services shall
34 be provided through the implementation of an individual family
35 service plan. Each ~~pilot~~ program will have a community

1 involvement component to provide coordination in the service
2 system.

3 (b) The State Board of Education shall administer the
4 programs through grants to public school districts and other
5 eligible entities. These grants must be used to supplement, not
6 supplant, funds received from any other source. School
7 districts and other eligible entities receiving grants
8 pursuant to this Section shall conduct voluntary, intensive,
9 research-based, and comprehensive prevention services, as
10 defined by the State Board of Education, for expecting parents
11 and families with children from birth to age 3 who are at-risk
12 of academic failure. A public school district that receives a
13 grant under this Section may subcontract with other eligible
14 entities.

15 (c) The State Board of Education shall report to the
16 General Assembly by July 1, 2006 and every 2 years thereafter
17 on the status of programs funded under this Section, including
18 without limitation characteristics of participants, services
19 delivered, program models used, unmet needs, and results of the
20 programs funded.

21 (Source: P.A. 85-1046.)

22 Section 99. Effective date. This Act takes effect July 1,
23 2005.