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1 AN ACT establishing the Amistad Commission.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Illinois Historic Preservation Agency Act is amended by adding Section 22 as follows:
- 6 (20 ILCS 3405/22 new)

State of Illinois.

- 7 <u>Sec. 22. Amistad Commission.</u>
- 8 (a) Purpose. The General Assembly finds and declares that
 9 all people should know of and remember the human carnage and
 10 dehumanizing atrocities committed during the period of the
 11 African slave trade and slavery in America and of the vestiges
 12 of slavery in this country; and it is in fact vital to educate
 13 our citizens on these events, the legacy of slavery, the sad
 14 history of racism in this country, and the principles of human
- It is the policy of the State of Illinois that the history

 of the African slave trade, slavery in America, the depth of

 their impact in our society, and the triumphs of

 African-Americans and their significant contributions to the

 development of this country is the proper concern of all

 people, particularly students enrolled in the schools of the

rights and dignity in a civilized society.

23 It is therefore desirable to create a Commission that, as an organized body and on a continuous basis, will survey, 24 25 design, encourage, and promote the implementation of education 26 and awareness programs in Illinois that are concerned with the African slave trade, slavery in America, the vestiges of 27 slavery in this country, and the contributions 28 African-Americans in building our country; to develop 29 30 workshops, institutes, seminars, and other teacher training activities designed to educate teachers on this subject matter; 31 and that will be responsible for the coordination of events on 32

1	a regular basis, throughout the State, that provide appropriate
2	memorialization of the events concerning the enslavement of
3	Africans and their descendants in America and their struggle
4	for freedom, liberty, and equality.
5	(b) Amistad Commission. The Amistad Commission is created
6	within the Agency. The Commission is named to honor the group
7	of enslaved Africans transported in 1839 on a vessel named the
8	Amistad who overthrew their captors and created an
9	international incident that was eventually argued before the
10	Supreme Court and that shed a growing light on the evils of the
11	slave trade and galvanized a growing abolitionist movement
12	towards demanding the end of slavery in the United States.
13	(c) Membership. The Commission shall consist of 15 members,
14	including 3 ex officio members: the State Superintendent of
15	Education or his or her designee, the Director of Commerce and
16	Economic Opportunity or his or her designee, and the Director
17	of Historic Sites and Preservation or his or her designee; and
18	12 public members. Public members shall be appointed as
19	<u>follows:</u>
20	(i) 2 members appointed by the President of the Senate
21	and one member appointed by the Minority Leader of the
22	Senate;
23	(ii) 2 members appointed by the Speaker of the House of
24	Representatives and one member appointed by the Minority
25	Leader of the House of Representatives; and
26	(iii) 6 members, no more than 4 of whom shall be of the
27	same political party, appointed by the Governor.
28	The public members shall be residents of this State, chosen
29	with due regard to broad geographic representation and ethnic
30	diversity, who have served actively in organizations that
31	educate the public on the history of the African slave trade,
32	the contributions of African-Americans to our society, and
33	civil rights issues.
34	Each public member of the Commission shall serve for a term
35	of 3 years, except that of the initial members so appointed:

one member appointed by the President of the Senate, one member

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1 appointed by the Speaker of the House of Representatives, and 2 2 members appointed by the Governor shall serve for terms of one year; the member appointed by the Minority Leader of the 3 Senate, one member appointed by the Speaker of the House of 4 5 Representatives, and 2 members appointed by the Governor shall serve for terms of 2 years; and one member appointed by the 6 President of the Senate, the member appointed by the Minority 7 8 Leader of the House of Representatives, and 2 members appointed 9 by the Governor shall serve for terms of 3 years. Public members shall be eliqible for reappointment. They shall serve 10 11 until their successors are appointed and qualified, and the 12 term of the successor of any incumbent shall be calculated from the expiration of the term of that incumbent. A vacancy 13 occurring other than by expiration of term shall be filled in 14 the same manner as the original appointment, but for the 15 unexpired term only. 16 17

- (d) Election of chairperson; meetings. At its first meeting and annually thereafter, the Commission shall elect from among its members a chairperson and other officers it considers necessary or appropriate. After its first meeting, the Commission shall meet at least quarterly, or more frequently at the call of the chairperson or if requested by 9 or more members.
- (e) Quorum. A majority of the members of the Commission constitute a quorum for the transaction of business at a meeting of the Commission. A majority of the members present and serving is required for official action of the Commission.
- (f) Public meeting. All business that the Commission is authorized to perform shall be conducted at a public meeting of the Commission, held in compliance with the Open Meetings Act.
- (g) Freedom of Information. A writing prepared, owned, used, in the possession of, or retained by the Commission in the performance of an official function is subject to the Freedom of Information Act.
- 35 (h) Compensation. The members of the Commission shall serve without compensation, but shall be entitled to reimbursement 36

- for all necessary expenses incurred in the performance of their
- 2 <u>official duties as members of the Commission from funds</u>
- 3 appropriated for that purpose. Reimbursement for travel,
- 4 meals, and lodging shall be in accordance with the rules of the
- 5 <u>Governor's Travel Control Board.</u>
- 6 <u>(i) Duties. The Commission shall have the following</u>
 7 responsibilities and duties:
 - (1) To provide, based upon the collective interest of the members and the knowledge and experience of the members, assistance and advice to schools within the State with respect to the implementation of education, awareness programs, textbooks, and educational materials concerned with the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African-Americans to our society.
 - (2) To survey and catalog the extent and breadth of education concerning the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African-Americans to our society presently being incorporated into the curricula and textbooks and taught in the school systems of the State; to inventory those African slave trade, American slavery, or relevant African-American history memorials, exhibits, and resources that should be incorporated into courses of study at educational institutions, schools, and various other locations throughout the State; and to assist the State Board of Education and other State and educational agencies in the development and implementation of African slave trade, American slavery, and African-American history education programs.
 - (3) To act as a liaison with textbook publishers, schools, public, private, and nonprofit resource organizations, and members of the United States Senate and House of Representatives and the Illinois Senate and House of Representatives in order to facilitate the inclusion of the history of African slavery and of African-Americans in

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this	country	in	the	curricula	of	public	and	nonpublic
schoo	ols.							

- (4) To compile a roster of individual volunteers who are willing to share their knowledge and experience in classrooms, seminars, and workshops with students and teachers on the subject of the African slave trade, American slavery, the impact of slavery on our society today, and the contributions of African-Americans to our country.
- (5) To coordinate events memorializing the African slave trade, American slavery, and the history of African-Americans in this country that reflect the contributions of African-Americans in overcoming the burdens of slavery and its vestiges, and to seek volunteers who are willing and able to participate in commemorative events that will enhance student awareness of the significance of the African slave trade, American slavery, its historical impact, and the struggle for freedom.
- (6) To prepare reports for the Governor and the General Assembly regarding its findings and recommendations on facilitating the inclusion of the African slave trade, American slavery studies, African-American history, and special programs in the educational system of the State.
- (7) To develop, in consultation with the State Board of Education, curriculum guidelines that will be made available to every school board for the teaching of information on the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African-Americans to our country.
- (8) To solicit, receive, and accept appropriations, gifts, and donations for Commission operations and programs authorized under this Section.
- (j) Commission requests for assistance. The Commission is authorized to call upon any department, office, division, or agency of the State, or of any county, municipality, or school district of the State, to supply such data, program reports,

assistance as it deems necessary to discharge its responsibilities under this Act. These departments, offices, divisions, and agencies shall, to the extent possible and not
divisions, and agencies shall, to the extent possible and not
and agencies charge, to the cheese process and need
inconsistent with any other law of this State, cooperate with
the Commission and shall furnish it with such information,
appropriate school personnel, and assistance as may be
necessary or helpful to accomplish the purposes of this Act.
(k) State Board of Education assistance. The State Board of
Education shall:
(1) Assist the Amistad Commission in marketing and
distributing to educators, administrators, and school
districts in the State educational information and other
materials on the African slave trade, slavery in America,
the vestiges of slavery in this country, and the
contributions of African-Americans to our society.
(2) Conduct at least one teacher workshop annually on
the African slave trade, slavery in America, the vestiges
of slavery in this country, and the contributions of
African-Americans to our society.
(3) Assist the Amistad Commission in monitoring the
inclusion of slavery materials and curricula in the State's
educational system.
(4) Consult with the Amistad Commission to determine
ways it may survey, catalog, and extend slave trade and
American slavery education presently being taught in the
State's educational system.
The State Board of Education may, subject to the
availability of appropriations, hire additional staff and
consultants to carry out the duties and responsibilities
provided within this subsection (k).
(1) Report. The Commission shall report its activities and
findings, as required under subsection (i), to the Governor and
General Assembly on or before June 30, 2006, and biannually
thereafter.

Section 10. The School Code is amended by changing Section 27-20.4 as follows:

3 (105 ILCS 5/27-20.4) (from Ch. 122, par. 27-20.4)

Sec. 27-20.4. Black History Study. Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socio-economic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers.

The State Superintendent of Education may prepare and make available to all school boards instructional materials, including those established by the Amistad Commission, which may be used as guidelines for development of a unit of instruction under this Section; provided, however, that each school board shall itself determine the minimum amount of instruction time which shall qualify as a unit of instruction satisfying the requirements of this Section.

27 (Source: P.A. 86-1256.)

28 Section 99. Effective date. This Act takes effect upon 29 becoming law.