

1                                    AMENDMENT TO SENATE BILL 744

2            AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 744 by replacing  
3 everything after the enacting clause with the following:

4                                    "Article 1

5            Section 1-1. Short title. This Act may be cited as the  
6 FY2004 Budget Implementation (Education) Act.

7            Section 1-5. Purpose. It is the purpose of this Act to  
8 make changes relating to education that are necessary to  
9 implement the State's FY2004 budget.

10                                   Article 5

11            Section 5-5. The School Code is amended by changing  
12 Sections 1D-1, 2-3.47, 2-3.61, 2-3.62, 18-8.05, and 27A-11.5  
13 and adding Section 2-3.131 as follows:

14            (105 ILCS 5/1D-1)

15            Sec. 1D-1. Block grant funding.

16            (a) For fiscal year 1996 and each fiscal year  
17 thereafter, the State Board of Education shall award to a  
18 school district having a population exceeding 500,000

1 inhabitants a general education block grant and an  
2 educational services block grant, determined as provided in  
3 this Section, in lieu of distributing to the district  
4 separate State funding for the programs described in  
5 subsections (b) and (c). The provisions of this Section,  
6 however, do not apply to any federal funds that the district  
7 is entitled to receive. In accordance with Section 2-3.32,  
8 all block grants are subject to an audit. Therefore, block  
9 grant receipts and block grant expenditures shall be recorded  
10 to the appropriate fund code for the designated block grant.

11 (b) The general education block grant shall include the  
12 following programs: REI Initiative, Summer Bridges, Preschool  
13 At Risk, K-6 Comprehensive Arts, School Improvement Support,  
14 Urban Education, Scientific Literacy, Substance Abuse  
15 Prevention, Second Language Planning, Staff Development,  
16 Outcomes and Assessment, K-6 Reading Improvement, Truants'  
17 Optional Education, Hispanic Programs, Agriculture Education,  
18 Gifted-Education, Parental Education, Prevention Initiative,  
19 Report Cards, and Criminal Background Investigations.  
20 Notwithstanding any other provision of law, all amounts paid  
21 under the general education block grant from State  
22 appropriations to a school district in a city having a  
23 population exceeding 500,000 inhabitants shall be  
24 appropriated and expended by the board of that district for  
25 any of the programs included in the block grant or any of the  
26 board's lawful purposes.

27 (c) The educational services block grant shall include  
28 the following programs: Bilingual, Regular and Vocational  
29 Transportation, State Lunch and Free Breakfast Program,  
30 Special Education (Personnel, Extraordinary, Transportation,  
31 Orphanage, Private Tuition), Summer School, Educational  
32 Service Centers, and Administrator's Academy. This  
33 subsection (c) does not relieve the district of its  
34 obligation to provide the services required under a program

1 that is included within the educational services block grant.  
2 It is the intention of the General Assembly in enacting the  
3 provisions of this subsection (c) to relieve the district of  
4 the administrative burdens that impede efficiency and  
5 accompany single-program funding. The General Assembly  
6 encourages the board to pursue mandate waivers pursuant to  
7 Section 2-3.25g.

8 (d) For fiscal year 1996 and each fiscal year  
9 thereafter, the amount of the district's block grants shall  
10 be determined as follows: (i) with respect to each program  
11 that is included within each block grant, the district shall  
12 receive an amount equal to the same percentage of the current  
13 fiscal year appropriation made for that program as the  
14 percentage of the appropriation received by the district from  
15 the 1995 fiscal year appropriation made for that program, and  
16 (ii) the total amount that is due the district under the  
17 block grant shall be the aggregate of the amounts that the  
18 district is entitled to receive for the fiscal year with  
19 respect to each program that is included within the block  
20 grant that the State Board of Education shall award the  
21 district under this Section for that fiscal year. In the  
22 case of the Summer Bridges program, the amount of the  
23 district's block grant shall be equal to 44% of the amount of  
24 the current fiscal year appropriation made for that program.

25 (e) The district is not required to file any application  
26 or other claim in order to receive the block grants to which  
27 it is entitled under this Section. The State Board of  
28 Education shall make payments to the district of amounts due  
29 under the district's block grants on a schedule determined by  
30 the State Board of Education.

31 (f) A school district to which this Section applies  
32 shall report to the State Board of Education on its use of  
33 the block grants in such form and detail as the State Board  
34 of Education may specify.

1           (g) This paragraph provides for the treatment of block  
2 grants under Article 1C for purposes of calculating the  
3 amount of block grants for a district under this Section.  
4 Those block grants under Article 1C are, for this purpose,  
5 treated as included in the amount of appropriation for the  
6 various programs set forth in paragraph (b) above. The  
7 appropriation in each current fiscal year for each block  
8 grant under Article 1C shall be treated for these purposes as  
9 appropriations for the individual program included in that  
10 block grant. The proportion of each block grant so allocated  
11 to each such program included in it shall be the proportion  
12 which the appropriation for that program was of all  
13 appropriations for such purposes now in that block grant, in  
14 fiscal 1995.

15           Payments to the school district under this Section with  
16 respect to each program for which payments to school  
17 districts generally, as of the date of this amendatory Act of  
18 the 92nd General Assembly, are on a reimbursement basis shall  
19 continue to be made to the district on a reimbursement basis,  
20 pursuant to the provisions of this Code governing those  
21 programs.

22           (h) Notwithstanding any other provision of law, any  
23 school district receiving a block grant under this Section  
24 may classify all or a portion of the funds that it receives  
25 in a particular fiscal year from any block grant authorized  
26 under this Code or from general State aid pursuant to Section  
27 18-8.05 of this Code (other than supplemental general State  
28 aid) as funds received in connection with any funding program  
29 for which it is entitled to receive funds from the State in  
30 that fiscal year (including, without limitation, any funding  
31 program referred to in subsection (c) of this Section),  
32 regardless of the source or timing of the receipt. The  
33 district may not classify more funds as funds received in  
34 connection with the funding program than the district is

1 entitled to receive in that fiscal year for that program.  
2 Any classification by a district must be made by a resolution  
3 of its board of education. The resolution must identify the  
4 amount of any block grant or general State aid to be  
5 classified under this subsection (h) and must specify the  
6 funding program to which the funds are to be treated as  
7 received in connection therewith. This resolution is  
8 controlling as to the classification of funds referenced  
9 therein. A certified copy of the resolution must be sent to  
10 the State Superintendent of Education. The resolution shall  
11 still take effect even though a copy of the resolution has  
12 not been sent to the State Superintendent of Education in a  
13 timely manner. No classification under this subsection (h)  
14 by a district shall affect the total amount or timing of  
15 money the district is entitled to receive under this Code.  
16 No classification under this subsection (h) by a district  
17 shall in any way relieve the district from or affect any  
18 requirements that otherwise would apply with respect to the  
19 block grant as provided in this Section, including any  
20 accounting of funds by source, reporting expenditures by  
21 original source and purpose, reporting requirements, or  
22 requirements of provision of services.

23 (Source: P.A. 91-711, eff. 7-1-00; 92-568, eff. 6-26-02;  
24 92-651, eff. 7-11-02.)

25 (105 ILCS 5/2-3.47) (from Ch. 122, par. 2-3.47)

26 Sec. 2-3.47. Comprehensive Educational Plan. The State  
27 Board of Education shall analyze the current and anticipated  
28 problems and deficiencies, present and future minimum needs  
29 and requirements and immediate and future objectives and  
30 goals of elementary and secondary education in the State of  
31 Illinois, and shall design and prepare a Comprehensive  
32 Educational Plan for the development, expansion, integration,  
33 coordination, and improved and efficient utilization of the

1 personnel, facilities, revenues, curricula and standards of  
2 elementary and secondary education for the public schools in  
3 the areas of teaching (including preparation, certification,  
4 compensation, classification, performance rating and tenure),  
5 administration, program content and enrichment, student  
6 academic achievement, class size, transportation, educational  
7 finance and budgetary and accounting procedure, and  
8 educational policy and resource planning. In formulating the  
9 Comprehensive Educational Plan for elementary and secondary  
10 education, pre-school through grade 12, in this State, the  
11 State Board of Education shall give consideration to  
12 disabled, gifted, occupational, career and other specialized  
13 areas of elementary and secondary education, and further  
14 shall consider the problems, requirements and objectives of  
15 private elementary and secondary schools within the State as  
16 the same relate to the present and future problems,  
17 deficiencies, needs, requirements, objectives and goals of  
18 the public school system of Illinois. As an integral part of  
19 the Comprehensive Educational Plan, the State Board of  
20 Education shall develop an annual budget for education for  
21 the entire State which details the required, total revenues  
22 from all sources and the estimated total expenditures for all  
23 purposes under the Comprehensive Educational Plan. The  
24 budgets shall specify the amount of revenue projected from  
25 each source and the amount of expenditure estimated for each  
26 purpose for the fiscal year, and shall specifically relate  
27 and identify such projected revenues and estimated  
28 expenditures to the particular problem, deficiency, need,  
29 requirement, objective or goal set forth in the Comprehensive  
30 Educational Plan to which such revenues for expenditures are  
31 attributable. The State Board of Education shall prepare and  
32 submit to the General Assembly and the Governor drafts of  
33 proposed legislation to implement the Comprehensive  
34 Educational Plan; shall engage in a continuing study,

1 analysis and evaluation of the Comprehensive Educational Plan  
 2 so designed and prepared; and shall from time to time as  
 3 required with respect to such annual budgets, and as the  
 4 State Board of Education shall determine with respect to any  
 5 proposed amendments or modifications of any Comprehensive  
 6 Educational Plan enacted by the General Assembly, submit its  
 7 drafts or recommendations for proposed legislation to the  
 8 General Assembly and the Governor.

9 (Source: P.A. 89-397, eff. 8-20-95; 90-372, eff. 7-1-98.)

10 (105 ILCS 5/2-3.61) (from Ch. 122, par. 2-3.61)

11 Sec. 2-3.61. Summer school grants; ~~gifted-and~~ remedial  
 12 education. From moneys appropriated for such purposes, the  
 13 State Board of Education shall provide summer school grants  
 14 to qualifying school districts applying for such grants to be  
 15 used by such districts, in strict accordance with the  
 16 provisions of this Section, solely for the purpose of  
 17 enabling ~~students-who--are--"gifted--children"--or--"talented~~  
 18 ~~ehildren"--as--defined--in--Section--14A-2--and~~ students who, as  
 19 determined by the school district in accordance with criteria  
 20 established by the State Board of Education, are in need of  
 21 remedial education in order to qualify for academic  
 22 advancement to attend summer school without having to pay  
 23 tuition, fees or instructional material expenses. A  
 24 qualifying district receiving a summer school grant pursuant  
 25 to this Section shall use the grant moneys so received solely  
 26 for the purpose of employing certificated personnel to  
 27 provide instruction and to furnish necessary transportation,  
 28 text books and other instructional materials for students who  
 29 are ~~gifted-ehildren,7-talented-ehildren-or~~ in need of remedial  
 30 education within the meaning of this Section and who attend  
 31 the summer school program of the district. All applications  
 32 for grants under this Section shall be made on forms which  
 33 the State Board of Education shall provide, and shall be

1 filed by the school districts making application for such  
 2 grants with the State Board of Education prior to the  
 3 beginning of a program. The State Board of Education shall  
 4 adopt rules regarding the procedure by which application may  
 5 be made for such grants, and shall establish standards by  
 6 which to evaluate the summer school programs proposed by  
 7 applicant school districts for students who are gifted  
 8 ~~ehildren, talented-ehildren-or~~ in need of remedial education  
 9 within the meaning of this Section and for the payment of all  
 10 grants awarded pursuant to this Section.

11 (Source: P.A. 86-184.)

12 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

13 Sec. 2-3.62. Educational Service Centers.

14 (a) A regional network of educational service centers  
 15 shall be established by the State Board of Education to  
 16 coordinate and combine existing services in a manner which is  
 17 practical and efficient and to provide new services to  
 18 schools as provided in this Section. Services to be made  
 19 available by such centers shall include the planning,  
 20 implementation and evaluation of:

21 (1) (blank); ~~education-for-gifted-ehildren--through~~  
 22 ~~area---service---centers,---experimental---projects---and~~  
 23 ~~institutes-as-provided-in-Section-14A-6;~~

24 (2) computer technology education including the  
 25 evaluation, use and application of state-of-the-art  
 26 technology in computer software as provided in Section  
 27 2-3.43;

28 (3) mathematics, science and reading resources for  
 29 teachers including continuing education, inservice  
 30 training and staff development.

31 The centers may provide training, technical assistance,  
 32 coordination and planning in other program areas such as  
 33 school improvement, school accountability, career guidance,



1 early childhood education, alcohol/drug education and  
2 prevention, family life - sex education, electronic  
3 transmission of data from school districts to the State,  
4 alternative education and regional special education, and  
5 telecommunications systems that provide distance learning.  
6 Such telecommunications systems may be obtained through the  
7 Department of Central Management Services pursuant to Section  
8 405-270 of the Department of Central Management Services Law  
9 (20 ILCS 405/405-270). The programs and services of  
10 educational service centers may be offered to private school  
11 teachers and private school students within each service  
12 center area provided public schools have already been  
13 afforded adequate access to such programs and services.

14 The State Board of Education shall promulgate rules and  
15 regulations necessary to implement this Section. The rules  
16 shall include detailed standards which delineate the scope  
17 and specific content of programs to be provided by each  
18 Educational Service Center, as well as the specific planning,  
19 implementation and evaluation services to be provided by each  
20 Center relative to its programs. The Board shall also  
21 provide the standards by which it will evaluate the programs  
22 provided by each Center.

23 (b) Centers serving Class 1 county school units shall be  
24 governed by an 11-member board, 3 members of which shall be  
25 public school teachers nominated by the local bargaining  
26 representatives to the appropriate regional superintendent  
27 for appointment and no more than 3 members of which shall be  
28 from each of the following categories, including but not  
29 limited to superintendents, regional superintendents, school  
30 board members and a representative of an institution of  
31 higher education. The members of the board shall be  
32 appointed by the regional superintendents whose school  
33 districts are served by the educational service center. The  
34 composition of the board will reflect the revisions of this

1 amendatory Act of 1989 as the terms of office of current  
2 members expire.

3 (c) The centers shall be of sufficient size and number  
4 to assure delivery of services to all local school districts  
5 in the State.

6 (d) From monies appropriated for this program the State  
7 Board of Education shall provide grants to qualifying  
8 Educational Service Centers applying for such grants in  
9 accordance with rules and regulations promulgated by the  
10 State Board of Education to implement this Section.

11 (e) The governing authority of each of the 18 regional  
12 educational service centers shall appoint a family life - sex  
13 education advisory board consisting of 2 parents, 2 teachers,  
14 2 school administrators, 2 school board members, 2 health  
15 care professionals, one library system representative, and  
16 the director of the regional educational service center who  
17 shall serve as chairperson of the advisory board so  
18 appointed. Members of the family life - sex education  
19 advisory boards shall serve without compensation. Each of  
20 the advisory boards appointed pursuant to this subsection  
21 shall develop a plan for regional teacher-parent family life  
22 - sex education training sessions and shall file a written  
23 report of such plan with the governing board of their  
24 regional educational service center. The directors of each  
25 of the regional educational service centers shall thereupon  
26 meet, review each of the reports submitted by the advisory  
27 boards and combine those reports into a single written report  
28 which they shall file with the Citizens Council on School  
29 Problems prior to the end of the regular school term of the  
30 1987-1988 school year.

31 (f) The 14 educational service centers serving Class I  
32 county school units shall be disbanded on the first Monday of  
33 August, 1995, and their statutory responsibilities and  
34 programs shall be assumed by the regional offices of

1 education, subject to rules and regulations developed by the  
 2 State Board of Education. The regional superintendents of  
 3 schools elected by the voters residing in all Class I  
 4 counties shall serve as the chief administrators for these  
 5 programs and services. By rule of the State Board of  
 6 Education, the 10 educational service regions of lowest  
 7 population shall provide such services under cooperative  
 8 agreements with larger regions.

9 (Source: P.A. 91-239, eff. 1-1-00.)

10 (105 ILCS 5/2-3.131 new)

11 Sec. 2-3.131. FY2004 transitional assistance payments.  
 12 If the amount that the State Board of Education will pay to a  
 13 school district from fiscal year 2004 appropriations, as  
 14 estimated by the State Board of Education on April 1, 2004,  
 15 is less than the amount that the State Board of Education  
 16 paid to the school district from fiscal year 2003  
 17 appropriations, then, subject to appropriation, the State  
 18 Board of Education shall make a fiscal year 2004 transitional  
 19 assistance payment to the school district in an amount equal  
 20 to the difference between the estimated amount to be paid  
 21 from fiscal year 2004 appropriations and the amount paid from  
 22 fiscal year 2003 appropriations.

23 (105 ILCS 5/18-8.05)

24 Sec. 18-8.05. Basis for apportionment of general State  
 25 financial aid and supplemental general State aid to the  
 26 common schools for the 1998-1999 and subsequent school years.

27 (A) General Provisions.

28 (1) The provisions of this Section apply to the  
 29 1998-1999 and subsequent school years. The system of general  
 30 State financial aid provided for in this Section is designed  
 31 to assure that, through a combination of State financial aid  
 32 and required local resources, the financial support provided

1 each pupil in Average Daily Attendance equals or exceeds a  
2 prescribed per pupil Foundation Level. This formula approach  
3 imputes a level of per pupil Available Local Resources and  
4 provides for the basis to calculate a per pupil level of  
5 general State financial aid that, when added to Available  
6 Local Resources, equals or exceeds the Foundation Level. The  
7 amount of per pupil general State financial aid for school  
8 districts, in general, varies in inverse relation to  
9 Available Local Resources. Per pupil amounts are based upon  
10 each school district's Average Daily Attendance as that term  
11 is defined in this Section.

12 (2) In addition to general State financial aid, school  
13 districts with specified levels or concentrations of pupils  
14 from low income households are eligible to receive  
15 supplemental general State financial aid grants as provided  
16 pursuant to subsection (H). The supplemental State aid grants  
17 provided for school districts under subsection (H) shall be  
18 appropriated for distribution to school districts as part of  
19 the same line item in which the general State financial aid  
20 of school districts is appropriated under this Section.

21 (3) To receive financial assistance under this Section,  
22 school districts are required to file claims with the State  
23 Board of Education, subject to the following requirements:

24 (a) Any school district which fails for any given  
25 school year to maintain school as required by law, or to  
26 maintain a recognized school is not eligible to file for  
27 such school year any claim upon the Common School Fund.  
28 In case of nonrecognition of one or more attendance  
29 centers in a school district otherwise operating  
30 recognized schools, the claim of the district shall be  
31 reduced in the proportion which the Average Daily  
32 Attendance in the attendance center or centers bear to  
33 the Average Daily Attendance in the school district. A  
34 "recognized school" means any public school which meets

1 the standards as established for recognition by the State  
2 Board of Education. A school district or attendance  
3 center not having recognition status at the end of a  
4 school term is entitled to receive State aid payments due  
5 upon a legal claim which was filed while it was  
6 recognized.

7 (b) School district claims filed under this Section  
8 are subject to Sections 18-9, 18-10, and 18-12, except as  
9 otherwise provided in this Section.

10 (c) If a school district operates a full year  
11 school under Section 10-19.1, the general State aid to  
12 the school district shall be determined by the State  
13 Board of Education in accordance with this Section as  
14 near as may be applicable.

15 (d) (Blank).

16 (4) Except as provided in subsections (H) and (L), the  
17 board of any district receiving any of the grants provided  
18 for in this Section may apply those funds to any fund so  
19 received for which that board is authorized to make  
20 expenditures by law.

21 School districts are not required to exert a minimum  
22 Operating Tax Rate in order to qualify for assistance under  
23 this Section.

24 (5) As used in this Section the following terms, when  
25 capitalized, shall have the meaning ascribed herein:

26 (a) "Average Daily Attendance": A count of pupil  
27 attendance in school, averaged as provided for in  
28 subsection (C) and utilized in deriving per pupil  
29 financial support levels.

30 (b) "Available Local Resources": A computation of  
31 local financial support, calculated on the basis of  
32 Average Daily Attendance and derived as provided pursuant  
33 to subsection (D).

34 (c) "Corporate Personal Property Replacement

1 Taxes": Funds paid to local school districts pursuant to  
 2 "An Act in relation to the abolition of ad valorem  
 3 personal property tax and the replacement of revenues  
 4 lost thereby, and amending and repealing certain Acts and  
 5 parts of Acts in connection therewith", certified August  
 6 14, 1979, as amended (Public Act 81-1st S.S.-1).

7 (d) "Foundation Level": A prescribed level of per  
 8 pupil financial support as provided for in subsection  
 9 (B).

10 (e) "Operating Tax Rate": All school district  
 11 property taxes extended for all purposes, except Bond and  
 12 Interest, Summer School, Rent, Capital Improvement, and  
 13 Vocational Education Building purposes.

14 (B) Foundation Level.

15 (1) The Foundation Level is a figure established by the  
 16 State representing the minimum level of per pupil financial  
 17 support that should be available to provide for the basic  
 18 education of each pupil in Average Daily Attendance. As set  
 19 forth in this Section, each school district is assumed to  
 20 exert a sufficient local taxing effort such that, in  
 21 combination with the aggregate of general State financial aid  
 22 provided the district, an aggregate of State and local  
 23 resources are available to meet the basic education needs of  
 24 pupils in the district.

25 (2) For the 1998-1999 school year, the Foundation Level  
 26 of support is \$4,225. For the 1999-2000 school year, the  
 27 Foundation Level of support is \$4,325. For the 2000-2001  
 28 school year, the Foundation Level of support is \$4,425.

29 (3) For the 2001-2002 school year and 2002-2003 school  
 30 year each--school--year--thereafter, the Foundation Level of  
 31 support is \$4,560 or--such--greater--amount--as---may---be  
 32 established-by-law-by-the-General-Assembly.

33 (4) For the 2003-2004 school year and each school year  
 34 thereafter, the Foundation Level of support is \$4,810 or such

1 greater amount as may be established by law by the General  
2 Assembly.

3 (C) Average Daily Attendance.

4 (1) For purposes of calculating general State aid  
5 pursuant to subsection (E), an Average Daily Attendance  
6 figure shall be utilized. The Average Daily Attendance  
7 figure for formula calculation purposes shall be the monthly  
8 average of the actual number of pupils in attendance of each  
9 school district, as further averaged for the best 3 months of  
10 pupil attendance for each school district. In compiling the  
11 figures for the number of pupils in attendance, school  
12 districts and the State Board of Education shall, for  
13 purposes of general State aid funding, conform attendance  
14 figures to the requirements of subsection (F).

15 (2) The Average Daily Attendance figures utilized in  
16 subsection (E) shall be the requisite attendance data for the  
17 school year immediately preceding the school year for which  
18 general State aid is being calculated or the average of the  
19 attendance data for the 3 preceding school years, whichever  
20 is greater. The Average Daily Attendance figures utilized in  
21 subsection (H) shall be the requisite attendance data for the  
22 school year immediately preceding the school year for which  
23 general State aid is being calculated.

24 (D) Available Local Resources.

25 (1) For purposes of calculating general State aid  
26 pursuant to subsection (E), a representation of Available  
27 Local Resources per pupil, as that term is defined and  
28 determined in this subsection, shall be utilized. Available  
29 Local Resources per pupil shall include a calculated dollar  
30 amount representing local school district revenues from local  
31 property taxes and from Corporate Personal Property  
32 Replacement Taxes, expressed on the basis of pupils in  
33 Average Daily Attendance.

1           (2) In determining a school district's revenue from  
2 local property taxes, the State Board of Education shall  
3 utilize the equalized assessed valuation of all taxable  
4 property of each school district as of September 30 of the  
5 previous year. The equalized assessed valuation utilized  
6 shall be obtained and determined as provided in subsection  
7 (G).

8           (3) For school districts maintaining grades kindergarten  
9 through 12, local property tax revenues per pupil shall be  
10 calculated as the product of the applicable equalized  
11 assessed valuation for the district multiplied by 3.00%, and  
12 divided by the district's Average Daily Attendance figure.  
13 For school districts maintaining grades kindergarten through  
14 8, local property tax revenues per pupil shall be calculated  
15 as the product of the applicable equalized assessed valuation  
16 for the district multiplied by 2.30%, and divided by the  
17 district's Average Daily Attendance figure. For school  
18 districts maintaining grades 9 through 12, local property tax  
19 revenues per pupil shall be the applicable equalized assessed  
20 valuation of the district multiplied by 1.05%, and divided by  
21 the district's Average Daily Attendance figure.

22           (4) The Corporate Personal Property Replacement Taxes  
23 paid to each school district during the calendar year 2 years  
24 before the calendar year in which a school year begins,  
25 divided by the Average Daily Attendance figure for that  
26 district, shall be added to the local property tax revenues  
27 per pupil as derived by the application of the immediately  
28 preceding paragraph (3). The sum of these per pupil figures  
29 for each school district shall constitute Available Local  
30 Resources as that term is utilized in subsection (E) in the  
31 calculation of general State aid.

32           (E) Computation of General State Aid.

33           (1) For each school year, the amount of general State  
34 aid allotted to a school district shall be computed by the



1 State Board of Education as provided in this subsection.

2 (2) For any school district for which Available Local  
3 Resources per pupil is less than the product of 0.93 times  
4 the Foundation Level, general State aid for that district  
5 shall be calculated as an amount equal to the Foundation  
6 Level minus Available Local Resources, multiplied by the  
7 Average Daily Attendance of the school district.

8 (3) For any school district for which Available Local  
9 Resources per pupil is equal to or greater than the product  
10 of 0.93 times the Foundation Level and less than the product  
11 of 1.75 times the Foundation Level, the general State aid per  
12 pupil shall be a decimal proportion of the Foundation Level  
13 derived using a linear algorithm. Under this linear  
14 algorithm, the calculated general State aid per pupil shall  
15 decline in direct linear fashion from 0.07 times the  
16 Foundation Level for a school district with Available Local  
17 Resources equal to the product of 0.93 times the Foundation  
18 Level, to 0.05 times the Foundation Level for a school  
19 district with Available Local Resources equal to the product  
20 of 1.75 times the Foundation Level. The allocation of  
21 general State aid for school districts subject to this  
22 paragraph 3 shall be the calculated general State aid per  
23 pupil figure multiplied by the Average Daily Attendance of  
24 the school district.

25 (4) For any school district for which Available Local  
26 Resources per pupil equals or exceeds the product of 1.75  
27 times the Foundation Level, the general State aid for the  
28 school district shall be calculated as the product of \$218  
29 multiplied by the Average Daily Attendance of the school  
30 district.

31 (5) The amount of general State aid allocated to a  
32 school district for the 1999-2000 school year meeting the  
33 requirements set forth in paragraph (4) of subsection (G)  
34 shall be increased by an amount equal to the general State

1 aid that would have been received by the district for the  
2 1998-1999 school year by utilizing the Extension Limitation  
3 Equalized Assessed Valuation as calculated in paragraph (4)  
4 of subsection (G) less the general State aid allotted for the  
5 1998-1999 school year. This amount shall be deemed a one  
6 time increase, and shall not affect any future general State  
7 aid allocations.

8 (F) Compilation of Average Daily Attendance.

9 (1) Each school district shall, by July 1 of each year,  
10 submit to the State Board of Education, on forms prescribed  
11 by the State Board of Education, attendance figures for the  
12 school year that began in the preceding calendar year. The  
13 attendance information so transmitted shall identify the  
14 average daily attendance figures for each month of the school  
15 year. Beginning with the general State aid claim form for  
16 the 2002-2003 school year, districts shall calculate Average  
17 Daily Attendance as provided in subdivisions (a), (b), and  
18 (c) of this paragraph (1).

19 (a) In districts that do not hold year-round  
20 classes, days of attendance in August shall be added to  
21 the month of September and any days of attendance in June  
22 shall be added to the month of May.

23 (b) In districts in which all buildings hold  
24 year-round classes, days of attendance in July and August  
25 shall be added to the month of September and any days of  
26 attendance in June shall be added to the month of May.

27 (c) In districts in which some buildings, but not  
28 all, hold year-round classes, for the non-year-round  
29 buildings, days of attendance in August shall be added to  
30 the month of September and any days of attendance in June  
31 shall be added to the month of May. The average daily  
32 attendance for the year-round buildings shall be computed  
33 as provided in subdivision (b) of this paragraph (1). To  
34 calculate the Average Daily Attendance for the district,

1 the average daily attendance for the year-round buildings  
2 shall be multiplied by the days in session for the  
3 non-year-round buildings for each month and added to the  
4 monthly attendance of the non-year-round buildings.

5 Except as otherwise provided in this Section, days of  
6 attendance by pupils shall be counted only for sessions of  
7 not less than 5 clock hours of school work per day under  
8 direct supervision of: (i) teachers, or (ii) non-teaching  
9 personnel or volunteer personnel when engaging in  
10 non-teaching duties and supervising in those instances  
11 specified in subsection (a) of Section 10-22.34 and paragraph  
12 10 of Section 34-18, with pupils of legal school age and in  
13 kindergarten and grades 1 through 12.

14 Days of attendance by tuition pupils shall be accredited  
15 only to the districts that pay the tuition to a recognized  
16 school.

17 (2) Days of attendance by pupils of less than 5 clock  
18 hours of school shall be subject to the following provisions  
19 in the compilation of Average Daily Attendance.

20 (a) Pupils regularly enrolled in a public school  
21 for only a part of the school day may be counted on the  
22 basis of 1/6 day for every class hour of instruction of  
23 40 minutes or more attended pursuant to such enrollment,  
24 unless a pupil is enrolled in a block-schedule format of  
25 80 minutes or more of instruction, in which case the  
26 pupil may be counted on the basis of the proportion of  
27 minutes of school work completed each day to the minimum  
28 number of minutes that school work is required to be held  
29 that day.

30 (b) Days of attendance may be less than 5 clock  
31 hours on the opening and closing of the school term, and  
32 upon the first day of pupil attendance, if preceded by a  
33 day or days utilized as an institute or teachers'  
34 workshop.

1           (c) A session of 4 or more clock hours may be  
2 counted as a day of attendance upon certification by the  
3 regional superintendent, and approved by the State  
4 Superintendent of Education to the extent that the  
5 district has been forced to use daily multiple sessions.

6           (d) A session of 3 or more clock hours may be  
7 counted as a day of attendance (1) when the remainder of  
8 the school day or at least 2 hours in the evening of that  
9 day is utilized for an in-service training program for  
10 teachers, up to a maximum of 5 days per school year of  
11 which a maximum of 4 days of such 5 days may be used for  
12 parent-teacher conferences, provided a district conducts  
13 an in-service training program for teachers which has  
14 been approved by the State Superintendent of Education;  
15 or, in lieu of 4 such days, 2 full days may be used, in  
16 which event each such day may be counted as a day of  
17 attendance; and (2) when days in addition to those  
18 provided in item (1) are scheduled by a school pursuant  
19 to its school improvement plan adopted under Article 34  
20 or its revised or amended school improvement plan adopted  
21 under Article 2, provided that (i) such sessions of 3 or  
22 more clock hours are scheduled to occur at regular  
23 intervals, (ii) the remainder of the school days in which  
24 such sessions occur are utilized for in-service training  
25 programs or other staff development activities for  
26 teachers, and (iii) a sufficient number of minutes of  
27 school work under the direct supervision of teachers are  
28 added to the school days between such regularly scheduled  
29 sessions to accumulate not less than the number of  
30 minutes by which such sessions of 3 or more clock hours  
31 fall short of 5 clock hours. Any full days used for the  
32 purposes of this paragraph shall not be considered for  
33 computing average daily attendance. Days scheduled for  
34 in-service training programs, staff development

1 activities, or parent-teacher conferences may be  
2 scheduled separately for different grade levels and  
3 different attendance centers of the district.

4 (e) A session of not less than one clock hour of  
5 teaching hospitalized or homebound pupils on-site or by  
6 telephone to the classroom may be counted as 1/2 day of  
7 attendance, however these pupils must receive 4 or more  
8 clock hours of instruction to be counted for a full day  
9 of attendance.

10 (f) A session of at least 4 clock hours may be  
11 counted as a day of attendance for first grade pupils,  
12 and pupils in full day kindergartens, and a session of 2  
13 or more hours may be counted as 1/2 day of attendance by  
14 pupils in kindergartens which provide only 1/2 day of  
15 attendance.

16 (g) For children with disabilities who are below  
17 the age of 6 years and who cannot attend 2 or more clock  
18 hours because of their disability or immaturity, a  
19 session of not less than one clock hour may be counted as  
20 1/2 day of attendance; however for such children whose  
21 educational needs so require a session of 4 or more clock  
22 hours may be counted as a full day of attendance.

23 (h) A recognized kindergarten which provides for  
24 only 1/2 day of attendance by each pupil shall not have  
25 more than 1/2 day of attendance counted in any one day.  
26 However, kindergartens may count 2 1/2 days of attendance  
27 in any 5 consecutive school days. When a pupil attends  
28 such a kindergarten for 2 half days on any one school  
29 day, the pupil shall have the following day as a day  
30 absent from school, unless the school district obtains  
31 permission in writing from the State Superintendent of  
32 Education. Attendance at kindergartens which provide for  
33 a full day of attendance by each pupil shall be counted  
34 the same as attendance by first grade pupils. Only the

1 first year of attendance in one kindergarten shall be  
2 counted, except in case of children who entered the  
3 kindergarten in their fifth year whose educational  
4 development requires a second year of kindergarten as  
5 determined under the rules and regulations of the State  
6 Board of Education.

7 (G) Equalized Assessed Valuation Data.

8 (1) For purposes of the calculation of Available Local  
9 Resources required pursuant to subsection (D), the State  
10 Board of Education shall secure from the Department of  
11 Revenue the value as equalized or assessed by the Department  
12 of Revenue of all taxable property of every school district,  
13 together with (i) the applicable tax rate used in extending  
14 taxes for the funds of the district as of September 30 of the  
15 previous year and (ii) the limiting rate for all school  
16 districts subject to property tax extension limitations as  
17 imposed under the Property Tax Extension Limitation Law.

18 This equalized assessed valuation, as adjusted further by  
19 the requirements of this subsection, shall be utilized in the  
20 calculation of Available Local Resources.

21 (2) The equalized assessed valuation in paragraph (1)  
22 shall be adjusted, as applicable, in the following manner:

23 (a) For the purposes of calculating State aid under  
24 this Section, with respect to any part of a school  
25 district within a redevelopment project area in respect  
26 to which a municipality has adopted tax increment  
27 allocation financing pursuant to the Tax Increment  
28 Allocation Redevelopment Act, Sections 11-74.4-1 through  
29 11-74.4-11 of the Illinois Municipal Code or the  
30 Industrial Jobs Recovery Law, Sections 11-74.6-1 through  
31 11-74.6-50 of the Illinois Municipal Code, no part of the  
32 current equalized assessed valuation of real property  
33 located in any such project area which is attributable to  
34 an increase above the total initial equalized assessed

1 valuation of such property shall be used as part of the  
2 equalized assessed valuation of the district, until such  
3 time as all redevelopment project costs have been paid,  
4 as provided in Section 11-74.4-8 of the Tax Increment  
5 Allocation Redevelopment Act or in Section 11-74.6-35 of  
6 the Industrial Jobs Recovery Law. For the purpose of the  
7 equalized assessed valuation of the district, the total  
8 initial equalized assessed valuation or the current  
9 equalized assessed valuation, whichever is lower, shall  
10 be used until such time as all redevelopment project  
11 costs have been paid.

12 (b) The real property equalized assessed valuation  
13 for a school district shall be adjusted by subtracting  
14 from the real property value as equalized or assessed by  
15 the Department of Revenue for the district an amount  
16 computed by dividing the amount of any abatement of taxes  
17 under Section 18-170 of the Property Tax Code by 3.00%  
18 for a district maintaining grades kindergarten through  
19 12, by 2.30% for a district maintaining grades  
20 kindergarten through 8, or by 1.05% for a district  
21 maintaining grades 9 through 12 and adjusted by an amount  
22 computed by dividing the amount of any abatement of taxes  
23 under subsection (a) of Section 18-165 of the Property  
24 Tax Code by the same percentage rates for district type  
25 as specified in this subparagraph (b).

26 (3) For the 1999-2000 school year and each school year  
27 thereafter, if a school district meets all of the criteria of  
28 this subsection (G)(3), the school district's Available Local  
29 Resources shall be calculated under subsection (D) using the  
30 district's Extension Limitation Equalized Assessed Valuation  
31 as calculated under this subsection (G)(3).

32 For purposes of this subsection (G)(3) the following  
33 terms shall have the following meanings:

34 "Budget Year": The school year for which general

1 State aid is calculated and awarded under subsection (E).

2 "Base Tax Year": The property tax levy year used to  
3 calculate the Budget Year allocation of general State  
4 aid.

5 "Preceding Tax Year": The property tax levy year  
6 immediately preceding the Base Tax Year.

7 "Base Tax Year's Tax Extension": The product of the  
8 equalized assessed valuation utilized by the County Clerk  
9 in the Base Tax Year multiplied by the limiting rate as  
10 calculated by the County Clerk and defined in the  
11 Property Tax Extension Limitation Law.

12 "Preceding Tax Year's Tax Extension": The product of  
13 the equalized assessed valuation utilized by the County  
14 Clerk in the Preceding Tax Year multiplied by the  
15 Operating Tax Rate as defined in subsection (A).

16 "Extension Limitation Ratio": A numerical ratio,  
17 certified by the County Clerk, in which the numerator is  
18 the Base Tax Year's Tax Extension and the denominator is  
19 the Preceding Tax Year's Tax Extension.

20 "Operating Tax Rate": The operating tax rate as  
21 defined in subsection (A).

22 If a school district is subject to property tax extension  
23 limitations as imposed under the Property Tax Extension  
24 Limitation Law, the State Board of Education shall calculate  
25 the Extension Limitation Equalized Assessed Valuation of that  
26 district. For the 1999-2000 school year, the Extension  
27 Limitation Equalized Assessed Valuation of a school district  
28 as calculated by the State Board of Education shall be equal  
29 to the product of the district's 1996 Equalized Assessed  
30 Valuation and the district's Extension Limitation Ratio. For  
31 the 2000-2001 school year and each school year thereafter,  
32 the Extension Limitation Equalized Assessed Valuation of a  
33 school district as calculated by the State Board of Education  
34 shall be equal to the product of the Equalized Assessed



1 Valuation last used in the calculation of general State aid  
2 and the district's Extension Limitation Ratio. If the  
3 Extension Limitation Equalized Assessed Valuation of a school  
4 district as calculated under this subsection (G)(3) is less  
5 than the district's equalized assessed valuation as  
6 calculated pursuant to subsections (G)(1) and (G)(2), then  
7 for purposes of calculating the district's general State aid  
8 for the Budget Year pursuant to subsection (E), that  
9 Extension Limitation Equalized Assessed Valuation shall be  
10 utilized to calculate the district's Available Local  
11 Resources under subsection (D).

12 (4) For the purposes of calculating general State aid  
13 for the 1999-2000 school year only, if a school district  
14 experienced a triennial reassessment on the equalized  
15 assessed valuation used in calculating its general State  
16 financial aid apportionment for the 1998-1999 school year,  
17 the State Board of Education shall calculate the Extension  
18 Limitation Equalized Assessed Valuation that would have been  
19 used to calculate the district's 1998-1999 general State aid.  
20 This amount shall equal the product of the equalized assessed  
21 valuation used to calculate general State aid for the  
22 1997-1998 school year and the district's Extension Limitation  
23 Ratio. If the Extension Limitation Equalized Assessed  
24 Valuation of the school district as calculated under this  
25 paragraph (4) is less than the district's equalized assessed  
26 valuation utilized in calculating the district's 1998-1999  
27 general State aid allocation, then for purposes of  
28 calculating the district's general State aid pursuant to  
29 paragraph (5) of subsection (E), that Extension Limitation  
30 Equalized Assessed Valuation shall be utilized to calculate  
31 the district's Available Local Resources.

32 (5) For school districts having a majority of their  
33 equalized assessed valuation in any county except Cook,  
34 DuPage, Kane, Lake, McHenry, or Will, if the amount of

1 general State aid allocated to the school district for the  
2 1999-2000 school year under the provisions of subsection (E),  
3 (H), and (J) of this Section is less than the amount of  
4 general State aid allocated to the district for the 1998-1999  
5 school year under these subsections, then the general State  
6 aid of the district for the 1999-2000 school year only shall  
7 be increased by the difference between these amounts. The  
8 total payments made under this paragraph (5) shall not exceed  
9 \$14,000,000. Claims shall be prorated if they exceed  
10 \$14,000,000.

11 (H) Supplemental General State Aid.

12 (1) In addition to the general State aid a school  
13 district is allotted pursuant to subsection (E), qualifying  
14 school districts shall receive a grant, paid in conjunction  
15 with a district's payments of general State aid, for  
16 supplemental general State aid based upon the concentration  
17 level of children from low-income households within the  
18 school district. Supplemental State aid grants provided for  
19 school districts under this subsection shall be appropriated  
20 for distribution to school districts as part of the same line  
21 item in which the general State financial aid of school  
22 districts is appropriated under this Section. If the  
23 appropriation in any fiscal year for general State aid and  
24 supplemental general State aid is insufficient to pay the  
25 amounts required under the general State aid and supplemental  
26 general State aid calculations, then the State Board of  
27 Education shall ensure that each school district receives the  
28 full amount due for general State aid and the remainder of  
29 the appropriation shall be used for supplemental general  
30 State aid, which the State Board of Education shall calculate  
31 and pay to eligible districts on a prorated basis.

32 (1.5) This paragraph (1.5) applies only to those school  
33 years preceding the 2003-2004 school year. For purposes of  
34 this subsection (H), the term "Low-Income Concentration

1 Level" shall be the low-income eligible pupil count from the  
2 most recently available federal census divided by the Average  
3 Daily Attendance of the school district. If, however, (i) the  
4 percentage decrease from the 2 most recent federal censuses  
5 in the low-income eligible pupil count of a high school  
6 district with fewer than 400 students exceeds by 75% or more  
7 the percentage change in the total low-income eligible pupil  
8 count of contiguous elementary school districts, whose  
9 boundaries are coterminous with the high school district, or  
10 (ii) a high school district within 2 counties and serving 5  
11 elementary school districts, whose boundaries are coterminous  
12 with the high school district, has a percentage decrease from  
13 the 2 most recent federal censuses in the low-income eligible  
14 pupil count and there is a percentage increase in the total  
15 low-income eligible pupil count of a majority of the  
16 elementary school districts in excess of 50% from the 2 most  
17 recent federal censuses, then the high school district's  
18 low-income eligible pupil count from the earlier federal  
19 census shall be the number used as the low-income eligible  
20 pupil count for the high school district, for purposes of  
21 this subsection (H). The changes made to this paragraph (1)  
22 by Public Act 92-28 shall apply to supplemental general State  
23 aid grants for school years preceding the 2003-2004 school  
24 year that are paid in fiscal year 1999 ~~or and-in-each-fiscal~~  
25 year thereafter and to any State aid payments made in fiscal  
26 year 1994 through fiscal year 1998 pursuant to subsection  
27 1(n) of Section 18-8 of this Code (which was repealed on July  
28 1, 1998), and any high school district that is affected by  
29 Public Act 92-28 is entitled to a recomputation of its  
30 supplemental general State aid grant or State aid paid in any  
31 of those fiscal years. This recomputation shall not be  
32 affected by any other funding.

33 (1.10) This paragraph (1.10) applies to the 2003-2004  
34 school year and each school year thereafter. For purposes of

1 this subsection (H), the term "Low-Income Concentration  
2 Level" shall, for each fiscal year, be the low-income  
3 eligible pupil count as of July 1 of the immediately  
4 preceding fiscal year (as determined by the Department of  
5 Human Services based on the number of pupils who are eligible  
6 for at least one of the following low income programs:  
7 Medicaid, KidCare, TANF, or Food Stamps, excluding pupils who  
8 are eligible for services provided by the Department of  
9 Children and Family Services, averaged over the 2 immediately  
10 preceding fiscal years for fiscal year 2004 and over the 3  
11 immediately preceding fiscal years for each fiscal year  
12 thereafter) divided by the Average Daily Attendance of the  
13 school district.

14 (2) Supplemental general State aid pursuant to this  
15 subsection (H) shall be provided as follows for the  
16 1998-1999, 1999-2000, and 2000-2001 school years only:

17 (a) For any school district with a Low Income  
18 Concentration Level of at least 20% and less than 35%,  
19 the grant for any school year shall be \$800 multiplied by  
20 the low income eligible pupil count.

21 (b) For any school district with a Low Income  
22 Concentration Level of at least 35% and less than 50%,  
23 the grant for the 1998-1999 school year shall be \$1,100  
24 multiplied by the low income eligible pupil count.

25 (c) For any school district with a Low Income  
26 Concentration Level of at least 50% and less than 60%,  
27 the grant for the 1998-99 school year shall be \$1,500  
28 multiplied by the low income eligible pupil count.

29 (d) For any school district with a Low Income  
30 Concentration Level of 60% or more, the grant for the  
31 1998-99 school year shall be \$1,900 multiplied by the low  
32 income eligible pupil count.

33 (e) For the 1999-2000 school year, the per pupil  
34 amount specified in subparagraphs (b), (c), and (d)

1 immediately above shall be increased to \$1,243, \$1,600,  
2 and \$2,000, respectively.

3 (f) For the 2000-2001 school year, the per pupil  
4 amounts specified in subparagraphs (b), (c), and (d)  
5 immediately above shall be \$1,273, \$1,640, and \$2,050,  
6 respectively.

7 (2.5) Supplemental general State aid pursuant to this  
8 subsection (H) shall be provided as follows for the 2002-2003  
9 school year ~~and each school year thereafter~~:

10 (a) For any school district with a Low Income  
11 Concentration Level of less than 10%, the grant for each  
12 school year shall be \$355 multiplied by the low income  
13 eligible pupil count.

14 (b) For any school district with a Low Income  
15 Concentration Level of at least 10% and less than 20%,  
16 the grant for each school year shall be \$675 multiplied  
17 by the low income eligible pupil count.

18 (c) For any school district with a Low Income  
19 Concentration Level of at least 20% and less than 35%,  
20 the grant for each school year shall be \$1,330 multiplied  
21 by the low income eligible pupil count.

22 (d) For any school district with a Low Income  
23 Concentration Level of at least 35% and less than 50%,  
24 the grant for each school year shall be \$1,362 multiplied  
25 by the low income eligible pupil count.

26 (e) For any school district with a Low Income  
27 Concentration Level of at least 50% and less than 60%,  
28 the grant for each school year shall be \$1,680 multiplied  
29 by the low income eligible pupil count.

30 (f) For any school district with a Low Income  
31 Concentration Level of 60% or more, the grant for each  
32 school year shall be \$2,080 multiplied by the low income  
33 eligible pupil count.

34 (2.10) Except as otherwise provided, supplemental

1 general State aid pursuant to this subsection (H) shall be  
2 provided as follows for the 2003-2004 school year and each  
3 school year thereafter:

4 (a) For any school district with a Low Income  
5 Concentration Level of 15% or less, the grant for each  
6 school year shall be \$355 multiplied by the low income  
7 eligible pupil count.

8 (b) For any school district with a Low Income  
9 Concentration Level greater than 15%, the grant for each  
10 school year shall be \$294.25 added to the product of  
11 \$2,700 and the square of the Low Income Concentration  
12 Level, all multiplied by the low income eligible pupil  
13 count.

14 For the 2003-2004 school year only, the grant shall be no  
15 less than the grant for the 2002-2003 school year. For the  
16 2004-2005 school year only, the grant shall be no less than  
17 the grant for the 2002-2003 school year multiplied by 0.66.  
18 For the 2005-2006 school year only, the grant shall be no  
19 less than the grant for the 2002-2003 school year multiplied  
20 by 0.33.

21 For the 2003-2004 school year only, the grant shall be no  
22 greater than the grant received during the 2002-2003 school  
23 year added to the product of 0.25 multiplied by the  
24 difference between the grant amount calculated under  
25 subsection (a) or (b) of this paragraph (2.10), whichever is  
26 applicable, and the grant received during the 2002-2003  
27 school year. For the 2004-2005 school year only, the grant  
28 shall be no greater than the grant received during the  
29 2002-2003 school year added to the product of 0.50 multiplied  
30 by the difference between the grant amount calculated under  
31 subsection (a) or (b) of this paragraph (2.10), whichever is  
32 applicable, and the grant received during the 2002-2003  
33 school year. For the 2005-2006 school year only, the grant  
34 shall be no greater than the grant received during the

1 2002-2003 school year added to the product of 0.75 multiplied  
2 by the difference between the grant amount calculated under  
3 subsection (a) or (b) of this paragraph (2.10), whichever is  
4 applicable, and the grant received during the 2002-2003  
5 school year.

6 (3) School districts with an Average Daily Attendance of  
7 more than 1,000 and less than 50,000 that qualify for  
8 supplemental general State aid pursuant to this subsection  
9 shall submit a plan to the State Board of Education prior to  
10 October 30 of each year for the use of the funds resulting  
11 from this grant of supplemental general State aid for the  
12 improvement of instruction in which priority is given to  
13 meeting the education needs of disadvantaged children. Such  
14 plan shall be submitted in accordance with rules and  
15 regulations promulgated by the State Board of Education.

16 (4) School districts with an Average Daily Attendance of  
17 50,000 or more that qualify for supplemental general State  
18 aid pursuant to this subsection shall be required to  
19 distribute from funds available pursuant to this Section, no  
20 less than \$261,000,000 in accordance with the following  
21 requirements:

22 (a) The required amounts shall be distributed to  
23 the attendance centers within the district in proportion  
24 to the number of pupils enrolled at each attendance  
25 center who are eligible to receive free or reduced-price  
26 lunches or breakfasts under the federal Child Nutrition  
27 Act of 1966 and under the National School Lunch Act  
28 during the immediately preceding school year.

29 (b) The distribution of these portions of  
30 supplemental and general State aid among attendance  
31 centers according to these requirements shall not be  
32 compensated for or contravened by adjustments of the  
33 total of other funds appropriated to any attendance  
34 centers, and the Board of Education shall utilize funding

1 from one or several sources in order to fully implement  
2 this provision annually prior to the opening of school.

3 (c) Each attendance center shall be provided by the  
4 school district a distribution of noncategorical funds  
5 and other categorical funds to which an attendance center  
6 is entitled under law in order that the general State aid  
7 and supplemental general State aid provided by  
8 application of this subsection supplements rather than  
9 supplants the noncategorical funds and other categorical  
10 funds provided by the school district to the attendance  
11 centers.

12 (d) Any funds made available under this subsection  
13 that by reason of the provisions of this subsection are  
14 not required to be allocated and provided to attendance  
15 centers may be used and appropriated by the board of the  
16 district for any lawful school purpose.

17 (e) Funds received by an attendance center pursuant  
18 to this subsection shall be used by the attendance center  
19 at the discretion of the principal and local school  
20 council for programs to improve educational opportunities  
21 at qualifying schools through the following programs and  
22 services: early childhood education, reduced class size  
23 or improved adult to student classroom ratio, enrichment  
24 programs, remedial assistance, attendance improvement,  
25 and other educationally beneficial expenditures which  
26 supplement the regular and basic programs as determined  
27 by the State Board of Education. Funds provided shall not  
28 be expended for any political or lobbying purposes as  
29 defined by board rule.

30 (f) Each district subject to the provisions of this  
31 subdivision (H)(4) shall submit an acceptable plan to  
32 meet the educational needs of disadvantaged children, in  
33 compliance with the requirements of this paragraph, to  
34 the State Board of Education prior to July 15 of each



1 year. This plan shall be consistent with the decisions of  
2 local school councils concerning the school expenditure  
3 plans developed in accordance with part 4 of Section  
4 34-2.3. The State Board shall approve or reject the plan  
5 within 60 days after its submission. If the plan is  
6 rejected, the district shall give written notice of  
7 intent to modify the plan within 15 days of the  
8 notification of rejection and then submit a modified plan  
9 within 30 days after the date of the written notice of  
10 intent to modify. Districts may amend approved plans  
11 pursuant to rules promulgated by the State Board of  
12 Education.

13       Upon notification by the State Board of Education  
14 that the district has not submitted a plan prior to July  
15 15 or a modified plan within the time period specified  
16 herein, the State aid funds affected by that plan or  
17 modified plan shall be withheld by the State Board of  
18 Education until a plan or modified plan is submitted.

19       If the district fails to distribute State aid to  
20 attendance centers in accordance with an approved plan,  
21 the plan for the following year shall allocate funds, in  
22 addition to the funds otherwise required by this  
23 subsection, to those attendance centers which were  
24 underfunded during the previous year in amounts equal to  
25 such underfunding.

26       For purposes of determining compliance with this  
27 subsection in relation to the requirements of attendance  
28 center funding, each district subject to the provisions  
29 of this subsection shall submit as a separate document by  
30 December 1 of each year a report of expenditure data for  
31 the prior year in addition to any modification of its  
32 current plan. If it is determined that there has been a  
33 failure to comply with the expenditure provisions of this  
34 subsection regarding contravention or supplanting, the

1 State Superintendent of Education shall, within 60 days  
2 of receipt of the report, notify the district and any  
3 affected local school council. The district shall within  
4 45 days of receipt of that notification inform the State  
5 Superintendent of Education of the remedial or corrective  
6 action to be taken, whether by amendment of the current  
7 plan, if feasible, or by adjustment in the plan for the  
8 following year. Failure to provide the expenditure  
9 report or the notification of remedial or corrective  
10 action in a timely manner shall result in a withholding  
11 of the affected funds.

12 The State Board of Education shall promulgate rules  
13 and regulations to implement the provisions of this  
14 subsection. No funds shall be released under this  
15 subdivision (H)(4) to any district that has not submitted  
16 a plan that has been approved by the State Board of  
17 Education.

18 (I) General State Aid for Newly Configured School Districts.

19 (1) For a new school district formed by combining  
20 property included totally within 2 or more previously  
21 existing school districts, for its first year of existence  
22 the general State aid and supplemental general State aid  
23 calculated under this Section shall be computed for the new  
24 district and for the previously existing districts for which  
25 property is totally included within the new district. If the  
26 computation on the basis of the previously existing districts  
27 is greater, a supplementary payment equal to the difference  
28 shall be made for the first 4 years of existence of the new  
29 district.

30 (2) For a school district which annexes all of the  
31 territory of one or more entire other school districts, for  
32 the first year during which the change of boundaries  
33 attributable to such annexation becomes effective for all  
34 purposes as determined under Section 7-9 or 7A-8, the general

1 State aid and supplemental general State aid calculated under  
2 this Section shall be computed for the annexing district as  
3 constituted after the annexation and for the annexing and  
4 each annexed district as constituted prior to the annexation;  
5 and if the computation on the basis of the annexing and  
6 annexed districts as constituted prior to the annexation is  
7 greater, a supplementary payment equal to the difference  
8 shall be made for the first 4 years of existence of the  
9 annexing school district as constituted upon such annexation.

10 (3) For 2 or more school districts which annex all of  
11 the territory of one or more entire other school districts,  
12 and for 2 or more community unit districts which result upon  
13 the division (pursuant to petition under Section 11A-2) of  
14 one or more other unit school districts into 2 or more parts  
15 and which together include all of the parts into which such  
16 other unit school district or districts are so divided, for  
17 the first year during which the change of boundaries  
18 attributable to such annexation or division becomes effective  
19 for all purposes as determined under Section 7-9 or 11A-10,  
20 as the case may be, the general State aid and supplemental  
21 general State aid calculated under this Section shall be  
22 computed for each annexing or resulting district as  
23 constituted after the annexation or division and for each  
24 annexing and annexed district, or for each resulting and  
25 divided district, as constituted prior to the annexation or  
26 division; and if the aggregate of the general State aid and  
27 supplemental general State aid as so computed for the  
28 annexing or resulting districts as constituted after the  
29 annexation or division is less than the aggregate of the  
30 general State aid and supplemental general State aid as so  
31 computed for the annexing and annexed districts, or for the  
32 resulting and divided districts, as constituted prior to the  
33 annexation or division, then a supplementary payment equal to  
34 the difference shall be made and allocated between or among

1 the annexing or resulting districts, as constituted upon such  
2 annexation or division, for the first 4 years of their  
3 existence. The total difference payment shall be allocated  
4 between or among the annexing or resulting districts in the  
5 same ratio as the pupil enrollment from that portion of the  
6 annexed or divided district or districts which is annexed to  
7 or included in each such annexing or resulting district bears  
8 to the total pupil enrollment from the entire annexed or  
9 divided district or districts, as such pupil enrollment is  
10 determined for the school year last ending prior to the date  
11 when the change of boundaries attributable to the annexation  
12 or division becomes effective for all purposes. The amount  
13 of the total difference payment and the amount thereof to be  
14 allocated to the annexing or resulting districts shall be  
15 computed by the State Board of Education on the basis of  
16 pupil enrollment and other data which shall be certified to  
17 the State Board of Education, on forms which it shall provide  
18 for that purpose, by the regional superintendent of schools  
19 for each educational service region in which the annexing and  
20 annexed districts, or resulting and divided districts are  
21 located.

22 (3.5) Claims for financial assistance under this  
23 subsection (I) shall not be recomputed except as expressly  
24 provided under this Section.

25 (4) Any supplementary payment made under this subsection  
26 (I) shall be treated as separate from all other payments made  
27 pursuant to this Section.

28 (J) Supplementary Grants in Aid.

29 (1) Notwithstanding any other provisions of this  
30 Section, the amount of the aggregate general State aid in  
31 combination with supplemental general State aid under this  
32 Section for which each school district is eligible shall be  
33 no less than the amount of the aggregate general State aid  
34 entitlement that was received by the district under Section

1 18-8 (exclusive of amounts received under subsections 5(p)  
2 and 5(p-5) of that Section) for the 1997-98 school year,  
3 pursuant to the provisions of that Section as it was then in  
4 effect. If a school district qualifies to receive a  
5 supplementary payment made under this subsection (J), the  
6 amount of the aggregate general State aid in combination with  
7 supplemental general State aid under this Section which that  
8 district is eligible to receive for each school year shall be  
9 no less than the amount of the aggregate general State aid  
10 entitlement that was received by the district under Section  
11 18-8 (exclusive of amounts received under subsections 5(p)  
12 and 5(p-5) of that Section) for the 1997-1998 school year,  
13 pursuant to the provisions of that Section as it was then in  
14 effect.

15 (2) If, as provided in paragraph (1) of this subsection  
16 (J), a school district is to receive aggregate general State  
17 aid in combination with supplemental general State aid under  
18 this Section for the 1998-99 school year and any subsequent  
19 school year that in any such school year is less than the  
20 amount of the aggregate general State aid entitlement that  
21 the district received for the 1997-98 school year, the school  
22 district shall also receive, from a separate appropriation  
23 made for purposes of this subsection (J), a supplementary  
24 payment that is equal to the amount of the difference in the  
25 aggregate State aid figures as described in paragraph (1).

26 (3) (Blank).

27 (K) Grants to Laboratory and Alternative Schools.

28 In calculating the amount to be paid to the governing  
29 board of a public university that operates a laboratory  
30 school under this Section or to any alternative school that  
31 is operated by a regional superintendent of schools, the  
32 State Board of Education shall require by rule such reporting  
33 requirements as it deems necessary.

34 As used in this Section, "laboratory school" means a

1 public school which is created and operated by a public  
2 university and approved by the State Board of Education. The  
3 governing board of a public university which receives funds  
4 from the State Board under this subsection (K) may not  
5 increase the number of students enrolled in its laboratory  
6 school from a single district, if that district is already  
7 sending 50 or more students, except under a mutual agreement  
8 between the school board of a student's district of residence  
9 and the university which operates the laboratory school. A  
10 laboratory school may not have more than 1,000 students,  
11 excluding students with disabilities in a special education  
12 program.

13 As used in this Section, "alternative school" means a  
14 public school which is created and operated by a Regional  
15 Superintendent of Schools and approved by the State Board of  
16 Education. Such alternative schools may offer courses of  
17 instruction for which credit is given in regular school  
18 programs, courses to prepare students for the high school  
19 equivalency testing program or vocational and occupational  
20 training. A regional superintendent of schools may contract  
21 with a school district or a public community college district  
22 to operate an alternative school. An alternative school  
23 serving more than one educational service region may be  
24 established by the regional superintendents of schools of the  
25 affected educational service regions. An alternative school  
26 serving more than one educational service region may be  
27 operated under such terms as the regional superintendents of  
28 schools of those educational service regions may agree.

29 Each laboratory and alternative school shall file, on  
30 forms provided by the State Superintendent of Education, an  
31 annual State aid claim which states the Average Daily  
32 Attendance of the school's students by month. The best 3  
33 months' Average Daily Attendance shall be computed for each  
34 school. The general State aid entitlement shall be computed

1 by multiplying the applicable Average Daily Attendance by the  
2 Foundation Level as determined under this Section.

3 (L) Payments, Additional Grants in Aid and Other  
4 Requirements.

5 (1) For a school district operating under the financial  
6 supervision of an Authority created under Article 34A, the  
7 general State aid otherwise payable to that district under  
8 this Section, but not the supplemental general State aid,  
9 shall be reduced by an amount equal to the budget for the  
10 operations of the Authority as certified by the Authority to  
11 the State Board of Education, and an amount equal to such  
12 reduction shall be paid to the Authority created for such  
13 district for its operating expenses in the manner provided in  
14 Section 18-11. The remainder of general State school aid for  
15 any such district shall be paid in accordance with Article  
16 34A when that Article provides for a disposition other than  
17 that provided by this Article.

18 (2) (Blank).

19 (3) Summer school. Summer school payments shall be made  
20 as provided in Section 18-4.3.

21 (M) Education Funding Advisory Board.

22 The Education Funding Advisory Board, hereinafter in this  
23 subsection (M) referred to as the "Board", is hereby created.  
24 The Board shall consist of 5 members who are appointed by the  
25 Governor, by and with the advice and consent of the Senate.  
26 The members appointed shall include representatives of  
27 education, business, and the general public. One of the  
28 members so appointed shall be designated by the Governor at  
29 the time the appointment is made as the chairperson of the  
30 Board. The initial members of the Board may be appointed any  
31 time after the effective date of this amendatory Act of 1997.  
32 The regular term of each member of the Board shall be for 4  
33 years from the third Monday of January of the year in which

1 the term of the member's appointment is to commence, except  
2 that of the 5 initial members appointed to serve on the  
3 Board, the member who is appointed as the chairperson shall  
4 serve for a term that commences on the date of his or her  
5 appointment and expires on the third Monday of January, 2002,  
6 and the remaining 4 members, by lots drawn at the first  
7 meeting of the Board that is held after all 5 members are  
8 appointed, shall determine 2 of their number to serve for  
9 terms that commence on the date of their respective  
10 appointments and expire on the third Monday of January, 2001,  
11 and 2 of their number to serve for terms that commence on the  
12 date of their respective appointments and expire on the third  
13 Monday of January, 2000. All members appointed to serve on  
14 the Board shall serve until their respective successors are  
15 appointed and confirmed. Vacancies shall be filled in the  
16 same manner as original appointments. If a vacancy in  
17 membership occurs at a time when the Senate is not in  
18 session, the Governor shall make a temporary appointment  
19 until the next meeting of the Senate, when he or she shall  
20 appoint, by and with the advice and consent of the Senate, a  
21 person to fill that membership for the unexpired term. If  
22 the Senate is not in session when the initial appointments  
23 are made, those appointments shall be made as in the case of  
24 vacancies.

25 The Education Funding Advisory Board shall be deemed  
26 established, and the initial members appointed by the  
27 Governor to serve as members of the Board shall take office,  
28 on the date that the Governor makes his or her appointment of  
29 the fifth initial member of the Board, whether those initial  
30 members are then serving pursuant to appointment and  
31 confirmation or pursuant to temporary appointments that are  
32 made by the Governor as in the case of vacancies.

33 The State Board of Education shall provide such staff  
34 assistance to the Education Funding Advisory Board as is



1 reasonably required for the proper performance by the Board  
2 of its responsibilities.

3 For school years after the 2000-2001 school year, the  
4 Education Funding Advisory Board, in consultation with the  
5 State Board of Education, shall make recommendations as  
6 provided in this subsection (M) to the General Assembly for  
7 the foundation level under subdivision (B)(3) of this Section  
8 and for the supplemental general State aid grant level under  
9 subsection (H) of this Section for districts with high  
10 concentrations of children from poverty. The recommended  
11 foundation level shall be determined based on a methodology  
12 which incorporates the basic education expenditures of  
13 low-spending schools exhibiting high academic performance.  
14 The Education Funding Advisory Board shall make such  
15 recommendations to the General Assembly on January 1 of odd  
16 numbered years, beginning January 1, 2001.

17 (N) (Blank).

18 (O) References.

19 (1) References in other laws to the various subdivisions  
20 of Section 18-8 as that Section existed before its repeal and  
21 replacement by this Section 18-8.05 shall be deemed to refer  
22 to the corresponding provisions of this Section 18-8.05, to  
23 the extent that those references remain applicable.

24 (2) References in other laws to State Chapter 1 funds  
25 shall be deemed to refer to the supplemental general State  
26 aid provided under subsection (H) of this Section.

27 (Source: P.A. 91-24, eff. 7-1-99; 91-93, eff. 7-9-99; 91-96,  
28 eff. 7-9-99; 91-111, eff. 7-14-99; 91-357, eff. 7-29-99;  
29 91-533, eff. 8-13-99; 92-7, eff. 6-29-01; 92-16, eff.  
30 6-28-01; 92-28, eff. 7-1-01; 92-29, eff. 7-1-01; 92-269, eff.  
31 8-7-01; 92-604, eff. 7-1-02; 92-636, eff. 7-11-02; 92-651,  
32 eff. 7-11-02; revised 7-26-02.)

1 (105 ILCS 5/27A-11.5)

2 Sec. 27A-11.5. State financing. The State Board of  
3 Education shall make the following funds available to school  
4 districts and charter schools:

5 (1) From a separate appropriation made to the State  
6 Board for purposes of this subdivision (1), the State  
7 Board shall make transition impact aid available to  
8 school districts that approve a new charter school or  
9 that have funds withheld by the State Board to fund a new  
10 charter school that is chartered by the State Board. The  
11 amount of the aid shall equal 90% of the per capita  
12 funding paid to the charter school during the first year  
13 of its initial charter term, 65% of the per capita  
14 funding paid to the charter school during the second year  
15 of its initial term, and 35% of the per capita funding  
16 paid to the charter school during the third year of its  
17 initial term. This transition impact aid shall be paid  
18 to the local school board in equal quarterly  
19 installments, with the payment of the installment for the  
20 first quarter being made by August 1st immediately  
21 preceding the first, second, and third years of the  
22 initial term. The district shall file an application for  
23 this aid with the State Board in a format designated by  
24 the State Board. If the appropriation is insufficient in  
25 any year to pay all approved claims, the impact aid shall  
26 be prorated. However, for fiscal year 2004, the State  
27 Board of Education shall pay approved claims only for  
28 charter schools with a valid charter granted prior to  
29 June 1, 2003. If any funds remain after these claims have  
30 been paid, then the State Board of Education may pay all  
31 other approved claims on a pro rata basis. Transition  
32 impact aid shall be paid beginning in the 1999-2000  
33 school year for charter schools that are in the first,  
34 second, or third year of their initial term. Transition

1 impact aid shall not be paid for any charter school that  
2 is proposed and created by one or more boards of  
3 education, as authorized under the provisions of Public  
4 Act 91-405.

5 (2) From a separate appropriation made for the  
6 purpose of this subdivision (2), the State Board shall  
7 make grants to charter schools to pay their start-up  
8 costs of acquiring educational materials and supplies,  
9 textbooks, furniture, and other equipment needed during  
10 their initial term. The State Board shall annually  
11 establish the time and manner of application for these  
12 grants, which shall not exceed \$250 per student enrolled  
13 in the charter school.

14 (3) The Charter Schools Revolving Loan Fund is  
15 created as a special fund in the State treasury. Federal  
16 funds, such other funds as may be made available for  
17 costs associated with the establishment of charter  
18 schools in Illinois, and amounts repaid by charter  
19 schools that have received a loan from the Charter  
20 Schools Revolving Loan Fund shall be deposited into the  
21 Charter Schools Revolving Loan Fund, and the moneys in  
22 the Charter Schools Revolving Loan Fund shall be  
23 appropriated to the State Board and used to provide  
24 interest-free loans to charter schools. These funds  
25 shall be used to pay start-up costs of acquiring  
26 educational materials and supplies, textbooks, furniture,  
27 and other equipment needed in the initial term of the  
28 charter school and for acquiring and remodeling a  
29 suitable physical plant, within the initial term of the  
30 charter school. Loans shall be limited to one loan per  
31 charter school and shall not exceed \$250 per student  
32 enrolled in the charter school. A loan shall be repaid  
33 by the end of the initial term of the charter school.  
34 The State Board may deduct amounts necessary to repay the

1 loan from funds due to the charter school or may require  
2 that the local school board that authorized the charter  
3 school deduct such amounts from funds due the charter  
4 school and remit these amounts to the State Board,  
5 provided that the local school board shall not be  
6 responsible for repayment of the loan. The State Board  
7 may use up to 3% of the appropriation to contract with a  
8 non-profit entity to administer the loan program.

9 (4) A charter school may apply for and receive,  
10 subject to the same restrictions applicable to school  
11 districts, any grant administered by the State Board that  
12 is available for school districts.

13 (Source: P.A. 91-407, eff. 8-3-99; 92-16, eff. 6-28-01.)

14 (105 ILCS 5/Art. 14A rep.)

15 Section 5-10. The School Code is amended by repealing  
16 Article 14A.

17 Article 10

18 Section 10-5. The School Code is amended by changing  
19 Section 10-22.20 as follows:

20 (105 ILCS 5/10-22.20) (from Ch. 122, par. 10-22.20)

21 Sec. 10-22.20. Classes for adults and youths whose  
22 schooling has been interrupted; conditions for State  
23 reimbursement; use of child care facilities.

24 (a) To establish special classes for the instruction (1)  
25 of persons of age 21 years or over, and (2) of persons less  
26 than age 21 and not otherwise in attendance in public school,  
27 for the purpose of providing adults in the community, and  
28 youths whose schooling has been interrupted, with such  
29 additional basic education, vocational skill training, and  
30 other instruction as may be necessary to increase their

1 qualifications for employment or other means of self-support  
2 and their ability to meet their responsibilities as citizens  
3 including courses of instruction regularly accepted for  
4 graduation from elementary or high schools and for  
5 Americanization and General Educational Development Review  
6 classes.

7 The board shall pay the necessary expenses of such  
8 classes out of school funds of the district, including costs  
9 of student transportation and such facilities or provision  
10 for child-care as may be necessary in the judgment of the  
11 board to permit maximum utilization of the courses by  
12 students with children, and other special needs of the  
13 students directly related to such instruction. The expenses  
14 thus incurred shall be subject to State reimbursement, as  
15 provided in this Section. The board may make a tuition  
16 charge for persons taking instruction who are not subject to  
17 State reimbursement, such tuition charge not to exceed the  
18 per capita cost of such classes.

19 The cost of such instruction, including the additional  
20 expenses herein authorized, incurred for recipients of  
21 financial aid under the Illinois Public Aid Code, or for  
22 persons for whom education and training aid has been  
23 authorized under Section 9-8 of that Code, shall be assumed  
24 in its entirety from funds appropriated by the State to the  
25 Illinois Community College Board.

26 (b) The Illinois Community College Board shall establish  
27 the standards for the courses of instruction reimbursed under  
28 this Section. The Illinois Community College Board shall  
29 supervise the administration of the programs. The Illinois  
30 Community College Board shall determine the cost of  
31 instruction in accordance with standards established by the  
32 the Illinois Community College Board, including therein other  
33 incidental costs as herein authorized, which shall serve as  
34 the basis of State reimbursement in accordance with the

1 provisions of this Section. In the approval of programs and  
2 the determination of the cost of instruction, the Illinois  
3 Community College Board shall provide for the maximum  
4 utilization of federal funds for such programs. The Illinois  
5 Community College Board shall also provide for:

6 (1) the development of an index of need for program  
7 planning and for area funding allocations, as defined by  
8 the Illinois Community College Board;

9 (2) the method for calculating hours of  
10 instruction, as defined by the Illinois Community College  
11 Board, claimable for reimbursement and a method to phase  
12 in the calculation and for adjusting the calculations in  
13 cases where the services of a program are interrupted due  
14 to circumstances beyond the control of the program  
15 provider;

16 (3) a plan for the reallocation of funds to  
17 increase the amount allocated for grants based upon  
18 program performance as set forth in subsection (d) below;  
19 and

20 (4) the development of standards for determining  
21 grants based upon performance as set forth in subsection  
22 (d) below and a plan for the phased-in implementation of  
23 those standards.

24 For instruction provided by school districts and  
25 community college districts beginning July 1, 1996 and  
26 thereafter, reimbursement provided by the Illinois Community  
27 College Board for classes authorized by this Section shall be  
28 provided from funds appropriated for the reimbursement  
29 criteria set forth in subsection (c) below.

30 (c) Upon the annual approval of the Illinois Community  
31 College Board, reimbursement shall be first provided for  
32 transportation, child care services, and other special needs  
33 of the students directly related to instruction and then from  
34 the funds remaining an amount equal to the product of the

1 total credit hours or units of instruction approved by the  
2 Illinois Community College Board, multiplied by the  
3 following:

4 (1) For adult basic education, the maximum  
5 reimbursement per credit hour or per unit of instruction  
6 shall be equal to the general state aid per pupil  
7 foundation level established in subsection (B) of Section  
8 18-8.05, divided by 60;

9 (2) The maximum reimbursement per credit hour or  
10 per unit of instruction in subparagraph (1) above shall  
11 be weighted for students enrolled in classes defined as  
12 vocational skills and approved by the Illinois Community  
13 College Board by 1.25;

14 (3) The maximum reimbursement per credit hour or  
15 per unit of instruction in subparagraph (1) above shall  
16 be multiplied by .90 for students enrolled in classes  
17 defined as adult secondary education programs and  
18 approved by the Illinois Community College Board;

19 (4) (Blank) ~~For--community--college--districts--the~~  
20 ~~maximum-reimbursement-per-credit--hour--in--subparagraphs~~  
21 ~~{1},--{2},--and--{3}--above--shall--be--reduced--by--the--Adult~~  
22 ~~Basic-Education/Adult-Secondary--Education/English--As--A~~  
23 ~~Second--Language--credit--hour--grant--rate--prescribed--in~~  
24 ~~Section-2-16.02-of-the-Public-Community-College--Act,--as~~  
25 ~~pre-rated-to-the-appropriation-level; and~~

26 (5) ~~Programs-receiving-funds-under-the-formula-that~~  
27 ~~was--in--effect--during--the-1994-1995-program-year-which~~  
28 ~~continue-to-be-approved-and-which-generate-at--least--80%~~  
29 ~~of--the--hours--claimable--in--1994-95,--or--in--the--case--of~~  
30 ~~programs-not-approved-in-1994-95--at--least--80%--of--the~~  
31 ~~hours--claimable--in--1995-96,--shall--have--funding--for~~  
32 ~~subsequent--years--based-upon-100%--of--the-1995-96-formula~~  
33 ~~funding-level-for-1996-97,--90%--of--the--1995-96--formula~~  
34 ~~funding--level--for--1997-98,--80%--of--the-1995-96-formula~~

1        ~~funding-level-for-1998-99, and 70% of the 1995-96 formula~~  
2        ~~funding-level-for-1999-2000. For any approved program~~  
3        ~~which generates less than 80% of the claimable hours in~~  
4        ~~its base year, the level of funding pursuant to this~~  
5        ~~paragraph shall be reduced proportionately.~~ Funding for  
6        program years after 1999-2000 shall be determined by the  
7        Illinois Community College Board.

8        (d) Upon its annual approval, the Illinois Community  
9        College Board shall provide grants to eligible programs for  
10       supplemental activities to improve or expand services under  
11       the Adult Education Act. Eligible programs shall be  
12       determined based upon performance outcomes of students in the  
13       programs as set by the Illinois Community College Board.

14       (e) Reimbursement under this Section shall not exceed  
15       the actual costs of the approved program.

16       If the amount appropriated to the Illinois Community  
17       College Board for reimbursement under this Section is less  
18       than the amount required under this Act, the apportionment  
19       shall be proportionately reduced.

20       School districts and community college districts may  
21       assess students up to \$3.00 per credit hour, for classes  
22       other than Adult Basic Education level programs, if needed to  
23       meet program costs.

24       (f) An education plan shall be established for each  
25       adult or youth whose schooling has been interrupted and who  
26       is participating in the instructional programs provided under  
27       this Section.

28       Each school board and community college shall keep an  
29       accurate and detailed account of the students assigned to and  
30       receiving instruction under this Section who are subject to  
31       State reimbursement and shall submit reports of services  
32       provided commencing with fiscal year 1997 as required by the  
33       Illinois Community College Board.

34       For classes authorized under this Section, a credit hour



1 or unit of instruction is equal to 15 hours of direct  
2 instruction for students enrolled in approved adult education  
3 programs at midterm and making satisfactory progress, in  
4 accordance with standards established by the Illinois  
5 Community College Board.

6 (g) Upon proof submitted to the Illinois Department of  
7 Human Services of the payment of all claims submitted under  
8 this Section, that Department shall apply for federal funds  
9 made available therefor and any federal funds so received  
10 shall be paid into the General Revenue Fund in the State  
11 Treasury.

12 School districts or community colleges providing classes  
13 under this Section shall submit applications to the Illinois  
14 Community College Board for preapproval in accordance with  
15 the standards established by the Illinois Community College  
16 Board. Payments shall be made by the Illinois Community  
17 College Board based upon approved programs. Interim  
18 expenditure reports may be required by the Illinois Community  
19 College Board. Final claims for the school year shall be  
20 submitted to the regional superintendents for transmittal to  
21 the Illinois Community College Board. Final adjusted  
22 payments shall be made by September 30.

23 If a school district or community college district fails  
24 to provide, or is providing unsatisfactory or insufficient  
25 classes under this Section, the Illinois Community College  
26 Board may enter into agreements with public or private  
27 educational or other agencies other than the public schools  
28 for the establishment of such classes.

29 (h) If a school district or community college district  
30 establishes child-care facilities for the children of  
31 participants in classes established under this Section, it  
32 may extend the use of these facilities to students who have  
33 obtained employment and to other persons in the community  
34 whose children require care and supervision while the parent

1 or other person in charge of the children is employed or  
2 otherwise absent from the home during all or part of the day.  
3 It may make the facilities available before and after as well  
4 as during regular school hours to school age and preschool  
5 age children who may benefit thereby, including children who  
6 require care and supervision pending the return of their  
7 parent or other person in charge of their care from  
8 employment or other activity requiring absence from the home.

9 The Illinois Community College Board shall pay to the  
10 board the cost of care in the facilities for any child who is  
11 a recipient of financial aid under the Illinois Public Aid  
12 Code.

13 The board may charge for care of children for whom it  
14 cannot make claim under the provisions of this Section. The  
15 charge shall not exceed per capita cost, and to the extent  
16 feasible, shall be fixed at a level which will permit  
17 utilization by employed parents of low or moderate income.  
18 It may also permit any other State or local governmental  
19 agency or private agency providing care for children to  
20 purchase care.

21 After July 1, 1970 when the provisions of Section  
22 10-20.20 become operative in the district, children in a  
23 child-care facility shall be transferred to the kindergarten  
24 established under that Section for such portion of the day as  
25 may be required for the kindergarten program, and only the  
26 prorated costs of care and training provided in the Center  
27 for the remaining period shall be charged to the Illinois  
28 Department of Human Services or other persons or agencies  
29 paying for such care.

30 (i) The provisions of this Section shall also apply to  
31 school districts having a population exceeding 500,000.

32 (j) In addition to claiming reimbursement under this  
33 Section, a school district may claim general State aid under  
34 Section 18-8.05 for any student under age 21 who is enrolled

1 in courses accepted for graduation from elementary or high  
2 school and who otherwise meets the requirements of Section  
3 18-8.05.

4 (Source: P.A. 90-14, eff. 7-1-97; 90-548, eff. 1-1-98;  
5 90-802, eff. 12-15-98; 91-830, eff. 7-1-01; revised 2-17-03.)

6 Section 10-10. The Adult Education Act is amended by  
7 changing Section 3-1 as follows:

8 (105 ILCS 405/3-1) (from Ch. 122, par. 203-1)

9 Sec. 3-1. Apportionment for Adult Education Courses. Any  
10 school district ~~or public community college district~~  
11 maintaining adult education classes for the instruction of  
12 persons over 21 years of age and youths under 21 years of age  
13 whose schooling has been interrupted shall be entitled to  
14 claim an apportionment in accordance with the provisions of  
15 Section 10-22.20 of the School Code and Section 2-4 of this  
16 Act. Any public community college district maintaining adult  
17 education classes for the instruction of persons over 21  
18 years of age and youths under 21 years of age whose schooling  
19 has been interrupted shall be entitled to claim an  
20 apportionment in accordance with the provisions of Section  
21 2-16.02 of the Public Community College Act.

22 Reimbursement as herein provided shall be limited to  
23 courses regularly accepted for graduation from elementary or  
24 high schools and for Americanization and General Educational  
25 Development Review classes which are approved by the Board.

26 If the amount appropriated for this purpose is less than  
27 the amount required under the provisions of this Section, the  
28 apportionment for local districts shall be proportionately  
29 reduced.

30 (Source: P.A. 91-830, eff. 7-1-00.)

31 Section 10-15. The Public Community College Act is

1 amended by changing Section 2-16.02 and adding Section 2-20  
2 as follows:

3 (110 ILCS 805/2-16.02) (from Ch. 122, par. 102-16.02)

4 Sec. 2-16.02. Grants. Any community college district  
5 that maintains a community college recognized by the State  
6 Board shall receive, when eligible, grants enumerated in this  
7 Section. Funded semester credit hours or other measures or  
8 both as specified by the State Board shall be used to  
9 distribute grants to community colleges. Funded semester  
10 credit hours shall be defined, for purposes of this Section,  
11 as the greater of (1) the number of semester credit hours, or  
12 equivalent, in all funded instructional categories of  
13 students who have been certified as being in attendance at  
14 midterm during the respective terms of the base fiscal year  
15 or (2) the average of semester credit hours, or equivalent,  
16 in all funded instructional categories of students who have  
17 been certified as being in attendance at midterm during the  
18 respective terms of the base fiscal year and the 2 prior  
19 fiscal years. For purposes of this Section, "base fiscal  
20 year" means the fiscal year 2 years prior to the fiscal year  
21 for which the grants are appropriated. Such students shall  
22 have been residents of Illinois and shall have been enrolled  
23 in courses that are part of instructional program categories  
24 approved by the State Board and that are applicable toward an  
25 associate degree or certificate. Courses that are eligible  
26 for reimbursement are those courses for which the district  
27 pays 50% or more of the program costs from unrestricted  
28 revenue sources, with the exception of courses offered by  
29 contract with the Department of Corrections in correctional  
30 institutions. For the purposes of this Section, "unrestricted  
31 revenue sources" means those revenues in which the provider  
32 of the revenue imposes no financial limitations upon the  
33 district as it relates to the expenditure of the funds.

1 Courses-are-not-eligible-for-reimbursement-where-the-district  
2 receives-federal-or-State-financing-or-both,-except-financing  
3 through-the-State-Board,-for-50%-or-more-of-the-program-costs  
4 with-the-exception-of-courses-offered-by--contract--with--the  
5 Department-of-Corrections-in-correctional-institutions. Base  
6 operating grants shall be paid based on rates per funded  
7 semester credit hour or equivalent calculated by the State  
8 Board for funded instructional categories using cost of  
9 instruction, enrollment, inflation, and other relevant  
10 factors. A portion of the base operating grant shall be  
11 allocated on the basis of non-residential gross square  
12 footage of space maintained by the district.

13 Equalization grants shall be calculated by the State  
14 Board by determining a local revenue factor for each district  
15 by: (A) adding (1) each district's Corporate Personal  
16 Property Replacement Fund allocations from the base fiscal  
17 year or the average of the base fiscal year and prior year,  
18 whichever is less, divided by the applicable statewide  
19 average tax rate to (2) the district's most recently audited  
20 year's equalized assessed valuation or the average of the  
21 most recently audited year and prior year, whichever is less,  
22 (B) then dividing by the district's audited full-time  
23 equivalent resident students for the base fiscal year or the  
24 average for the base fiscal year and the 2 prior fiscal  
25 years, whichever is greater, and (C) then multiplying by the  
26 applicable statewide average tax rate. The State Board shall  
27 calculate a statewide weighted average threshold by applying  
28 the same methodology to the totals of all districts'  
29 Corporate Personal Property Tax Replacement Fund allocations,  
30 equalized assessed valuations, and audited full-time  
31 equivalent district resident students and multiplying by the  
32 applicable statewide average tax rate. The difference  
33 between the statewide weighted average threshold and the  
34 local revenue factor, multiplied by the number of full-time

1 equivalent resident students, shall determine the amount of  
 2 equalization funding that each district is eligible to  
 3 receive. A percentage factor, as determined by the State  
 4 Board, may be applied to the statewide threshold as a method  
 5 for allocating equalization funding. A minimum equalization  
 6 grant of an amount per district as determined by the State  
 7 Board shall be established for any community college district  
 8 which qualifies for an equalization grant based upon the  
 9 preceding criteria, but becomes ineligible for equalization  
 10 funding, or would have received a grant of less than the  
 11 minimum equalization grant, due to threshold prorations  
 12 applied to reduce equalization funding. As of July 1, 2004, a  
 13 community college district must maintain a minimum required  
 14 combined in-district tuition and universal fee rate per  
 15 semester credit hour equal to 85% of the State-average  
 16 combined rate, as determined by the State Board, for  
 17 equalization funding. As of July 1, 2004, a community college  
 18 district must maintain a minimum required operating tax rate  
 19 equal to at least 95% of its maximum authorized tax rate to  
 20 qualify for equalization funding. This 95% minimum tax rate  
 21 requirement shall be based upon the maximum operating tax  
 22 rate as limited by the Property Tax Extension Limitation Law.

23 ~~As of July 1, 1997, community college districts must~~  
 24 ~~maintain a minimum required in-district tuition rate per~~  
 25 ~~semester credit hour as determined by the State Board. For~~  
 26 ~~each fiscal year between July 1, 1997 and June 30, 2001,~~  
 27 ~~districts not meeting the minimum required rate will be~~  
 28 ~~subject to a percent reduction of equalization funding as~~  
 29 ~~determined by the State Board. As of July 1, 2001, districts~~  
 30 ~~must meet the required minimum in-district tuition rate to~~  
 31 ~~qualify for equalization funding.~~

32 The State Board shall distribute such other grants as may  
 33 be authorized or appropriated by the General Assembly.

34 Each community college district entitled to State grants

1 under this Section must submit a report of its enrollment to  
2 the State Board not later than 30 days following the end of  
3 each semester, quarter, or term in a format prescribed by the  
4 State Board. These semester credit hours, or equivalent,  
5 shall be certified by each district on forms provided by the  
6 State Board. Each district's certified semester credit  
7 hours, or equivalent, are subject to audit pursuant to  
8 Section 3-22.1.

9 The State Board shall certify, prepare, and submit to the  
10 State Comptroller during August, November, February, and May  
11 of each fiscal year vouchers setting forth an amount equal to  
12 25% of the grants approved by the State Board for base  
13 operating grants and equalization grants. The State Board  
14 shall prepare and submit to the State Comptroller vouchers  
15 for payments of other grants as appropriated by the General  
16 Assembly. If the amount appropriated for grants is different  
17 from the amount provided for such grants under this Act, the  
18 grants shall be proportionately reduced or increased  
19 accordingly.

20 For the purposes of this Section, "resident student"  
21 means a student in a community college district who maintains  
22 residency in that district or meets other residency  
23 definitions established by the State Board, and who was  
24 enrolled either in one of the approved instructional program  
25 categories in that district, or in another community college  
26 district to which the resident's district is paying tuition  
27 under Section 6-2 or with which the resident's district has  
28 entered into a cooperative agreement in lieu of such tuition.

29 For the purposes of this Section, a "full-time  
30 equivalent" student is equal to 30 semester credit hours.

31 The Illinois Community College Board Contracts and Grants  
32 Fund is hereby created in the State Treasury. Items of  
33 income to this fund shall include any grants, awards,  
34 endowments, or like proceeds, and where appropriate, other

1 funds made available through contracts with governmental,  
 2 public, and private agencies or persons. The General  
 3 Assembly shall from time to time make appropriations payable  
 4 from such fund for the support, improvement, and expenses of  
 5 the State Board and Illinois community college districts.

6 (Source: P.A. 89-141, eff. 7-14-95; 89-281, eff. 8-10-95;  
 7 89-473, eff. 6-18-96; 89-626, eff. 8-9-96; 90-468, eff.  
 8 8-17-97; 90-486, eff. 8-17-97; 90-497, eff. 8-18-97; 90-587,  
 9 eff. 8-7-98 (contingent upon 90-720); 90-655, eff. 7-30-98;  
 10 90-720, eff. 8-7-98.)

11 (110 ILCS 805/2-20 new)

12 Sec. 2-20. Deferred maintenance grants. For fiscal year  
 13 2004 only, the State Board shall award a deferred maintenance  
 14 grant only to a district to which Article VII of this Act  
 15 applies, for that district's general purposes. This grant  
 16 shall be awarded under a formula determined by the State  
 17 Board.

18 Section 10-20. The Higher Education Student Assistance  
 19 Act is amended by changing Section 52 as follows:

20 (110 ILCS 947/52)

21 Sec. 52. Illinois Future Teacher Corps IFEACH--Teacher  
 22 Shortage-Scholarship Program.

23 (a) In order to encourage academically talented Illinois  
 24 students, especially minority students, to pursue teaching  
 25 careers, especially in teacher shortage disciplines (which  
 26 shall be defined to include early childhood education) or at  
 27 hard-to-staff schools (as defined by the Commission in  
 28 consultation with the State Board of Education), the  
 29 Commission shall, each year, receive and consider  
 30 applications for scholarship assistance under this Section.  
 31 An applicant is eligible for a scholarship under this Section



1 when the Commission finds that the applicant is:

2 (1) a United States citizen or eligible noncitizen;

3 (2) a resident of Illinois;

4 (3) a high school graduate or a person who has  
5 received a General Educational Development Certificate;

6 (4) enrolled or accepted for enrollment at or above  
7 the junior level, on at least a half-time basis, at an  
8 Illinois institution of higher learning; and

9 (5) pursuing a postsecondary course of study  
10 leading to initial certification ~~in-a-teacher-shortage~~  
11 ~~discipline~~ or pursuing additional course work needed to  
12 gain State Board of Education approval to teach,  
13 including alternative teacher certification, ~~in-an~~  
14 ~~approved--specialized--area--in--which-a-teacher-shortage~~  
15 exists.

16 (b) Recipients shall be selected from among applicants  
17 qualified pursuant to subsection (a) based on a combination  
18 of the following criteria as set forth by the Commission: (1)  
19 academic excellence; (2) status as a minority student as  
20 defined in Section 50; and (3) financial need. Preference  
21 may be given to previous recipients of assistance under this  
22 Section, provided they continue to maintain eligibility and  
23 maintain satisfactory academic progress as determined by the  
24 institution of higher learning at which they enroll.  
25 ~~Preference may also be given to qualified applicants enrolled~~  
26 ~~at or above the junior level.~~

27 (c) Each scholarship awarded under this Section shall be  
28 in an amount sufficient to pay the tuition and fees and room  
29 and board costs of the Illinois institution of higher  
30 learning at which the recipient is enrolled, up to an annual  
31 maximum of \$5,000; except that in the case of a recipient who  
32 does not reside on-campus at the institution of higher  
33 learning at which he or she is enrolled, the amount of the  
34 scholarship shall be sufficient to pay tuition and fee

1 expenses and a commuter allowance, up to an annual maximum of  
2 \$5,000. For recipients who agree to teach in a teacher  
3 shortage discipline or at a hard-to-staff school under  
4 subsection (i) of this Section, the Commission may, by rule  
5 and subject to appropriation, increase the annual maximum  
6 amount to \$10,000. If a recipient agrees to teach in both a  
7 teacher shortage discipline and at a hard-to-staff school  
8 under subsection (i) of this Section, the Commission may  
9 increase the amount of the scholarship awarded by up to an  
10 additional \$5,000.

11 (d) The total amount of scholarship assistance awarded  
12 by the Commission under this Section to an individual in any  
13 given fiscal year, when added to other financial assistance  
14 awarded to that individual for that year, shall not exceed  
15 the cost of attendance at the institution of higher learning  
16 at which the student is enrolled.

17 (e) A recipient may receive up to 4 8 semesters or 6 12  
18 quarters of scholarship assistance under this Section.

19 (f) All applications for scholarship assistance to be  
20 awarded under this Section shall be made to the Commission in  
21 a form as set forth by the Commission. The form of  
22 application and the information required to be set forth  
23 therein shall be determined by the Commission, and the  
24 Commission shall require eligible applicants to submit with  
25 their applications such supporting documents as the  
26 Commission deems necessary.

27 (g) Subject to a separate appropriation made for such  
28 purposes, payment of any scholarship awarded under this  
29 Section shall be determined by the Commission. There shall be  
30 a separate appropriation made for scholarships awarded to  
31 recipients who agree to teach in a teacher shortage  
32 discipline or at a hard-to-staff school under subsection (i)  
33 of this Section. The Commission may use for scholarship  
34 assistance under this Section (i) all funds appropriated for

1 scholarships under this Section that were formerly known as  
2 ITEACH Teacher Shortage Scholarships and (ii) all funds  
3 appropriated for scholarships under Section 65.65 of this Act  
4 (repealed by this amendatory Act of the 93rd General  
5 Assembly), formerly known as Illinois Future Teacher Corps  
6 Scholarships.

7 All scholarship funds distributed in accordance with this  
8 Section shall be paid to the institution on behalf of the  
9 recipients. Scholarship funds are applicable toward 2  
10 semesters or 3 quarters of enrollment within an academic  
11 year.

12 (h) The Commission shall administer the ITEACH-Teacher  
13 Shortage scholarship program established by this Section and  
14 shall make all necessary and proper rules not inconsistent  
15 with this Section for its effective implementation.

16 (i) Prior to receiving scholarship assistance for any  
17 academic year, each recipient of a scholarship awarded under  
18 this Section shall be required by the Commission to sign an  
19 agreement under which the recipient pledges that, within the  
20 one-year period following the termination of the academic  
21 program for which the recipient was awarded a scholarship,  
22 the recipient: (i) shall begin teaching in-a-teacher-shortage  
23 discipline for a period of not less than 5 years one-year-for  
24 each--year--of--scholarship--assistance--awarded--under--this  
25 Section, (ii) shall fulfill this teaching obligation at a  
26 nonprofit Illinois public, private, or parochial preschool or  
27 an Illinois public elementary or secondary school, and (iii)  
28 shall, upon request of the Commission, provide the Commission  
29 with evidence that he or she is fulfilling or has fulfilled  
30 the terms of the teaching agreement provided for in this  
31 subsection.

32 (j) If a recipient of a scholarship awarded under this  
33 Section fails to fulfill the teaching obligation set forth in  
34 subsection (i) of this Section, the Commission shall require

1 the recipient to repay the amount of the scholarships  
2 received, prorated according to the fraction of the teaching  
3 obligation not completed, plus interest at a rate of 5% and  
4 if applicable, reasonable collection fees. The Commission is  
5 authorized to establish rules relating to its collection  
6 activities for repayment of scholarships under this Section.  
7 Payments received by the Commission under this subsection (j)  
8 shall be remitted to the State Comptroller for deposit into  
9 the General Revenue Fund, except that that portion of a  
10 recipient's repayment that equals the amount in expenses that  
11 the Commission has reasonably incurred in attempting  
12 collection from that recipient shall be remitted to the State  
13 Comptroller for deposit into the Commission's Accounts  
14 Receivable Fund.

15 (k) A recipient of a scholarship awarded by the  
16 Commission under this Section shall not be in violation of  
17 the agreement entered into pursuant to subsection (i) if the  
18 recipient (i) enrolls on a full-time basis as a graduate  
19 student in a course of study related to the field of teaching  
20 at an institution of higher learning; (ii) is serving as a  
21 member of the armed services of the United States; (iii) is  
22 temporarily totally disabled, as established by sworn  
23 affidavit of a qualified physician; or (iv) is seeking and  
24 unable to find full-time employment as a teacher at a school  
25 that satisfies the criteria set forth in subsection (i) and  
26 is able to provide evidence of that fact. Any such extension  
27 of the period during which the teaching requirement must be  
28 fulfilled shall be subject to limitations of duration as  
29 established by the Commission.

30 (Source: P.A. 91-670, eff. 12-22-99; 92-845, eff. 1-1-03.)

31 Section 10-25. The Illinois Vehicle Code is amended by  
32 changing 3-648 as follows:

1 (625 ILCS 5/3-648)

2 Sec. 3-648. Education license plates.

3 (a) The Secretary, upon receipt of an application made  
4 in the form prescribed by the Secretary, may issue special  
5 registration plates designated as Education license plates.  
6 The special plates issued under this Section shall be affixed  
7 only to passenger vehicles of the first division and motor  
8 vehicles of the second division weighing not more than 8,000  
9 pounds. Plates issued under this Section shall expire  
10 according to the multi-year procedure established by Section  
11 3-414.1 of this Code.

12 (b) The design and color of the plates shall be  
13 determined by a contest that every elementary school pupil in  
14 the State of Illinois is eligible to enter. The designs  
15 submitted for the contest shall be judged on September 30,  
16 2002, and the winning design shall be selected by a committee  
17 composed of the Secretary, the Director of State Police, 2  
18 members of the Senate, one member chosen by the President of  
19 the Senate and one member chosen by the Senate Minority  
20 Leader, and 2 members of the House of Representatives, one  
21 member chosen by the Speaker of the House and one member  
22 chosen by the House Minority Leader. The Secretary may allow  
23 the plates to be issued as vanity or personalized plates  
24 under Section 3-405.1 of the Code. The Secretary shall  
25 prescribe stickers or decals as provided under Section 3-412  
26 of this Code.

27 (c) An applicant for the special plate shall be charged  
28 a \$40 fee for original issuance, in addition to the  
29 appropriate registration fee. Of this \$40 additional original  
30 issuance fee, \$15 shall be deposited into the Secretary of  
31 State Special License Plate Fund, to be used by the Secretary  
32 to help defray the administrative processing costs, and \$25  
33 shall be deposited into the Illinois Future Teacher Corps  
34 Scholarship Fund. For each registration renewal period, a

1 \$40 fee, in addition to the appropriate registration fee,  
 2 shall be charged. Of this \$40 additional renewal fee, \$2  
 3 shall be deposited into the Secretary of State Special  
 4 License Plate Fund and \$38 shall be deposited into the  
 5 Illinois Future Teacher Corps Scholarship Fund. Each fiscal  
 6 year, once deposits from the additional original issuance and  
 7 renewal fees into the Secretary of State Special License  
 8 Plate Fund have reached \$500,000, all the amounts received  
 9 for the additional fees for the balance of the fiscal year  
 10 shall be deposited into the Illinois Future Teacher Corps  
 11 Scholarship Fund.

12 (d) The Illinois Future Teacher Corps Scholarship Fund  
 13 is created as a special fund in the State treasury.  
 14 Ninety-five percent of the moneys in the Illinois Future  
 15 Teacher Corps Scholarship Fund shall be appropriated to the  
 16 Illinois Student Assistance Commission for scholarships under  
 17 Section 52 ~~or~~ 65.65 of the Higher Education Student  
 18 Assistance Act, and 5% of the moneys in the Illinois Future  
 19 Teacher Corps Scholarship Fund shall be appropriated to the  
 20 State Board of Education for grants to the Golden Apple  
 21 Foundation for Excellence in Teaching, a recognized  
 22 charitable organization that meets the requirements of Title  
 23 26, Section 501(c)(3) of the United States Code.

24 (Source: P.A. 92-445, eff. 8-17-01; 92-651, eff. 7-11-02;  
 25 92-845, eff. 1-1-03.)

26 (110 ILCS 947/65.65 rep.)

27 Section 10-30. The Higher Education Student Assistance  
 28 Act is amended by repealing Section 65.65.

29 Article 99

30 Section 99-99. Effective date. This Act takes effect on  
 31 July 1, 2003."