



93RD GENERAL ASSEMBLY

State of Illinois

2003 and 2004

HB4448

Introduced 2/3/2004, by Renee Kosel - Suzanne Bassi - Sidney H. Mathias - Jim Sacia - Sandra M. Pihos, et al.

SYNOPSIS AS INTRODUCED:

105 ILCS 5/1D-1	
105 ILCS 5/2-3.47	from Ch. 122, par. 2-3.47
105 ILCS 5/2-3.61	from Ch. 122, par. 2-3.61
105 ILCS 5/2-3.62	from Ch. 122, par. 2-3.62
105 ILCS 5/Art. 14A heading new	
105 ILCS 5/14A-0.05 new	
105 ILCS 5/14A-1 new	
105 ILCS 5/14A-2 new	
105 ILCS 5/14A-3 new	
105 ILCS 5/14A-3.1 new	
105 ILCS 5/14A-4 new	
105 ILCS 5/14A-5 new	
105 ILCS 5/14A-6 new	
105 ILCS 5/14A-7 new	
105 ILCS 5/14A-9 new	
105 ILCS 5/14A-90 new	

Amends the School Code. Restores the gifted education provisions that were repealed by Public Act 93-21. Contains provisions concerning supervision of the program, plans, an advisory council, reimbursement for services and materials, contracts for area service centers, experimental projects, and institutes, consulting staff, regional programs, rules, block grant funding, the Comprehensive Educational Plan, summer school grants, and educational service centers. Effective July 1, 2004.

LRB093 17845 NHT 43526 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 1D-1, 2-3.47, 2-3.61, and 2-3.62 and by adding Article 14A as
6 follows:

7 (105 ILCS 5/1D-1)

8 Sec. 1D-1. Block grant funding.

9 (a) For fiscal year 1996 and each fiscal year thereafter,
10 the State Board of Education shall award to a school district
11 having a population exceeding 500,000 inhabitants a general
12 education block grant and an educational services block grant,
13 determined as provided in this Section, in lieu of distributing
14 to the district separate State funding for the programs
15 described in subsections (b) and (c). The provisions of this
16 Section, however, do not apply to any federal funds that the
17 district is entitled to receive. In accordance with Section
18 2-3.32, all block grants are subject to an audit. Therefore,
19 block grant receipts and block grant expenditures shall be
20 recorded to the appropriate fund code for the designated block
21 grant.

22 (b) The general education block grant shall include the
23 following programs: REI Initiative, Summer Bridges, Preschool
24 At Risk, K-6 Comprehensive Arts, School Improvement Support,
25 Urban Education, Scientific Literacy, Substance Abuse
26 Prevention, Second Language Planning, Staff Development,
27 Outcomes and Assessment, K-6 Reading Improvement, 7-12
28 Continued Reading Improvement, Truants' Optional Education,
29 Hispanic Programs, Agriculture Education, Gifted Education,
30 Parental Education, Prevention Initiative, Report Cards, and
31 Criminal Background Investigations. Notwithstanding any other
32 provision of law, all amounts paid under the general education

1 block grant from State appropriations to a school district in a
2 city having a population exceeding 500,000 inhabitants shall be
3 appropriated and expended by the board of that district for any
4 of the programs included in the block grant or any of the
5 board's lawful purposes.

6 (c) The educational services block grant shall include the
7 following programs: Bilingual, Regular and Vocational
8 Transportation, State Lunch and Free Breakfast Program,
9 Special Education (Personnel, Extraordinary, Transportation,
10 Orphanage, Private Tuition), Summer School, Educational
11 Service Centers, and Administrator's Academy. This subsection
12 (c) does not relieve the district of its obligation to provide
13 the services required under a program that is included within
14 the educational services block grant. It is the intention of
15 the General Assembly in enacting the provisions of this
16 subsection (c) to relieve the district of the administrative
17 burdens that impede efficiency and accompany single-program
18 funding. The General Assembly encourages the board to pursue
19 mandate waivers pursuant to Section 2-3.25g.

20 (d) For fiscal year 1996 and each fiscal year thereafter,
21 the amount of the district's block grants shall be determined
22 as follows: (i) with respect to each program that is included
23 within each block grant, the district shall receive an amount
24 equal to the same percentage of the current fiscal year
25 appropriation made for that program as the percentage of the
26 appropriation received by the district from the 1995 fiscal
27 year appropriation made for that program, and (ii) the total
28 amount that is due the district under the block grant shall be
29 the aggregate of the amounts that the district is entitled to
30 receive for the fiscal year with respect to each program that
31 is included within the block grant that the State Board of
32 Education shall award the district under this Section for that
33 fiscal year. In the case of the Summer Bridges program, the
34 amount of the district's block grant shall be equal to 44% of
35 the amount of the current fiscal year appropriation made for
36 that program.

1 (e) The district is not required to file any application or
2 other claim in order to receive the block grants to which it is
3 entitled under this Section. The State Board of Education shall
4 make payments to the district of amounts due under the
5 district's block grants on a schedule determined by the State
6 Board of Education.

7 (f) A school district to which this Section applies shall
8 report to the State Board of Education on its use of the block
9 grants in such form and detail as the State Board of Education
10 may specify.

11 (g) This paragraph provides for the treatment of block
12 grants under Article 1C for purposes of calculating the amount
13 of block grants for a district under this Section. Those block
14 grants under Article 1C are, for this purpose, treated as
15 included in the amount of appropriation for the various
16 programs set forth in paragraph (b) above. The appropriation in
17 each current fiscal year for each block grant under Article 1C
18 shall be treated for these purposes as appropriations for the
19 individual program included in that block grant. The proportion
20 of each block grant so allocated to each such program included
21 in it shall be the proportion which the appropriation for that
22 program was of all appropriations for such purposes now in that
23 block grant, in fiscal 1995.

24 Payments to the school district under this Section with
25 respect to each program for which payments to school districts
26 generally, as of the date of this amendatory Act of the 92nd
27 General Assembly, are on a reimbursement basis shall continue
28 to be made to the district on a reimbursement basis, pursuant
29 to the provisions of this Code governing those programs.

30 (h) Notwithstanding any other provision of law, any school
31 district receiving a block grant under this Section may
32 classify all or a portion of the funds that it receives in a
33 particular fiscal year from any block grant authorized under
34 this Code or from general State aid pursuant to Section 18-8.05
35 of this Code (other than supplemental general State aid) as
36 funds received in connection with any funding program for which

1 it is entitled to receive funds from the State in that fiscal
2 year (including, without limitation, any funding program
3 referred to in subsection (c) of this Section), regardless of
4 the source or timing of the receipt. The district may not
5 classify more funds as funds received in connection with the
6 funding program than the district is entitled to receive in
7 that fiscal year for that program. Any classification by a
8 district must be made by a resolution of its board of
9 education. The resolution must identify the amount of any block
10 grant or general State aid to be classified under this
11 subsection (h) and must specify the funding program to which
12 the funds are to be treated as received in connection
13 therewith. This resolution is controlling as to the
14 classification of funds referenced therein. A certified copy of
15 the resolution must be sent to the State Superintendent of
16 Education. The resolution shall still take effect even though a
17 copy of the resolution has not been sent to the State
18 Superintendent of Education in a timely manner. No
19 classification under this subsection (h) by a district shall
20 affect the total amount or timing of money the district is
21 entitled to receive under this Code. No classification under
22 this subsection (h) by a district shall in any way relieve the
23 district from or affect any requirements that otherwise would
24 apply with respect to the block grant as provided in this
25 Section, including any accounting of funds by source, reporting
26 expenditures by original source and purpose, reporting
27 requirements, or requirements of provision of services.

28 (Source: P.A. 92-568, eff. 6-26-02; 92-651, eff. 7-11-02;
29 93-21, eff. 7-1-03; 93-53, eff. 7-1-03; revised 9-11-03.)

30 (105 ILCS 5/2-3.47) (from Ch. 122, par. 2-3.47)

31 Sec. 2-3.47. Comprehensive Educational Plan. The State
32 Board of Education shall analyze the current and anticipated
33 problems and deficiencies, present and future minimum needs and
34 requirements and immediate and future objectives and goals of
35 elementary and secondary education in the State of Illinois,

1 and shall design and prepare a Comprehensive Educational Plan
2 for the development, expansion, integration, coordination, and
3 improved and efficient utilization of the personnel,
4 facilities, revenues, curricula and standards of elementary
5 and secondary education for the public schools in the areas of
6 teaching (including preparation, certification, compensation,
7 classification, performance rating and tenure),
8 administration, program content and enrichment, student
9 academic achievement, class size, transportation, educational
10 finance and budgetary and accounting procedure, and
11 educational policy and resource planning. In formulating the
12 Comprehensive Educational Plan for elementary and secondary
13 education, pre-school through grade 12, in this State, the
14 State Board of Education shall give consideration to disabled,
15 gifted, occupational, career and other specialized areas of
16 elementary and secondary education, and further shall consider
17 the problems, requirements and objectives of private
18 elementary and secondary schools within the State as the same
19 relate to the present and future problems, deficiencies, needs,
20 requirements, objectives and goals of the public school system
21 of Illinois. As an integral part of the Comprehensive
22 Educational Plan, the State Board of Education shall develop an
23 annual budget for education for the entire State which details
24 the required, total revenues from all sources and the estimated
25 total expenditures for all purposes under the Comprehensive
26 Educational Plan. The budgets shall specify the amount of
27 revenue projected from each source and the amount of
28 expenditure estimated for each purpose for the fiscal year, and
29 shall specifically relate and identify such projected revenues
30 and estimated expenditures to the particular problem,
31 deficiency, need, requirement, objective or goal set forth in
32 the Comprehensive Educational Plan to which such revenues for
33 expenditures are attributable. The State Board of Education
34 shall prepare and submit to the General Assembly and the
35 Governor drafts of proposed legislation to implement the
36 Comprehensive Educational Plan; shall engage in a continuing

1 study, analysis and evaluation of the Comprehensive
2 Educational Plan so designed and prepared; and shall from time
3 to time as required with respect to such annual budgets, and as
4 the State Board of Education shall determine with respect to
5 any proposed amendments or modifications of any Comprehensive
6 Educational Plan enacted by the General Assembly, submit its
7 drafts or recommendations for proposed legislation to the
8 General Assembly and the Governor.

9 (Source: P.A. 93-21, eff. 7-1-03.)

10 (105 ILCS 5/2-3.61) (from Ch. 122, par. 2-3.61)

11 Sec. 2-3.61. Summer school grants; gifted and remedial
12 education. From moneys appropriated for such purposes, the
13 State Board of Education shall provide summer school grants to
14 qualifying school districts applying for such grants to be used
15 by such districts, in strict accordance with the provisions of
16 this Section, solely for the purpose of enabling students who
17 are "gifted children" or "talented children" as defined in
18 Section 14A-2 and students who, as determined by the school
19 district in accordance with criteria established by the State
20 Board of Education, are in need of remedial education in order
21 to qualify for academic advancement to attend summer school
22 without having to pay tuition, fees or instructional material
23 expenses. A qualifying district receiving a summer school grant
24 pursuant to this Section shall use the grant moneys so received
25 solely for the purpose of employing certificated personnel to
26 provide instruction and to furnish necessary transportation,
27 text books and other instructional materials for students who
28 are gifted children, talented children, or in need of remedial
29 education within the meaning of this Section and who attend the
30 summer school program of the district. All applications for
31 grants under this Section shall be made on forms which the
32 State Board of Education shall provide, and shall be filed by
33 the school districts making application for such grants with
34 the State Board of Education prior to the beginning of a
35 program. The State Board of Education shall adopt rules

1 regarding the procedure by which application may be made for
2 such grants, and shall establish standards by which to evaluate
3 the summer school programs proposed by applicant school
4 districts for students who are gifted children, talented
5 children, or in need of remedial education within the meaning
6 of this Section and for the payment of all grants awarded
7 pursuant to this Section.

8 (Source: P.A. 93-21, eff. 7-1-03.)

9 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

10 Sec. 2-3.62. Educational Service Centers.

11 (a) A regional network of educational service centers shall
12 be established by the State Board of Education to coordinate
13 and combine existing services in a manner which is practical
14 and efficient and to provide new services to schools as
15 provided in this Section. Services to be made available by such
16 centers shall include the planning, implementation and
17 evaluation of:

18 (1) education for gifted children through area service
19 centers, experimental projects, and institutes as provided
20 in Section 14A-6; (blank);

21 (2) computer technology education including the
22 evaluation, use and application of state-of-the-art
23 technology in computer software as provided in Section
24 2-3.43;

25 (3) mathematics, science and reading resources for
26 teachers including continuing education, inservice
27 training and staff development.

28 The centers may provide training, technical assistance,
29 coordination and planning in other program areas such as school
30 improvement, school accountability, career guidance, early
31 childhood education, alcohol/drug education and prevention,
32 family life - sex education, electronic transmission of data
33 from school districts to the State, alternative education and
34 regional special education, and telecommunications systems
35 that provide distance learning. Such telecommunications

1 systems may be obtained through the Department of Central
2 Management Services pursuant to Section 405-270 of the
3 Department of Central Management Services Law (20 ILCS
4 405/405-270). The programs and services of educational service
5 centers may be offered to private school teachers and private
6 school students within each service center area provided public
7 schools have already been afforded adequate access to such
8 programs and services.

9 The State Board of Education shall promulgate rules and
10 regulations necessary to implement this Section. The rules
11 shall include detailed standards which delineate the scope and
12 specific content of programs to be provided by each Educational
13 Service Center, as well as the specific planning,
14 implementation and evaluation services to be provided by each
15 Center relative to its programs. The Board shall also provide
16 the standards by which it will evaluate the programs provided
17 by each Center.

18 (b) Centers serving Class 1 county school units shall be
19 governed by an 11-member board, 3 members of which shall be
20 public school teachers nominated by the local bargaining
21 representatives to the appropriate regional superintendent for
22 appointment and no more than 3 members of which shall be from
23 each of the following categories, including but not limited to
24 superintendents, regional superintendents, school board
25 members and a representative of an institution of higher
26 education. The members of the board shall be appointed by the
27 regional superintendents whose school districts are served by
28 the educational service center. The composition of the board
29 will reflect the revisions of this amendatory Act of 1989 as
30 the terms of office of current members expire.

31 (c) The centers shall be of sufficient size and number to
32 assure delivery of services to all local school districts in
33 the State.

34 (d) From monies appropriated for this program the State
35 Board of Education shall provide grants to qualifying
36 Educational Service Centers applying for such grants in

1 accordance with rules and regulations promulgated by the State
2 Board of Education to implement this Section.

3 (e) The governing authority of each of the 18 regional
4 educational service centers shall appoint a family life - sex
5 education advisory board consisting of 2 parents, 2 teachers, 2
6 school administrators, 2 school board members, 2 health care
7 professionals, one library system representative, and the
8 director of the regional educational service center who shall
9 serve as chairperson of the advisory board so appointed.
10 Members of the family life - sex education advisory boards
11 shall serve without compensation. Each of the advisory boards
12 appointed pursuant to this subsection shall develop a plan for
13 regional teacher-parent family life - sex education training
14 sessions and shall file a written report of such plan with the
15 governing board of their regional educational service center.
16 The directors of each of the regional educational service
17 centers shall thereupon meet, review each of the reports
18 submitted by the advisory boards and combine those reports into
19 a single written report which they shall file with the Citizens
20 Council on School Problems prior to the end of the regular
21 school term of the 1987-1988 school year.

22 (f) The 14 educational service centers serving Class I
23 county school units shall be disbanded on the first Monday of
24 August, 1995, and their statutory responsibilities and
25 programs shall be assumed by the regional offices of education,
26 subject to rules and regulations developed by the State Board
27 of Education. The regional superintendents of schools elected
28 by the voters residing in all Class I counties shall serve as
29 the chief administrators for these programs and services. By
30 rule of the State Board of Education, the 10 educational
31 service regions of lowest population shall provide such
32 services under cooperative agreements with larger regions.

33 (Source: P.A. 93-21, eff. 7-1-03.)

34 (105 ILCS 5/Art. 14A heading new)

35

ARTICLE 14A. GIFTED CHILDREN

1 (105 ILCS 5/14A-0.05 new)

2 Sec. 14A-0.05. Applicability. This Article applies
3 beginning with the 2004-2005 school year.

4 (105 ILCS 5/14A-1 new)

5 Sec. 14A-1. Purpose. This enactment is for the purpose of
6 assisting and encouraging local school districts in the
7 development and improvement of an education program that will
8 increase the educational services of the public schools of
9 Illinois for gifted and talented children as defined herein.
10 Local school districts shall continue to have the authority and
11 responsibility to develop education programs for gifted and
12 talented children in response to community needs.

13 (105 ILCS 5/14A-2 new)

14 Sec. 14A-2. Gifted and talented children. "Gifted
15 children" and "talented children" for the purpose of this
16 Article 14A means children whose mental development is
17 accelerated beyond the average or who have demonstrated a
18 specific aptitude or talent and can profit from specially
19 planned educational services to the extent they need them. The
20 term includes children with exceptional ability in academic
21 subjects, high level thought processes, divergent thinking,
22 creativity, and the arts. In recognition of the need to have
23 appropriate services and programs available to gifted
24 children, the State Board of Education shall support a
25 statewide program of early identification of gifted children.
26 Eligibility for participation in programs established pursuant
27 to this Article shall be determined solely through
28 identification of a child as gifted or talented; no program
29 shall condition participation upon race, religion, sex,
30 disability, or any factor other than the student's
31 identification as gifted or talented.

32 (105 ILCS 5/14A-3 new)

1 Sec. 14A-3. Supervision of program. The administration of
2 the program herein enacted, including establishing standards
3 for personnel, shall be supervised by the State Board of
4 Education with the advice of an Advisory Council on Education
5 of Gifted Children. The State Board of Education shall provide
6 that, to the extent possible with the resources available, all
7 gifted and talented children have an opportunity to receive
8 services and participate in appropriate programs. The State
9 Board shall also ensure that appropriations for programs for
10 gifted children are spent in effective and efficient ways
11 through program monitoring.

12 (105 ILCS 5/14A-3.1 new)

13 Sec. 14A-3.1. Comprehensive gifted and talented education.
14 The State Board of Education shall require that each school
15 district develop a plan, pursuant to rules and regulations
16 developed by the State Board of Education, which either
17 provides or makes available for all gifted and talented pupils
18 appropriate programs which encompass all grade levels and
19 fundamental areas of learning. Implementation of the plans, or
20 components thereof as determined by the State Board of
21 Education and local school districts, shall begin during the
22 2004-2005 school year and shall be based upon the level of
23 funding provided under Section 14A-5 of this Code.

24 (105 ILCS 5/14A-4 new)

25 Sec. 14A-4. Advisory Council. There is hereby created an
26 Advisory Council on Education of Gifted Children to consist of
27 7 members appointed by the State Board of Education, who shall
28 hold office for 4 years. Vacancies shall be filled in like
29 manner for the unexpired balance of the term only.

30 The members appointed shall be citizens of the United
31 States and of this State and shall be selected, as far as may
32 be practicable, on the basis of their knowledge of, or
33 experience in, programs and problems of the education of gifted
34 children. The State Board of Education shall take into

1 consideration recommendations for membership on the Council
2 from statewide teacher organizations.

3 The State Board of Education shall seek the advice of the
4 Council regarding all rules or regulations to be promulgated by
5 the State Board. The Council shall organize with a chairman
6 selected by the Council members and shall meet at the call of
7 the chairman upon 10 days' written notice but not less than 4
8 times in each calendar year. The Council shall consider any
9 rule or regulation proposed by the State Board of Education
10 within 40 days after its receipt by the chairman. Members of
11 the Council shall serve without compensation but shall be
12 entitled to reasonable amounts for expenses necessarily
13 incurred in the performance of their duties.

14 The State Board of Education shall designate an employee of
15 the State Board to act as executive secretary of the Council
16 and shall furnish all clerical assistance necessary for the
17 performance of its powers and duties.

18 (105 ILCS 5/14A-5 new)

19 Sec. 14A-5. Reimbursement for services and materials.
20 Pursuant to regulations of the State Board of Education,
21 proposed programs for gifted children may be submitted to the
22 Council by a school district, 2 or more cooperating school
23 districts, a county, or 2 or more cooperating counties. Such
24 proposals shall include a statement of the qualifications and
25 duties of the personnel required in the fields of diagnostic,
26 counseling, and consultative services and the educational
27 materials necessary.

28 Upon receipt of such proposals, the Council shall evaluate
29 them and if found to contribute to the development of a State
30 plan to increase the service of the public school in the field
31 of education of gifted children, the Council shall recommend
32 the acceptance thereof to the State Superintendent of
33 Education, who may approve the same. Upon the approval of the
34 district's program, which shall be offered during the regular
35 school term and may include optional summer school, the

1 district shall be entitled to reimbursement for the services
2 and materials required therefor by the method described in
3 either (a) or (b) as follows:

4 (a) The number of pupils in average daily attendance in
5 the district's program, multiplied by one of the following
6 factors:

7 The factors for school districts having different
8 assessed valuations per pupil in average daily
9 attendance for the prior year shall be:

10 1.0 in districts with \$20,000 or more;

11 1.2 in districts with \$16,000 but less than
12 \$20,000;

13 1.3 in districts with \$12,000 but less than
14 \$16,000;

15 1.4 in districts with \$9,000 but less than
16 \$12,000;

17 1.5 in districts with less than \$9,000.

18 In no case shall the claim for reimbursement of any
19 district exceed the actual cost of such program to the
20 district nor shall the number of pupils for whom
21 reimbursement is claimed exceed 5% of the number of pupils
22 in average daily attendance in the district for the prior
23 year.

24 (b) For each professional worker, who meets the
25 established standards for his position, employed in the
26 district's program at the annual rate of \$5,000.

27 Estimated payments equal to 1/4 of the district's approved
28 program amount shall be made by the State Comptroller on
29 November 15, February 15, and May 15 upon submission of
30 vouchers by the State Superintendent of Education. A final
31 claim shall be transmitted to the State Superintendent of
32 Education on or before July 20. Claims received by the State
33 Superintendent of Education after July 20 shall not be honored.
34 Upon receipt of the final claim the State Superintendent shall
35 verify its accuracy and make a final adjusted payment on
36 September 20.

1 If the amount appropriated for such reimbursement for any
2 year is insufficient, it shall be apportioned on the basis of
3 the claims approved.

4 When any school district eligible for reimbursement under
5 this Section operates a school for a full year in accordance
6 with Section 10-19.1 of this Code, such reimbursement shall be
7 increased by 1/185 of the amount or rate paid hereunder for
8 each day such school is operated in excess of 185 days per
9 calendar year.

10 For purposes of calculating claims for reimbursement under
11 this Section, the equalized assessed valuation for a school
12 district used to compute reimbursement shall be computed in the
13 same manner as it is computed under paragraph (2) of subsection
14 (G) of Section 18-8.05.

15 (105 ILCS 5/14A-6 new)

16 Sec. 14A-6. Contracts for area service centers,
17 experimental projects, and institutes. The State Board of
18 Education, with the advice of the Council, is authorized to
19 enter into contracts with school districts, regional
20 superintendents, colleges, and universities for the conduct of
21 area service centers, experimental projects, and institutes,
22 including summer institutes, in the field of education of
23 gifted children as defined herein.

24 Such area service centers, experimental projects, and
25 institutes shall be established and conducted under rules and
26 regulations prescribed by the State Board of Education and
27 issued pursuant to this Act.

28 Prior to entering into such contracts, the State
29 Superintendent of Education and the Council shall evaluate
30 proposals for the conduct of such area service centers,
31 experimental projects, and institutes as to the soundness of
32 their design, the possibilities of securing productive
33 results, the adequacy of resources to conduct the proposed area
34 service center, experimental project, or institute, and their
35 relationship to other area service centers, experimental

1 projects, or institutes already completed or in progress.

2 Upon the approval of the performance of such contracts, the
3 State Superintendent of Education shall prepare and submit
4 vouchers for their payment to the State Comptroller to be paid
5 out of any money appropriated for such purpose.

6 (105 ILCS 5/14A-7 new)

7 Sec. 14A-7. Consulting staff. The State Board of Education
8 shall maintain a consulting staff of persons qualified by
9 personality and experience to provide consultative assistance
10 for the planning, operation, and evaluation of programs for the
11 education of gifted children.

12 (105 ILCS 5/14A-9 new)

13 Sec. 14A-9. Regional programs. School districts may enter
14 into agreements with accredited public and private
15 universities or colleges to establish and operate regional
16 mathematics and science academies during the summer months. The
17 State Board of Education shall provide technical assistance for
18 the establishment of such academies, including any academy
19 established at Rock Valley College in Rockford. Academies
20 shall, to the extent possible, be funded from existing State,
21 federal, or private monies available for gifted education
22 programs in mathematics and science. School districts may
23 assess students reasonable fees to participate in programs
24 established pursuant to this Section.

25 (105 ILCS 5/14A-90 new)

26 Sec. 14A-90. Rules. All rules, standards, and procedures
27 adopted by the State Board of Education under Article 14A of
28 this Code before it was repealed by Public Act 93-21 shall
29 constitute the rules, standards, and procedures of the State
30 Board of Education under Article 14A of this Code as added by
31 this amendatory Act of the 93rd General Assembly, until they
32 are modified or abolished by the State Board of Education.

1 Section 99. Effective date. This Act takes effect July 1,
2 2004.