

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 5. The School Code is amended by changing
5 Sections 14C-8, 21-1, and 21-2 as follows:

6 (105 ILCS 5/14C-8) (from Ch. 122, par. 14C-8)

7 Sec. 14C-8. Teacher certification - Qualifications -
8 Issuance of certificates. No person shall be eligible for
9 employment by a school district as a teacher of transitional
10 bilingual education without either (a) holding a valid
11 teaching certificate issued pursuant to Article 21 of this
12 Code and meeting such additional language and course
13 requirements as prescribed by the State Board of Education,
14 in consultation with the State Teacher Certification Board,
15 or (b) meeting the requirements set forth in this Section.
16 The State Board of Education, in consultation with the State
17 Teacher Certification Board, shall issue certificates valid
18 for teaching in all grades of the common school in
19 transitional bilingual education programs to any person who
20 presents it with satisfactory evidence that he possesses an
21 adequate speaking and reading ability in a language other
22 than English in which transitional bilingual education is
23 offered and communicative skills in English, and possessed
24 within 5 years previous to his or her applying for a
25 certificate under this Section a valid teaching certificate
26 issued by a foreign country, or by a State or possession or
27 territory of the United States, or other evidence of teaching
28 preparation as may be determined to be sufficient by the
29 State Board of Education, in consultation with the State
30 Teacher Certification Board, or holds a degree from an
31 institution of higher learning in a foreign country which the

1 State Board of Education, in consultation with the State
 2 Certification Board, determines to be the equivalent of a
 3 bachelor's degree from a recognized institution of higher
 4 learning in the United States; provided that any person
 5 seeking a certificate under this Section must meet the
 6 following additional requirements:

- 7 (1) Such persons must be in good health;
- 8 (2) Such persons must be of sound moral character;
- 9 (3) Such persons must be legally present in the United
 10 States and possess legal authorization for employment;
- 11 (4) Such persons must not be employed to replace any
 12 presently employed teacher who otherwise would not be
 13 replaced for any reason.

14 Certificates issued issuable pursuant to this Section
 15 shall be called transitional bilingual certificates. These
 16 certificates are valid for 2 years and may not be renewed
 17 more than 3 times for a period of 2 years each, after the
 18 2nd, 4th, and 6th year of teaching. A transitional bilingual
 19 certificate may not be renewed unless the holder successfully
 20 completes a minimum of 9 semester hours of college or
 21 university coursework in an approved education program
 22 leading to eligibility for an Initial or Standard Teaching
 23 Certificate, issued pursuant to Section 21-2 of this Code,
 24 during each 2-year validity period of the transitional
 25 bilingual certificate. All applications for renewal of a
 26 transitional bilingual certificate shall be directed to the
 27 State Board of Education and shall contain documentation that
 28 the certificate holder has successfully completed the
 29 required coursework. issuable--only--during--the--5--years
 30 immediately-following-the-effective--date--of--this--Act--and
 31 thereafter--for--additional--periods--of--one-year--only--upon-a
 32 determination-by-the-State-Board-of-Education-that--a--school
 33 district--lacks--the--number--of--teachers--necessary--to--comply
 34 with-the-mandatory-requirements-of-Sections-14C-2.1-and-14C-3

1 of this Article for the establishment and maintenance of
 2 programs of transitional bilingual education and said
 3 certificates issued by the Certification Board shall be valid
 4 for a period of 6 years following their date of issuance and
 5 shall not be renewed, except that one renewal for a period of
 6 two years may be granted if necessary to permit the holder of
 7 a certificate issued under this Section to acquire a teaching
 8 certificate pursuant to Article 21 of this Code. Such
 9 certificates and the persons to whom they are issued shall be
 10 exempt from the provisions of Article 21 of this Code except
 11 that Sections 21-12, 21-13, 21-16, 21-17, 21-19, 21-21,
 12 21-22, 21-23 and 21-24 shall continue to be applicable to all
 13 such certificates and certificate holders.

14 Each holder of a transitional bilingual certificate must
 15 develop a plan for satisfying the renewal requirements every
 16 2 years, if necessary, and must maintain records of
 17 completion of required coursework to document his or her
 18 progress. Each school district that employs a holder of a
 19 transitional bilingual certificate must (i) review the
 20 certificate holder's plan, (ii) monitor the certificate
 21 holder's progress made annually, and (iii) retain the
 22 documentation provided by the certificate holder. The school
 23 district must certify to the State Board of Education that
 24 the certificate holder has successfully completed the
 25 required coursework. If exceptional circumstances exist, the
 26 State Superintendent of Education may grant an additional
 27 period of time to fulfill the renewal requirements for one
 28 2-year period, as long as the maximum amount of time a
 29 certificate is held is 8 years. Eligibility and application
 30 for the additional period of time shall be determined in
 31 accordance with rules established by the State Board of
 32 Education, in consultation with the State Teacher
 33 Certification Board. Each school district that employs a
 34 holder of a transitional bilingual certificate is encouraged

1 to provide mentoring by an experienced teacher during the
2 first 2 years that the holder's certificate is valid.

3 An individual who completes 4 years of teaching after
4 receiving a transitional bilingual certificate issued and
5 renewed pursuant to this Section qualifies for a Standard
6 Teaching Certificate, provided that the individual satisfies
7 the requirements for a Standard Certificate established under
8 subsection (c) of Section 21-2 of this Code, including
9 successful completion of the Standard Teaching Certificate
10 Examination beginning July 1, 2005. An individual who so
11 qualifies for a Standard Teaching Certificate without receipt
12 of an Initial Teaching Certificate must successfully complete
13 the Initial Teaching Certification examination established
14 under subsection (b) of Section 21-2 of this Code. A
15 transitional bilingual certificate may not be renewed after
16 the 4th year of teaching unless the certificate holder
17 satisfactorily passes the test of basic skills established
18 under Section 21-1a of this Code before application for a
19 second renewal. After-the-effective-date-of-this-amendatory
20 Act-of-1984,-an-additional-renewal-for--a--period--to--expire
21 August-31,-1985,-may-be-granted.-The-State-Board-of-Education
22 shall-report-to-the-General-Assembly-on-or-before-January-31,
23 1985-its-recommendations-for-the-qualification-of-teachers-of
24 bilingual--education-and-for-the-qualification-of-teachers-of
25 English-as-a--second--language.--Said--qualification--program
26 shall-take-effect-no-later-than-August-31,-1985.

27 Beginning July 1, 2001, the State Board of Education
28 shall implement a test or tests to assess the speaking,
29 reading, writing, and grammar skills of applicants for a
30 certificate issued under this Section in the English language
31 and in the language of the transitional bilingual education
32 program requested by the applicant and shall establish
33 appropriate fees for these tests. The State Board of
34 Education, in consultation with the Certification Board,

1 shall promulgate rules to implement the required tests,
2 including specific provisions to govern test selection, test
3 validation, determination of a passing score, administration
4 of the test or tests, frequency of administration, applicant
5 fees, identification requirements for test takers, frequency
6 of applicants taking the tests, the years for which a score
7 is valid, waiving tests for individuals who have
8 satisfactorily passed other tests, and the consequences of
9 dishonest conduct in the application for or taking of the
10 tests.

11 If the qualifications of an applicant for a certificate
12 valid for teaching in transitional bilingual education
13 programs in all grades of the common schools do not meet the
14 requirements established for the issuance of that
15 certificate, the Certification Board nevertheless shall issue
16 the applicant a substitute teacher's certificate under
17 Section 21-9 whenever it appears from the face of the
18 application submitted for certification as a teacher of
19 transitional bilingual education and the evidence presented
20 in support thereof that the applicant's qualifications meet
21 the requirements established for the issuance of a
22 certificate under Section 21-9; provided, that if it does not
23 appear from the face of such application and supporting
24 evidence that the applicant is qualified for issuance of a
25 certificate under Section 21-9 the Certification Board shall
26 evaluate the application with reference to the requirements
27 for issuance of certificates under Section 21-9 and shall
28 inform the applicant, at the time it denies the application
29 submitted for certification as a teacher of transitional
30 bilingual education, of the additional qualifications which
31 the applicant must possess in order to meet the requirements
32 established for issuance of (i) a certificate valid for
33 teaching in transitional bilingual education programs in all
34 grades of the common schools and (ii) a substitute teacher's

1 certificate under Section 21-9.

2 (Source: P.A. 91-370, eff. 7-30-99.)

3 (105 ILCS 5/21-1) (from Ch. 122, par. 21-1)

4 Sec. 21-1. Qualification of teachers. No one may be
5 certified to teach or supervise in the public schools of this
6 State who is not of good character, good health, a citizen of
7 the United States or legally present and authorized for
8 employment, and at least 19 years of age. If the holder of a
9 certificate under this Section is not a citizen of the United
10 States 6 years after the date of the issuance of the original
11 certificate, any certificate held by such person on that date
12 shall be cancelled by the board of education and no other
13 certificate to teach shall be issued to such person until
14 such person is a citizen of the United States. However, the
15 State Superintendent of Education may extend this 6-year time
16 limit for a period of 2 years if the person certifies his or
17 her intention to become a United States citizen and furnishes
18 proof that he or she has filed an application for United
19 States citizenship. Upon the expiration of this extension
20 period, the State Superintendent of Education may grant an
21 additional extension of 2 years upon proof that the person's
22 application for citizenship is pending. If the person is not
23 a United States citizen by the end of this additional
24 extension period, any certificate held by that person at the
25 end of this period shall be cancelled by the board of
26 education and no other certificate may be issued until the
27 person furnishes proof that he or she is a United States
28 citizen.

29 Citizenship is not required for the issuance of a
30 temporary part-time certificate to participants in approved
31 training programs for exchange students as described in
32 Section 21-10.2. A certificate issued under this plan shall
33 expire on June 30 following the date of issue. One renewal

1 for one year is authorized if the holder remains as an
2 official participant in an approved exchange program.

3 In determining good character under this Section, any
4 felony conviction of the applicant may be taken into
5 consideration, but such a conviction shall not operate as a
6 bar to registration.

7 No person otherwise qualified shall be denied the right
8 to be certified, to receive training for the purpose of
9 becoming a teacher or to engage in practice teaching in any
10 school because of a physical disability including but not
11 limited to visual and hearing disabilities; nor shall any
12 school district refuse to employ a teacher on such grounds,
13 provided that the person is able to carry out the duties of
14 the position for which he applies.

15 No person may be granted or continue to hold a teaching
16 certificate who has knowingly altered or misrepresented his
17 or her teaching qualifications in order to acquire the
18 certificate. Any other certificate held by such person may
19 be suspended or revoked by the State Teacher Certification
20 Board, depending upon the severity of the alteration or
21 misrepresentation.

22 No one may teach or supervise in the public schools nor
23 receive for teaching or supervising any part of any public
24 school fund, who does not hold a certificate of qualification
25 granted by the State Board of Education or by the State
26 Teacher Certification Board and a regional superintendent of
27 schools as hereinafter provided, or by the board of education
28 of a city having a population exceeding 500,000 inhabitants
29 except as provided in Section 34-6 and in Section 10-22.34 or
30 Section 10-22.34b. However, the provisions of this Article do
31 not apply to a member of the armed forces who is employed as
32 a teacher of subjects in the Reserve Officer's Training Corps
33 of any school. Sections 21-2 through 21-24 do not apply to
34 cities having a population exceeding 500,000 inhabitants,

1 until July 1, 1988.

2 Notwithstanding any other provision of this Act, the
3 board of education of any school district may grant to a
4 teacher of the district a leave of absence with full pay for
5 a period of not more than one year to permit such teacher to
6 teach in a foreign state under the provisions of the Exchange
7 Teacher Program established under Public Law 584, 79th
8 Congress, and Public Law 402, 80th Congress, as amended. The
9 school board granting such leave of absence may employ with
10 or without pay a national of the foreign state wherein the
11 teacher on leave of absence will teach, if the national is
12 qualified to teach in that foreign state, and if that
13 national will teach in a grade level similar to the one which
14 was taught in such foreign state. The State Board of
15 Education shall promulgate and enforce such reasonable rules
16 as may be necessary to effectuate this paragraph.

17 (Source: P.A. 88-189; 89-159, eff. 1-1-96; 89-397, eff.
18 8-20-95; 89-626, eff. 8-9-96.)

19 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

20 Sec. 21-2. Grades of certificates.

21 (a) All certificates issued under this Article shall be
22 State certificates valid, except as limited in Section 21-1,
23 in every school district coming under the provisions of this
24 Act and shall be limited in time and designated as follows:
25 Provisional vocational certificate, temporary provisional
26 vocational certificate, early childhood certificate,
27 elementary school certificate, special certificate, secondary
28 certificate, school service personnel certificate,
29 administrative certificate, provisional certificate, and
30 substitute certificate. The requirement of student teaching
31 under close and competent supervision for obtaining a
32 teaching certificate may be waived by the State Teacher
33 Certification Board upon presentation to the Board by the

1 teacher of evidence of 5 years successful teaching experience
2 on a valid certificate and graduation from a recognized
3 institution of higher learning with a bachelor's degree.

4 (b) Initial Teaching Certificate. Persons who (1) have
5 completed an approved teacher preparation program, (2) are
6 recommended by an approved teacher preparation program, (3)
7 have successfully completed the Initial Teaching
8 Certification examinations required by the State Board of
9 Education, and (4) have met all other criteria established by
10 the State Board of Education in consultation with the State
11 Teacher Certification Board, shall be issued an Initial
12 Teaching Certificate valid for 4 years of teaching, as
13 defined in Section 21-14 of this Code. Initial Teaching
14 Certificates shall be issued for categories corresponding to
15 Early Childhood, Elementary, Secondary, and Special K-12,
16 with special certification designations for Special
17 Education, Bilingual Education, fundamental learning areas
18 (including Language Arts, Reading, Mathematics, Science,
19 Social Science, Physical Development and Health, Fine Arts,
20 and Foreign Language), and other areas designated by the
21 State Board of Education, in consultation with the State
22 Teacher Certification Board.

23 (c) Standard Certificate.

24 (1) Persons who (i) have completed 4 years of teaching,
25 as defined in Section 21-14 of this Code, with an Initial
26 Certificate or an Initial Alternative Teaching Certificate
27 and have met all other criteria established by the State
28 Board of Education in consultation with the State Teacher
29 Certification Board, (ii) have completed 4 years of teaching
30 on a valid equivalent certificate in another State or
31 territory of the United States, have completed 4 years of
32 teaching on a valid certificate issued pursuant to Section
33 14C-8 of this Code, or have completed 4 years of teaching in
34 a nonpublic Illinois elementary or secondary school with an

1 Initial Certificate or an Initial Alternative Teaching
2 Certificate, and have met all other criteria established by
3 the State Board of Education, in consultation with the State
4 Teacher Certification Board, or (iii) were issued teaching
5 certificates prior to February 15, 2000 and are renewing
6 those certificates after February 15, 2000, shall be issued a
7 Standard Certificate valid for 5 years, which may be renewed
8 thereafter every 5 years by the State Teacher Certification
9 Board based on proof of continuing education or professional
10 development. Beginning July 1, 2003, persons who have
11 completed 4 years of teaching, as described in clauses (i)
12 and (ii) of this paragraph (1), have successfully completed
13 the requirements of paragraphs (2) through (4) of this
14 subsection (c), and have met all other criteria established
15 by the State Board of Education, in consultation with the
16 State Teacher Certification Board, shall be issued Standard
17 Certificates. Standard Certificates shall be issued for
18 categories corresponding to Early Childhood, Elementary,
19 Secondary, and Special K-12, with special certification
20 designations for Special Education, Bilingual Education,
21 fundamental learning areas (including Language Arts, Reading,
22 Mathematics, Science, Social Science, Physical Development
23 and Health, Fine Arts, and Foreign Language), and other areas
24 designated by the State Board of Education, in consultation
25 with the State Teacher Certification Board.

26 (2) This paragraph (2) applies only to those persons
27 required to successfully complete the requirements of this
28 paragraph under paragraph (1) of this subsection (c). In
29 order to receive a Standard Teaching Certificate, a person
30 must satisfy one of the following requirements, which the
31 person must identify, in writing, as the requirement that the
32 person has chosen to satisfy to the responsible local
33 professional development committee established pursuant to
34 subsection (f) of Section 21-14 of this Code:

1 (A) Completion of a program of induction and
2 mentoring for new teachers that is based upon a specific
3 plan approved by the State Board of Education, in
4 consultation with the State Teacher Certification Board.
5 The plan must describe the role of mentor teachers, the
6 criteria and process for their selection, and how all the
7 following components are to be provided:

8 (i) Assignment of a formally trained mentor
9 teacher to each new teacher for a specified period
10 of time, which shall be established by the employing
11 school or school district but shall be at least 2
12 school years in duration, provided that a mentor
13 teacher may not directly or indirectly participate
14 in the evaluation of a new teacher pursuant to
15 Article 24A of this Code or the evaluation procedure
16 of the school.

17 (ii) Formal mentoring for each new teacher.

18 (iii) Support for each new teacher in relation
19 to the Illinois Professional Teaching Standards, the
20 content-area standards applicable to the new
21 teacher's area of certification, and any applicable
22 local school improvement and professional
23 development plans.

24 (iv) Professional development specifically
25 designed to foster the growth of each new teacher's
26 knowledge and skills.

27 (v) Formative assessment that is based on the
28 Illinois Professional Teaching Standards and
29 designed to provide feedback to the new teacher and
30 opportunities for reflection on his or her
31 performance, which must not be used directly or
32 indirectly in any evaluation of a new teacher
33 pursuant to Article 24A of this Code or the
34 evaluation procedure of the school and which must

1 include the activities specified in clauses (B)(i),
2 (B)(ii), and (B)(iii) of this paragraph (2).

3 (vi) Assignment of responsibility for
4 coordination of the induction and mentoring program
5 within each school district participating in the
6 program.

7 (B) Successful completion of 4 semester hours of
8 graduate-level coursework on the assessment of one's own
9 performance in relation to the Illinois Professional
10 Teaching Standards. The coursework must be approved by
11 the State Board of Education, in consultation with the
12 State Teacher Certification Board; must be offered either
13 by an institution of higher education, by such an
14 institution in partnership with a teachers' association
15 or union or with a regional office of education, or by
16 another entity authorized to issue college credit; and
17 must include demonstration of performance through all of
18 the following activities for each of the Illinois
19 Professional Teaching Standards:

20 (i) Observation, by the course instructor or
21 another experienced teacher, of the new teacher's
22 classroom practice (the observation may be recorded
23 for later viewing) for the purpose of identifying
24 and describing how the new teacher made content
25 meaningful for students; how the teacher motivated
26 individuals and the group and created an environment
27 conducive to positive social interactions, active
28 learning, and self-motivation; what instructional
29 strategies the teacher used to encourage students'
30 development of critical thinking, problem solving,
31 and performance; how the teacher communicated using
32 written, verbal, nonverbal, and visual communication
33 techniques; and how the teacher maintained standards
34 of professional conduct and provided leadership to

1 improve students' learning.

2 (ii) Review and analysis, by the course
3 instructor or another experienced teacher, of
4 written documentation (i.e., lesson plans,
5 assignments, assessment instruments, and samples of
6 students' work) prepared by the new teacher for at
7 least 2 lessons. The documentation must provide
8 evidence of classroom performance related to
9 Illinois Professional Teaching Standards 1 through
10 9, with an emphasis on how the teacher used his or
11 her understanding of students, assessment data, and
12 subject matter to decide on learning goals; how the
13 teacher designed or selected activities and
14 instructional materials and aligned instruction to
15 the relevant Illinois Learning Standards; how the
16 teacher adapted or modified curriculum to meet
17 individual students' needs; and how the teacher
18 sequenced instruction and designed or selected
19 student assessment strategies.

20 (iii) Demonstration of professional expertise
21 on the part of the new teacher in reflecting on his
22 or her practice, which was observed under clause
23 (B)(i) of this paragraph (2) and documented under
24 clause (B)(ii) of this paragraph (2), in terms of
25 teaching strengths, weaknesses, and implications for
26 improvement according to the Illinois Professional
27 Teaching Standards.

28 (C) Successful completion of a minimum of 4
29 semester hours of graduate-level coursework addressing
30 preparation to meet the requirements for certification by
31 the National Board for Professional Teaching Standards
32 (NBPTS). The coursework must be approved by the State
33 Board of Education, in consultation with the State
34 Teacher Certification Board, and must be offered either

1 by an institution of higher education, by such an
2 institution in partnership with a teachers' association
3 or union or with a regional office of education, or by
4 another entity authorized to issue college credit. The
5 course must address the 5 NBPTS Core Propositions and
6 relevant standards through such means as the following:

7 (i) Observation, by the course instructor or
8 another experienced teacher, of the new teacher's
9 classroom practice (the observation may be recorded
10 for later viewing) for the purpose of identifying
11 and describing how the new teacher made content
12 meaningful for students; how the teacher motivated
13 individuals and the group and created an environment
14 conducive to positive social interactions, active
15 learning, and self-motivation; what instructional
16 strategies the teacher used to encourage students'
17 development of critical thinking, problem solving,
18 and performance; how the teacher communicated using
19 written, verbal, nonverbal, and visual communication
20 techniques; and how the teacher maintained standards
21 of professional conduct and provided leadership to
22 improve students' learning.

23 (ii) Review and analysis, by the course
24 instructor or another experienced teacher, of
25 written documentation (i.e., lesson plans,
26 assignments, assessment instruments, and samples of
27 students' work) prepared by the new teacher for at
28 least 2 lessons. The documentation must provide
29 evidence of classroom performance, including how the
30 teacher used his or her understanding of students,
31 assessment data, and subject matter to decide on
32 learning goals; how the teacher designed or selected
33 activities and instructional materials and aligned
34 instruction to the relevant Illinois Learning

1 Standards; how the teacher adapted or modified
2 curriculum to meet individual students' needs; and
3 how the teacher sequenced instruction and designed
4 or selected student assessment strategies.

5 (iii) Demonstration of professional expertise
6 on the part of the new teacher in reflecting on his
7 or her practice, which was observed under clause
8 (C)(i) of this paragraph (2) and documented under
9 clause (C)(ii) of this paragraph (2), in terms of
10 teaching strengths, weaknesses, and implications for
11 improvement.

12 (D) Receipt of an advanced degree from an
13 accredited institution of higher education in an
14 education-related field, provided that at least 8
15 semester hours of the coursework completed count toward a
16 degree, certificate, or endorsement in a teaching field.

17 (E) Accumulation of 60 continuing professional
18 development units (CPDUs), earned by completing selected
19 activities that comply with paragraphs (3) and (4) of
20 this subsection (c). However, for an individual who
21 holds an Initial Teaching Certificate on the effective
22 date of this amendatory Act of the 92nd General Assembly,
23 the number of CPDUs shall be reduced to reflect the
24 teaching time remaining on the Initial Teaching
25 Certificate.

26 (F) Completion of a nationally normed,
27 performance-based assessment, if made available by the
28 State Board of Education in consultation with the State
29 Teacher Certification Board, provided that the cost to
30 the person shall not exceed the cost of the coursework
31 described in clause (B) of this paragraph (2).

32 (3) This paragraph (3) applies only to those persons
33 required to successfully complete the requirements of this
34 paragraph under paragraph (1) of this subsection (c). At

1 least one-half the CPDUs a person must accrue in order to
2 qualify for a Standard Teaching Certificate must be earned
3 through completion of coursework, workshops, seminars,
4 conferences, and other similar training events that are
5 pre-approved by the State Board of Education, in consultation
6 with the State Teacher Certification Board, for the purpose
7 of reflection on teaching practices in order to address all
8 of the Illinois Professional Teaching Standards necessary to
9 obtain a Standard Teaching Certificate. These activities
10 must meet all of the following requirements:

11 (A) Each activity must be designed to advance a
12 person's knowledge and skills in relation to one or more
13 of the Illinois Professional Teaching Standards or in
14 relation to the content-area standards applicable to the
15 teacher's field of certification.

16 (B) Taken together, the activities completed must
17 address each of the Illinois Professional Teaching
18 Standards as provided in clauses (B)(i), (B)(ii), and
19 (B)(iii) of paragraph (2) of this subsection (c).

20 (C) Each activity must be provided by an entity
21 approved by the State Board of Education, in consultation
22 with the State Teacher Certification Board, for this
23 purpose.

24 (D) Each activity, integral to its successful
25 completion, must require participants to demonstrate the
26 degree to which they have acquired new knowledge or
27 skills, such as through performance, through preparation
28 of a written product, through assembling samples of
29 students' or teachers' work, or by some other means that
30 is appropriate to the subject matter of the activity.

31 (E) One CPDU shall be available for each hour of
32 direct participation by a holder of an Initial Teaching
33 Certificate in a qualifying activity. An activity may be
34 attributed to more than one of the Illinois Professional

1 Teaching Standards, but credit for any activity shall be
2 counted only once.

3 (4) This paragraph (4) applies only to those persons
4 required to successfully complete the requirements of this
5 paragraph under paragraph (1) of this subsection (c). The
6 balance of the CPDUs a person must accrue in order to qualify
7 for a Standard Teaching Certificate, in combination with
8 those earned pursuant to paragraph (3) of this subsection
9 (c), may be chosen from among the following, provided that an
10 activity listed in clause (C) of this paragraph (4) shall be
11 creditable only if its provider is approved for this purpose
12 by the State Board of Education, in consultation with the
13 State Teacher Certification Board:

14 (A) Collaboration and partnership activities
15 related to improving a person's knowledge and skills as a
16 teacher, including all of the following:

17 (i) Peer review and coaching.

18 (ii) Mentoring in a formal mentoring program,
19 including service as a consulting teacher
20 participating in a remediation process formulated
21 under Section 24A-5 of this Code.

22 (iii) Facilitating parent education programs
23 directly related to student achievement for a
24 school, school district, or regional office of
25 education.

26 (iv) Participating in business, school, or
27 community partnerships directly related to student
28 achievement.

29 (B) Teaching college or university courses in areas
30 relevant to a teacher's field of certification, provided
31 that the teaching may only be counted once during the
32 course of 4 years.

33 (C) Conferences, workshops, institutes, seminars,
34 and symposiums related to improving a person's knowledge

1 and skills as a teacher, including all of the following:

2 (i) Completing non-university credit directly
3 related to student achievement, the Illinois
4 Professional Teaching Standards, or content-area
5 standards.

6 (ii) Participating in or presenting at
7 workshops, seminars, conferences, institutes, and
8 symposiums.

9 (iii) Training as external reviewers for the
10 State Board of Education.

11 (iv) Training as reviewers of university
12 teacher preparation programs.

13 (D) Other educational experiences related to
14 improving a person's knowledge and skills as a teacher,
15 including all of the following:

16 (i) Participating in action research and
17 inquiry projects.

18 (ii) Observing programs or teaching in
19 schools, related businesses, or industry that is
20 systematic, purposeful, and relevant to a teacher's
21 field of certification.

22 (iii) Participating in study groups related to
23 student achievement, the Illinois Professional
24 Teaching Standards, or content-area standards.

25 (iv) Participating in work/learn programs or
26 internships.

27 (v) Developing a portfolio of students' and
28 teacher's work.

29 (E) Professional leadership experiences related to
30 improving a person's knowledge and skills as a teacher,
31 including all of the following:

32 (i) Participating in curriculum development or
33 assessment activities at the school, school district,
34 regional office of education, State, or national level.

1 (ii) Participating in team or department
2 leadership in a school or school district.

3 (iii) Participating on external or internal
4 school or school district review teams.

5 (iv) Publishing educational articles, columns,
6 or books relevant to a teacher's field of
7 certification.

8 (v) Participating in non-strike related
9 activities of a professional association or labor
10 organization that are related to professional
11 development.

12 (5) A person must complete his or her chosen requirement
13 under paragraph (2) of this subsection (c) before the
14 expiration of his or her Initial Teaching Certificate and
15 must submit evidence of having done so to the local
16 professional development committee. Within 30 days after
17 receipt of a person's evidence of completion, the local
18 professional development committee shall forward the evidence
19 of completion to the responsible regional superintendent of
20 schools along with the local professional development
21 committee's recommendation, based on that evidence, as to
22 whether the person is eligible to receive a Standard Teaching
23 Certificate. The local professional development committee
24 shall provide a copy of this recommendation to the affected
25 person.

26 The regional superintendent of schools shall review the
27 evidence of completion submitted by a person and, based upon
28 compliance with all of the requirements for receipt of a
29 Standard Teaching Certificate, shall forward to the State
30 Board of Education a recommendation for issuance or
31 non-issuance. The regional superintendent of schools shall
32 notify the affected person of the recommendation forwarded.

33 Upon review of a regional superintendent of school's
34 recommendations, the State Board of Education shall issue

1 Standard Teaching Certificates to those who qualify and shall
2 notify a person, in writing, of a decision denying a Standard
3 Teaching Certificate. Any decision denying issuance of a
4 Standard Teaching Certificate to a person may be appealed to
5 the State Teacher Certification Board.

6 (6) The State Board of Education, in consultation with
7 the State Teacher Certification Board, may adopt rules to
8 implement this subsection (c) and may periodically evaluate
9 any of the methods of qualifying for a Standard Teaching
10 Certificate described in this subsection (c).

11 (d) Master Certificate. Persons who have successfully
12 achieved National Board certification through the National
13 Board for Professional Teaching Standards shall be issued a
14 Master Certificate, valid for 10 years and renewable
15 thereafter every 10 years through compliance with
16 requirements set forth by the State Board of Education, in
17 consultation with the State Teacher Certification Board.
18 However, each teacher who holds a Master Certificate shall be
19 eligible for a teaching position in this State in the areas
20 for which he or she holds a Master Certificate without
21 satisfying any other requirements of this Code, except for
22 those requirements pertaining to criminal background checks.
23 A teacher who holds a Master Certificate shall be deemed to
24 meet State certification renewal requirements in the area or
25 areas for which he or she holds a Master Certificate for the
26 10-year term of the teacher's Master Certificate.

27 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;
28 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff.
29 8-10-02.)

30 Section 99. Effective date. This Act takes effect upon
31 becoming law.