- 1 AN ACT to amend the School Code.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by changing
- 5 Sections 1D-1, 14-8.01, and 18-4.3 and adding Section
- 6 14-7.02b as follows:
- 7 (105 ILCS 5/1D-1)
- 8 Sec. 1D-1. Block grant funding.
- 9 (a) For fiscal year 1996 and each fiscal year
- 10 thereafter, the State Board of Education shall award to a
- 11 school district having a population exceeding 500,000
- 12 inhabitants a general education block grant and an
- 13 educational services block grant, determined as provided in
- 14 this Section, in lieu of distributing to the district
- 15 separate State funding for the programs described in
- 16 subsections (b) and (c). The provisions of this Section,
- 17 however, do not apply to any federal funds that the district
- is entitled to receive. In accordance with Section 2-3.32,
- 19 all block grants are subject to an audit. Therefore, block
- 20 grant receipts and block grant expenditures shall be recorded
- 21 to the appropriate fund code for the designated block grant.
- 22 (b) The general education block grant shall include the
- 23 following programs: REI Initiative, Summer Bridges, Preschool
- 24 At Risk, K-6 Comprehensive Arts, School Improvement Support,
- 25 Urban Education, Scientific Literacy, Substance Abuse
- 26 Prevention, Second Language Planning, Staff Development,
- Outcomes and Assessment, K-6 Reading Improvement, Truants'
- Optional Education, Hispanic Programs, Agriculture Education,
- 29 Gifted Education, Parental Education, Prevention Initiative,
- 30 Report Cards, and Criminal Background Investigations.
- 31 Notwithstanding any other provision of law, all amounts paid

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1 under the general education block grant from State

2 appropriations to a school district in a city having a

3 population exceeding 500,000 inhabitants shall be

4 appropriated and expended by the board of that district for

any of the programs included in the block grant or any of the

6 board's lawful purposes.

7 (c) The educational services block grant shall include

8 the following programs: Bilingual, Regular and Vocational

9 Transportation, State Lunch and Free Breakfast Program,

Special Education (Personnel, Extraordinary, Transportation,

Orphanage, Private Tuition), funding for children requiring

special education services, Summer School, Educational

Service Centers, and Administrator's Academy. This

subsection (c) does not relieve the district of its

obligation to provide the services required under a program

16 that is included within the educational services block grant.

17 It is the intention of the General Assembly in enacting the

provisions of this subsection (c) to relieve the district of

the administrative burdens that impede efficiency and

accompany single-program funding. The General Assembly

encourages the board to pursue mandate waivers pursuant to

22 Section 2-3.25g.

23 <u>The funding program included in the educational services</u>

24 <u>block grant for funding for children requiring special</u>

25 <u>education services in each fiscal year shall be treated in</u>

26 that fiscal year as a payment to the school district in

27 <u>respect of services provided or costs incurred in the prior</u>

28 <u>fiscal year, calculated in each case as provided in this</u>

Section. Nothing in this Section shall change the nature of

payments for any program that, apart from this Section, would

be or, prior to adoption or amendment of this Section, was on

32 the basis of a payment in a fiscal year in respect of

33 services provided or costs incurred in the prior fiscal year,

34 <u>calculated in each case as provided in this Section.</u>

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- 1 (d) For fiscal year 1996 and each fiscal year 2 thereafter, the amount of the district's block grants shall be determined as follows: (i) with respect to each program 3 4 that is included within each block grant, the district shall 5 receive an amount equal to the same percentage of the current б fiscal year appropriation made for that program as the 7 percentage of the appropriation received by the district from the 1995 fiscal year appropriation made for that program, and 8 9 (ii) the total amount that is due the district under the block grant shall be the aggregate of the amounts that the 10 11 district is entitled to receive for the fiscal year with respect to each program that is included within the block 12 grant that the State Board of Education shall award the 13 district under this Section for that fiscal year. 14 case of the Summer Bridges program, the amount of 15 16 district's block grant shall be equal to 44% of the amount of the current fiscal year appropriation made for that program. 17
 - (e) The district is not required to file any application or other claim in order to receive the block grants to which it is entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.
- 24 (f) A school district to which this Section applies 25 shall report to the State Board of Education on its use of 26 the block grants in such form and detail as the State Board 27 of Education may specify.
- grants under Article 1C for purposes of calculating the
 amount of block grants for a district under this Section.
 Those block grants under Article 1C are, for this purpose,
 treated as included in the amount of appropriation for the
 various programs set forth in paragraph (b) above. The
 appropriation in each current fiscal year for each block

- 2 appropriations for the individual program included in that
- 3 block grant. The proportion of each block grant so allocated
- 4 to each such program included in it shall be the proportion
- 5 which the appropriation for that program was of all
- 6 appropriations for such purposes now in that block grant, in
- 7 fiscal 1995.
- 8 Payments to the school district under this Section with
- 9 respect to each program for which payments to school
- 10 districts generally, as of the date of this amendatory Act of
- 11 the 92nd General Assembly, are on a reimbursement basis shall
- 12 continue to be made to the district on a reimbursement basis,
- 13 pursuant to the provisions of this Code governing those
- 14 programs.

- 15 (h) Notwithstanding any other provision of law, any
- 16 school district receiving a block grant under this Section
- 17 may classify all or a portion of the funds that it receives
- in a particular fiscal year from any block grant authorized
- 19 under this Code or from general State aid pursuant to Section
- 20 18-8.05 of this Code (other than supplemental general State
- 21 aid) as funds received in connection with any funding program
- for which it is entitled to receive funds from the State in

that fiscal year (including, without limitation, any funding

- 24 program referred to in subsection (c) of this Section),
- 25 regardless of the source or timing of the receipt. The
- 26 district may not classify more funds as funds received in
- 27 connection with the funding program than the district is
- 28 entitled to receive in that fiscal year for that program.
- 29 Any classification by a district must be made by a resolution
- 30 of its board of education. The resolution must identify the
- 31 amount of any block grant or general State aid to be
- 32 classified under this subsection (h) and must specify the
- 33 funding program to which the funds are to be treated as
- 34 received in connection therewith. This resolution is

- 1 controlling as to the classification of funds referenced
- 2 therein. A certified copy of the resolution must be sent to
- 3 the State Superintendent of Education. The resolution shall
- 4 still take effect even though a copy of the resolution has
- 5 not been sent to the State Superintendent of Education in a
- 6 timely manner. No classification under this subsection (h)
- 7 by a district shall affect the total amount or timing of
- 8 money the district is entitled to receive under this Code.
- 9 No classification under this subsection (h) by a district
- 10 shall in any way relieve the district from or affect any
- 11 requirements that otherwise would apply with respect to the
- 12 block grant as provided in this Section, including any
- 13 accounting of funds by source, reporting expenditures by
- 14 original source and purpose, reporting requirements, or
- requirements of provision of services.
- 16 (Source: P.A. 91-711, eff. 7-1-00; 92-568, eff. 6-26-02;
- 17 92-651, eff. 7-11-02.)
- 18 (105 ILCS 5/14-7.02b new)
- 19 <u>Sec. 14-7.02b. Funding for children requiring special</u>
- 20 <u>education services</u>. Payments to school districts and joint
- 21 <u>agreements for children requiring special education services</u>
- 22 <u>documented</u> in their individualized education program
- 23 <u>regardless of the program from which these services are</u>
- 24 <u>received</u>, <u>excluding children claimed under Sections 14-7.02</u>
- 25 and 14-7.03 of this Code, shall be made in accordance with
- 26 this Section. Funds received under this Section may be used
- 27 <u>only for the provision of special educational facilities and</u>
- 28 <u>services as defined in Section 14-1.08 of this Code.</u>
- 29 The appropriation for fiscal year 2004 and thereafter
- 30 shall be based upon the IDEA child count of all students in
- 31 the State, excluding students claimed under Sections 14-7.02
- 32 and 14-7.03 of this Code, on December 1 of the fiscal year 2
- 33 years preceding, multiplied by 17.5% of the general State aid

- 1 <u>foundation level of support established for that fiscal year</u>
- 2 <u>under Section 18-8.05 of this Code.</u>
- Beginning with fiscal year 2004 and thereafter,
- 4 <u>individual school districts shall not receive payments under</u>
- 5 this Section totaling less than they received under the
- 6 <u>funding authorized under Section 14-7.02a of this Code during</u>
- 7 <u>fiscal year 2003, pursuant to the provisions of Section</u>
- 8 <u>14-7.02a as they were in effect before the effective date of</u>
- 9 this amendatory Act of the 93rd General Assembly. This base
- 10 <u>level funding shall be computed first.</u>
- An amount equal to 85% of the funds remaining in the
- 12 appropriation after subtracting the base level funding shall
- 13 <u>be allocated to school districts based upon the district's</u>
- 14 average daily attendance reported for purposes of Section
- 15 <u>18-8.05 of this Code for the preceding school year.</u> Fifteen
- 16 percent of the funds remaining in the appropriation after
- 17 <u>subtracting the base level funding shall be allocated to</u>
- 18 school districts based upon the district's low income
- 19 <u>eligible pupil count used in the calculation of general State</u>
- 20 <u>aid under Section 18-8.05 of this Code for the same fiscal</u>
- 21 year. One hundred percent of the funds computed and
- 22 <u>allocated to districts under this Section shall be</u>
- 23 <u>distributed and paid to school districts.</u>
- 24 For individual students with disabilities whose program
- 25 <u>costs exceed 4 times the district's per capita tuition rate</u>
- 26 <u>as calculated under Section 10-20.12a of this Code, the costs</u>
- 27 <u>in excess of 4 times the district's per capita tuition rate</u>
- 28 shall be paid by the State Board of Education from unexpended
- 29 <u>IDEA discretionary funds originally designated for room and</u>
- 30 <u>board reimbursement pursuant to Section 14-8.01 of this Code.</u>
- 31 The amount of tuition for these children shall be determined
- 32 by the actual cost of maintaining classes for these children,
- 33 <u>using the per capita cost formula set forth in Section</u>
- 34 14-7.01 of this Code, with the program and cost being

- 1 pre-approved by the State Superintendent of Education.
- 2 The State Board of Education shall prepare vouchers equal
- 3 <u>to one-fourth the amount allocated to districts and their</u>
- 4 joint agreements, for transmittal to the State Comptroller on
- 5 the 30th day of September, December, and March, respectively,
- 6 and the final voucher, no later than June 20. The Comptroller
- 7 <u>shall make payments pursuant to this Section to school</u>
- 8 <u>districts and their joint agreements as soon as possible</u>
- 9 after receipt of vouchers. If the money appropriated from the
- 10 General Assembly for such purposes for any year is
- insufficient, it shall be apportioned on the basis of the
- 12 payments due to school districts.
- Nothing in this Section shall be construed to decrease or
- 14 <u>increase the percentage of all special education funds that</u>
- 15 <u>are allocated annually under Article 1D of this Code or to</u>
- 16 <u>alter the requirement that a school district provide special</u>
- 17 <u>education services.</u>
- Nothing in this amendatory Act of the 93rd General
- 19 <u>Assembly shall eliminate any reimbursement obligation owed as</u>
- 20 of the effective date of this amendatory Act of the 93rd
- 21 General Assembly to a school district with in excess of
- 22 <u>500,000 inhabitants.</u>
- 23 (105 ILCS 5/14-8.01) (from Ch. 122, par. 14-8.01)
- Sec. 14-8.01. Supervision of special education buildings
- 25 and facilities. All special educational facilities, building
- 26 programs, housing, and all educational programs for the types
- of disabled children defined in Section 14-1.02 shall be
- under the supervision of and subject to the approval of the
- 29 State Board of Education.
- 30 All special education facilities, building programs, and
- 31 housing shall comply with the building code authorized by
- 32 Section 2-3.12.
- 33 All educational programs for children with disabilities

- 1 as defined in Section 14-1.02 administered by any State
- 2 agency shall be under the general supervision of the State
- 3 Board of Education. Such supervision shall be limited to
- 4 insuring that such educational programs meet standards
- 5 jointly developed and agreed to by both the State Board of
- 6 Education and the operating State agency, including standards
- 7 for educational personnel.
- 8 Any State agency providing special educational programs
- 9 for children with disabilities as defined in Section 14-1.02
- 10 shall promulgate rules and regulations, in consultation with
- 11 the State Board of Education and pursuant to the Illinois
- 12 Administrative Procedure Act as now or hereafter amended, to
- insure that all such programs comply with this Section and
- 14 Section 14-8.02.
- No otherwise qualified disabled child receiving special
- 16 education and related services under Article 14 shall solely
- 17 by reason of his or her disability be excluded from the
- 18 participation in or be denied the benefits of or be subjected
- 19 to discrimination under any program or activity provided by a
- 20 State agency.
- 21 State agencies providing special education and related
- 22 services, including room and board, either directly or
- 23 through grants or purchases of services shall continue to
- 24 provide these services according to current law and practice.
- 25 Room and board costs not provided by a State agency other
- 26 than the State Board of Education shall be provided by the
- 27 State Board of Education to the extent of available funds.
- 28 An amount equal to one-half of the State education agency's
- 29 share of IDEA PART B federal monies, or so much thereof as
- 30 may actually be needed, shall annually be appropriated to pay
- 31 for the additional costs of providing for room and board for
- 32 those children placed pursuant to Section 14-7.02 of this
- 33 <u>Code</u> Aet and, after all such room and board costs are paid,
- 34 for similar expenditures for children served pursuant to

1 Section 14-7.02 or $\underline{14-7.02b}$ $\underline{14-7.02a}$ of this Code. Any such

2 <u>excess room and board funds must first be directed to those</u>

3 school districts with students costing in excess of 4 times

4 the district's per capita tuition charge and then to Act7

based-in community based programs that serve as alternatives

6 to residential placements.

7 Beginning with Fiscal Year 1997 and continuing through Fiscal Year 2000, 100% of the former Chapter I, Section 8 9 89-313 federal funds shall be allocated by the State Board of Education in the same manner as IDEA, PART B "flow through" 10 11 funding to local school districts, joint agreements, and special education cooperatives for the maintenance of 12 instructional and related support services to students with 13 disabilities. However, beginning with Fiscal Year 1998, the 14 total IDEA Part B discretionary funds available to the State 15 16 Board of Education shall not exceed the maximum permissible under federal law or 20% of the total federal funds available 17 to the State, whichever is less. In no case shall the 18 19 aggregate IDEA Part B discretionary funds received by the State Board of Education exceed the amount of IDEA Part B 20 21 discretionary funds available to the State Board of Education for Fiscal Year 1997, excluding any carryover funds from 22 23 prior fiscal years, increased by 3% for Fiscal Year 1998 and increased by an additional 3% for each fiscal year 24 25 thereafter. After all room and board payments and similar expenditures are made by the State Board of Education as 26 required by this Section, the State Board of Education may 27 use the remaining funds for administration and for providing 28 29 discretionary activities. However, the State Board 30 Education may use no more than 25% of its available IDEA Part B discretionary funds for administrative services. 31

32 Special education and related services included in the 33 child's individualized educational program which are not 34 provided by another State agency shall be included in the

- 1 special education and related services provided by the State
- 2 Board of Education and the local school district.
- 3 The State Board of Education with the advice of the
- 4 Advisory Council shall prescribe the standards and make the
- 5 necessary rules and regulations for special education
- 6 programs administered by local school boards, including but
- 7 not limited to establishment of classes, training
- 8 requirements of teachers and other professional personnel,
- 9 eligibility and admission of pupils, the curriculum, class
- 10 size limitation, building programs, housing, transportation,
- 11 special equipment and instructional supplies, and the
- 12 applications for claims for reimbursement. The State Board of
- 13 Education shall promulgate rules and regulations for annual
- 14 evaluations of the effectiveness of all special education
- 15 programs and annual evaluation by the local school district
- of the individualized educational program for each child for
- 17 whom it provides special education services.
- 18 A school district is responsible for the provision of
- 19 educational services for all school age children residing
- 20 within its boundaries excluding any student placed under the
- 21 provisions of Section 14-7.02 or any disabled student whose
- 22 parent or guardian lives outside of the State of Illinois as
- described in Section 14-1.11.
- 24 (Source: P.A. 89-397, eff. 8-20-95; 89-622, eff. 8-9-96;
- 25 90-547, eff. 12-1-97.)
- 26 (105 ILCS 5/18-4.3) (from Ch. 122, par. 18-4.3)
- Sec. 18-4.3. Summer school grants. Grants shall be
- determined for pupil attendance in summer schools conducted
- under Sections 10-22.33A and 34-18 and approved under Section
- 30 2-3.25 in the following manner.
- The amount of grant for each accredited summer school
- 32 attendance pupil shall be obtained by dividing the total
- amount of apportionments determined under Section 18-8.05 by

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1 the actual number of pupils in average daily attendance used

2 for such apportionments. The number of credited summer

3 school attendance pupils shall be determined (a) by counting

4 clock hours of class instruction by pupils enrolled in grades

1 through 12 in approved courses conducted at least 60 clock

6 hours in summer sessions; (b) by dividing such total of clock

7 hours of class instruction by 4 to produce days of credited

pupil attendance; (c) by dividing such days of credited pupil

9 attendance by the actual number of days in the regular term

as used in computation in the general apportionment in

11 Section 18-8.05; and (d) by multiplying by 1.25.

in lieu of average daily attendance.

The amount of the grant for a summer school program approved by the State Superintendent of Education for children with disabilities, as defined in Sections 14-1.02 through 14-1.07, shall be determined in the manner contained above except that average daily membership shall be utilized

In the case of an apportionment based on summer school attendance or membership pupils, the claim therefor shall be presented as a separate claim for the particular school year which such summer school session ends. On or before November 1 of each year the superintendent of each eligible school district shall certify to the State Superintendent of Education the claim of the district for the summer session just ended. Failure on the part of the school board to so certify shall constitute a forfeiture of its right to such State Superintendent of Education shall The transmit to the Comptroller no later than December 15th of year vouchers for payment of amounts due school districts for summer school. The State Superintendent of Education shall direct the Comptroller to draw his warrants for payments thereof by the 30th day of December. money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the

- 1 basis of claims approved.
- 2 However, notwithstanding the foregoing provisions, for
- 3 each fiscal year the money appropriated by the General
- 4 Assembly for the purposes of this Section shall only be used
- 5 for grants for approved summer school programs for those
- 6 children with disabilities served pursuant to Sections
- 7 14-7.02 and 14-7.02b of this the-School Code.
- 8 (Source: P.A. 90-548, eff. 1-1-98; 91-764, eff. 6-9-00.)
- 9 (105 ILCS 5/14-7.02a rep.)
- 10 Section 10. The School Code is amended by repealing
- 11 Section 14-7.02a.
- 12 Section 99. Effective date. This Act takes effect upon
- 13 becoming law.