

SB3261



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

SB3261

Introduced 2/6/2024, by Sen. Dale Fowler

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-22.39
105 ILCS 5/34-18.85 new

Amends the School Code. Provides that, beginning with the 2024-2025 school year, at least once every 2 years, a school board shall conduct in-service training for all school district employees on how to identify trafficking in persons under the Criminal Code of 2012. Makes technical changes having a revisory function. Effective immediately.

LRB103 36792 RJT 66902 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-22.39 and by adding Section 34-18.85 as follows:

6 (105 ILCS 5/10-22.39)

7 (Text of Section before amendment by P.A. 103-41 and P.A.
8 103-542)

9 Sec. 10-22.39. In-service training programs.

10 (a) To conduct in-service training programs for teachers.

11 (b) In addition to other topics at in-service training
12 programs, at least once every 2 years, licensed school
13 personnel and administrators who work with pupils in
14 kindergarten through grade 12 shall be trained to identify the
15 warning signs of mental illness, trauma, and suicidal behavior
16 in youth and shall be taught appropriate intervention and
17 referral techniques. A school district may utilize the
18 Illinois Mental Health First Aid training program, established
19 under the Illinois Mental Health First Aid Training Act and
20 administered by certified instructors trained by a national
21 association recognized as an authority in behavioral health,
22 to provide the training and meet the requirements under this
23 subsection. If licensed school personnel or an administrator

1 obtains mental health first aid training outside of an
2 in-service training program, he or she may present a
3 certificate of successful completion of the training to the
4 school district to satisfy the requirements of this
5 subsection.

6 Training regarding the implementation of trauma-informed
7 practices satisfies the requirements of this subsection (b).

8 A course of instruction as described in this subsection
9 (b) must include the definitions of trauma, trauma-responsive
10 learning environments, and whole child set forth in subsection
11 (b) of Section 3-11 of this Code and may provide information
12 that is relevant to and within the scope of the duties of
13 licensed school personnel or school administrators. Such
14 information may include, but is not limited to:

15 (1) the recognition of and care for trauma in students
16 and staff;

17 (2) the relationship between educator wellness and
18 student learning;

19 (3) the effect of trauma on student behavior and
20 learning;

21 (4) the prevalence of trauma among students, including
22 the prevalence of trauma among student populations at
23 higher risk of experiencing trauma;

24 (5) the effects of implicit or explicit bias on
25 recognizing trauma among various student groups in
26 connection with race, ethnicity, gender identity, sexual

1 orientation, socio-economic status, and other relevant
2 factors; and

3 (6) effective district practices that are shown to:

4 (A) prevent and mitigate the negative effect of
5 trauma on student behavior and learning; and

6 (B) support the emotional wellness of staff.

7 (c) School counselors, nurses, teachers and other school
8 personnel who work with pupils may be trained to have a basic
9 knowledge of matters relating to acquired immunodeficiency
10 syndrome (AIDS), including the nature of the disease, its
11 causes and effects, the means of detecting it and preventing
12 its transmission, and the availability of appropriate sources
13 of counseling and referral, and any other information that may
14 be appropriate considering the age and grade level of such
15 pupils. The School Board shall supervise such training. The
16 State Board of Education and the Department of Public Health
17 shall jointly develop standards for such training.

18 (d) In this subsection (d):

19 "Domestic violence" means abuse by a family or household
20 member, as "abuse" and "family or household members" are
21 defined in Section 103 of the Illinois Domestic Violence Act
22 of 1986.

23 "Sexual violence" means sexual assault, abuse, or stalking
24 of an adult or minor child proscribed in the Criminal Code of
25 1961 or the Criminal Code of 2012 in Sections 11-1.20,
26 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,

1 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
2 sexual violence committed by perpetrators who are strangers to
3 the victim and sexual violence committed by perpetrators who
4 are known or related by blood or marriage to the victim.

5 At least once every 2 years, an in-service training
6 program for school personnel who work with pupils, including,
7 but not limited to, school and school district administrators,
8 teachers, school social workers, school counselors, school
9 psychologists, and school nurses, must be conducted by persons
10 with expertise in domestic and sexual violence and the needs
11 of expectant and parenting youth and shall include training
12 concerning (i) communicating with and listening to youth
13 victims of domestic or sexual violence and expectant and
14 parenting youth, (ii) connecting youth victims of domestic or
15 sexual violence and expectant and parenting youth to
16 appropriate in-school services and other agencies, programs,
17 and services as needed, and (iii) implementing the school
18 district's policies, procedures, and protocols with regard to
19 such youth, including confidentiality. At a minimum, school
20 personnel must be trained to understand, provide information
21 and referrals, and address issues pertaining to youth who are
22 parents, expectant parents, or victims of domestic or sexual
23 violence.

24 (e) At least every 2 years, an in-service training program
25 for school personnel who work with pupils must be conducted by
26 persons with expertise in anaphylactic reactions and

1 management.

2 (f) At least once every 2 years, a school board shall
3 conduct in-service training on educator ethics,
4 teacher-student conduct, and school employee-student conduct
5 for all personnel.

6 (g) At least once every 2 years, a school board shall
7 conduct in-service training for all school district employees
8 on the methods to respond to trauma. The training must include
9 instruction on how to respond to an incident involving
10 life-threatening bleeding and, if applicable, how to use a
11 school's trauma kit. A school board may satisfy the training
12 requirements under this subsection by using the training,
13 including online training, available from the American College
14 of Surgeons or any other similar organization.

15 School district employees who are trained to respond to
16 trauma pursuant to this subsection (g) shall be immune from
17 civil liability in the use of a trauma kit unless the action
18 constitutes willful or wanton misconduct.

19 (i) Beginning with the 2024-2025 school year, at least
20 once every 2 years, a school board shall conduct in-service
21 training for all school district employees on how to identify
22 trafficking in persons under Section 10-9 of the Criminal Code
23 of 2012.

24 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;
25 102-813, eff. 5-13-22; 103-128, eff. 6-30-23; 103-413, eff.
26 1-1-24; revised 11-27-23.)

1 (Text of Section after amendment by P.A. 103-542 but
2 before amendment by P.A. 103-41)

3 Sec. 10-22.39. In-service training programs.

4 (a) To conduct in-service training programs for teachers,
5 administrators, and school support personnel.

6 (b) In addition to other topics at in-service training
7 programs listed in this Section, teachers, administrators, and
8 school support personnel who work with pupils must be trained
9 in the following topics: health conditions of students;
10 social-emotional learning; developing cultural competency;
11 identifying warning signs of mental illness and suicidal
12 behavior in youth; domestic and sexual violence and the needs
13 of expectant and parenting youth; protections and
14 accommodations for students; educator ethics; responding to
15 child sexual abuse and grooming behavior; and effective
16 instruction in violence prevention and conflict resolution.
17 In-service training programs in these topics shall be credited
18 toward hours of professional development required for license
19 renewal as outlined in subsection (e) of Section 21B-45.

20 School support personnel may be exempt from in-service
21 training if the training is not relevant to the work they do.

22 Nurses and school nurses, as defined by Section 10-22.23,
23 are exempt from training required in subsection (b-5).

24 Beginning July 1, 2024, all teachers, administrators, and
25 school support personnel shall complete training as outlined

1 in Section 10-22.39 during an in-service training program
2 conducted by their school board or through other training
3 opportunities, including, but not limited to, institutes under
4 Section 3-11. Such training must be completed within 6 months
5 of employment by a school board and renewed at least once every
6 5 years, unless required more frequently by other State or
7 federal law or in accordance with this Section. If teachers,
8 administrators, or school support personnel obtain training
9 outside of an in-service training program or from a previous
10 public school district or nonpublic school employer, they may
11 present documentation showing current compliance with this
12 subsection to satisfy the requirement of receiving training
13 within 6 months of first being employed. Training may be
14 delivered through online, asynchronous means.

15 (b-5) Training regarding health conditions of students for
16 staff required by this Section shall include, but is not
17 limited to:

18 (1) Chronic health conditions of students.

19 (2) Anaphylactic reactions and management. Such
20 training shall be conducted by persons with expertise in
21 anaphylactic reactions and management.

22 (3) The management of asthma, the prevention of asthma
23 symptoms, and emergency response in the school setting.

24 (4) The basics of seizure recognition and first aid
25 and appropriate emergency protocols. Such training must be
26 fully consistent with the best practice guidelines issued

1 by the Centers for Disease Control and Prevention.

2 (5) The basics of diabetes care, how to identify when
3 a student with diabetes needs immediate or emergency
4 medical attention, and whom to contact in the case of an
5 emergency.

6 (6) Current best practices regarding the
7 identification and treatment of attention deficit
8 hyperactivity disorder.

9 (7) Instruction on how to respond to an incident
10 involving life-threatening bleeding and, if applicable,
11 how to use a school's trauma kit. Beginning with the
12 2024-2025 school year, training on life-threatening
13 bleeding must be completed within 6 months of the employee
14 first being employed by a school board and renewed within
15 2 years. Beginning with the 2027-2028 school year, the
16 training must be completed within 6 months of the employee
17 first being employed by a school board and renewed at
18 least once every 5 years thereafter.

19 In consultation with professional organizations with
20 expertise in student health issues, including, but not limited
21 to, asthma management, anaphylactic reactions, seizure
22 recognition, and diabetes care, the State Board of Education
23 shall make available resource materials for educating school
24 personnel about student health conditions and emergency
25 response in the school setting.

26 A school board may satisfy the life-threatening bleeding

1 training under this subsection by using the training,
2 including online training, available from the American College
3 of Surgeons or any other similar organization.

4 (b-10) The training regarding social-emotional learning,
5 for staff required by this Section may include, at a minimum,
6 providing education to all school personnel about the content
7 of the Illinois Social and Emotional Learning Standards, how
8 those standards apply to everyday school interactions, and
9 examples of how social emotional learning can be integrated
10 into instructional practices across all grades and subjects.

11 (b-15) The training regarding developing cultural
12 competency for staff required by this Section shall include,
13 but is not limited to, understanding and reducing implicit
14 bias, including implicit racial bias. As used in this
15 subsection, "implicit racial bias" has the meaning set forth
16 in Section 10-20.61.

17 (b-20) The training regarding identifying warning signs of
18 mental illness, trauma, and suicidal behavior in youth for
19 staff required by this Section shall include, but is not
20 limited to, appropriate intervention and referral techniques,
21 including resources and guidelines as outlined in Section
22 2-3.166, and must include the definitions of trauma,
23 trauma-responsive learning environments, and whole child set
24 forth in subsection (b) of Section 3-11 of this Code.

25 Illinois Mental Health First Aid training, established
26 under the Illinois Mental Health First Aid Training Act, may

1 satisfy the requirements of this subsection.

2 If teachers, administrators, or school support personnel
3 obtain mental health first aid training outside of an
4 in-service training program, they may present a certificate of
5 successful completion of the training to the school district
6 to satisfy the requirements of this subsection. Training
7 regarding the implementation of trauma-informed practices
8 satisfies the requirements of this subsection.

9 (b-25) As used in this subsection:

10 "Domestic violence" means abuse by a family or household
11 member, as "abuse" and "family or household members" are
12 defined in Section 103 of the Illinois Domestic Violence Act
13 of 1986.

14 "Sexual violence" means sexual assault, abuse, or stalking
15 of an adult or minor child proscribed in the Criminal Code of
16 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,
17 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,
18 12-15, and 12-16 of the Criminal Code of 2012, including
19 sexual violence committed by perpetrators who are strangers to
20 the victim and sexual violence committed by perpetrators who
21 are known or related by blood or marriage to the victim.

22 The training regarding domestic and sexual violence and
23 the needs of expectant and parenting youth for staff required
24 by this Section must be conducted by persons with expertise in
25 domestic and sexual violence and the needs of expectant and
26 parenting youth, and shall include, but is not limited to:

1 (1) communicating with and listening to youth victims
2 of domestic or sexual violence and expectant and parenting
3 youth;

4 (2) connecting youth victims of domestic or sexual
5 violence and expectant and parenting youth to appropriate
6 in-school services and other agencies, programs, and
7 services as needed;

8 (3) implementing the school district's policies,
9 procedures, and protocols with regard to such youth,
10 including confidentiality; at. ~~At~~ a minimum, school
11 personnel must be trained to understand, provide
12 information and referrals, and address issues pertaining
13 to youth who are parents, expectant parents, or victims of
14 domestic or sexual violence; and

15 (4) procedures for responding to incidents of teen
16 dating violence that take place at the school, on school
17 grounds, at school-sponsored activities, or in vehicles
18 used for school-provided transportation as outlined in
19 Section 3.10 of the Critical Health Problems and
20 Comprehensive Health Education Act.

21 (b-30) The training regarding protections and
22 accommodations for students shall include, but is not limited
23 to, instruction on the federal Americans with Disabilities
24 Act, as it pertains to the school environment, and
25 homelessness. Beginning with the 2024-2025 school year,
26 training on homelessness must be completed within 6 months of

1 an employee first being employed by a school board and renewed
2 within 2 years. Beginning with the 2027-2028 school year, the
3 training must be completed within 6 months of the employee
4 first being employed by a school board and renewed at least
5 once every 5 years thereafter. Training on homelessness shall
6 include the following:

7 (1) the definition of homeless children and youths
8 under 42 U.S.C. 11434a;

9 (2) the signs of homelessness and housing insecurity;

10 (3) the rights of students experiencing homelessness
11 under State and federal law;

12 (4) the steps to take when a homeless or
13 housing-insecure student is identified; and

14 (5) the appropriate referral techniques, including the
15 name and contact number of the school or school district
16 homeless liaison.

17 School boards may work with a community-based organization
18 that specializes in working with homeless children and youth
19 to develop and provide the training.

20 (b-35) The training regarding educator ethics and
21 responding to child sexual abuse and grooming behavior shall
22 include, but is not limited to, teacher-student conduct,
23 school employee-student conduct, and evidence-informed
24 training on preventing, recognizing, reporting, and responding
25 to child sexual abuse and grooming as outlined in Section
26 10-23.13.

1 (b-40) The training regarding effective instruction in
2 violence prevention and conflict resolution required by this
3 Section shall be conducted in accordance with the requirements
4 of Section 27-23.4.

5 (b-45) ~~(e)~~ Beginning July 1, 2024, all nonpublic
6 elementary and secondary school teachers, administrators, and
7 school support personnel shall complete the training set forth
8 in subsection (b-5). Training must be completed within 6
9 months of first being employed by a nonpublic school and
10 renewed at least once every 5 years, unless required more
11 frequently by other State or federal law. If nonpublic
12 teachers, administrators, or school support personnel obtain
13 training from a public school district or nonpublic school
14 employer, the teacher, administrator, or school support
15 personnel may present documentation to the nonpublic school
16 showing current compliance with this subsection to satisfy the
17 requirement of receiving training within 6 months of first
18 being employed. ~~must include the definitions of trauma,~~
19 ~~trauma responsive learning environments, and whole child set~~
20 ~~forth in subsection (b) of Section 3-11 of this Code and~~

21 (c) (Blank).

22 (d) (Blank).

23 (e) (Blank).

24 (f) (Blank).

25 (g) At least once every 2 years, a school board shall
26 conduct in-service training for all school district employees

1 on the methods to respond to trauma. The training must include
2 instruction on how to respond to an incident involving
3 life-threatening bleeding and, if applicable, how to use a
4 school's trauma kit. A school board may satisfy the training
5 requirements under this subsection by using the training,
6 including online training, available from the American College
7 of Surgeons or any other similar organization.

8 School district employees who are trained to respond to
9 trauma pursuant to this subsection (g) shall be immune from
10 civil liability in the use of a trauma kit unless the action
11 constitutes willful or wanton misconduct.

12 (i) Beginning with the 2024-2025 school year, at least
13 once every 2 years, a school board shall conduct in-service
14 training for all school district employees on how to identify
15 trafficking in persons under Section 10-9 of the Criminal Code
16 of 2012.

17 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;
18 102-813, eff. 5-13-22; 103-128, eff. 6-30-23; 103-413, eff.
19 1-1-24; 103-542, eff. 7-1-24 (see Section 905 of P.A. 103-563
20 for effective date of P.A. 103-542); revised 11-27-23.)

21 (Text of Section after amendment by P.A. 103-41)

22 Sec. 10-22.39. In-service training programs.

23 (a) To conduct in-service training programs for teachers,
24 administrators, and school support personnel.

25 (b) In addition to other topics at in-service training

1 programs listed in this Section, teachers, administrators, and
2 school support personnel who work with pupils must be trained
3 in the following topics: health conditions of students;
4 social-emotional learning; developing cultural competency;
5 identifying warning signs of mental illness and suicidal
6 behavior in youth; domestic and sexual violence and the needs
7 of expectant and parenting youth; protections and
8 accommodations for students; educator ethics; responding to
9 child sexual abuse and grooming behavior; and effective
10 instruction in violence prevention and conflict resolution.
11 In-service training programs in these topics shall be credited
12 toward hours of professional development required for license
13 renewal as outlined in subsection (e) of Section 21B-45.

14 School support personnel may be exempt from in-service
15 training if the training is not relevant to the work they do.

16 Nurses and school nurses, as defined by Section 10-22.23,
17 are exempt from training required in subsection (b-5).

18 Beginning July 1, 2024, all teachers, administrators, and
19 school support personnel shall complete training as outlined
20 in Section 10-22.39 during an in-service training program
21 conducted by their school board or through other training
22 opportunities, including, but not limited to, institutes under
23 Section 3-11. Such training must be completed within 6 months
24 of employment by a school board and renewed at least once every
25 5 years, unless required more frequently by other State or
26 federal law or in accordance with this Section. If teachers,

1 administrators, or school support personnel obtain training
2 outside of an in-service training program or from a previous
3 public school district or nonpublic school employer, they may
4 present documentation showing current compliance with this
5 subsection to satisfy the requirement of receiving training
6 within 6 months of first being employed. Training may be
7 delivered through online, asynchronous means.

8 (b-5) Training regarding health conditions of students for
9 staff required by this Section shall include, but is not
10 limited to:

11 (1) Chronic health conditions of students.

12 (2) Anaphylactic reactions and management. Such
13 training shall be conducted by persons with expertise in
14 anaphylactic reactions and management.

15 (3) The management of asthma, the prevention of asthma
16 symptoms, and emergency response in the school setting.

17 (4) The basics of seizure recognition and first aid
18 and appropriate emergency protocols. Such training must be
19 fully consistent with the best practice guidelines issued
20 by the Centers for Disease Control and Prevention.

21 (5) The basics of diabetes care, how to identify when
22 a student with diabetes needs immediate or emergency
23 medical attention, and whom to contact in the case of an
24 emergency.

25 (6) Current best practices regarding the
26 identification and treatment of attention deficit

1 hyperactivity disorder.

2 (7) Instruction on how to respond to an incident
3 involving life-threatening bleeding and, if applicable,
4 how to use a school's trauma kit. Beginning with the
5 2024-2025 school year, training on life-threatening
6 bleeding must be completed within 6 months of the employee
7 first being employed by a school board and renewed within
8 2 years. Beginning with the 2027-2028 school year, the
9 training must be completed within 6 months of the employee
10 first being employed by a school board and renewed at
11 least once every 5 years thereafter.

12 In consultation with professional organizations with
13 expertise in student health issues, including, but not limited
14 to, asthma management, anaphylactic reactions, seizure
15 recognition, and diabetes care, the State Board of Education
16 shall make available resource materials for educating school
17 personnel about student health conditions and emergency
18 response in the school setting.

19 A school board may satisfy the life-threatening bleeding
20 training under this subsection by using the training,
21 including online training, available from the American College
22 of Surgeons or any other similar organization.

23 (b-10) The training regarding social-emotional learning,
24 for staff required by this Section may include, at a minimum,
25 providing education to all school personnel about the content
26 of the Illinois Social and Emotional Learning Standards, how

1 those standards apply to everyday school interactions, and
2 examples of how social emotional learning can be integrated
3 into instructional practices across all grades and subjects.

4 (b-15) The training regarding developing cultural
5 competency for staff required by this Section shall include,
6 but is not limited to, understanding and reducing implicit
7 bias, including implicit racial bias. As used in this
8 subsection, "implicit racial bias" has the meaning set forth
9 in Section 10-20.61.

10 (b-20) The training regarding identifying warning signs of
11 mental illness, trauma, and suicidal behavior in youth for
12 staff required by this Section shall include, but is not
13 limited to, appropriate intervention and referral techniques,
14 including resources and guidelines as outlined in Section
15 2-3.166, and must include the definitions of trauma,
16 trauma-responsive learning environments, and whole child set
17 forth in subsection (b) of Section 3-11 of this Code.

18 Illinois Mental Health First Aid training, established
19 under the Illinois Mental Health First Aid Training Act, may
20 satisfy the requirements of this subsection.

21 If teachers, administrators, or school support personnel
22 obtain mental health first aid training outside of an
23 in-service training program, they may present a certificate of
24 successful completion of the training to the school district
25 to satisfy the requirements of this subsection. Training
26 regarding the implementation of trauma-informed practices

1 satisfies the requirements of this subsection.

2 (b-25) As used in this subsection:

3 "Domestic violence" means abuse by a family or household
4 member, as "abuse" and "family or household members" are
5 defined in Section 103 of the Illinois Domestic Violence Act
6 of 1986.

7 "Sexual violence" means sexual assault, abuse, or stalking
8 of an adult or minor child proscribed in the Criminal Code of
9 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,
10 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,
11 12-15, and 12-16 of the Criminal Code of 2012, including
12 sexual violence committed by perpetrators who are strangers to
13 the victim and sexual violence committed by perpetrators who
14 are known or related by blood or marriage to the victim.

15 The training regarding domestic and sexual violence and
16 the needs of expectant and parenting youth for staff required
17 by this Section must be conducted by persons with expertise in
18 domestic and sexual violence and the needs of expectant and
19 parenting youth, and shall include, but is not limited to:

20 (1) communicating with and listening to youth victims
21 of domestic or sexual violence and expectant and parenting
22 youth;

23 (2) connecting youth victims of domestic or sexual
24 violence and expectant and parenting youth to appropriate
25 in-school services and other agencies, programs, and
26 services as needed;

1 (3) implementing the school district's policies,
2 procedures, and protocols with regard to such youth,
3 including confidentiality; at. ~~At~~ a minimum, school
4 personnel must be trained to understand, provide
5 information and referrals, and address issues pertaining
6 to youth who are parents, expectant parents, or victims of
7 domestic or sexual violence; and

8 (4) procedures for responding to incidents of teen
9 dating violence that take place at the school, on school
10 grounds, at school-sponsored activities, or in vehicles
11 used for school-provided transportation as outlined in
12 Section 3.10 of the Critical Health Problems and
13 Comprehensive Health Education Act.

14 (b-30) The training regarding protections and
15 accommodations for students shall include, but is not limited
16 to, instruction on the federal Americans with Disabilities
17 Act, as it pertains to the school environment, and
18 homelessness. Beginning with the 2024-2025 school year,
19 training on homelessness must be completed within 6 months of
20 an employee first being employed by a school board and renewed
21 within 2 years. Beginning with the 2027-2028 school year, the
22 training must be completed within 6 months of the employee
23 first being employed by a school board and renewed at least
24 once every 5 years thereafter. Training on homelessness shall
25 include the following:

26 (1) the definition of homeless children and youths

1 under 42 U.S.C. 11434a;

2 (2) the signs of homelessness and housing insecurity;

3 (3) the rights of students experiencing homelessness
4 under State and federal law;

5 (4) the steps to take when a homeless or
6 housing-insecure student is identified; and

7 (5) the appropriate referral techniques, including the
8 name and contact number of the school or school district
9 homeless liaison.

10 School boards may work with a community-based organization
11 that specializes in working with homeless children and youth
12 to develop and provide the training.

13 (b-35) The training regarding educator ethics and
14 responding to child sexual abuse and grooming behavior shall
15 include, but is not limited to, teacher-student conduct,
16 school employee-student conduct, and evidence-informed
17 training on preventing, recognizing, reporting, and responding
18 to child sexual abuse and grooming as outlined in Section
19 10-23.13.

20 (b-40) The training regarding effective instruction in
21 violence prevention and conflict resolution required by this
22 Section shall be conducted in accordance with the requirements
23 of Section 27-23.4.

24 (b-45) ~~(e)~~ Beginning July 1, 2024, all nonpublic
25 elementary and secondary school teachers, administrators, and
26 school support personnel shall complete the training set forth

1 in subsection (b-5). Training must be completed within 6
2 months of first being employed by a nonpublic school and
3 renewed at least once every 5 years, unless required more
4 frequently by other State or federal law. If nonpublic
5 teachers, administrators, or school support personnel obtain
6 training from a public school district or nonpublic school
7 employer, the teacher, administrator, or school support
8 personnel may present documentation to the nonpublic school
9 showing current compliance with this subsection to satisfy the
10 requirement of receiving training within 6 months of first
11 being employed. ~~must include the definitions of trauma,~~
12 ~~trauma-responsive learning environments, and whole child set~~
13 ~~forth in subsection (b) of Section 3-11 of this Code and~~

14 (c) (Blank).

15 (d) (Blank).

16 (e) (Blank).

17 (f) (Blank).

18 (g) At least once every 2 years, a school board shall
19 conduct in-service training for all school district employees
20 on the methods to respond to trauma. The training must include
21 instruction on how to respond to an incident involving
22 life-threatening bleeding and, if applicable, how to use a
23 school's trauma kit. A school board may satisfy the training
24 requirements under this subsection by using the training,
25 including online training, available from the American College
26 of Surgeons or any other similar organization.

1 School district employees who are trained to respond to
2 trauma pursuant to this subsection (g) shall be immune from
3 civil liability in the use of a trauma kit unless the action
4 constitutes willful or wanton misconduct.

5 (h) ~~(g)~~ At least once every 2 years, a school board shall
6 conduct in-service training on homelessness for all school
7 personnel. The training shall include:

8 (1) the definition of homeless children and youth
9 under Section 11434a of Title 42 of the United States
10 Code;

11 (2) the signs of homelessness and housing insecurity;

12 (3) the rights of students experiencing homelessness
13 under State and federal law;

14 (4) the steps to take when a homeless or
15 housing-insecure student is identified; and

16 (5) the appropriate referral techniques, including the
17 name and contact number of the school or school district
18 homeless liaison.

19 A school board may work with a community-based
20 organization that specializes in working with homeless
21 children and youth to develop and provide the training.

22 (i) Beginning with the 2024-2025 school year, at least
23 once every 2 years, a school board shall conduct in-service
24 training for all school district employees on how to identify
25 trafficking in persons under Section 10-9 of the Criminal Code
26 of 2012.

1 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;
2 102-813, eff. 5-13-22; 103-41, eff. 8-20-24; 103-128, eff.
3 6-30-23; 103-413, eff. 1-1-24; 103-542, eff. 7-1-24 (see
4 Section 905 of P.A. 103-563 for effective date of P.A.
5 103-542); revised 11-27-23.)

6 (105 ILCS 5/34-18.85 new)

7 Sec. 34-18.85. Training on identifying trafficking in
8 persons. Beginning with the 2024-2025 school year, at least
9 once every 2 years, the board shall conduct in-service
10 training for all school district employees on how to identify
11 trafficking in persons under Section 10-9 of the Criminal Code
12 of 2012.

13 Section 95. No acceleration or delay. Where this Act makes
14 changes in a statute that is represented in this Act by text
15 that is not yet or no longer in effect (for example, a Section
16 represented by multiple versions), the use of that text does
17 not accelerate or delay the taking effect of (i) the changes
18 made by this Act or (ii) provisions derived from any other
19 Public Act.

20 Section 99. Effective date. This Act takes effect upon
21 becoming law.