

## 103RD GENERAL ASSEMBLY State of Illinois 2023 and 2024 SB2374

Introduced 2/10/2023, by Sen. Kimberly A. Lightford

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.196 new

Amends the School Code. Provides that, subject to appropriation, the State Board of Education shall establish a competitive grant program to support the development or enhancement of computer science programs in the K-12 schools. Provides that eligible entities are regional offices of education, intermediate service centers, State higher education institutions, schools designated as laboratory schools, and school districts. Provides that approved entities shall be responsible for ensuring appropriate facilities are available and educators are appropriately trained on the use of any technologies or devices acquired for the purposes of the grant. Sets forth requirements to use the grant, renewal provisions, and rulemaking.

LRB103 28096 RJT 54475 b

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Section
- 5 2-3.196 as follows:
- 6 (105 ILCS 5/2-3.196 new)
- 7 <u>Sec. 2-3.196. Computer Science Equity Grant Program.</u>
- 8 (a) Subject to appropriation, the State Board shall
- 9 establish a competitive grant program to support the
- development or enhancement of computer science programs in the
- 11 K-12 schools. Eligible entities are regional offices of
- 12 education, intermediate service centers, State higher
- 13 education institutions, schools designated as laboratory
- 14 schools, and school districts. Approved entities shall be
- 15 responsible for ensuring that appropriate facilities are
- 16 available and educators are appropriately trained on the use
- of any technologies or devices acquired for the purposes of
- 18 the grant.
- 19 (b) Computer Science Equity Grant Program funds shall be
- 20 used in the following manner consistent with application
- 21 requirements established by the State Board of Education as
- 22 provided in this Article:
- 23 (1) to expand learning opportunities in grades K-12 to

26

| emerging labor market needs;  (2) to train and retrain teachers of grades K-12 to more proficient in the teaching of computer science providing professional development opportunities;  (3) to supply classrooms with materials and equipme related to the teaching and learning of computer science and  (4) to more effectively recruit and better serve K-learners who are underrepresented in the computer science labor market for enrollment in computer science coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eligible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall incluse the planned use of the funds; identification of need for the funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan for continuous improvement.  (d) The State Board of Education shall adopt rules as more be necessary to implement the provision of this Articles including, but not limited to, the identification | 1  | ensure that all students have access to computer science       |
|---|----|--|
| (2) to train and retrain teachers of grades K-12 to more proficient in the teaching of computer science providing professional development opportunities;  (3) to supply classrooms with materials and equipme related to the teaching and learning of computer science and  (4) to more effectively recruit and better serve K- learners who are underrepresented in the computer science labor market for enrollment in computer science coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eliqible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification   | 2  | coursework that is aligned to rigorous State standards and     |
| more proficient in the teaching of computer science providing professional development opportunities;  (3) to supply classrooms with materials and equipme related to the teaching and learning of computer science and  (4) to more effectively recruit and better serve K- learners who are underrepresented in the computer scienc labor market for enrollment in computer science coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eliqible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification  | 3  | <pre>emerging labor market needs;</pre>                        |
| providing professional development opportunities;  (3) to supply classrooms with materials and equipme  related to the teaching and learning of computer science  and  (4) to more effectively recruit and better serve K-  learners who are underrepresented in the computer science  labor market for enrollment in computer science  coursework.  (c) Computer Science Equity Grant Program funds shall  made available to each eliqible entity upon completion of  application process that is consistent with rules establish  by the State Board of Education. The application shall incluse  the planned use of the funds; identification of need for the funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan for continuous improvement.  (d) The State Board of Education shall adopt rules as more be necessary to implement the provision of this Articlication, but not limited to, the identification   | 4  | (2) to train and retrain teachers of grades K-12 to be         |
| (3) to supply classrooms with materials and equipme related to the teaching and learning of computer science and  (4) to more effectively recruit and better serve K-learners who are underrepresented in the computer science labor market for enrollment in computer science coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eligible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall incluse the planned use of the funds; identification of need for the funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan for continuous improvement.  (d) The State Board of Education shall adopt rules as more be necessary to implement the provision of this Articles including, but not limited to, the identification  | 5  | more proficient in the teaching of computer science by         |
| related to the teaching and learning of computer science and  (4) to more effectively recruit and better serve K- learners who are underrepresented in the computer science labor market for enrollment in computer science coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eligible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall incluse the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification  | 6  | providing professional development opportunities;              |
| (4) to more effectively recruit and better serve K-  learners who are underrepresented in the computer scien  labor market for enrollment in computer scien  coursework.  (c) Computer Science Equity Grant Program funds shall  made available to each eliqible entity upon completion of  application process that is consistent with rules establish  by the State Board of Education. The application shall inclu  the planned use of the funds; identification of need for t  funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification  | 7  | (3) to supply classrooms with materials and equipment          |
| learners who are underrepresented in the computer scien labor market for enrollment in computer scien coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eliqible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification  | 8  | related to the teaching and learning of computer science;      |
| learners who are underrepresented in the computer scient labor market for enrollment in computer scient coursework.  (c) Computer Science Equity Grant Program funds shall made available to each eliqible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall incluse the planned use of the funds; identification of need for the funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan for continuous improvement.  (d) The State Board of Education shall adopt rules as most be necessary to implement the provision of this Articles including, but not limited to, the identification   | 9  | and  |
| labor market for enrollment in computer scien  coursework.  (c) Computer Science Equity Grant Program funds shall  made available to each eligible entity upon completion of  application process that is consistent with rules establish  by the State Board of Education. The application shall inclu  the planned use of the funds; identification of need for t  funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification  | 10 | (4) to more effectively recruit and better serve K-12          |
| coursework.  (c) Computer Science Equity Grant Program funds shall  made available to each eligible entity upon completion of  application process that is consistent with rules establish  by the State Board of Education. The application shall inclu  the planned use of the funds; identification of need for t  funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification   | 11 | learners who are underrepresented in the computer science      |
| (c) Computer Science Equity Grant Program funds shall  made available to each eligible entity upon completion of  application process that is consistent with rules establish  by the State Board of Education. The application shall inclu  the planned use of the funds; identification of need for t  funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification  | 12 | labor market for enrollment in computer science                |
| made available to each eligible entity upon completion of application process that is consistent with rules establish by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification   | 13 | coursework.  |
| application process that is consistent with rules establish by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification   | 14 | (c) Computer Science Equity Grant Program funds shall be       |
| by the State Board of Education. The application shall inclu the planned use of the funds; identification of need for t funds that is supported by local, regional, and state data; plan for long-term sustainability; and a long-term plan f continuous improvement.  (d) The State Board of Education shall adopt rules as m be necessary to implement the provision of this Articl including, but not limited to, the identification   | 15 | made available to each eligible entity upon completion of an   |
| the planned use of the funds; identification of need for t  funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification   | 16 | application process that is consistent with rules established  |
| funds that is supported by local, regional, and state data;  plan for long-term sustainability; and a long-term plan f  continuous improvement.  (d) The State Board of Education shall adopt rules as m  be necessary to implement the provision of this Articl  including, but not limited to, the identification   | 17 | by the State Board of Education. The application shall include |
| plan for long-term sustainability; and a long-term plan for continuous improvement.  (d) The State Board of Education shall adopt rules as more be necessary to implement the provision of this Articles including, but not limited to, the identification  | 18 | the planned use of the funds; identification of need for the   |
| 21 <u>continuous improvement.</u> 22 <u>(d) The State Board of Education shall adopt rules as m</u> 23 <u>be necessary to implement the provision of this Articl</u> 24 <u>including, but not limited to, the identification</u>  | 19 | funds that is supported by local, regional, and state data; a  |
| 22 (d) The State Board of Education shall adopt rules as m 23 be necessary to implement the provision of this Articl 24 including, but not limited to, the identification   | 20 | plan for long-term sustainability; and a long-term plan for    |
| be necessary to implement the provision of this Articl including, but not limited to, the identification  | 21 | continuous improvement.  |
| 24 <u>including</u> , but not limited to, the identification  | 22 | (d) The State Board of Education shall adopt rules as may      |
|   | 23 | be necessary to implement the provision of this Article,       |
| 25 <u>additional prioritization areas for each competitive gra</u>  | 24 | including, but not limited to, the identification of           |
|   | 25 | additional prioritization areas for each competitive grant     |

application cycle that are within the scope of the authorized

- 1 uses. Priority consideration for all applications will be
- 2 given for proposals that intend to serve a majority of
- 3 learners or teachers with gender or racial/ethnic identities
- 4 that are underrepresented in the computer science labor
- 5 market.
- 6 (e) Up to 2 renewals of the grant will be allowed,
- 7 providing the entity awarded satisfactorily completes
- 8 programmatic reporting and meets program objectives
- 9 <u>commensurate with application requirements set forth by the</u>
- 10 <u>State Board of Education.</u>
- 11 (f) Grants under the Computer Science Equity Grant Program
- 12 and funding levels for satisfactory applications may be
- prorated according to the amount appropriated.