



Sen. Laura M. Murphy

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10300SB0183sam001

LRB103 25977 RJT 58420 a

1 AMENDMENT TO SENATE BILL 183

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 183 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 13A-4 as follows:

6 (105 ILCS 5/13A-4)

7 Sec. 13A-4. Administrative transfers.

8 (a) A student who is determined to be subject to  
9 suspension or expulsion in the manner provided by Section  
10 10-22.6 (or, in the case of a student enrolled in the public  
11 schools of a school district organized under Article 34, in  
12 accordance with the uniform system of discipline established  
13 under Section 34-19) may be immediately transferred to the  
14 alternative school program. ~~At the earliest time following~~  
15 ~~that transfer appropriate personnel from the sending school~~  
16 ~~district and appropriate personnel of the alternative program~~

1 ~~shall meet to develop an alternative education plan for the~~  
2 ~~student. The student's parent or guardian shall be invited to~~  
3 ~~this meeting. The student may be invited. The alternative~~  
4 ~~educational plan shall include, but not be limited to all of~~  
5 ~~the following:~~

6 ~~(1) The duration of the plan, including a date after~~  
7 ~~which the student may be returned to the regular~~  
8 ~~educational program in the public schools of the~~  
9 ~~transferring district. If the parent or guardian of a~~  
10 ~~student who is scheduled to be returned to the regular~~  
11 ~~education program in the public schools of the district~~  
12 ~~files a written objection to the return with the principal~~  
13 ~~of the alternative school, the matter shall be referred by~~  
14 ~~the principal to the regional superintendent of the~~  
15 ~~educational service region in which the alternative school~~  
16 ~~program is located for a hearing. Notice of the hearing~~  
17 ~~shall be given by the regional superintendent to the~~  
18 ~~student's parent or guardian. After the hearing, the~~  
19 ~~regional superintendent may take such action as he or she~~  
20 ~~finds appropriate and in the best interests of the~~  
21 ~~student. The determination of the regional superintendent~~  
22 ~~shall be final.~~

23 ~~(2) The specific academic and behavioral components of~~  
24 ~~the plan.~~

25 ~~(3) A method and time frame for reviewing the~~  
26 ~~student's progress.~~

1 ~~Notwithstanding any other provision of this Article, if a~~  
2 ~~student for whom an individualized educational program has~~  
3 ~~been developed under Article 14 is transferred to an~~  
4 ~~alternative school program under this Article 13A, that~~  
5 ~~individualized educational program shall continue to apply to~~  
6 ~~that student following the transfer unless modified in~~  
7 ~~accordance with the provisions of Article 14.~~

8 (b) Before the effective date of the transfer, the  
9 student's parents or guardians shall receive information about  
10 the alternative school program including the specific nature  
11 of the curriculum, number of students in the program, any  
12 available services, the program's disciplinary policies, a  
13 typical daily schedule, and extracurricular activities offered  
14 at the alternative school program.

15 (c) At the earliest time following the effective date of  
16 the transfer appropriate personnel from the sending school  
17 district and appropriate personnel of the alternative school  
18 program shall meet to develop an alternative education plan  
19 for the student. The student and the student's parents or  
20 guardians shall be invited to this meeting. The alternative  
21 educational plan shall include, but not be limited to all of  
22 the following:

23 (1) The duration of the plan, including a date after  
24 which the student will may be returned to the regular  
25 educational program in the public schools of the  
26 transferring district.

1           (2) The specific academic and behavioral components of  
2           the plan.

3           (3) A method and time frame for reviewing the  
4           student's progress and for transitioning the student back  
5           to the regular education program in the public schools of  
6           the transferring district on the date set forth in  
7           paragraph (1). A transition meeting between the sending  
8           school district, the alternative school program, and the  
9           student's parent or guardian at least 3 days prior to the  
10           date after which the student will be returned to the  
11           regular education program in the public schools of the  
12           transferring district.

13           (d) The date after which the student will return to the  
14           regular educational program in the public schools of the  
15           transferring district shall not be extended over the objection  
16           of the student's parent or guardian.

17           (e) The date after which the student will return to the  
18           regular educational program in the public schools of the  
19           transferring district may be extended upon written agreement  
20           by the transferring school district, alternative school  
21           program, and the student's parent or guardian.

22           (f) Notwithstanding any other provision of this Article,  
23           if a student for whom an individualized educational program  
24           has been developed under Article 14 is transferred to an  
25           alternative school program under this Article 13A, that  
26           individualized educational program shall continue to apply to

1 that student following the transfer unless modified in  
2 accordance with the provisions of Article 14.

3 (Source: P.A. 89-383, eff. 8-18-95; 89-629, eff. 8-9-96.)".