SB0183 Engrossed

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
13A-4 as follows:

6 (105 ILCS 5/13A-4)

7 Sec. 13A-4. Administrative transfers.

8 (a) A student who is determined to be subject to 9 suspension or expulsion in the manner provided by Section 10-22.6 (or, in the case of a student enrolled in the public 10 schools of a school district organized under Article 34, in 11 accordance with the uniform system of discipline established 12 under Section 34-19) may be immediately transferred to the 13 14 alternative school program. At the earliest time following 15 that transfer appropriate personnel from the sending school 16 district and appropriate personnel of the alternative program 17 shall meet to develop an alternative education plan for the student. The student's parent or guardian shall be invited to 18 19 this meeting. The student may be invited. The alternative educational plan shall include, but not be limited to all of 20 21 the following:

22 (1) The duration of the plan, including a date after
 23 which the student may be returned to the regular

1	educational program in the public schools of the
2	transferring district. If the parent or guardian of a
3	student who is scheduled to be returned to the regular
4	education program in the public schools of the district
5	files a written objection to the return with the principal
6	of the alternative school, the matter shall be referred by
7	the principal to the regional superintendent of the
8	educational service region in which the alternative school
9	program is located for a hearing. Notice of the hearing
10	shall be given by the regional superintendent to the
11	student's parent or guardian. After the hearing, the
12	regional superintendent may take such action as he or she
13	finds appropriate and in the best interests of the
14	student. The determination of the regional superintendent
15	shall be final.
16	(2) The specific academic and behavioral components of
17	the plan
	the plan.
18	(3) A method and time frame for reviewing the
18 19	
-	(3) A method and time frame for reviewing the
19	(3) A method and time frame for reviewing the student's progress.
19 20	(3) A method and time frame for reviewing the student's progress. Notwithstanding any other provision of this Article, if a
19 20 21	(3) A method and time frame for reviewing the student's progress. Notwithstanding any other provision of this Article, if a student for whom an individualized educational program has
19 20 21 22	(3) A method and time frame for reviewing the student's progress. Notwithstanding any other provision of this Article, if a student for whom an individualized educational program has been developed under Article 14 is transferred to an
19 20 21 22 23	(3) A method and time frame for reviewing the student's progress. Notwithstanding any other provision of this Article, if a student for whom an individualized educational program has been developed under Article 14 is transferred to an alternative school program under this Article 13A, that

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1	(b) Before the effective date of the transfer, the
2	student's parents or guardians shall receive information about
3	the alternative school program, including the specific nature
4	of the curriculum, the number of students in the program, any
5	available services, the program's disciplinary policies, a
6	typical daily schedule, and any extracurricular activities
7	that may be offered at the alternative school program.
8	(c) At the earliest time following the effective date of
9	the transfer, appropriate personnel from the sending school
10	district and appropriate personnel of the alternative school
11	program shall meet to develop an alternative educational plan
12	for the student. The student and the student's parents or
13	guardians shall be invited to this meeting. The alternative
14	educational plan shall include, but not be limited to, all of
15	the following:
16	(1) The duration of the plan, including a date after
17	which the student will be returned to the regular
18	educational program in the public schools of the
19	transferring district.
20	(2) The specific academic and behavioral components of
21	the plan.
22	(3) A method and time frame for reviewing the
23	student's progress and for transitioning the student back
24	to the regular educational program in the public schools
25	of the transferring district on the date set forth in
26	paragraph (1), including a transition meeting between the

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1 sending school district, the alternative school program, 2 and the student's parent or guardian at least 30 days 3 prior to the date after which the student will be returned 4 to the regular educational program in the public schools 5 of the transferring district.

6 <u>(d) The date after which the student will return to the</u> 7 <u>regular educational program in the public schools of the</u> 8 <u>transferring district shall not be extended over the objection</u> 9 <u>of the student's parent or guardian.</u>

10 <u>(e) The date after which the student will return to the</u> 11 <u>regular educational program in the public schools of the</u> 12 <u>transferring district may be extended upon written agreement</u> 13 <u>by the transferring school district, the alternative school</u> 14 <u>program, and the student's parent or guardian.</u>

15 <u>(f) Notwithstanding any other provision of this Article,</u> 16 <u>if a student for whom an individualized education program has</u> 17 <u>been developed under Article 14 is transferred to an</u> 18 <u>alternative school program under this Article, that</u> 19 <u>individualized education program shall continue to apply to</u> 20 <u>that student following the transfer, unless modified in</u> 21 <u>accordance with the provisions of Article 14.</u>

22 (Source: P.A. 89-383, eff. 8-18-95; 89-629, eff. 8-9-96.)