

Rep. Joyce Mason

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1	AMENDMENT TO HOUSE BILL 5024
2	AMENDMENT NO Amend House Bill 5024 by replacing
3	everything after the enacting clause with the following:
4 5	"Section 5. The Illinois Administrative Procedure Act is amended by adding Section 5-45.55 as follows:
6	(5 ILCS 100/5-45.55 new)
7	Sec. 5-45.55. Emergency rulemaking; Early Childhood Access
8	Consortium for Equity Scholarship Program. To provide for the
9	expeditious and timely implementation of the Early Childhood
10	Access Consortium for Equity Scholarship Program under Section
11	65.125 of the Higher Education Student Assistance Act,
12	emergency rules implementing the Early Childhood Access
13	Consortium for Equity Scholarship Program may be adopted in
14	accordance with Section 5-45 by the Illinois Student
15	Assistance Commission. The adoption of emergency rules
16	authorized by Section 5-45 and this Section is deemed to be

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<u>necessary for the public interest</u>, safety, and welfare. This <u>Section is repealed one year after the effective date of this</u> <u>amendatory Act of the 103rd General Assembly</u>.

4 Section 10. The Early Childhood Access Consortium for 5 Equity Act is amended by changing Sections 15, 20, 25, and 30 6 as follows:

7 (110 ILCS 28/15)

8 Sec. 15. Creation of Consortium; purpose; administrative9 support.

10 (a) The Board of Higher Education and the Illinois
11 Community College Board shall create and establish the Early
12 Childhood Access Consortium for Equity.

(b) The purpose of the Consortium is to serve the needs of the incumbent early childhood workforce and the employers of early childhood educators and to advance racial equity while meeting the needs of employers by streamlining, coordinating, and improving the accessibility of degree completion pathways for upskilling and the sustained expansion of educational pipelines at Illinois institutions of higher education.

(c) The Board of Higher Education and the Illinois Community College Board shall convene the member institutions by July 1, 2021 or within 60 days after the effective date of this amendatory Act of the 102nd General Assembly. The Board of Higher Education and the Illinois Community College Board 10300HB5024ham001 -3- LRB103 36139 RJT 70342 a

1 shall provide administrative support for the start up and 2 operation of the Consortium until a permanent governance 3 structure is developed and implemented. The Board of Higher 4 Education and the Illinois Community College Board shall work 5 with member institutions to establish geographic regional 6 hubs, including public universities and the proximate 7 community colleges responsible for serving each regional hub.

8 (Source: P.A. 102-174, eff. 7-28-21.)

9 (110 ILCS 28/20)

10 Sec. 20. Membership; functions.

(a) Membership in the Consortium shall include all public 11 12 universities and community colleges in this State that offer 13 early childhood programs. Membership by private, 14 not-for-profit universities is optional and conditional on the 15 acceptance of the terms adopted by the public members, the related administrative rules, and the provisions of this Act. 16 For-profit institutions of higher education are not eligible 17 for membership in the Consortium. Participating institutions 18 19 must be accredited by the Higher Learning Commission and 20 entitled to offer Gateways Credentials.

(b) The members of the Consortium shall operate jointly and in cooperation through regional hubs to provide streamlined paths for students to attain associate degrees, bachelor's degrees, master's degrees, certificates, and Gateways Credentials and other licensure endorsements in early 10300HB5024ham001 -4- LRB103 36139 RJT 70342 a

1 childhood education. The priority shall be to focus on the 2 incumbent workforce, which includes working adults who require 3 programs of study that offer flexibility in the times courses 4 are offered, location, and format. The Consortium shall 5 cooperate in all of the following:

(1) Providing course offerings within each regional 6 7 hub in online, hybrid, and in-person formats that are 8 available to any student enrolled in a member institution 9 in that hub for occasions in which a particular course is 10 not available at the student's home institution. In this 11 paragraph (1), "not available" may mean the course is not offered during a term, at a time, or in a format that works 12 best for the student. Courses taken at any member 13 14 institution shall be accepted toward the student's degree 15 at any other member institution. Course offerings across 16 institutions regional hubs may also be provided by an between Consortium 17 agreement members. All course registration shall take place in consultation with a 18 student's academic advisor. 19

(2) Shared responsibilities through the Consortium and
 within and across the State regional hubs to expand access
 for students.

(3) Transfers in accordance with Section 130-10 of the
 Transitions in Education Act.

(4) The development of standardized methods for
 awarding credit for prior learning.

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1 (5) The support necessary for student access, 2 persistence, and completion shall be provided by the home 3 institution, unless otherwise provided by agreement 4 between Consortium members.

5 (6) Admissions, financial arrangements, registration,
6 and advising services shall be functions of the home
7 institution but shall be honored across the Consortium.

8 (7) Member institutions working with their regional 9 pre-kindergarten through 12th grade and early childhood 10 employer partners to determine demand throughout the 11 region.

12

(8) Data-sharing agreements.

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13 (9) An agreement that students enrolled in associate 14 degree programs are encouraged to complete the associate 15 degree program prior to transferring to a bachelor's 16 degree program.

(10) Development of other shared agreements and terms
 necessary to implement the Consortium and its
 responsibilities.

By January 31, 2022, the Consortium shall decide how to assign college credit for the incumbent workers who have a Child Development Associate (CDA) credential and for future workers obtaining a CDA.

(c) The Consortium may facilitate or implement thefollowing if deemed beneficial and feasible:

26 (1) the creation of an open education resource

1 library;

2 (2) support and training for program coaches and
 3 cross-institutional navigators; and

4 (3) support for the development, implementation, and 5 participation in a statewide registry system through the Illinois Network of Child Care Resource and Referral 6 7 Agencies (INCCRRA) to provide tracking and data 8 capabilities for students across the system as they attain 9 competency through coursework.

10 (Source: P.A. 102-174, eff. 7-28-21.)

11 (110 ILCS 28/25)

12 Sec. 25. Advisory committee; membership.

(a) The Board of Higher Education, the Illinois Community College Board, the State Board of Education, the Department of Human Services, and the Governor's Office of Early Childhood Development shall jointly convene a Consortium advisory committee to provide guidance on the operation of the Consortium.

(b) Membership on the advisory committee shall be comprised of employers and experts appointed by the Board of Higher Education, the Illinois Community College Board, the Governor's Office of Early Childhood Development, and the State Board of Education. Membership shall also include all of the following members:

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(1) An employer from a community-based child care

provider, appointed by the Governor's Office of Early
 Childhood Development.

3 (2) An employer from a for-profit child care provider,
4 appointed by the Governor's Office of Early Childhood
5 Development.

6 (3) An employer from a nonprofit child care provider,
7 appointed by the Governor's Office of Early Childhood
8 Development.

9 (4) A provider of family child care, appointed by the
10 Governor's Office of Early Childhood Development.

(5) An employer located in southern Illinois,
appointed by the Governor's Office of Early Childhood
Development.

14 (6) An employer located in central Illinois, appointed
15 by the Governor's Office of Early Childhood Development.

16 (7) At least one member who represents an urban school
 17 district, appointed by the State Board of Education.

18 (8) At least one member who represents a suburban
19 school district, appointed by the State Board of
20 Education.

(9) At least one member who represents a rural school
 district, appointed by the State Board of Education.

(10) At least one member who represents a school
district in a city with a population of 500,000 or more,
appointed by the State Board of Education.

26 (11) Two early childhood advocates with statewide

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expertise in early childhood workforce issues, appointed
 by the Governor's Office of Early Childhood Development.

3 (12) The Chairperson or Vice-Chairperson and the
4 Minority Spokesperson or a designee of the Senate
5 Committee on Higher Education.

6 (13) The Chairperson or Vice-Chairperson and the 7 Minority Spokesperson or a designee of the House Committee 8 on Higher Education.

9 (14) One member representing the Illinois Community 10 College Board, who shall serve as co-chairperson, 11 appointed by the Illinois Community College Board.

12 (15) One member representing the Board of Higher
13 Education, who shall serve as co-chairperson, appointed by
14 the Board of Higher Education.

15 (16) One member representing the Illinois Student
16 Assistance Commission, appointed by the Board of Higher
17 Education.

18 (17) One member representing the State Board of
19 Education, who shall serve as co-chairperson, appointed by
20 the State Board of Education.

(18) One member representing the Governor's Office of
 Early Childhood Development, who shall serve as
 co-chairperson, appointed by the Governor's Office of
 Early Childhood Development.

(19) One member representing the Department of Human
 Services, who shall serve as co-chairperson, appointed by

1 the Governor's Office of Early Childhood Development.

(20) One member representing INCCRRA, appointed by the
 Governor's Office of Early Childhood Development.

4 (21) One member representing the Department of
5 Children and Family Services, appointed by the Governor's
6 Office of Early Childhood Development.

7 (22) One member representing an organization that
8 advocates on behalf of community college trustees,
9 appointed by the Illinois Community College Board.

10 (23) One member of a union representing child care and
11 early childhood providers, appointed by the Governor's
12 Office of Early Childhood Development.

13 (24) Two members of unions representing higher
14 education faculty, appointed by the Board of Higher
15 Education.

16 (25) A representative from the College of Education of
17 an urban public university, appointed by the Board of
18 Higher Education.

(26) A representative from the College of Education of
a suburban public university, appointed by the Board of
Higher Education.

(27) A representative from the College of Education of
a rural public university, appointed by the Board of
Higher Education.

(28) A representative from the College of Education of
a private university, appointed by the Board of Higher

1 Education.

2 (29) A representative of an urban community college,
3 appointed by the Illinois Community College Board.

4 (30) A representative of a suburban community college,
5 appointed by the Illinois Community College Board.

6 (31) A representative of rural community college,
7 appointed by the Illinois Community College Board.

8 <u>All appointed positions on the advisory committee shall</u> 9 <u>have their term length chosen by agreement among the</u> 10 <u>co-chairpersons of the advisory committee.</u>

11 (c) The advisory committee shall meet <u>at least twice a</u> 12 <u>year</u> quarterly. The committee meetings shall be open to the 13 public in accordance with the provisions of the Open Meetings 14 Act.

15 (Source: P.A. 102-174, eff. 7-28-21.)

16 (110 ILCS 28/30)

Sec. 30. Reporting. The Consortium shall report to the General Assembly, to the Senate and House Committees with oversight over higher education, to the Governor, and to the advisory committee on the progress made by the Consortium. A report must include, but is not limited to, all of the following information:

(1) Student enrollment numbers for the fall and spring
 terms or semesters, retention rates, persistence in
 relevant associate, baccalaureate, and credential

programs, including demographic data that is disaggregated by race, ethnicity, and federal Pell Grant status, reported <u>annually</u> twice per year. Completion numbers and rates, employer type, and years worked shall be reported annually.

6 (2) For students enrolled in early childhood programs,
7 average assessed tuition, average Tuition rates charged
8 and net price, number of students receiving student loans,
9 and average loan amount prices paid, reported both as
10 including and excluding student loans, by enrolled members
11 of the incumbent workforce, reported annually.

12 (3) Outreach plans to recruit and enroll incumbent
 13 workforce members, reported <u>annually</u> twice per year.

(4) Participation of the incumbent workforce in
 outreach programs, which may include participation in an
 informational session, social media engagement, or other
 activities, reported <u>annually</u> twice per year.

18 (5) Student academic and holistic support plans to
19 help the enrolled incumbent workforce persist in their
20 education, reported annually.

(6) Evidence of engagement and responsiveness to the
 needs of employer partners, reported annually.

(7) The Consortium budget including the use of federalfunds, reported annually.

(8) Member contributions, including financial,
 physical, or in-kind contributions, provided to the

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1	Consortium, reported annually.
2	(Source: P.A. 102-174, eff. 7-28-21.)
3	Section 15. The Higher Education Student Assistance Act is
4	amended by adding Section 65.125 as follows:
5	(110 ILCS 947/65.125 new)
6	Sec. 65.125. Early Childhood Access Consortium for Equity
7	Scholarship Program.
8	(a) As used in this Section, "incumbent workforce" has the
9	meaning ascribed to that term in the Early Childhood Access
10	Consortium for Equity Act.
11	(b) Subject to appropriation, the Commission shall
12	implement and administer an early childhood educator
13	scholarship program, to be known as the Early Childhood Access
14	Consortium for Equity Scholarship Program. Under the Program,
15	the Commission shall annually award scholarships to early
16	childhood education students enrolled in institutions of
17	higher education participating in the Early Childhood Access
18	Consortium for Equity under the Early Childhood Access
19	Consortium for Equity Act, upon application to the Commission.
20	(c) The Commission shall determine, by rule, the
21	scholarship eligibility criteria, with preference given to
22	members of the incumbent workforce, the application process,
23	the amount of scholarship assistance awarded to a recipient,
24	and the manner in which scholarships are issued and utilized.

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1	To ensure alignment with Consortium goals and changing
2	workforce needs, the Commission shall consult with the Board
3	of Higher Education and Illinois Community College Board in
4	establishing and, as needed, updating the Program's
5	parameters.
6	(d) The Commission may adopt any rules necessary to
7	implement and administer the Program.
8	Section 99. Effective date. This Act takes effect upon

9 becoming law.".