103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB4751

Introduced 2/6/2024, by Rep. Lawrence "Larry" Walsh, Jr.

SYNOPSIS AS INTRODUCED:

220 ILCS 5/8-402.2

Amends the Public Utilities Act. Provides that "confidential information" means, for purposes of a provision requiring the results of each public school's Carbon-Free Assessment to be memorialized in a non-confidential report that redacts confidential information, information or facts exempt from disclosure under the Freedom of Information Act. Provides that "confidential information" does not include program offerings, solar opportunities, health and safety certifications, energy efficiency recommendations, information about transportation and other funding offerings. Provides that a copy of the Public Schools Carbon-Free Assessment report shall be provided to the applicable public school by the utility or the third party acting on behalf of the utility.

LRB103 37698 CES 67825 b

HB4751

1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The Public Utilities Act is amended by changing
Section 8-402.2 as follows:

6 (220 ILCS 5/8-402.2)

Sec. 8-402.2. Public Schools Carbon-Free Assessment
programs.

9 (a) Within one year after the effective date of this 10 amendatory Act of the 102nd General Assembly, each electric 11 utility serving over 500,000 retail customers in this State 12 shall implement a Public Schools Carbon-Free Assessment 13 program.

(b) Each utility's Public Schools Carbon-Free Assessmentprogram shall include the following requirements:

16 (1) Each plan shall be designed to offer within the 17 utility's service territory to assist public schools, as defined by Section 1-3 of the School Code, to increase the 18 19 efficiency of their energy usage, to reduce the carbon 20 emissions associated with their energy usage, and to move 21 toward a goal of public schools being carbon-free in their 22 energy usage by 2030. The program shall include a target of completing Public Schools Carbon-Free Assessment for 23

26

all public schools in the utility's service territory by
 December 31, 2029.

3 (2) The Public Schools Carbon-Free Assessment shall be 4 a generally standardized assessment, but may incorporate 5 flexibility to reflect the circumstances of individual 6 public schools and public school districts.

7 (3) The Public Schools Carbon-Free Assessment shall
8 include, but not be limited to, comprehensive analyses of
9 the following subjects:

(A) The top energy efficiency savings
 opportunities for the public school, by energy saved;

(B) The total achievable solar energy potential on
or nearby a public school's premises and able to
provide power to a school;

15 (C) The infrastructure required to support
16 electrification of the facility's space heating and
17 water heating needs;

(D) The infrastructure requirements to support
electrification of a school's transportation needs;
and

(E) The investments required to achieve a WELL
Certification or similar certification as determined
through methods developed and updated by the
International WELL Building Institute or similar or
successor organizations.

(4) The Public Schools Carbon-Free Assessment also

1 shall include, but not be limited to, mechanical 2 insulation evaluation inspection and inspection of the 3 building envelope(s).

(5) With respect to those public school construction 4 5 projects for public schools within the service territory of a utility serving over 500,000 retail customers in this 6 7 State and for which a public school district applies for a grant under Section 5-40 of the School Construction Law on 8 9 or after June 1, 2023, the district must submit a copy of 10 applicable Public Schools Carbon-Free Assessment the 11 report, or, if no such Public Schools Carbon-Free 12 Assessment has been performed, request the applicable utility to perform such a Public Schools Carbon-Free 13 14 Assessment and submit a copy of the Public Schools 15 Carbon-Free Assessment report promptly when it becomes 16 available. The Public Schools Carbon-Free Assessment 17 report shall include, but not limited to, an energy audit building envelope and the 18 of both the building's 19 mechanical insulation system. It shall also include an 20 inspection of both the building envelope and the 21 mechanical insulation system. The district must 22 demonstrate how the construction project is designed and 23 managed to achieve the goals that all public elementary 24 and secondary school facilities in the State are able to 25 be powered by clean energy by 2030, and for such 26 facilities to achieve carbon-free energy sources for space HB4751 - 4 -LRB103 37698 CES 67825 b

1

heat, water heat, and transportation by 2050.

2 (6) The results of each Public Schools Carbon-Free 3 Assessment shall be memorialized by the utility or by a third party acting on behalf of the utility in a 4 5 non-confidential report form that includes recommendations 6 and redacts all confidential information. For purposes of 7 this Section, "confidential information" means information 8 or facts expected and intended to be exempt from 9 disclosure under the Freedom of Information Act. 10 "Confidential information" does not include program 11 offerings, solar opportunities, health and safety 12 certifications, energy efficiency recommendations, 13 information about transportation and other funding 14 offerings. The non-confidential form and shall be provided 15 to the applicable public school by the utility or the 16 third party acting on behalf of the utility. Each utility 17 shall be required to retain a copy of each Public Schools Carbon-Free Assessment report and to provide copies of 18 19 each non-confidential report to the Illinois Power Agency 20 and the Illinois Capital Development Board within 3 months after of its completion. The Illinois Power Agency shall 21 22 promptly make the results of each non-confidential report 23 available for public inspection on its website.

24 (7) The Public Schools Carbon-Free Assessment shall be 25 conducted in coordination with each utility's energy 26 efficiency and demand-response plans under Sections 8-103,

1 8-103A, and 8-103B of this Act, to the extent applicable.
2 Nothing in this Section is intended to modify or require
3 modification of those plans. However, the utility may
4 request a modification of a plan approved by the
5 Commission, and the Commission may approve the requested
6 modification, if the modification is consistent with the
7 provisions of this Section and Section 8-103B of this Act.

8 (8) If there are no other providers of assessments 9 that are substantively the same as those being performed 10 by utilities pursuant to this Section by 2024, a utility 11 that has a Public Schools Carbon-Free Assessment program 12 may offer assessments to public schools that are not 13 served by a utility subject to this Section at the 14 utility's cost.

15 (9) The Public Schools Carbon-Free Assessment shall be 16 offered to and performed for public schools in the 17 utility's service territory on a complimentary basis by each utility, with no Assessment fee charged to the public 18 19 schools for the Assessments. Nothing in this Section is 20 intended to prohibit the utility from recovering through 21 rates approved by the Commission the utility's prudent and 22 reasonable costs of complying with this Section.

(10) Utilities shall make efforts to prioritize the
completion of Public Schools Carbon-Free Assessments for
the following school districts by December 31, 2022: East
St. Louis School District 189, Harvey School District 152,

HB4751 - 6 - LRB103 37698 CES 67825 b

1 Thornton Township High School District 205. Utilities 2 shall also prioritize the completion of Public Schools 3 Carbon-Free Assessments for schools located within 4 environmental justice communities or schools that are 5 categorized as a Tier 1 or Tier 2 school based on the 6 latest annual evidence-based funding distribution process 7 by the State Board of Education.

8 (Source: P.A. 102-662, eff. 9-15-21; 102-1123, eff. 1-27-23.)