



Rep. Janet Yang Rohr

Filed: 3/20/2023

10300HB3932ham001

LRB103 30255 RJT 58704 a

1 AMENDMENT TO HOUSE BILL 3932

2 AMENDMENT NO. _____. Amend House Bill 3932 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health; human growth and development;
13 the emotional, psychological, physiological, hygienic, and
14 social responsibilities of family life, including sexual
15 abstinence until marriage; the prevention and control of
16 disease, including instruction in grades 6 through 12 on the

1 prevention, transmission, and spread of AIDS; age-appropriate
2 sexual abuse and assault awareness and prevention education in
3 grades pre-kindergarten through 12; public and environmental
4 health; consumer health; safety education and disaster
5 survival; mental health and illness; personal health habits;
6 alcohol and drug use and abuse, including the medical and
7 legal ramifications of alcohol, drug, and tobacco use; abuse
8 during pregnancy; evidence-based and medically accurate
9 information regarding sexual abstinence; tobacco and
10 e-cigarettes and other vapor devices; nutrition; and dental
11 health. The instruction on mental health and illness must
12 evaluate the multiple dimensions of health by reviewing the
13 relationship between physical and mental health so as to
14 enhance student understanding, attitudes, and behaviors that
15 promote health, well-being, and human dignity and must include
16 how and where to find mental health resources and specialized
17 treatment in the State. The program shall also provide course
18 material and instruction to advise pupils of the Abandoned
19 Newborn Infant Protection Act. The program shall include
20 information about cancer, including, without limitation, types
21 of cancer, signs and symptoms, risk factors, the importance of
22 early prevention and detection, and information on where to go
23 for help. Notwithstanding the above educational areas, the
24 following areas may also be included as a basis for curricula
25 in all elementary and secondary schools in this State: basic
26 first aid (including, but not limited to, cardiopulmonary

1 resuscitation and the Heimlich maneuver), heart disease,
2 diabetes, stroke, the prevention of child abuse, neglect, and
3 suicide, and teen dating violence in grades 7 through 12.
4 Beginning with the 2014-2015 school year, training on how to
5 properly administer cardiopulmonary resuscitation (which
6 training must be in accordance with standards of the American
7 Red Cross, the American Heart Association, or another
8 nationally recognized certifying organization) and how to use
9 an automated external defibrillator shall be included as a
10 basis for curricula in all secondary schools in this State.

11 Beginning with the 2024-2025 school year in grades 9
12 through 12, the program shall include instruction, study, and
13 discussion on the dangers of allergies. Information for the
14 instruction, study, and discussion shall come from information
15 provided by the Department of Public Health and the federal
16 Centers for Disease Control and Prevention. This instruction,
17 study, and discussion shall include, at a minimum:

18 (1) recognizing the signs and symptoms of an allergic
19 reaction, including anaphylaxis;

20 (2) the steps to take to prevent exposure to
21 allergens; and

22 (3) safe emergency epinephrine administration.

23 The school board of each public elementary and secondary
24 school in the State shall encourage all teachers and other
25 school personnel to acquire, develop, and maintain the
26 knowledge and skills necessary to properly administer

1 life-saving techniques, including, without limitation, the
2 Heimlich maneuver and rescue breathing. The training shall be
3 in accordance with standards of the American Red Cross, the
4 American Heart Association, or another nationally recognized
5 certifying organization. A school board may use the services
6 of non-governmental entities whose personnel have expertise in
7 life-saving techniques to instruct teachers and other school
8 personnel in these techniques. Each school board is encouraged
9 to have in its employ, or on its volunteer staff, at least one
10 person who is certified, by the American Red Cross or by
11 another qualified certifying agency, as qualified to
12 administer first aid and cardiopulmonary resuscitation. In
13 addition, each school board is authorized to allocate
14 appropriate portions of its institute or inservice days to
15 conduct training programs for teachers and other school
16 personnel who have expressed an interest in becoming qualified
17 to administer emergency first aid or cardiopulmonary
18 resuscitation. School boards are urged to encourage their
19 teachers and other school personnel who coach school athletic
20 programs and other extracurricular school activities to
21 acquire, develop, and maintain the knowledge and skills
22 necessary to properly administer first aid and cardiopulmonary
23 resuscitation in accordance with standards and requirements
24 established by the American Red Cross or another qualified
25 certifying agency. Subject to appropriation, the State Board
26 of Education shall establish and administer a matching grant

1 program to pay for half of the cost that a school district
2 incurs in training those teachers and other school personnel
3 who express an interest in becoming qualified to administer
4 cardiopulmonary resuscitation (which training must be in
5 accordance with standards of the American Red Cross, the
6 American Heart Association, or another nationally recognized
7 certifying organization) or in learning how to use an
8 automated external defibrillator. A school district that
9 applies for a grant must demonstrate that it has funds to pay
10 half of the cost of the training for which matching grant money
11 is sought. The State Board of Education shall award the grants
12 on a first-come, first-serve basis.

13 No pupil shall be required to take or participate in any
14 class or course on AIDS or family life instruction or to
15 receive training on how to properly administer cardiopulmonary
16 resuscitation or how to use an automated external
17 defibrillator if his or her parent or guardian submits written
18 objection thereto, and refusal to take or participate in the
19 course or program or the training shall not be reason for
20 suspension or expulsion of the pupil.

21 Curricula developed under programs established in
22 accordance with this Act in the major educational area of
23 alcohol and drug use and abuse shall include classroom
24 instruction in grades 5 through 12. The instruction, which
25 shall include matters relating to both the physical and legal
26 effects and ramifications of drug and substance abuse, shall

1 be integrated into existing curricula; and the State Board of
2 Education shall develop and make available to all elementary
3 and secondary schools in this State instructional materials
4 and guidelines which will assist the schools in incorporating
5 the instruction into their existing curricula. In addition,
6 school districts may offer, as part of existing curricula
7 during the school day or as part of an after school program,
8 support services and instruction for pupils or pupils whose
9 parent, parents, or guardians are chemically dependent.

10 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;
11 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)".