

Sen. Adriane Johnson

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1	AMENDMENT TO HOUSE BILL 3713
2	AMENDMENT NO Amend House Bill 3713 by replacing
3	everything after the enacting clause with the following:
4	"Section 5. The School Code is amended by adding Section
5	2-3.196 as follows:
6	(105 ILCS 5/2-3.196 new)
7	Sec. 2-3.196. School ventilation.
8	(a) As used in this Section:
9	"Active classroom" means any room currently being used for
10	any duration of in-person instruction.
11	"ASHRAE" means the American Society of Heating,
12	Refrigerating and Air-Conditioning Engineers.
13	"Certified assessor" means:
14	(1) a certified technician; or
15	(2) a person who is certified to perform ventilation
16	verification assessments of heating, ventilation, and air

conditioning systems through a certification body 1 2 accredited by the American National Standards Institute. "CADR" means clean air <u>delivery rate.</u> 3 4 "Certified technician" means a person who is certified as 5 a Testing, Adjusting, and Balancing Bureau Technician by the International Certification Board and accredited to comply 6 with ISO/IEC 17024, which is the conformity assessment 7 regarding general requirements for bodies operating 8 certification of persons, by the American National Standards 9 10 Institute in Testing Adjusting and Balancing or another nationally recognized certifying body accredited to ISO/IEC 11 12 17024 in testing adjusting and balancing. "CFM" means cubic fe<u>et per minute.</u> 13 14 "DBA" means A-weighted sound level in decibels. 15 "HEPA" means High Efficiency Particulate Air. "HVAC" means Heating, Ventilation, and Air Conditioning. 16 "Mechanical engineer" means a professional engineer 17 licensed as a mechanical engineer by the Department of 18 19 Financial and Professional Regulation who has professional 20 experience with heating, ventilation, and air conditioning 21 systems. 22 "PM2.5" means particulate matter at 2.5 microns or less. 23 "PM10" means particulate matter at 10 microns or less. 24 "PPM" means parts per million. 25 "UV" means ultraviolet. "Skilled and trained construction workforce" means a 26

1	workforce in which at least 40% of the workers are graduates of
2	or registered in and attending an apprenticeship program
3	registered with the workforce solutions department or an
4	apprenticeship program to which the department has granted
5	reciprocal approval for the applicable construction
6	occupation.
7	(b) Subject to appropriation, the State Board of Education
8	shall require all school districts to supply all active
9	classroom instructors, all school staff and administration,
10	and district leadership with an educational document, in a PDF
11	and a physical format, explaining at a minimum the values of
12	good indoor air quality, including peer-reviewed research
13	demonstrating effects of poor and good indoor air quality, an
14	explanation of airborne transmission of pathogens and other
15	airborne substances, a basic explanation of air changes per
16	hour and relation to outdoor air and filtered air, best
17	practice recommendations for the portable air cleaner and the
18	air quality monitor, including guidance on theory, function,
19	placement, and operation of the monitor. The document shall be
20	developed with the assistance of indoor air quality experts
21	located with the help of an organization recognized as a
22	subject matter expert in the field of indoor air quality, such
23	as a local ASHRAE chapter. This document shall be created and
24	supplied to schools within 3 months of the effective date of
25	this amendatory Act of the 103rd General Assembly.
26	(c) Subject to appropriation, the State Board shall

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1	require all school districts to ensure that all active
2	classrooms that are not mechanically ventilated have at least
3	2 properly functioning windows, or one window in situations
4	where only one is present, that can open and can safely stay
5	open. School districts must be in compliance with this Section
6	within 6 months of the effective date of this amendatory Act of
7	the 103rd General Assembly.
8	(d) Subject to appropriation, the State Board shall
9	require all school districts to ensure that all active
10	classrooms are equipped with an air quality monitor or sensor
11	that:
12	(1) is installed and operating within one month
13	following delivery, with advanced features such as an
14	integrated dashboard being operable within 6 months;
15	(2) remains in the active classroom until classroom is
16	no longer an active classroom;
17	(3) is an air quality monitor that has been determined
18	by the State Board to be suitable by the State Board
19	seeking out and obtaining a written statement noting that
20	the capabilities of the monitor in question are sufficient
21	to serve the purposes described in this Section from
22	indoor air quality experts located with the help of an
23	organization recognized as a subject matter expert in the
24	field of indoor air quality, such as a local ASHRAE
25	chapter. The written statement shall minimally address
26	suitability of: the selected monitor's measurement

1	technology, calibration specifications, and manufacturer
2	stated accuracies and ranges;
3	(4) measures carbon dioxide, and preferably also
4	PM2.5, carbon monoxide, PM10, temperature, and humidity;
5	(5) displays, at a minimum, carbon dioxide readings
6	through a display on the device or other means, such as on
7	a computer or cellular phone application;
8	(6) is corded and does not rely solely on batteries
9	for power;
10	(7) is to be located between 2 and 6 feet above the
11	floor and at least 5 feet away from doors, operable
12	windows, or human occupants;
13	(8) connects via a wired or wireless connection to
14	other applicable monitors so as to permit recording of
15	data which includes at least the maximum carbon dioxide
16	concentrations for a period of at least one year, as well
17	as remote access to current air quality readings through a
18	computer or cellular phone application; and
19	(9) provides notification through a visual indicator
20	on the monitor or another alert, such as electronic mail,
21	a text message, or a cellular phone application, when the
22	carbon dioxide levels in the classroom have exceeded a PPM
23	level recommended to the State Board in writing by indoor
24	air quality experts located with the help of an
25	organization recognized as a subject matter expert in the
26	field of indoor air quality, such as a local ASHRAE

1 <u>chapter.</u>

Each school shall record all incidents where the recommended PPM level was breached in a classroom and maintain those records for at least 5 years.

5 <u>Any supplied air quality monitor under this subsection may</u> 6 not be shared between active classrooms.

If devices matching the criteria described in this 7 subsection are unavailable, the State Board shall contact an 8 9 organization recognized as a subject matter expert in the 10 field of indoor air quality, such as a local ASHRAE chapter, 11 and request assistance in locating indoor air quality experts to help determine suitable selection criteria for an air 12 13 quality monitor that will sufficiently accomplish the goals 14 of: providing teachers and staff with air quality information 15 to facilitate managing indoor air quality; storing a 16 sufficient type and duration of data to facilitate ventilation assessments; provide remote access to current air quality 17 readings; and generally align with contemporary best practice 18 19 recommendations.

20 <u>(e) Subject to appropriation, the State Board shall</u> 21 <u>require all school districts to ensure that all active</u> 22 <u>classrooms are equipped with a portable air cleaner that meets</u> 23 <u>all of the following requirements:</u>

24(1) Is installed and operating within one month25following delivery.

26 (2) Remains in the active classroom until the

1	classroom is no longer an active classroom.
2	(3) Is a portable air cleaner the State Board has
3	determined to be suitable by seeking out and obtaining a
4	written statement noting that the capabilities of the
5	portable air cleaner in question are sufficient to serve
6	the purposes described in this Section from indoor air
7	quality experts located with the help of an organization
8	recognized as a subject matter expert in the field of
9	indoor air quality, such as a local ASHRAE chapter.
10	(4) Utilizes one or more HEPA filters that are at
11	least 99.97% efficient at filtering 0.3 micrometer
12	diameter particles in standard tests.
13	(5) Utilizes or has the option of utilizing a
14	secondary filter for gaseous pollutants, such as activated
15	carbon.
16	(6) Only utilizes HEPA filtration, as opposed to
17	additional technologies such as ionization, chemical
18	processes, and UV. If such additional technologies are
19	present in the selected portable air cleaner they must be
20	able to be disabled.
21	(7) Has a speed setting that produces a minimum 500
22	smoke CADR. If no air cleaner is available that meets this
23	requirement, then a portable air cleaner that produces a
24	minimum 400 smoke CADR may be selected. The testing method
25	shall be the most recent version of the AC-1 testing
26	method from the Association of Home Appliance

1	Manufacturers. If the AC-1 testing method is no longer
2	available or used, then a testing method that meets
3	substantially similar standards as the AC-1 testing method
4	may be used. Only fan and filter mechanical HEPA
5	filtration may be utilized for CADR testing and no
6	additional technologies such as ionization. Costs
7	associated with testing shall be the responsibility of the
8	portable air cleaner manufacturer or supplier. Test
9	results shall be provided to the State Board from one or
10	more accredited testing laboratories in the United States
11	that are approved by the Association of Home Appliance
12	Manufacturers or a successor organization to conduct these
13	tests. Preferably, each portable air cleaner shall be
14	tested at the same laboratory.
15	(8) Has more than 3 speed settings, with one of the
16	speed settings operating at a maximum 33 dBA sound power;
17	this speed setting shall produce a minimum of 100 smoke
18	CADR. If no portable air cleaner meets the requirements of
19	this Section with more than 3 speed settings, a portable
20	air cleaner with 3 speed settings may be selected. The
21	portable air cleaner shall have a different speed setting

21 portable air cleaner shall have a different speed setting 22 that operates at a maximum 33 dBA sound power; this speed setting shall produce a minimum 275 smoke CADR. If no 23 24 portable air cleaner operates under those speed setting 25 specifications, then a portable air cleaner that has a 26 speed setting that operates at a maximum of 53 dBA or

1	produces a minimum of 225 smoke CADR may be used. The
2	testing methods shall be the most recent versions of the
3	AC-1 and AC-2 testing methods from the Association of Home
4	Appliance Manufacturers. If the AC-1 or AC-2 testing
5	methods are no longer available or used, then testing
6	methods that meet substantially similar standards as the
7	AC-1 or AC-2 testing methods may be used. Only fan and
8	filter mechanical HEPA filtration may be utilized for CADR
9	testing, and no additional technologies such as ionization
10	may be used. Costs associated with testing shall be the
11	responsibility of the portable air cleaner manufacturer or
12	supplier. Test results shall be provided to the State
13	Board from one or more accredited testing laboratories in
14	the United States that are approved by the Association of
15	Home Appliance Manufacturers or a successor organization
16	to conduct these tests. Preferably, each portable air
17	cleaner shall be tested at the same laboratory.
18	(9) Is electrically certified by Underwriters
19	Laboratories or a similar organization.
20	(10) Has a manufacturer's warranty of at least one
21	year.
22	(11) Shall be continuously operated during room
23	occupancy on at least low speed.
24	(12) Shall be maintained according to the
25	manufacturer's recommendations, including filter
26	replacements at the recommended schedule.

1	(13) Shall be replaced within one month if it becomes
2	inoperable.
3	If a portable air cleaner on the market does not meet the
4	parameters of this subsection, the State Board shall contact
5	an organization recognized as a subject matter expert in the
6	field of indoor air quality, such as a local ASHRAE chapter,
7	and request assistance in locating indoor air quality experts
8	to help determine an alternative portable air cleaner or a
9	combination of 2 or more air cleaners that best meet the
10	parameters of this subsection and may permit the use of the
11	alternative portable air cleaner or a combination of 2 or more
12	air cleaners.
13	Any supplied portable air cleaner may not be shared
14	between active classrooms.
15	(f) Subject to appropriation, the State Board shall
16	require all school districts to supply each school with 5
17	additional portable air cleaners and 5 additional air quality
18	monitors that meet the requirements of subsections (d) and (e)
19	to be used in school health offices, libraries, cafeterias,
20	and other similar spaces.
21	(g) Subject to appropriation, the State Board shall
22	require all school districts to undertake a ventilation
23	verification assessment of all mechanical ventilation systems
24	in the school district performed by a certified assessor or a
25	mechanical engineer and shall be based on physical

performed by a certified assessor, the assessment report shall 1 be reviewed by a mechanical engineer. The ventilation 2 verification assessment shall verify whether the existing 3 4 mechanical ventilation system is operating in accordance with 5 design parameters and meets the requirements of any applicable 6 building codes. The State Board shall adopt rules for the ventilation verification assessment that shall include, at a 7 minimum, each base minimum ventilation verification assessment 8 9 procedure from the most recent version of ASHRAE's Design 10 Guidance for Education Facilities or a successor document. The 11 State Board shall update its rules regarding the ventilation 12 verification assessment as necessary and to conform to the 13 best practices for measuring indoor air quality. 14 (h) The verification assessment report from the mechanical

15 <u>engineer shall include appropriate corrective actions needed</u> 16 <u>for the mechanical ventilation system or the heating,</u> 17 <u>ventilation, and air conditioning infrastructure, including</u> 18 <u>installation of appropriate filters, installation of carbon</u> 19 <u>dioxide sensors and additional maintenance, repairs, upgrades</u> 20 <u>or replacement.</u>

(i) The school district shall have a ventilation verification assessment performed on all mechanical ventilation systems in the school district at least every 5 years. The ventilation verification assessment and the ventilation verification reports are public documents and shall be available to the public upon request.

1	(j) Each school's first ventilation verification
2	assessment shall occur between one and 6 months after the
3	school's air quality monitors have been installed and data has
4	started recording, and all measurements for this assessment,
5	and all following, shall be made in the same conditions in
6	which the building typically operates. The assessment plan
7	shall be developed with the assistance of indoor air quality
8	experts located with the help of an organization recognized as
9	a subject matter expert in the field of indoor air quality,
10	such as a local ASHRAE chapter, to ensure that the assessment
11	results are representative of indoor air quality conditions
12	experienced during normal occupancy.".