



Sen. Meg Loughran Cappel

**Filed: 5/9/2023**

10300HB3600sam001

LRB103 29452 RJT 61505 a

1 AMENDMENT TO HOUSE BILL 3600

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3600 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing  
5 Sections 2-3.25o, 2-3.71, 10-20.12a, 10-20.67, 21B-20, and  
6 21B-50 as follows:

7 (105 ILCS 5/2-3.25o)

8 Sec. 2-3.25o. Registration and recognition of non-public  
9 elementary and secondary schools.

10 (a) Findings. The General Assembly finds and declares (i)  
11 that the Constitution of the State of Illinois provides that a  
12 "fundamental goal of the People of the State is the  
13 educational development of all persons to the limits of their  
14 capacities" and (ii) that the educational development of every  
15 school student serves the public purposes of the State. In  
16 order to ensure that all Illinois students and teachers have

1 the opportunity to enroll and work in State-approved  
2 educational institutions and programs, the State Board of  
3 Education shall provide for the voluntary registration and  
4 recognition of non-public elementary and secondary schools.

5 (b) Registration. All non-public elementary and secondary  
6 schools in the State of Illinois may voluntarily register with  
7 the State Board of Education on an annual basis. Registration  
8 shall be completed in conformance with procedures prescribed  
9 by the State Board of Education. Information required for  
10 registration shall include assurances of compliance (i) with  
11 federal and State laws regarding health examination and  
12 immunization, attendance, length of term, and  
13 nondiscrimination, including assurances that the school will  
14 not prohibit hairstyles historically associated with race,  
15 ethnicity, or hair texture, including, but not limited to,  
16 protective hairstyles such as braids, locks, and twists, and  
17 (ii) with applicable fire and health safety requirements.

18 (c) Recognition. All non-public elementary and secondary  
19 schools in the State of Illinois may voluntarily seek the  
20 status of "Non-public School Recognition" from the State Board  
21 of Education. This status may be obtained by compliance with  
22 administrative guidelines and review procedures as prescribed  
23 by the State Board of Education. The guidelines and procedures  
24 must recognize that some of the aims and the financial bases of  
25 non-public schools are different from public schools and will  
26 not be identical to those for public schools, nor will they be

1 more burdensome. The guidelines and procedures must also  
2 recognize the diversity of non-public schools and shall not  
3 impinge upon the noneducational relationships between those  
4 schools and their clientele.

5 (c-5) Prohibition against recognition. A non-public  
6 elementary or secondary school may not obtain "Non-public  
7 School Recognition" status unless the school requires all  
8 certified and non-certified applicants for employment with the  
9 school, after July 1, 2007, to authorize a fingerprint-based  
10 criminal history records check as a condition of employment to  
11 determine if such applicants have been convicted of any of the  
12 enumerated criminal or drug offenses set forth in Section  
13 21B-80 of this Code or have been convicted, within 7 years of  
14 the application for employment, of any other felony under the  
15 laws of this State or of any offense committed or attempted in  
16 any other state or against the laws of the United States that,  
17 if committed or attempted in this State, would have been  
18 punishable as a felony under the laws of this State.

19 Authorization for the check shall be furnished by the  
20 applicant to the school, except that if the applicant is a  
21 substitute teacher seeking employment in more than one  
22 non-public school, a teacher seeking concurrent part-time  
23 employment positions with more than one non-public school (as  
24 a reading specialist, special education teacher, or  
25 otherwise), or an educational support personnel employee  
26 seeking employment positions with more than one non-public

1 school, then only one of the non-public schools employing the  
2 individual shall request the authorization. Upon receipt of  
3 this authorization, the non-public school shall submit the  
4 applicant's name, sex, race, date of birth, social security  
5 number, fingerprint images, and other identifiers, as  
6 prescribed by the Illinois State Police, to the Illinois State  
7 Police.

8 The Illinois State Police and Federal Bureau of  
9 Investigation shall furnish, pursuant to a fingerprint-based  
10 criminal history records check, records of convictions,  
11 forever and hereafter, until expunged, to the president or  
12 principal of the non-public school that requested the check.  
13 The Illinois State Police shall charge that school a fee for  
14 conducting such check, which fee must be deposited into the  
15 State Police Services Fund and must not exceed the cost of the  
16 inquiry. Subject to appropriations for these purposes, the  
17 State Superintendent of Education shall reimburse non-public  
18 schools for fees paid to obtain criminal history records  
19 checks under this Section.

20 A non-public school may not obtain recognition status  
21 unless the school also performs a check of the Statewide Sex  
22 Offender Database, as authorized by the Sex Offender Community  
23 Notification Law, and the Statewide Murderer and Violent  
24 Offender Against Youth Database, as authorized by the Murderer  
25 and Violent Offender Against Youth Registration Act, for each  
26 applicant for employment, after July 1, 2007, to determine

1 whether the applicant has been adjudicated of a sex offense or  
2 of a murder or other violent crime against youth. The checks of  
3 the Statewide Sex Offender Database and the Statewide Murderer  
4 and Violent Offender Against Youth Database must be conducted  
5 by the non-public school once for every 5 years that an  
6 applicant remains employed by the non-public school ~~a sex~~  
7 ~~offender.~~

8 Any information concerning the record of convictions  
9 obtained by a non-public school's president or principal under  
10 this Section is confidential and may be disseminated only to  
11 the governing body of the non-public school or any other  
12 person necessary to the decision of hiring the applicant for  
13 employment. A copy of the record of convictions obtained from  
14 the Illinois State Police shall be provided to the applicant  
15 for employment. Upon a check of the Statewide Sex Offender  
16 Database, the non-public school shall notify the applicant as  
17 to whether or not the applicant has been identified in the Sex  
18 Offender Database as a sex offender. Any information  
19 concerning the records of conviction obtained by the  
20 non-public school's president or principal under this Section  
21 for a substitute teacher seeking employment in more than one  
22 non-public school, a teacher seeking concurrent part-time  
23 employment positions with more than one non-public school (as  
24 a reading specialist, special education teacher, or  
25 otherwise), or an educational support personnel employee  
26 seeking employment positions with more than one non-public

1 school may be shared with another non-public school's  
2 principal or president to which the applicant seeks  
3 employment. Any unauthorized release of confidential  
4 information may be a violation of Section 7 of the Criminal  
5 Identification Act.

6 No non-public school may obtain recognition status that  
7 knowingly employs a person, hired after July 1, 2007, for whom  
8 an Illinois State Police and Federal Bureau of Investigation  
9 fingerprint-based criminal history records check and a  
10 Statewide Sex Offender Database check has not been initiated  
11 or who has been convicted of any offense enumerated in Section  
12 21B-80 of this Code or any offense committed or attempted in  
13 any other state or against the laws of the United States that,  
14 if committed or attempted in this State, would have been  
15 punishable as one or more of those offenses. No non-public  
16 school may obtain recognition status under this Section that  
17 knowingly employs a person who has been found to be the  
18 perpetrator of sexual or physical abuse of a minor under 18  
19 years of age pursuant to proceedings under Article II of the  
20 Juvenile Court Act of 1987.

21 In order to obtain recognition status under this Section,  
22 a non-public school must require compliance with the  
23 provisions of this subsection (c-5) from all employees of  
24 persons or firms holding contracts with the school, including,  
25 but not limited to, food service workers, school bus drivers,  
26 and other transportation employees, who have direct, daily

1 contact with pupils. Any information concerning the records of  
2 conviction or identification as a sex offender of any such  
3 employee obtained by the non-public school principal or  
4 president must be promptly reported to the school's governing  
5 body.

6 Prior to the commencement of any student teaching  
7 experience or required internship (which is referred to as  
8 student teaching in this Section) in any non-public elementary  
9 or secondary school that has obtained or seeks to obtain  
10 recognition status under this Section, a student teacher is  
11 required to authorize a fingerprint-based criminal history  
12 records check. Authorization for and payment of the costs of  
13 the check must be furnished by the student teacher to the chief  
14 administrative officer of the non-public school where the  
15 student teaching is to be completed. Upon receipt of this  
16 authorization and payment, the chief administrative officer of  
17 the non-public school shall submit the student teacher's name,  
18 sex, race, date of birth, social security number, fingerprint  
19 images, and other identifiers, as prescribed by the Illinois  
20 State Police, to the Illinois State Police. The Illinois State  
21 Police and the Federal Bureau of Investigation shall furnish,  
22 pursuant to a fingerprint-based criminal history records  
23 check, records of convictions, forever and hereinafter, until  
24 expunged, to the chief administrative officer of the  
25 non-public school that requested the check. The Illinois State  
26 Police shall charge the school a fee for conducting the check,

1 which fee must be passed on to the student teacher, must not  
2 exceed the cost of the inquiry, and must be deposited into the  
3 State Police Services Fund. The school shall further perform a  
4 check of the Statewide Sex Offender Database, as authorized by  
5 the Sex Offender Community Notification Law, and of the  
6 Statewide Murderer and Violent Offender Against Youth  
7 Database, as authorized by the Murderer and Violent Offender  
8 Against Youth Registration Act, for each student teacher. No  
9 school that has obtained or seeks to obtain recognition status  
10 under this Section may knowingly allow a person to student  
11 teach for whom a criminal history records check, a Statewide  
12 Sex Offender Database check, and a Statewide Murderer and  
13 Violent Offender Against Youth Database check have not been  
14 completed and reviewed by the chief administrative officer of  
15 the non-public school.

16 A copy of the record of convictions obtained from the  
17 Illinois State Police must be provided to the student teacher.  
18 Any information concerning the record of convictions obtained  
19 by the chief administrative officer of the non-public school  
20 is confidential and may be transmitted only to the chief  
21 administrative officer of the non-public school or his or her  
22 designee, the State Superintendent of Education, the State  
23 Educator Preparation and Licensure Board, or, for  
24 clarification purposes, the Illinois State Police or the  
25 Statewide Sex Offender Database or Statewide Murderer and  
26 Violent Offender Against Youth Database. Any unauthorized



1 release of confidential information may be a violation of  
2 Section 7 of the Criminal Identification Act.

3 No school that has obtained or seeks to obtain recognition  
4 status under this Section may knowingly allow a person to  
5 student teach who has been convicted of any offense that would  
6 subject him or her to license suspension or revocation  
7 pursuant to Section 21B-80 of this Code or who has been found  
8 to be the perpetrator of sexual or physical abuse of a minor  
9 under 18 years of age pursuant to proceedings under Article II  
10 of the Juvenile Court Act of 1987.

11 Any school that has obtained or seeks to obtain  
12 recognition status under this Section may not prohibit  
13 hairstyles historically associated with race, ethnicity, or  
14 hair texture, including, but not limited to, protective  
15 hairstyles such as braids, locks, and twists.

16 (d) Public purposes. The provisions of this Section are in  
17 the public interest, for the public benefit, and serve secular  
18 public purposes.

19 (e) Definition. For purposes of this Section, a non-public  
20 school means any non-profit, non-home-based, and non-public  
21 elementary or secondary school that is in compliance with  
22 Title VI of the Civil Rights Act of 1964 and attendance at  
23 which satisfies the requirements of Section 26-1 of this Code.

24 (Source: P.A. 102-360, eff. 1-1-22; 102-538, eff. 8-20-21;  
25 102-813, eff. 5-13-22.)

1 (105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)  
2 Sec. 2-3.71. Grants for preschool educational programs.

3 (a) Preschool program.

4 (1) The State Board of Education shall implement and  
5 administer a grant program under the provisions of this  
6 subsection which shall consist of grants to public school  
7 districts and other eligible entities, as defined by the  
8 State Board of Education, to conduct voluntary preschool  
9 educational programs for children ages 3 to 5 which  
10 include a parent education component. A public school  
11 district which receives grants under this subsection may  
12 subcontract with other entities that are eligible to  
13 conduct a preschool educational program. These grants must  
14 be used to supplement, not supplant, funds received from  
15 any other source.

16 (2) (Blank).

17 (3) Except as otherwise provided under this subsection  
18 (a), any teacher of preschool children in the program  
19 authorized by this subsection shall hold a Professional  
20 Educator License with an early childhood education  
21 endorsement.

22 (3.5) Beginning with the 2018-2019 school year and  
23 until the 2028-2029 ~~2023-2024~~ school year, an individual  
24 may teach preschool children in an early childhood program  
25 under this Section if he or she holds a Professional  
26 Educator License with an early childhood education

1 endorsement or with short-term approval for early  
2 childhood education or he or she pursues a Professional  
3 Educator License and holds any of the following:

4 (A) An ECE Credential Level of 5 awarded by the  
5 Department of Human Services under the Gateways to  
6 Opportunity Program developed under Section 10-70 of  
7 the Department of Human Services Act.

8 (B) An Educator License with Stipulations with a  
9 transitional bilingual educator endorsement and he or  
10 she has (i) passed an early childhood education  
11 content test or (ii) completed no less than 9 semester  
12 hours of postsecondary coursework in the area of early  
13 childhood education.

14 (4) (Blank).

15 (4.5) The State Board of Education shall provide the  
16 primary source of funding through appropriations for the  
17 program. Such funds shall be distributed to achieve a goal  
18 of "Preschool for All Children" for the benefit of all  
19 children whose families choose to participate in the  
20 program. Based on available appropriations, newly funded  
21 programs shall be selected through a process giving first  
22 priority to qualified programs serving primarily at-risk  
23 children and second priority to qualified programs serving  
24 primarily children with a family income of less than 4  
25 times the poverty guidelines updated periodically in the  
26 Federal Register by the U.S. Department of Health and

1 Human Services under the authority of 42 U.S.C. 9902(2).  
2 For purposes of this paragraph (4.5), at-risk children are  
3 those who because of their home and community environment  
4 are subject to such language, cultural, economic and like  
5 disadvantages to cause them to have been determined as a  
6 result of screening procedures to be at risk of academic  
7 failure. Such screening procedures shall be based on  
8 criteria established by the State Board of Education.

9 Except as otherwise provided in this paragraph (4.5),  
10 grantees under the program must enter into a memorandum of  
11 understanding with the appropriate local Head Start  
12 agency. This memorandum must be entered into no later than  
13 3 months after the award of a grantee's grant under the  
14 program, except that, in the case of the 2009-2010 program  
15 year, the memorandum must be entered into no later than  
16 the deadline set by the State Board of Education for  
17 applications to participate in the program in fiscal year  
18 2011, and must address collaboration between the grantee's  
19 program and the local Head Start agency on certain issues,  
20 which shall include without limitation the following:

21 (A) educational activities, curricular objectives,  
22 and instruction;

23 (B) public information dissemination and access to  
24 programs for families contacting programs;

25 (C) service areas;

26 (D) selection priorities for eligible children to

1 be served by programs;

2 (E) maximizing the impact of federal and State  
3 funding to benefit young children;

4 (F) staff training, including opportunities for  
5 joint staff training;

6 (G) technical assistance;

7 (H) communication and parent outreach for smooth  
8 transitions to kindergarten;

9 (I) provision and use of facilities,  
10 transportation, and other program elements;

11 (J) facilitating each program's fulfillment of its  
12 statutory and regulatory requirements;

13 (K) improving local planning and collaboration;  
14 and

15 (L) providing comprehensive services for the  
16 neediest Illinois children and families.

17 If the appropriate local Head Start agency is unable or  
18 unwilling to enter into a memorandum of understanding as  
19 required under this paragraph (4.5), the memorandum of  
20 understanding requirement shall not apply and the grantee  
21 under the program must notify the State Board of Education  
22 in writing of the Head Start agency's inability or  
23 unwillingness. The State Board of Education shall compile  
24 all such written notices and make them available to the  
25 public.

26 (5) The State Board of Education shall develop and

1 provide evaluation tools, including tests, that school  
2 districts and other eligible entities may use to evaluate  
3 children for school readiness prior to age 5. The State  
4 Board of Education shall require school districts and  
5 other eligible entities to obtain consent from the parents  
6 or guardians of children before any evaluations are  
7 conducted. The State Board of Education shall encourage  
8 local school districts and other eligible entities to  
9 evaluate the population of preschool children in their  
10 communities and provide preschool programs, pursuant to  
11 this subsection, where appropriate.

12 (6) The State Board of Education shall report to the  
13 General Assembly by November 1, 2018 and every 2 years  
14 thereafter on the results and progress of students who  
15 were enrolled in preschool educational programs, including  
16 an assessment of which programs have been most successful  
17 in promoting academic excellence and alleviating academic  
18 failure. The State Board of Education shall assess the  
19 academic progress of all students who have been enrolled  
20 in preschool educational programs.

21 On or before November 1 of each fiscal year in which  
22 the General Assembly provides funding for new programs  
23 under paragraph (4.5) of this Section, the State Board of  
24 Education shall report to the General Assembly on what  
25 percentage of new funding was provided to programs serving  
26 primarily at-risk children, what percentage of new funding

1 was provided to programs serving primarily children with a  
2 family income of less than 4 times the federal poverty  
3 level, and what percentage of new funding was provided to  
4 other programs.

5 (7) Due to evidence that expulsion practices in the  
6 preschool years are linked to poor child outcomes and are  
7 employed inconsistently across racial and gender groups,  
8 early childhood programs receiving State funds under this  
9 subsection (a) shall prohibit expulsions. Planned  
10 transitions to settings that are able to better meet a  
11 child's needs are not considered expulsion under this  
12 paragraph (7).

13 (A) When persistent and serious challenging  
14 behaviors emerge, the early childhood program shall  
15 document steps taken to ensure that the child can  
16 participate safely in the program; including  
17 observations of initial and ongoing challenging  
18 behaviors, strategies for remediation and intervention  
19 plans to address the behaviors, and communication with  
20 the parent or legal guardian, including participation  
21 of the parent or legal guardian in planning and  
22 decision-making.

23 (B) The early childhood program shall, with  
24 parental or legal guardian consent as required,  
25 utilize a range of community resources, if available  
26 and deemed necessary, including, but not limited to,

1 developmental screenings, referrals to programs and  
2 services administered by a local educational agency or  
3 early intervention agency under Parts B and C of the  
4 federal Individual with Disabilities Education Act,  
5 and consultation with infant and early childhood  
6 mental health consultants and the child's health care  
7 provider. The program shall document attempts to  
8 engage these resources, including parent or legal  
9 guardian participation and consent attempted and  
10 obtained. Communication with the parent or legal  
11 guardian shall take place in a culturally and  
12 linguistically competent manner.

13 (C) If there is documented evidence that all  
14 available interventions and supports recommended by a  
15 qualified professional have been exhausted and the  
16 program determines in its professional judgment that  
17 transitioning a child to another program is necessary  
18 for the well-being of the child or his or her peers and  
19 staff, with parent or legal guardian permission, both  
20 the current and pending programs shall create a  
21 transition plan designed to ensure continuity of  
22 services and the comprehensive development of the  
23 child. Communication with families shall occur in a  
24 culturally and linguistically competent manner.

25 (D) Nothing in this paragraph (7) shall preclude a  
26 parent's or legal guardian's right to voluntarily



1           withdraw his or her child from an early childhood  
2           program. Early childhood programs shall request and  
3           keep on file, when received, a written statement from  
4           the parent or legal guardian stating the reason for  
5           his or her decision to withdraw his or her child.

6           (E) In the case of the determination of a serious  
7           safety threat to a child or others or in the case of  
8           behaviors listed in subsection (d) of Section 10-22.6  
9           of this Code, the temporary removal of a child from  
10          attendance in group settings may be used. Temporary  
11          removal of a child from attendance in a group setting  
12          shall trigger the process detailed in subparagraphs  
13          (A), (B), and (C) of this paragraph (7), with the child  
14          placed back in a group setting as quickly as possible.

15          (F) Early childhood programs may utilize and the  
16          State Board of Education, the Department of Human  
17          Services, and the Department of Children and Family  
18          Services shall recommend training, technical support,  
19          and professional development resources to improve the  
20          ability of teachers, administrators, program  
21          directors, and other staff to promote social-emotional  
22          development and behavioral health, to address  
23          challenging behaviors, and to understand trauma and  
24          trauma-informed care, cultural competence, family  
25          engagement with diverse populations, the impact of  
26          implicit bias on adult behavior, and the use of

1 reflective practice techniques. Support shall include  
2 the availability of resources to contract with infant  
3 and early childhood mental health consultants.

4 (G) Beginning on July 1, 2018, early childhood  
5 programs shall annually report to the State Board of  
6 Education, and, beginning in fiscal year 2020, the  
7 State Board of Education shall make available on a  
8 biennial basis, in an existing report, all of the  
9 following data for children from birth to age 5 who are  
10 served by the program:

11 (i) Total number served over the course of the  
12 program year and the total number of children who  
13 left the program during the program year.

14 (ii) Number of planned transitions to another  
15 program due to children's behavior, by children's  
16 race, gender, disability, language, class/group  
17 size, teacher-child ratio, and length of program  
18 day.

19 (iii) Number of temporary removals of a child  
20 from attendance in group settings due to a serious  
21 safety threat under subparagraph (E) of this  
22 paragraph (7), by children's race, gender,  
23 disability, language, class/group size,  
24 teacher-child ratio, and length of program day.

25 (iv) Hours of infant and early childhood  
26 mental health consultant contact with program

1           leaders, staff, and families over the program  
2           year.

3           (H) Changes to services for children with an  
4           individualized education program or individual family  
5           service plan shall be construed in a manner consistent  
6           with the federal Individuals with Disabilities  
7           Education Act.

8           The State Board of Education, in consultation with the  
9           Governor's Office of Early Childhood Development and the  
10          Department of Children and Family Services, shall adopt  
11          rules to administer this paragraph (7).

12          (b) (Blank).

13          (c) Notwithstanding any other provisions of this Section,  
14          grantees may serve children ages 0 to 12 of essential workers  
15          if the Governor has declared a disaster due to a public health  
16          emergency pursuant to Section 7 of the Illinois Emergency  
17          Management Agency Act. For the purposes of this subsection,  
18          essential workers include those outlined in Executive Order  
19          20-8 and school employees. The State Board of Education shall  
20          adopt rules to administer this subsection.

21          (Source: P.A. 100-105, eff. 1-1-18; 100-645, eff. 7-27-18;  
22          101-643, eff. 6-18-20.)

23                 (105 ILCS 5/10-20.12a) (from Ch. 122, par. 10-20.12a)  
24                 Sec. 10-20.12a. Tuition for non-resident pupils.

25                 (a) To charge non-resident pupils who attend the schools

1 of the district tuition in an amount not exceeding 110% of the  
2 per capita cost of maintaining the schools of the district for  
3 the preceding school year.

4 Such per capita cost shall be computed by dividing the  
5 total cost of conducting and maintaining the schools of the  
6 district by the average daily attendance, including tuition  
7 pupils. Depreciation on the buildings and equipment of the  
8 schools of the district, and the amount of annual depreciation  
9 on such buildings and equipment shall be dependent upon the  
10 useful life of such property.

11 The tuition charged shall in no case exceed 110% of the per  
12 capita cost of conducting and maintaining the schools of the  
13 district attended, as determined with reference to the most  
14 recent audit prepared under Section 3-7 which is available at  
15 the commencement of the current school year. Non-resident  
16 pupils attending the schools of the district for less than the  
17 school term shall have their tuition apportioned, however  
18 pupils who become non-resident during a school term shall not  
19 be charged tuition for the remainder of the school term in  
20 which they became non-resident pupils.

21 Notwithstanding the other provisions of this Section, a  
22 school district may adopt a policy to waive tuition costs for a  
23 non-resident pupil if the pupil is a child of a district  
24 employee. For purposes of this paragraph, "child" means a  
25 district employee's child who is a biological child, adopted  
26 child, foster child, stepchild, or child for which the

1 employee serves as a legal guardian.

2 (b) Unless otherwise agreed to by the parties involved and  
3 where the educational services are not otherwise provided for,  
4 educational services for an Illinois student under the age of  
5 21 (and not eligible for services pursuant to Article 14 of  
6 this Code) in any residential program shall be provided by the  
7 district in which the facility is located and financed as  
8 follows. The cost of educational services shall be paid by the  
9 district in which the student resides in an amount equal to the  
10 cost of providing educational services in the residential  
11 facility. Payments shall be made by the district of the  
12 student's residence and shall be made to the district wherein  
13 the facility is located no less than once per month unless  
14 otherwise agreed to by the parties.

15 The funding provision of this subsection (b) applies to  
16 all Illinois students under the age of 21 (and not eligible for  
17 services pursuant to Article 14 of this Code) receiving  
18 educational services in residential facilities, irrespective  
19 of whether the student was placed therein pursuant to this  
20 Code or the Juvenile Court Act of 1987 or by an Illinois public  
21 agency or a court. The changes to this subsection (b) made by  
22 this amendatory Act of the 95th General Assembly apply to all  
23 placements in effect on July 1, 2007 and all placements  
24 thereafter. For purposes of this subsection (b), a student's  
25 district of residence shall be determined in accordance with  
26 subsection (a) of Section 10-20.12b of this Code. The

1 placement of a student in a residential facility shall not  
2 affect the residency of the student. When a dispute arises  
3 over the determination of the district of residence under this  
4 subsection (b), any person or entity, including without  
5 limitation a school district or residential facility, may make  
6 a written request for a residency decision to the State  
7 Superintendent of Education, who, upon review of materials  
8 submitted and any other items or information he or she may  
9 request for submission, shall issue his or her decision in  
10 writing. The decision of the State Superintendent of Education  
11 is final.

12 (Source: P.A. 95-844, eff. 8-15-08; 95-938, eff. 8-29-08.)

13 (105 ILCS 5/10-20.67)

14 (Section scheduled to be repealed on July 1, 2023)

15 Sec. 10-20.67. Short-term substitute teacher training.

16 (a) Each school board shall, in collaboration with its  
17 teachers or, if applicable, the exclusive bargaining  
18 representative of its teachers, jointly develop a short-term  
19 substitute teacher training program that provides individuals  
20 who hold a Short-Term Substitute Teaching License under  
21 Section 21B-20 of this Code with information on curriculum,  
22 classroom management techniques, school safety, and district  
23 and building operations. The State Board of Education may  
24 develop a model short-term substitute teacher training program  
25 for use by a school board under this subsection (a) if the

1 school board and its teachers or, if applicable, the exclusive  
2 bargaining representative of its teachers agree to use the  
3 State Board's model. A school board with a substitute teacher  
4 training program in place before July 1, 2018 (the effective  
5 date of Public Act 100-596) may utilize that program to  
6 satisfy the requirements of this subsection (a).

7 (b) Nothing in this Section prohibits a school board from  
8 offering substitute training to substitute teachers licensed  
9 under paragraph (3) of Section 21B-20 of this Code or to  
10 substitute teachers holding a Professional Educator License.

11 (c) This Section is repealed on July 1, 2028 ~~2023~~.

12 (Source: P.A. 100-596, eff. 7-1-18; 101-81, eff. 7-12-19.)

13 (105 ILCS 5/21B-20)

14 Sec. 21B-20. Types of licenses. The State Board of  
15 Education shall implement a system of educator licensure,  
16 whereby individuals employed in school districts who are  
17 required to be licensed must have one of the following  
18 licenses: (i) a professional educator license; (ii) an  
19 educator license with stipulations; (iii) a substitute  
20 teaching license; or (iv) until June 30, 2028 ~~2023~~, a  
21 short-term substitute teaching license. References in law  
22 regarding individuals certified or certificated or required to  
23 be certified or certificated under Article 21 of this Code  
24 shall also include individuals licensed or required to be  
25 licensed under this Article. The first year of all licenses

1 ends on June 30 following one full year of the license being  
2 issued.

3 The State Board of Education, in consultation with the  
4 State Educator Preparation and Licensure Board, may adopt such  
5 rules as may be necessary to govern the requirements for  
6 licenses and endorsements under this Section.

7 (1) Professional Educator License. Persons who (i)  
8 have successfully completed an approved educator  
9 preparation program and are recommended for licensure by  
10 the Illinois institution offering the educator preparation  
11 program, (ii) have successfully completed the required  
12 testing under Section 21B-30 of this Code, (iii) have  
13 successfully completed coursework on the psychology of,  
14 the identification of, and the methods of instruction for  
15 the exceptional child, including without limitation  
16 children with learning disabilities, (iv) have  
17 successfully completed coursework in methods of reading  
18 and reading in the content area, and (v) have met all other  
19 criteria established by rule of the State Board of  
20 Education shall be issued a Professional Educator License.  
21 All Professional Educator Licenses are valid until June 30  
22 immediately following 5 years of the license being issued.  
23 The Professional Educator License shall be endorsed with  
24 specific areas and grade levels in which the individual is  
25 eligible to practice. For an early childhood education  
26 endorsement, an individual may satisfy the student



1 teaching requirement of his or her early childhood teacher  
2 preparation program through placement in a setting with  
3 children from birth through grade 2, and the individual  
4 may be paid and receive credit while student teaching. The  
5 student teaching experience must meet the requirements of  
6 and be approved by the individual's early childhood  
7 teacher preparation program.

8 Individuals can receive subsequent endorsements on the  
9 Professional Educator License. Subsequent endorsements  
10 shall require a minimum of 24 semester hours of coursework  
11 in the endorsement area and passage of the applicable  
12 content area test, unless otherwise specified by rule.

13 (2) Educator License with Stipulations. An Educator  
14 License with Stipulations shall be issued an endorsement  
15 that limits the license holder to one particular position  
16 or does not require completion of an approved educator  
17 program or both.

18 An individual with an Educator License with  
19 Stipulations must not be employed by a school district or  
20 any other entity to replace any presently employed teacher  
21 who otherwise would not be replaced for any reason.

22 An Educator License with Stipulations may be issued  
23 with the following endorsements:

24 (A) (Blank).

25 (B) Alternative provisional educator. An  
26 alternative provisional educator endorsement on an

1 Educator License with Stipulations may be issued to an  
2 applicant who, at the time of applying for the  
3 endorsement, has done all of the following:

4 (i) Graduated from a regionally accredited  
5 college or university with a minimum of a  
6 bachelor's degree.

7 (ii) Successfully completed the first phase of  
8 the Alternative Educator Licensure Program for  
9 Teachers, as described in Section 21B-50 of this  
10 Code.

11 (iii) Passed a content area test, as required  
12 under Section 21B-30 of this Code.

13 The alternative provisional educator endorsement is  
14 valid for 2 years of teaching and may be renewed for a  
15 third year by an individual meeting the requirements set  
16 forth in Section 21B-50 of this Code.

17 (C) Alternative provisional superintendent. An  
18 alternative provisional superintendent endorsement on  
19 an Educator License with Stipulations entitles the  
20 holder to serve only as a superintendent or assistant  
21 superintendent in a school district's central office.  
22 This endorsement may only be issued to an applicant  
23 who, at the time of applying for the endorsement, has  
24 done all of the following:

25 (i) Graduated from a regionally accredited  
26 college or university with a minimum of a master's

1 degree in a management field other than education.

2 (ii) Been employed for a period of at least 5  
3 years in a management level position in a field  
4 other than education.

5 (iii) Successfully completed the first phase  
6 of an alternative route to superintendent  
7 endorsement program, as provided in Section 21B-55  
8 of this Code.

9 (iv) Passed a content area test required under  
10 Section 21B-30 of this Code.

11 The endorsement is valid for 2 fiscal years in  
12 order to complete one full year of serving as a  
13 superintendent or assistant superintendent.

14 (D) (Blank).

15 (E) Career and technical educator. A career and  
16 technical educator endorsement on an Educator License  
17 with Stipulations may be issued to an applicant who  
18 has a minimum of 60 semester hours of coursework from a  
19 regionally accredited institution of higher education  
20 or an accredited trade and technical institution and  
21 has a minimum of 2,000 hours of experience outside of  
22 education in each area to be taught.

23 The career and technical educator endorsement on  
24 an Educator License with Stipulations is valid until  
25 June 30 immediately following 5 years of the  
26 endorsement being issued and may be renewed.

1           An individual who holds a valid career and  
2           technical educator endorsement on an Educator License  
3           with Stipulations but does not hold a bachelor's  
4           degree may substitute teach in career and technical  
5           education classrooms.

6           (F) (Blank).

7           (G) Transitional bilingual educator. A  
8           transitional bilingual educator endorsement on an  
9           Educator License with Stipulations may be issued for  
10          the purpose of providing instruction in accordance  
11          with Article 14C of this Code to an applicant who  
12          provides satisfactory evidence that he or she meets  
13          all of the following requirements:

14               (i) Possesses adequate speaking, reading, and  
15               writing ability in the language other than English  
16               in which transitional bilingual education is  
17               offered.

18               (ii) Has the ability to successfully  
19               communicate in English.

20               (iii) Either possessed, within 5 years  
21               previous to his or her applying for a transitional  
22               bilingual educator endorsement, a valid and  
23               comparable teaching certificate or comparable  
24               authorization issued by a foreign country or holds  
25               a degree from an institution of higher learning in  
26               a foreign country that the State Educator

1 Preparation and Licensure Board determines to be  
2 the equivalent of a bachelor's degree from a  
3 regionally accredited institution of higher  
4 learning in the United States.

5 A transitional bilingual educator endorsement  
6 shall be valid for prekindergarten through grade 12,  
7 is valid until June 30 immediately following 5 years  
8 of the endorsement being issued, and shall not be  
9 renewed.

10 Persons holding a transitional bilingual educator  
11 endorsement shall not be employed to replace any  
12 presently employed teacher who otherwise would not be  
13 replaced for any reason.

14 (H) Language endorsement. In an effort to  
15 alleviate the shortage of teachers speaking a language  
16 other than English in the public schools, an  
17 individual who holds an Educator License with  
18 Stipulations may also apply for a language  
19 endorsement, provided that the applicant provides  
20 satisfactory evidence that he or she meets all of the  
21 following requirements:

22 (i) Holds a transitional bilingual  
23 endorsement.

24 (ii) Has demonstrated proficiency in the  
25 language for which the endorsement is to be issued  
26 by passing the applicable language content test

1 required by the State Board of Education.

2 (iii) Holds a bachelor's degree or higher from  
3 a regionally accredited institution of higher  
4 education or, for individuals educated in a  
5 country other than the United States, holds a  
6 degree from an institution of higher learning in a  
7 foreign country that the State Educator  
8 Preparation and Licensure Board determines to be  
9 the equivalent of a bachelor's degree from a  
10 regionally accredited institution of higher  
11 learning in the United States.

12 (iv) (Blank).

13 A language endorsement on an Educator License with  
14 Stipulations is valid for prekindergarten through  
15 grade 12 for the same validity period as the  
16 individual's transitional bilingual educator  
17 endorsement on the Educator License with Stipulations  
18 and shall not be renewed.

19 (I) Visiting international educator. A visiting  
20 international educator endorsement on an Educator  
21 License with Stipulations may be issued to an  
22 individual who is being recruited by a particular  
23 school district that conducts formal recruitment  
24 programs outside of the United States to secure the  
25 services of qualified teachers and who meets all of  
26 the following requirements:

1 (i) Holds the equivalent of a minimum of a  
2 bachelor's degree issued in the United States.

3 (ii) Has been prepared as a teacher at the  
4 grade level for which he or she will be employed.

5 (iii) Has adequate content knowledge in the  
6 subject to be taught.

7 (iv) Has an adequate command of the English  
8 language.

9 A holder of a visiting international educator  
10 endorsement on an Educator License with Stipulations  
11 shall be permitted to teach in bilingual education  
12 programs in the language that was the medium of  
13 instruction in his or her teacher preparation program,  
14 provided that he or she passes the English Language  
15 Proficiency Examination or another test of writing  
16 skills in English identified by the State Board of  
17 Education, in consultation with the State Educator  
18 Preparation and Licensure Board.

19 A visiting international educator endorsement on  
20 an Educator License with Stipulations is valid for 5  
21 years and shall not be renewed.

22 (J) Paraprofessional educator. A paraprofessional  
23 educator endorsement on an Educator License with  
24 Stipulations may be issued to an applicant who holds a  
25 high school diploma or its recognized equivalent and  
26 (i) holds an associate's degree or a minimum of 60

1 semester hours of credit from a regionally accredited  
2 institution of higher education; (ii) has passed a  
3 paraprofessional competency test under subsection  
4 (c-5) of Section 21B-30; or (iii) is at least 18 years  
5 of age and will be using the Educator License with  
6 Stipulations exclusively for grades prekindergarten  
7 through grade 8, until the individual reaches the age  
8 of 19 years and otherwise meets the criteria for a  
9 paraprofessional educator endorsement pursuant to this  
10 subparagraph (J). The paraprofessional educator  
11 endorsement is valid until June 30 immediately  
12 following 5 years of the endorsement being issued and  
13 may be renewed through application and payment of the  
14 appropriate fee, as required under Section 21B-40 of  
15 this Code. An individual who holds only a  
16 paraprofessional educator endorsement is not subject  
17 to additional requirements in order to renew the  
18 endorsement.

19 (K) Chief school business official. A chief school  
20 business official endorsement on an Educator License  
21 with Stipulations may be issued to an applicant who  
22 qualifies by having a master's degree or higher, 2  
23 years of full-time administrative experience in school  
24 business management or 2 years of university-approved  
25 practical experience, and a minimum of 24 semester  
26 hours of graduate credit in a program approved by the



1 State Board of Education for the preparation of school  
2 business administrators and by passage of the  
3 applicable State tests, including an applicable  
4 content area test.

5 The chief school business official endorsement may  
6 also be affixed to the Educator License with  
7 Stipulations of any holder who qualifies by having a  
8 master's degree in business administration, finance,  
9 accounting, or public administration and who completes  
10 an additional 6 semester hours of internship in school  
11 business management from a regionally accredited  
12 institution of higher education and passes the  
13 applicable State tests, including an applicable  
14 content area test. This endorsement shall be required  
15 for any individual employed as a chief school business  
16 official.

17 The chief school business official endorsement on  
18 an Educator License with Stipulations is valid until  
19 June 30 immediately following 5 years of the  
20 endorsement being issued and may be renewed if the  
21 license holder completes renewal requirements as  
22 required for individuals who hold a Professional  
23 Educator License endorsed for chief school business  
24 official under Section 21B-45 of this Code and such  
25 rules as may be adopted by the State Board of  
26 Education.

1           The State Board of Education shall adopt any rules  
2 necessary to implement Public Act 100-288.

3           (L) Provisional in-state educator. A provisional  
4 in-state educator endorsement on an Educator License  
5 with Stipulations may be issued to a candidate who has  
6 completed an Illinois-approved educator preparation  
7 program at an Illinois institution of higher education  
8 and who has not successfully completed an  
9 evidence-based assessment of teacher effectiveness but  
10 who meets all of the following requirements:

11                   (i) Holds at least a bachelor's degree.

12                   (ii) Has completed an approved educator  
13 preparation program at an Illinois institution.

14                   (iii) Has passed an applicable content area  
15 test, as required by Section 21B-30 of this Code.

16                   (iv) Has attempted an evidence-based  
17 assessment of teacher effectiveness and received a  
18 minimum score on that assessment, as established  
19 by the State Board of Education in consultation  
20 with the State Educator Preparation and Licensure  
21 Board.

22           A provisional in-state educator endorsement on an  
23 Educator License with Stipulations is valid for one  
24 full fiscal year after the date of issuance and may not  
25 be renewed.

26           (M) (Blank).

1           (N) Specialized services. A specialized services  
2           endorsement on an Educator License with Stipulations  
3           may be issued as defined and specified by rule.

4           (3) Substitute Teaching License. A Substitute Teaching  
5           License may be issued to qualified applicants for  
6           substitute teaching in all grades of the public schools,  
7           prekindergarten through grade 12. Substitute Teaching  
8           Licenses are not eligible for endorsements. Applicants for  
9           a Substitute Teaching License must hold a bachelor's  
10          degree or higher from a regionally accredited institution  
11          of higher education or must be enrolled in an approved  
12          educator preparation program in this State and have earned  
13          at least 90 credit hours.

14          Substitute Teaching Licenses are valid for 5 years.

15          Substitute Teaching Licenses are valid for substitute  
16          teaching in every county of this State. If an individual  
17          has had his or her Professional Educator License or  
18          Educator License with Stipulations suspended or revoked,  
19          then that individual is not eligible to obtain a  
20          Substitute Teaching License.

21          A substitute teacher may only teach in the place of a  
22          licensed teacher who is under contract with the employing  
23          board. If, however, there is no licensed teacher under  
24          contract because of an emergency situation, then a  
25          district may employ a substitute teacher for no longer  
26          than 30 calendar days per each vacant position in the

1 district if the district notifies the appropriate regional  
2 office of education within 5 business days after the  
3 employment of the substitute teacher in the emergency  
4 situation. An emergency situation is one in which an  
5 unforeseen vacancy has occurred and (i) a teacher is  
6 unable to fulfill his or her contractual duties or (ii)  
7 teacher capacity needs of the district exceed previous  
8 indications, and the district is actively engaged in  
9 advertising to hire a fully licensed teacher for the  
10 vacant position.

11 There is no limit on the number of days that a  
12 substitute teacher may teach in a single school district,  
13 provided that no substitute teacher may teach for longer  
14 than 120 days beginning with the 2021-2022 school year  
15 through the 2022-2023 school year, otherwise 90 school  
16 days for any one licensed teacher under contract in the  
17 same school year. A substitute teacher who holds a  
18 Professional Educator License or Educator License with  
19 Stipulations shall not teach for more than 120 school days  
20 for any one licensed teacher under contract in the same  
21 school year. The limitations in this paragraph (3) on the  
22 number of days a substitute teacher may be employed do not  
23 apply to any school district operating under Article 34 of  
24 this Code.

25 A school district may not require an individual who  
26 holds a valid Professional Educator License or Educator

1 License with Stipulations to seek or hold a Substitute  
2 Teaching License to teach as a substitute teacher.

3 (4) Short-Term Substitute Teaching License. Beginning  
4 on July 1, 2018 and until June 30, 2028 ~~2023~~, applicants  
5 may apply to the State Board of Education for issuance of  
6 ~~may issue~~ a Short-Term Substitute Teaching License. A  
7 Short-Term Substitute Teaching License may be issued to a  
8 qualified applicant for substitute teaching in all grades  
9 of the public schools, prekindergarten through grade 12.  
10 Short-Term Substitute Teaching Licenses are not eligible  
11 for endorsements. Applicants for a Short-Term Substitute  
12 Teaching License must hold an associate's degree or have  
13 completed at least 60 credit hours from a regionally  
14 accredited institution of higher education.

15 Short-Term Substitute Teaching Licenses are valid for  
16 substitute teaching in every county of this State. If an  
17 individual has had his or her Professional Educator  
18 License or Educator License with Stipulations suspended or  
19 revoked, then that individual is not eligible to obtain a  
20 Short-Term Substitute Teaching License.

21 The provisions of Sections 10-21.9 and 34-18.5 of this  
22 Code apply to short-term substitute teachers.

23 An individual holding a Short-Term Substitute Teaching  
24 License may teach no more than 15 consecutive days per  
25 licensed teacher who is under contract. For teacher  
26 absences lasting 6 or more days per licensed teacher who

1 is under contract, a school district may not hire an  
2 individual holding a Short-Term Substitute Teaching  
3 License, unless the Governor has declared a disaster due  
4 to a public health emergency pursuant to Section 7 of the  
5 Illinois Emergency Management Agency Act. An individual  
6 holding a Short-Term Substitute Teaching License must  
7 complete the training program under Section 10-20.67 or  
8 34-18.60 of this Code to be eligible to teach at a public  
9 school. Short-Term Substitute Teaching Licenses under this  
10 Section are valid for 5 years. This paragraph (4) is  
11 inoperative on and after July 1, 2028 ~~2023~~.

12 (Source: P.A. 101-81, eff. 7-12-19; 101-220, eff. 8-7-19;  
13 101-594, eff. 12-5-19; 101-643, eff. 6-18-20; 102-711, eff.  
14 1-1-23; 102-712, eff. 4-27-22; 102-713, eff. 1-1-23; 102-717,  
15 eff. 4-29-22; 102-894, eff. 5-20-22; revised 12-13-22.)

16 (105 ILCS 5/21B-50)

17 Sec. 21B-50. Alternative Educator Licensure Program.

18 (a) There is established an alternative educator licensure  
19 program, to be known as the Alternative Educator Licensure  
20 Program for Teachers.

21 (b) The Alternative Educator Licensure Program for  
22 Teachers may be offered by a recognized institution approved  
23 to offer educator preparation programs by the State Board of  
24 Education, in consultation with the State Educator Preparation  
25 and Licensure Board.

1 The program shall be comprised of up to 3 ~~4~~ phases:

2 (1) A course of study that at a minimum includes  
3 instructional planning; instructional strategies,  
4 including special education, reading, and English language  
5 learning; classroom management; and the assessment of  
6 students and use of data to drive instruction.

7 (2) A year of residency, which is a candidate's  
8 assignment to a full-time teaching position or as a  
9 co-teacher for one full school year. An individual must  
10 hold an Educator License with Stipulations with an  
11 alternative provisional educator endorsement in order to  
12 enter the residency. In residency, the candidate must be  
13 assigned an effective, fully licensed teacher by the  
14 principal or principal equivalent to act as a mentor and  
15 coach the candidate through residency, and must complete  
16 additional program requirements that address required  
17 State and national standards, pass the State Board's  
18 teacher performance assessment ~~no later than the end of~~  
19 ~~the first semester of the second year of residency, as~~  
20 ~~required under phase (3) of this subsection (b),~~ and be  
21 recommended by the principal or qualified equivalent of a  
22 principal, as required under subsection (d) of this  
23 Section, and the program coordinator to be recommended for  
24 full licensure or to continue with a ~~the~~ second year of the  
25 residency.

26 (3) (Blank). ~~A second year of residency, which shall~~

1 ~~include the candidate's assignment to a full-time teaching~~  
2 ~~position for one school year. The candidate must be~~  
3 ~~assigned an experienced teacher to act as a mentor and~~  
4 ~~coach the candidate through the second year of residency.~~

5 (4) A comprehensive assessment of the candidate's  
6 teaching effectiveness, as evaluated by the principal or  
7 qualified equivalent of a principal, as required under  
8 subsection (d) of this Section, and the program  
9 coordinator, at the end of either the first or the second  
10 year of residency. If there is disagreement between the 2  
11 evaluators about the candidate's teaching effectiveness at  
12 the end of the first year of residency, a second year of  
13 residency shall be required. If there is disagreement  
14 between the 2 evaluators at the end of the second year of  
15 residency, the candidate may complete one additional year  
16 of residency teaching under a professional development  
17 plan developed by the principal or qualified equivalent  
18 and the preparation program. At the completion of the  
19 third year, a candidate must have positive evaluations and  
20 a recommendation for full licensure from both the  
21 principal or qualified equivalent and the program  
22 coordinator or no Professional Educator License shall be  
23 issued.

24 Successful completion of the program shall be deemed to  
25 satisfy any other practice or student teaching and content  
26 matter requirements established by law.



1 (c) An alternative provisional educator endorsement on an  
2 Educator License with Stipulations is valid for up to 2 years  
3 of teaching in the public schools, including without  
4 limitation a preschool educational program under Section  
5 2-3.71 of this Code or charter school, or in a  
6 State-recognized nonpublic school in which the chief  
7 administrator is required to have the licensure necessary to  
8 be a principal in a public school in this State and in which a  
9 majority of the teachers are required to have the licensure  
10 necessary to be instructors in a public school in this State,  
11 but may be renewed for a third year if needed to complete the  
12 Alternative Educator Licensure Program for Teachers. The  
13 endorsement shall be issued only once to an individual who  
14 meets all of the following requirements:

15 (1) Has graduated from a regionally accredited college  
16 or university with a bachelor's degree or higher.

17 (2) (Blank).

18 (3) Has completed a major in the content area if  
19 seeking a middle or secondary level endorsement or, if  
20 seeking an early childhood, elementary, or special  
21 education endorsement, has completed a major in the  
22 content area of early childhood reading, English/language  
23 arts, mathematics, or one of the sciences. If the  
24 individual does not have a major in a content area for any  
25 level of teaching, he or she must submit transcripts to  
26 the State Board of Education to be reviewed for

1           equivalency.

2           (4) Has successfully completed phase (1) of subsection  
3           (b) of this Section.

4           (5) Has passed a content area test required for the  
5           specific endorsement for admission into the program, as  
6           required under Section 21B-30 of this Code.

7           A candidate possessing the alternative provisional  
8           educator endorsement may receive a salary, benefits, and any  
9           other terms of employment offered to teachers in the school  
10          who are members of an exclusive bargaining representative, if  
11          any, but a school is not required to provide these benefits  
12          during the years of residency if the candidate is serving only  
13          as a co-teacher. If the candidate is serving as the teacher of  
14          record, the candidate must receive a salary, benefits, and any  
15          other terms of employment. Residency experiences must not be  
16          counted towards tenure.

17          (d) The recognized institution offering the Alternative  
18          Educator Licensure Program for Teachers must partner with a  
19          school district, including without limitation a preschool  
20          educational program under Section 2-3.71 of this Code or  
21          charter school, or a State-recognized, nonpublic school in  
22          this State in which the chief administrator is required to  
23          have the licensure necessary to be a principal in a public  
24          school in this State and in which a majority of the teachers  
25          are required to have the licensure necessary to be instructors  
26          in a public school in this State. A recognized institution

1 that partners with a public school district administering a  
2 preschool educational program under Section 2-3.71 of this  
3 Code must require a principal to recommend or evaluate  
4 candidates in the program. A recognized institution that  
5 partners with an eligible entity administering a preschool  
6 educational program under Section 2-3.71 of this Code and that  
7 is not a public school district must require a principal or  
8 qualified equivalent of a principal to recommend or evaluate  
9 candidates in the program. The program presented for approval  
10 by the State Board of Education must demonstrate the supports  
11 that are to be provided to assist the provisional teacher  
12 during the one-year or 2-year residency period and if the  
13 residency period is to be less than 2 years in length,  
14 assurances from the partner school districts to provide  
15 intensive mentoring and supports through at least the end of  
16 the second full year of teaching for educators who completed  
17 the Alternative Educators Licensure Program in less than 2  
18 years. These supports must, at a minimum, provide additional  
19 contact hours with mentors during the first year of residency.

20 (e) Upon completion of ~~the 4~~ phases under paragraphs (1),  
21 (2), (4), and, if needed, (3) ~~outlined~~ in subsection (b) of  
22 this Section and all assessments required under Section 21B-30  
23 of this Code, an individual shall receive a Professional  
24 Educator License.

25 (f) The State Board of Education, in consultation with the  
26 State Educator Preparation and Licensure Board, may adopt such

1 rules as may be necessary to establish and implement the  
2 Alternative Educator Licensure Program for Teachers.

3 (Source: P.A. 100-596, eff. 7-1-18; 100-822, eff. 1-1-19;  
4 101-220, eff. 8-7-19; 101-570, eff. 8-23-19; 101-643, eff.  
5 6-18-20; 101-654, eff. 3-8-21.)

6 Section 99. Effective date. This Act takes effect upon  
7 becoming law."