



Rep. Katie Stuart

Filed: 3/17/2023

10300HB3116ham001

LRB103 26331 RJT 59355 a

1 AMENDMENT TO HOUSE BILL 3116

2 AMENDMENT NO. _____. Amend House Bill 3116 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-22.39 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) In addition to other topics at in-service training
10 programs, at least once every 2 years, licensed school
11 personnel and administrators who work with pupils in
12 kindergarten through grade 12 shall be trained to identify the
13 warning signs of mental illness, trauma, and suicidal behavior
14 in youth and shall be taught appropriate intervention and
15 referral techniques. A school district may utilize the
16 Illinois Mental Health First Aid training program, established

1 under the Illinois Mental Health First Aid Training Act and
2 administered by certified instructors trained by a national
3 association recognized as an authority in behavioral health,
4 to provide the training and meet the requirements under this
5 subsection. If licensed school personnel or an administrator
6 obtains mental health first aid training outside of an
7 in-service training program, he or she may present a
8 certificate of successful completion of the training to the
9 school district to satisfy the requirements of this
10 subsection.

11 Training regarding the implementation of trauma-informed
12 practices satisfies the requirements of this subsection (b).

13 A course of instruction as described in this subsection
14 (b) may provide information that is relevant to and within the
15 scope of the duties of licensed school personnel or school
16 administrators. Such information may include, but is not
17 limited to:

18 (1) the recognition of and care for trauma in students
19 and staff;

20 (2) the relationship between educator wellness and
21 student learning;

22 (3) the effect of trauma on student behavior and
23 learning;

24 (4) the prevalence of trauma among students, including
25 the prevalence of trauma among student populations at
26 higher risk of experiencing trauma;

1 (5) the effects of implicit or explicit bias on
2 recognizing trauma among various student groups in
3 connection with race, ethnicity, gender identity, sexual
4 orientation, socio-economic status, and other relevant
5 factors; and

6 (6) effective district practices that are shown to:

7 (A) prevent and mitigate the negative effect of
8 trauma on student behavior and learning; and

9 (B) support the emotional wellness of staff.

10 (c) School counselors, nurses, teachers and other school
11 personnel who work with pupils may be trained to have a basic
12 knowledge of matters relating to acquired immunodeficiency
13 syndrome (AIDS), including the nature of the disease, its
14 causes and effects, the means of detecting it and preventing
15 its transmission, and the availability of appropriate sources
16 of counseling and referral, and any other information that may
17 be appropriate considering the age and grade level of such
18 pupils. The School Board shall supervise such training. The
19 State Board of Education and the Department of Public Health
20 shall jointly develop standards for such training.

21 (d) In this subsection (d):

22 "Domestic violence" means abuse by a family or household
23 member, as "abuse" and "family or household members" are
24 defined in Section 103 of the Illinois Domestic Violence Act
25 of 1986.

26 "Sexual violence" means sexual assault, abuse, or stalking

1 of an adult or minor child proscribed in the Criminal Code of
2 1961 or the Criminal Code of 2012 in Sections 11-1.20,
3 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,
4 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
5 sexual violence committed by perpetrators who are strangers to
6 the victim and sexual violence committed by perpetrators who
7 are known or related by blood or marriage to the victim.

8 At least once every 2 years, an in-service training
9 program for school personnel who work with pupils, including,
10 but not limited to, school and school district administrators,
11 teachers, school social workers, school counselors, school
12 psychologists, and school nurses, must be conducted by persons
13 with expertise in domestic and sexual violence and the needs
14 of expectant and parenting youth and shall include training
15 concerning (i) communicating with and listening to youth
16 victims of domestic or sexual violence and expectant and
17 parenting youth, (ii) connecting youth victims of domestic or
18 sexual violence and expectant and parenting youth to
19 appropriate in-school services and other agencies, programs,
20 and services as needed, and (iii) implementing the school
21 district's policies, procedures, and protocols with regard to
22 such youth, including confidentiality. At a minimum, school
23 personnel must be trained to understand, provide information
24 and referrals, and address issues pertaining to youth who are
25 parents, expectant parents, or victims of domestic or sexual
26 violence.

1 (e) At least every 2 years, an in-service training program
2 for school personnel who work with pupils must be conducted by
3 persons with expertise in anaphylactic reactions and
4 management.

5 (f) At least once every 2 years, a school board shall
6 conduct in-service training on educator ethics,
7 teacher-student conduct, and school employee-student conduct
8 for all personnel.

9 (g) At least once every 2 years, a school board shall
10 conduct in-service training on homelessness for all school
11 personnel. The training shall include:

12 (1) the definition of homeless children and youth
13 under Section 11434a of Title 42 of the United States
14 Code;

15 (2) the signs of homelessness and housing insecurity;

16 (3) the rights of students experiencing homelessness
17 under State and federal law;

18 (4) the steps to take when a homeless or
19 housing-insecure student is identified; and

20 (5) the appropriate referral techniques, including the
21 name and contact number of the school or school district
22 homeless liaison.

23 A school board may work with a community-based
24 organization that specializes in working with homeless
25 children and youth to develop and provide the training.

26 (Source: P.A. 101-350, eff. 1-1-20; 102-197, eff. 7-30-21;

1 102-638, eff. 1-1-23; 102-813, eff. 5-13-22.)

2 Section 99. Effective date. This Act takes effect August
3 20, 2024.".