

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-22.39 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) In addition to other topics at in-service training
10 programs, at least once every 2 years, licensed school
11 personnel and administrators who work with pupils in
12 kindergarten through grade 12 shall be trained to identify the
13 warning signs of mental illness, trauma, and suicidal behavior
14 in youth and shall be taught appropriate intervention and
15 referral techniques. A school district may utilize the
16 Illinois Mental Health First Aid training program, established
17 under the Illinois Mental Health First Aid Training Act and
18 administered by certified instructors trained by a national
19 association recognized as an authority in behavioral health,
20 to provide the training and meet the requirements under this
21 subsection. If licensed school personnel or an administrator
22 obtains mental health first aid training outside of an
23 in-service training program, he or she may present a

1 certificate of successful completion of the training to the
2 school district to satisfy the requirements of this
3 subsection.

4 Training regarding the implementation of trauma-informed
5 practices satisfies the requirements of this subsection (b).

6 A course of instruction as described in this subsection
7 (b) may provide information that is relevant to and within the
8 scope of the duties of licensed school personnel or school
9 administrators. Such information may include, but is not
10 limited to:

11 (1) the recognition of and care for trauma in students
12 and staff;

13 (2) the relationship between educator wellness and
14 student learning;

15 (3) the effect of trauma on student behavior and
16 learning;

17 (4) the prevalence of trauma among students, including
18 the prevalence of trauma among student populations at
19 higher risk of experiencing trauma;

20 (5) the effects of implicit or explicit bias on
21 recognizing trauma among various student groups in
22 connection with race, ethnicity, gender identity, sexual
23 orientation, socio-economic status, and other relevant
24 factors; and

25 (6) effective district practices that are shown to:

26 (A) prevent and mitigate the negative effect of

1 trauma on student behavior and learning; and

2 (B) support the emotional wellness of staff.

3 (c) School counselors, nurses, teachers and other school
4 personnel who work with pupils may be trained to have a basic
5 knowledge of matters relating to acquired immunodeficiency
6 syndrome (AIDS), including the nature of the disease, its
7 causes and effects, the means of detecting it and preventing
8 its transmission, and the availability of appropriate sources
9 of counseling and referral, and any other information that may
10 be appropriate considering the age and grade level of such
11 pupils. The School Board shall supervise such training. The
12 State Board of Education and the Department of Public Health
13 shall jointly develop standards for such training.

14 (d) In this subsection (d):

15 "Domestic violence" means abuse by a family or household
16 member, as "abuse" and "family or household members" are
17 defined in Section 103 of the Illinois Domestic Violence Act
18 of 1986.

19 "Sexual violence" means sexual assault, abuse, or stalking
20 of an adult or minor child proscribed in the Criminal Code of
21 1961 or the Criminal Code of 2012 in Sections 11-1.20,
22 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,
23 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
24 sexual violence committed by perpetrators who are strangers to
25 the victim and sexual violence committed by perpetrators who
26 are known or related by blood or marriage to the victim.

1 At least once every 2 years, an in-service training
2 program for school personnel who work with pupils, including,
3 but not limited to, school and school district administrators,
4 teachers, school social workers, school counselors, school
5 psychologists, and school nurses, must be conducted by persons
6 with expertise in domestic and sexual violence and the needs
7 of expectant and parenting youth and shall include training
8 concerning (i) communicating with and listening to youth
9 victims of domestic or sexual violence and expectant and
10 parenting youth, (ii) connecting youth victims of domestic or
11 sexual violence and expectant and parenting youth to
12 appropriate in-school services and other agencies, programs,
13 and services as needed, and (iii) implementing the school
14 district's policies, procedures, and protocols with regard to
15 such youth, including confidentiality. At a minimum, school
16 personnel must be trained to understand, provide information
17 and referrals, and address issues pertaining to youth who are
18 parents, expectant parents, or victims of domestic or sexual
19 violence.

20 (e) At least every 2 years, an in-service training program
21 for school personnel who work with pupils must be conducted by
22 persons with expertise in anaphylactic reactions and
23 management.

24 (f) At least once every 2 years, a school board shall
25 conduct in-service training on educator ethics,
26 teacher-student conduct, and school employee-student conduct

1 for all personnel.

2 (g) At least once every 2 years, a school board shall
3 conduct in-service training on homelessness for all school
4 personnel. The training shall include:

5 (1) the definition of homeless children and youth
6 under Section 11434a of Title 42 of the United States
7 Code;

8 (2) the signs of homelessness and housing insecurity;

9 (3) the rights of students experiencing homelessness
10 under State and federal law;

11 (4) the steps to take when a homeless or
12 housing-insecure student is identified; and

13 (5) the appropriate referral techniques, including the
14 name and contact number of the school or school district
15 homeless liaison.

16 A school board may work with a community-based
17 organization that specializes in working with homeless
18 children and youth to develop and provide the training.

19 (Source: P.A. 101-350, eff. 1-1-20; 102-197, eff. 7-30-21;
20 102-638, eff. 1-1-23; 102-813, eff. 5-13-22.)

21 Section 99. Effective date. This Act takes effect August
22 20, 2024.