



Rep. Maurice A. West, II

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10300HB1633ham001

LRB103 24964 RJT 59267 a

1 AMENDMENT TO HOUSE BILL 1633

2 AMENDMENT NO. _____. Amend House Bill 1633 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 2-3.191, 27-20.3, and 27-21 and by adding Section
6 27-20.05 as follows:

7 (105 ILCS 5/2-3.191)

8 Sec. 2-3.191. State Education Equity Committee.

9 (a) The General Assembly finds that this State has an
10 urgent and collective responsibility to achieve educational
11 equity by ensuring that all policies, programs, and practices
12 affirm the strengths that each and every child brings with
13 diverse backgrounds and life experiences and by delivering the
14 comprehensive support, programs, and educational opportunities
15 children need to succeed.

16 (b) The State Education Equity Committee is created within

1 the State Board of Education to strive toward ensuring equity
2 in education for all children from birth through grade 12.

3 (c) The Committee shall consist of the State
4 Superintendent of Education or the State Superintendent's
5 designee, who shall serve as chairperson, and one member from
6 each of the following organizations appointed by the State
7 Superintendent:

8 (1) At least 2 educators who each represent a
9 different statewide professional teachers' organization.

10 (2) A professional teachers' organization located in a
11 city having a population exceeding 500,000.

12 (3) A statewide association representing school
13 administrators.

14 (4) A statewide association representing regional
15 superintendents of schools.

16 (5) A statewide association representing school board
17 members.

18 (6) A statewide association representing school
19 principals.

20 (7) A school district serving a community with a
21 population of 500,000 or more.

22 (8) A parent-led organization.

23 (9) A student-led organization.

24 (10) One community organization that works to foster
25 safe and healthy environments through advocacy for
26 immigrant families and ensuring equitable opportunities

1 for educational advancement and economic development.

2 (11) An organization that works for economic,
3 educational, and social progress for African Americans and
4 promotes strong sustainable communities through advocacy,
5 collaboration, and innovation.

6 (12) One statewide organization whose focus is to
7 narrow or close the achievement gap between students of
8 color and their peers.

9 (13) An organization that advocates for healthier
10 school environments in this State.

11 (14) One statewide organization that advocates for
12 partnerships among schools, families, and the community,
13 provides access to support, and removes barriers to
14 learning and development, using schools as hubs.

15 (15) One organization that advocates for the health
16 and safety of Illinois youth and families by providing
17 capacity building services.

18 (16) An organization dedicated to advocating for
19 public policies to prevent homelessness.

20 (17) Other appropriate State agencies as determined by
21 the State Superintendent.

22 (18) An organization that works for economic,
23 educational, and social progress for Native Americans and
24 promotes strong sustainable communities through advocacy,
25 collaboration, and innovation.

26 Members appointed to the Committee must reflect, as much

1 as possible, the racial, ethnic, and geographic diversity of
2 this State.

3 (d) Members appointed by the State Superintendent shall
4 serve without compensation, but may be reimbursed for
5 reasonable and necessary expenses, including travel, from
6 funds appropriated to the State Board of Education for that
7 purpose, subject to the rules of the appropriate travel
8 control board.

9 (e) The Committee shall meet at the call of the
10 chairperson, but shall meet no less than 3 times a year.

11 (f) The Committee shall recognize that, while progress has
12 been made, much remains to be done to address systemic
13 inequities and ensure each and every child is equipped to
14 reach the child's fullest potential and shall:

15 (1) guide its work through the principles of equity,
16 equality, collaboration, and community;

17 (2) focus its work around the overarching goals of
18 student learning, learning conditions, and elevating
19 educators, all underpinned by equity;

20 (3) identify evidence-based practices or policies
21 around these goals to build on this State's progress of
22 ensuring educational equity for all its students in all
23 aspects of birth through grade 12 education; and

24 (4) seek input and feedback on identified
25 evidence-based practices or policies from stakeholders,
26 including, but not limited to, parents, students, and

1 educators that reflect the rich diversity of Illinois
2 students.

3 (g) The Committee shall submit its recommendations to the
4 General Assembly and the State Board of Education no later
5 than January 31, 2022. By no later than December 15, 2023 and
6 each year thereafter, the Committee shall report to the
7 General Assembly and the State Board of Education about the
8 additional progress that has been made to achieve educational
9 equity.

10 (h) As part of the report required under subsection (g),
11 by no later than December 15, 2024, the Committee shall
12 provide recommendations that may assist the State Board of
13 Education in identifying diverse subject matter experts to
14 help inform policy through task forces, committees, and
15 commissions the State Board oversees.

16 (i) On and after January 31, 2025, subsection (h) is
17 inoperative.

18 (Source: P.A. 102-458, eff. 8-20-21; 102-813, eff. 5-13-22.)

19 (105 ILCS 5/27-20.05 new)

20 Sec. 27-20.05. Native American history study.

21 (a) Beginning with the 2024-2025 school year, every public
22 elementary school and high school social studies course
23 pertaining to American history or government shall include in
24 its curriculum a unit of instruction studying the events of
25 the Native American experience and Native American history

1 within the Midwest and this State since time immemorial. These
2 events shall include the contributions of Native Americans in
3 government and the arts, humanities, and sciences, as well as
4 the contributions of Native Americans to the economic,
5 cultural, social, and political development of their own
6 nations and of the United States. The unit of instruction must
7 describe large urban Native American populations in this
8 State, including the history and experiences of contemporary
9 Native Americans living in this State. Instruction in grades 6
10 through 12 shall include the study of the genocide of and
11 discrimination against Native Americans, as well as tribal
12 sovereignty, treaties made between tribal nations and the
13 United States, and the circumstances around forced Native
14 American relocation. This unit of instruction may be
15 integrated as part of the unit of instruction required under
16 Section 27-20.03 or 27-21 of this Code.

17 (b) The State Superintendent of Education may prepare and
18 make available to all school boards instructional materials
19 and professional development opportunities that may be used as
20 guidelines for development of a unit of instruction under this
21 Section. However, each school board shall itself determine the
22 minimum amount of instructional time that qualifies as a unit
23 of instruction satisfying the requirements of this Section.

24 (c) The regional superintendent of schools shall monitor a
25 school district's compliance with this Section's curricular
26 requirements during the regional superintendent's annual

1 compliance visit and make recommendations for improvement,
2 including professional development.

3 (105 ILCS 5/27-20.3) (from Ch. 122, par. 27-20.3)

4 Sec. 27-20.3. Holocaust and Genocide Study.

5 (a) Every public elementary school and high school shall
6 include in its curriculum a unit of instruction studying the
7 events of the Nazi atrocities of 1933 to 1945. This period in
8 world history is known as the Holocaust, during which
9 6,000,000 Jews and millions of non-Jews were exterminated. One
10 of the universal lessons of the Holocaust is that national,
11 ethnic, racial, or religious hatred can overtake any nation or
12 society, leading to calamitous consequences. To reinforce that
13 lesson, such curriculum shall include an additional unit of
14 instruction studying other acts of genocide across the globe.
15 This unit shall include, but not be limited to, the Native
16 American genocide in North America, the Armenian Genocide, the
17 Famine-Genocide in Ukraine, and more recent atrocities in
18 Cambodia, Bosnia, Rwanda, and Sudan. The studying of this
19 material is a reaffirmation of the commitment of free peoples
20 from all nations to never again permit the occurrence of
21 another Holocaust and a recognition that crimes of genocide
22 continue to be perpetrated across the globe as they have been
23 in the past and to deter indifference to crimes against
24 humanity and human suffering wherever they may occur.

25 (b) The State Superintendent of Education may prepare and

1 make available to all school boards instructional materials
2 which may be used as guidelines for development of a unit of
3 instruction under this Section; provided, however, that each
4 school board shall itself determine the minimum amount of
5 instruction time which shall qualify as a unit of instruction
6 satisfying the requirements of this Section.

7 Instructional materials that include the addition of
8 content related to the Native American genocide in North
9 America shall be prepared and made available to all school
10 boards on the State Board of Education's Internet website no
11 later than January 1, 2025.

12 Instructional materials related to the Native American
13 genocide in North America shall be developed in consultation
14 with members of the Chicago American Indian Community
15 Collaborative who are members of a federally recognized tribe,
16 are documented descendants of Indigenous communities, or are
17 other persons recognized as contributing community members by
18 the Chicago American Indian Community Collaborative and who
19 currently reside in this State or their designees.

20 (Source: P.A. 94-478, eff. 8-5-05.)

21 (105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

22 Sec. 27-21. History of United States.

23 (a) History of the United States shall be taught in all
24 public schools and in all other educational institutions in
25 this State supported or maintained, in whole or in part, by

1 public funds.

2 The teaching of history shall have as one of its
3 objectives the imparting to pupils of a comprehensive idea of
4 our democratic form of government and the principles for which
5 our government stands as regards other nations, including the
6 studying of the place of our government in world-wide
7 movements and the leaders thereof, with particular stress upon
8 the basic principles and ideals of our representative form of
9 government.

10 The teaching of history shall include a study of the role
11 and contributions of African Americans and other ethnic
12 groups, including, but not restricted to, Native Americans,
13 Polish, Lithuanian, German, Hungarian, Irish, Bohemian,
14 Russian, Albanian, Italian, Czech, Slovak, French, Scots,
15 Hispanics, Asian Americans, etc., in the history of this
16 country and this State. To reinforce the study of the role and
17 contributions of Hispanics, such curriculum shall include the
18 study of the events related to the forceful removal and
19 illegal deportation of Mexican-American U.S. citizens during
20 the Great Depression.

21 The teaching of history shall also include teaching about
22 Native American nations' sovereignty and self-determination,
23 both historically and in the present day, with a focus on urban
24 Native Americans.

25 In public schools only, the teaching of history shall
26 include a study of the roles and contributions of lesbian,

1 gay, bisexual, and transgender people in the history of this
2 country and this State.

3 The teaching of history also shall include a study of the
4 role of labor unions and their interaction with government in
5 achieving the goals of a mixed free enterprise system.

6 Beginning with the 2020-2021 school year, the teaching of
7 history must also include instruction on the history of
8 Illinois.

9 The teaching of history shall include the contributions
10 made to society by Americans of different faith practices,
11 including, but not limited to, Native Americans, Muslim
12 Americans, Jewish Americans, Christian Americans, Hindu
13 Americans, Sikh Americans, Buddhist Americans, and any other
14 collective community of faith that has shaped America.

15 (b) No pupils shall be graduated from the eighth grade of
16 any public school unless the pupils have ~~he or she has~~ received
17 ~~such~~ instruction in the history of the United States as
18 provided in this Section and give ~~gives~~ evidence of having a
19 comprehensive knowledge thereof, which may be administered
20 remotely.

21 (c) The State Superintendent of Education may prepare and
22 make available to all school boards instructional materials
23 that may be used as guidelines for the development of
24 instruction under this Section; however, each school board
25 shall itself determine the minimum amount of instructional
26 time required for satisfying the requirements of this Section.

1 Instructional materials that include the addition of
2 content related to Native Americans shall be prepared and made
3 available to all school boards on the State Board of
4 Education's Internet website no later than January 1, 2025.

5 Instructional materials related to Native Americans shall
6 be developed in consultation with members of the Chicago
7 American Indian Community Collaborative who are members of a
8 federally recognized tribe, are documented descendants of
9 Indigenous communities, or are other persons recognized as
10 contributing community members by the Chicago American Indian
11 Community Collaborative and who currently reside in this
12 State.

13 (Source: P.A. 101-227, eff. 7-1-20; 101-341, eff. 1-1-20;
14 101-643, eff. 6-18-20; 102-411, eff. 1-1-22.)

15 Section 99. Effective date. This Act takes effect upon
16 becoming law."