

SB3630



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

SB3630

Introduced 1/19/2022, by Sen. Doris Turner

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a
105 ILCS 5/10-27.1C new

from Ch. 122, par. 10-17a

Amends the School Code. Provides that whether weapons were found on school grounds and whether staff were involved in an altercation or violent incident are to be included on the school report card. Provides that all incidents on school grounds shall be reported to the Illinois State Police. Provides that the State Board of Education shall compile this information by school district and make it available to the public. Effective immediately.

LRB102 23851 RJT 33044 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a and by adding Section 10-27.1C as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 102-594)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report
13 card, school district report cards, and school report cards,
14 and shall by the most economical ~~economic~~ means provide to
15 each school district in this State, including special charter
16 districts and districts subject to the provisions of Article
17 34, the report cards for the school district and each of its
18 schools. Because of the impacts of the COVID-19 public health
19 emergency during school year 2020-2021, the State Board of
20 Education shall have until December 31, 2021 to prepare and
21 provide the report cards that would otherwise be due by
22 October 31, 2021. During a school year in which the Governor
23 has declared a disaster due to a public health emergency

1 pursuant to Section 7 of the Illinois Emergency Management
2 Agency Act, the report cards for the school districts and each
3 of its schools shall be prepared by December 31.

4 (2) In addition to any information required by federal
5 law, the State Superintendent shall determine the indicators
6 and presentation of the school report card, which must
7 include, at a minimum, the most current data collected and
8 maintained by the State Board of Education related to the
9 following:

10 (A) school characteristics and student demographics,
11 including average class size, average teaching experience,
12 student racial/ethnic breakdown, and the percentage of
13 students classified as low-income; the percentage of
14 students classified as English learners, the number of
15 students who graduate from a bilingual or English learner
16 program, and the number of students who graduate from,
17 transfer from, or otherwise leave bilingual programs; the
18 percentage of students who have individualized education
19 plans or 504 plans that provide for special education
20 services; the number and percentage of all students who
21 have been assessed for placement in a gifted education or
22 advanced academic program and, of those students: (i) the
23 racial and ethnic breakdown, (ii) the percentage who are
24 classified as low-income, and (iii) the number and
25 percentage of students who received direct instruction
26 from a teacher who holds a gifted education endorsement

1 and, of those students, the percentage who are classified
2 as low-income; the percentage of students scoring at the
3 "exceeds expectations" level on the assessments required
4 under Section 2-3.64a-5 of this Code; the percentage of
5 students who annually transferred in or out of the school
6 district; average daily attendance; the per-pupil
7 operating expenditure of the school district; and the
8 per-pupil State average operating expenditure for the
9 district type (elementary, high school, or unit);

10 (B) curriculum information, including, where
11 applicable, Advanced Placement, International
12 Baccalaureate or equivalent courses, dual enrollment
13 courses, foreign language classes, computer science
14 courses, school personnel resources (including Career
15 Technical Education teachers), before and after school
16 programs, extracurricular activities, subjects in which
17 elective classes are offered, health and wellness
18 initiatives (including the average number of days of
19 Physical Education per week per student), approved
20 programs of study, awards received, community
21 partnerships, and special programs such as programming for
22 the gifted and talented, students with disabilities, and
23 work-study students;

24 (C) student outcomes, including, where applicable, the
25 percentage of students deemed proficient on assessments of
26 State standards, the percentage of students in the eighth

1 grade who pass Algebra, the percentage of students who
2 participated in workplace learning experiences, the
3 percentage of students enrolled in post-secondary
4 institutions (including colleges, universities, community
5 colleges, trade/vocational schools, and training programs
6 leading to career certification within 2 semesters of high
7 school graduation), the percentage of students graduating
8 from high school who are college and career ready, and the
9 percentage of graduates enrolled in community colleges,
10 colleges, and universities who are in one or more courses
11 that the community college, college, or university
12 identifies as a developmental course;

13 (D) student progress, including, where applicable, the
14 percentage of students in the ninth grade who have earned
15 5 credits or more without failing more than one core
16 class, a measure of students entering kindergarten ready
17 to learn, a measure of growth, and the percentage of
18 students who enter high school on track for college and
19 career readiness;

20 (E) the school environment, including, where
21 applicable, high school dropout rate by grade level, the
22 percentage of students with less than 10 absences in a
23 school year, the percentage of teachers with less than 10
24 absences in a school year for reasons other than
25 professional development, leaves taken pursuant to the
26 federal Family Medical Leave Act of 1993, long-term

1 disability, or parental leaves, the 3-year average of the
2 percentage of teachers returning to the school from the
3 previous year, the number of different principals at the
4 school in the last 6 years, the number of teachers who hold
5 a gifted education endorsement, the process and criteria
6 used by the district to determine whether a student is
7 eligible for participation in a gifted education program
8 or advanced academic program and the manner in which
9 parents and guardians are made aware of the process and
10 criteria, 2 or more indicators from any school climate
11 survey selected or approved by the State and administered
12 pursuant to Section 2-3.153 of this Code, with the same or
13 similar indicators included on school report cards for all
14 surveys selected or approved by the State pursuant to
15 Section 2-3.153 of this Code, the combined percentage of
16 teachers rated as proficient or excellent in their most
17 recent evaluation, and, beginning with the 2022-2023
18 school year, data on the number of incidents of violence
19 that occurred on school grounds or during school-related
20 activities and that resulted in an out-of-school
21 suspension, expulsion, or removal to an alternative
22 setting, as reported pursuant to Section 2-3.162;

23 (F) a school district's and its individual schools'
24 balanced accountability measure, in accordance with
25 Section 2-3.25a of this Code;

26 (G) the total and per pupil normal cost amount the

1 State contributed to the Teachers' Retirement System of
2 the State of Illinois in the prior fiscal year for the
3 school's employees, which shall be reported to the State
4 Board of Education by the Teachers' Retirement System of
5 the State of Illinois;

6 (H) for a school district organized under Article 34
7 of this Code only, State contributions to the Public
8 School Teachers' Pension and Retirement Fund of Chicago
9 and State contributions for health care for employees of
10 that school district;

11 (I) a school district's Final Percent of Adequacy, as
12 defined in paragraph (4) of subsection (f) of Section
13 18-8.15 of this Code;

14 (J) a school district's Local Capacity Target, as
15 defined in paragraph (2) of subsection (c) of Section
16 18-8.15 of this Code, displayed as a percentage amount;

17 (K) a school district's Real Receipts, as defined in
18 paragraph (1) of subsection (d) of Section 18-8.15 of this
19 Code, divided by a school district's Adequacy Target, as
20 defined in paragraph (1) of subsection (b) of Section
21 18-8.15 of this Code, displayed as a percentage amount;

22 (L) a school district's administrative costs;

23 (M) whether or not the school has participated in the
24 Illinois Youth Survey. In this paragraph (M), "Illinois
25 Youth Survey" means a self-report survey, administered in
26 school settings every 2 years, designed to gather

1 information about health and social indicators, including
2 substance abuse patterns and the attitudes of students in
3 grades 8, 10, and 12; ~~and~~

4 (N) whether the school offered its students career and
5 technical education opportunities;~~;~~

6 (O) whether weapons were found on school grounds; and

7 (P) whether staff were involved in an altercation or
8 violent incident.

9 The school report card shall also provide information that
10 allows for comparing the current outcome, progress, and
11 environment data to the State average, to the school data from
12 the past 5 years, and to the outcomes, progress, and
13 environment of similar schools based on the type of school and
14 enrollment of low-income students, special education students,
15 and English learners.

16 As used in this subsection (2):

17 "Administrative costs" means costs associated with
18 executive, administrative, or managerial functions within the
19 school district that involve planning, organizing, managing,
20 or directing the school district.

21 "Advanced academic program" means a course of study to
22 which students are assigned based on advanced cognitive
23 ability or advanced academic achievement compared to local age
24 peers and in which the curriculum is substantially
25 differentiated from the general curriculum to provide
26 appropriate challenge and pace.

1 "Computer science" means the study of computers and
2 algorithms, including their principles, their hardware and
3 software designs, their implementation, and their impact on
4 society. "Computer science" does not include the study of
5 everyday uses of computers and computer applications, such as
6 keyboarding or accessing the Internet.

7 "Gifted education" means educational services, including
8 differentiated curricula and instructional methods, designed
9 to meet the needs of gifted children as defined in Article 14A
10 of this Code.

11 For the purposes of paragraph (A) of this subsection (2),
12 "average daily attendance" means the average of the actual
13 number of attendance days during the previous school year for
14 any enrolled student who is subject to compulsory attendance
15 by Section 26-1 of this Code at each school and charter school.

16 (3) At the discretion of the State Superintendent, the
17 school district report card shall include a subset of the
18 information identified in paragraphs (A) through (E) of
19 subsection (2) of this Section, as well as information
20 relating to the operating expense per pupil and other finances
21 of the school district, and the State report card shall
22 include a subset of the information identified in paragraphs
23 (A) through (E) and paragraph (N) of subsection (2) of this
24 Section. The school district report card shall include the
25 average daily attendance, as that term is defined in
26 subsection (2) of this Section, of students who have

1 individualized education programs and students who have 504
2 plans that provide for special education services within the
3 school district.

4 (4) Notwithstanding anything to the contrary in this
5 Section, in consultation with key education stakeholders, the
6 State Superintendent shall at any time have the discretion to
7 amend or update any and all metrics on the school, district, or
8 State report card.

9 (5) Annually, no more than 30 calendar days after receipt
10 of the school district and school report cards from the State
11 Superintendent of Education, each school district, including
12 special charter districts and districts subject to the
13 provisions of Article 34, shall present such report cards at a
14 regular school board meeting subject to applicable notice
15 requirements, post the report cards on the school district's
16 Internet web site, if the district maintains an Internet web
17 site, make the report cards available to a newspaper of
18 general circulation serving the district, and, upon request,
19 send the report cards home to a parent (unless the district
20 does not maintain an Internet web site, in which case the
21 report card shall be sent home to parents without request). If
22 the district posts the report card on its Internet web site,
23 the district shall send a written notice home to parents
24 stating (i) that the report card is available on the web site,
25 (ii) the address of the web site, (iii) that a printed copy of
26 the report card will be sent to parents upon request, and (iv)

1 the telephone number that parents may call to request a
2 printed copy of the report card.

3 (6) Nothing contained in Public Act 98-648 repeals,
4 supersedes, invalidates, or nullifies final decisions in
5 lawsuits pending on July 1, 2014 (the effective date of Public
6 Act 98-648) in Illinois courts involving the interpretation of
7 Public Act 97-8.

8 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
9 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
10 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; revised
11 10-18-21.)

12 (Text of Section after amendment by P.A. 102-594)

13 Sec. 10-17a. State, school district, and school report
14 cards.

15 (1) By October 31, 2013 and October 31 of each subsequent
16 school year, the State Board of Education, through the State
17 Superintendent of Education, shall prepare a State report
18 card, school district report cards, and school report cards,
19 and shall by the most economical ~~economic~~ means provide to
20 each school district in this State, including special charter
21 districts and districts subject to the provisions of Article
22 34, the report cards for the school district and each of its
23 schools. Because of the impacts of the COVID-19 public health
24 emergency during school year 2020-2021, the State Board of
25 Education shall have until December 31, 2021 to prepare and

1 provide the report cards that would otherwise be due by
2 October 31, 2021. During a school year in which the Governor
3 has declared a disaster due to a public health emergency
4 pursuant to Section 7 of the Illinois Emergency Management
5 Agency Act, the report cards for the school districts and each
6 of its schools shall be prepared by December 31.

7 (2) In addition to any information required by federal
8 law, the State Superintendent shall determine the indicators
9 and presentation of the school report card, which must
10 include, at a minimum, the most current data collected and
11 maintained by the State Board of Education related to the
12 following:

13 (A) school characteristics and student demographics,
14 including average class size, average teaching experience,
15 student racial/ethnic breakdown, and the percentage of
16 students classified as low-income; the percentage of
17 students classified as English learners, the number of
18 students who graduate from a bilingual or English learner
19 program, and the number of students who graduate from,
20 transfer from, or otherwise leave bilingual programs; the
21 percentage of students who have individualized education
22 plans or 504 plans that provide for special education
23 services; the number and percentage of all students who
24 have been assessed for placement in a gifted education or
25 advanced academic program and, of those students: (i) the
26 racial and ethnic breakdown, (ii) the percentage who are

1 classified as low-income, and (iii) the number and
2 percentage of students who received direct instruction
3 from a teacher who holds a gifted education endorsement
4 and, of those students, the percentage who are classified
5 as low-income; the percentage of students scoring at the
6 "exceeds expectations" level on the assessments required
7 under Section 2-3.64a-5 of this Code; the percentage of
8 students who annually transferred in or out of the school
9 district; average daily attendance; the per-pupil
10 operating expenditure of the school district; and the
11 per-pupil State average operating expenditure for the
12 district type (elementary, high school, or unit);

13 (B) curriculum information, including, where
14 applicable, Advanced Placement, International
15 Baccalaureate or equivalent courses, dual enrollment
16 courses, foreign language classes, computer science
17 courses, school personnel resources (including Career
18 Technical Education teachers), before and after school
19 programs, extracurricular activities, subjects in which
20 elective classes are offered, health and wellness
21 initiatives (including the average number of days of
22 Physical Education per week per student), approved
23 programs of study, awards received, community
24 partnerships, and special programs such as programming for
25 the gifted and talented, students with disabilities, and
26 work-study students;

1 (C) student outcomes, including, where applicable, the
2 percentage of students deemed proficient on assessments of
3 State standards, the percentage of students in the eighth
4 grade who pass Algebra, the percentage of students who
5 participated in workplace learning experiences, the
6 percentage of students enrolled in post-secondary
7 institutions (including colleges, universities, community
8 colleges, trade/vocational schools, and training programs
9 leading to career certification within 2 semesters of high
10 school graduation), the percentage of students graduating
11 from high school who are college and career ready, and the
12 percentage of graduates enrolled in community colleges,
13 colleges, and universities who are in one or more courses
14 that the community college, college, or university
15 identifies as a developmental course;

16 (D) student progress, including, where applicable, the
17 percentage of students in the ninth grade who have earned
18 5 credits or more without failing more than one core
19 class, a measure of students entering kindergarten ready
20 to learn, a measure of growth, and the percentage of
21 students who enter high school on track for college and
22 career readiness;

23 (E) the school environment, including, where
24 applicable, high school dropout rate by grade level, the
25 percentage of students with less than 10 absences in a
26 school year, the percentage of teachers with less than 10

1 absences in a school year for reasons other than
2 professional development, leaves taken pursuant to the
3 federal Family Medical Leave Act of 1993, long-term
4 disability, or parental leaves, the 3-year average of the
5 percentage of teachers returning to the school from the
6 previous year, the number of different principals at the
7 school in the last 6 years, the number of teachers who hold
8 a gifted education endorsement, the process and criteria
9 used by the district to determine whether a student is
10 eligible for participation in a gifted education program
11 or advanced academic program and the manner in which
12 parents and guardians are made aware of the process and
13 criteria, the number of teachers who are National Board
14 Certified Teachers, disaggregated by race and ethnicity, 2
15 or more indicators from any school climate survey selected
16 or approved by the State and administered pursuant to
17 Section 2-3.153 of this Code, with the same or similar
18 indicators included on school report cards for all surveys
19 selected or approved by the State pursuant to Section
20 2-3.153 of this Code, the combined percentage of teachers
21 rated as proficient or excellent in their most recent
22 evaluation, and, beginning with the 2022-2023 school year,
23 data on the number of incidents of violence that occurred
24 on school grounds or during school-related activities and
25 that resulted in an out-of-school suspension, expulsion,
26 or removal to an alternative setting, as reported pursuant

1 to Section 2-3.162;

2 (F) a school district's and its individual schools'
3 balanced accountability measure, in accordance with
4 Section 2-3.25a of this Code;

5 (G) the total and per pupil normal cost amount the
6 State contributed to the Teachers' Retirement System of
7 the State of Illinois in the prior fiscal year for the
8 school's employees, which shall be reported to the State
9 Board of Education by the Teachers' Retirement System of
10 the State of Illinois;

11 (H) for a school district organized under Article 34
12 of this Code only, State contributions to the Public
13 School Teachers' Pension and Retirement Fund of Chicago
14 and State contributions for health care for employees of
15 that school district;

16 (I) a school district's Final Percent of Adequacy, as
17 defined in paragraph (4) of subsection (f) of Section
18 18-8.15 of this Code;

19 (J) a school district's Local Capacity Target, as
20 defined in paragraph (2) of subsection (c) of Section
21 18-8.15 of this Code, displayed as a percentage amount;

22 (K) a school district's Real Receipts, as defined in
23 paragraph (1) of subsection (d) of Section 18-8.15 of this
24 Code, divided by a school district's Adequacy Target, as
25 defined in paragraph (1) of subsection (b) of Section
26 18-8.15 of this Code, displayed as a percentage amount;

1 (L) a school district's administrative costs;

2 (M) whether or not the school has participated in the
3 Illinois Youth Survey. In this paragraph (M), "Illinois
4 Youth Survey" means a self-report survey, administered in
5 school settings every 2 years, designed to gather
6 information about health and social indicators, including
7 substance abuse patterns and the attitudes of students in
8 grades 8, 10, and 12; ~~and~~

9 (N) whether the school offered its students career and
10 technical education opportunities; ~~and~~

11 (O) whether weapons were found on school grounds; and

12 (P) whether staff were involved in an altercation or
13 violent incident.

14 The school report card shall also provide information that
15 allows for comparing the current outcome, progress, and
16 environment data to the State average, to the school data from
17 the past 5 years, and to the outcomes, progress, and
18 environment of similar schools based on the type of school and
19 enrollment of low-income students, special education students,
20 and English learners.

21 As used in this subsection (2):

22 "Administrative costs" means costs associated with
23 executive, administrative, or managerial functions within the
24 school district that involve planning, organizing, managing,
25 or directing the school district.

26 "Advanced academic program" means a course of study to

1 which students are assigned based on advanced cognitive
2 ability or advanced academic achievement compared to local age
3 peers and in which the curriculum is substantially
4 differentiated from the general curriculum to provide
5 appropriate challenge and pace.

6 "Computer science" means the study of computers and
7 algorithms, including their principles, their hardware and
8 software designs, their implementation, and their impact on
9 society. "Computer science" does not include the study of
10 everyday uses of computers and computer applications, such as
11 keyboarding or accessing the Internet.

12 "Gifted education" means educational services, including
13 differentiated curricula and instructional methods, designed
14 to meet the needs of gifted children as defined in Article 14A
15 of this Code.

16 For the purposes of paragraph (A) of this subsection (2),
17 "average daily attendance" means the average of the actual
18 number of attendance days during the previous school year for
19 any enrolled student who is subject to compulsory attendance
20 by Section 26-1 of this Code at each school and charter school.

21 (3) At the discretion of the State Superintendent, the
22 school district report card shall include a subset of the
23 information identified in paragraphs (A) through (E) of
24 subsection (2) of this Section, as well as information
25 relating to the operating expense per pupil and other finances
26 of the school district, and the State report card shall

1 include a subset of the information identified in paragraphs
2 (A) through (E) and paragraph (N) of subsection (2) of this
3 Section. The school district report card shall include the
4 average daily attendance, as that term is defined in
5 subsection (2) of this Section, of students who have
6 individualized education programs and students who have 504
7 plans that provide for special education services within the
8 school district.

9 (4) Notwithstanding anything to the contrary in this
10 Section, in consultation with key education stakeholders, the
11 State Superintendent shall at any time have the discretion to
12 amend or update any and all metrics on the school, district, or
13 State report card.

14 (5) Annually, no more than 30 calendar days after receipt
15 of the school district and school report cards from the State
16 Superintendent of Education, each school district, including
17 special charter districts and districts subject to the
18 provisions of Article 34, shall present such report cards at a
19 regular school board meeting subject to applicable notice
20 requirements, post the report cards on the school district's
21 Internet web site, if the district maintains an Internet web
22 site, make the report cards available to a newspaper of
23 general circulation serving the district, and, upon request,
24 send the report cards home to a parent (unless the district
25 does not maintain an Internet web site, in which case the
26 report card shall be sent home to parents without request). If

1 the district posts the report card on its Internet web site,
2 the district shall send a written notice home to parents
3 stating (i) that the report card is available on the web site,
4 (ii) the address of the web site, (iii) that a printed copy of
5 the report card will be sent to parents upon request, and (iv)
6 the telephone number that parents may call to request a
7 printed copy of the report card.

8 (6) Nothing contained in Public Act 98-648 repeals,
9 supersedes, invalidates, or nullifies final decisions in
10 lawsuits pending on July 1, 2014 (the effective date of Public
11 Act 98-648) in Illinois courts involving the interpretation of
12 Public Act 97-8.

13 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
14 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
15 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594,
16 eff. 7-1-22; revised 10-18-21.)

17 (105 ILCS 5/10-27.1C new)

18 Sec. 10-27.1C. Reporting all incidents on school grounds.

19 (a) Upon receipt of any written, electronic, or verbal
20 report from any school personnel regarding a verified
21 incident, including incidents only involving students, in a
22 school or on school-owned or school-leased property, including
23 any conveyance owned, leased, or used by the school for the
24 transport of students or school personnel, the superintendent
25 or superintendent's designee, or other appropriate

1 administrative officer for a private school, shall report all
2 such incidents occurring in a school or on school property to
3 the local law enforcement authorities immediately and to the
4 Illinois State Police in a form, manner, and frequency as
5 prescribed by the Illinois State Police.

6 (b) The State Board of Education shall receive an annual
7 statistical compilation and related data associated with
8 incidents in schools from the Illinois State Police. The State
9 Board of Education shall compile this information by school
10 district and make it available to the public.

11 Section 95. No acceleration or delay. Where this Act makes
12 changes in a statute that is represented in this Act by text
13 that is not yet or no longer in effect (for example, a Section
14 represented by multiple versions), the use of that text does
15 not accelerate or delay the taking effect of (i) the changes
16 made by this Act or (ii) provisions derived from any other
17 Public Act.

18 Section 99. Effective date. This Act takes effect upon
19 becoming law.