



Rep. Stephanie A. Kifowit

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10200SB2109ham001

LRB102 16385 CMG 26629 a

1 AMENDMENT TO SENATE BILL 2109

2 AMENDMENT NO. _____. Amend Senate Bill 2109 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 10-16a and 10-22.39 as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's leadership training.

8 (a) This Section applies to all school board members
9 serving pursuant to Section 10-10 of this Code who have been
10 elected after the effective date of this amendatory Act of the
11 97th General Assembly or appointed to fill a vacancy of at
12 least one year's duration after the effective date of this
13 amendatory Act of the 97th General Assembly.

14 (b) Every voting member of a school board of a school
15 district elected or appointed for a term beginning after the
16 effective date of this amendatory Act of the 97th General

1 Assembly, within a year after the effective date of this
2 amendatory Act of the 97th General Assembly or the first year
3 of his or her first term, shall complete a minimum of 4 hours
4 of professional development leadership training covering
5 topics in education and labor law, financial oversight and
6 accountability, ~~and~~ fiduciary responsibilities of a school
7 board member, and, beginning with the 2023-2024 school year,
8 trauma-informed practices for students and staff. The school
9 district shall maintain on its Internet website, if any, the
10 names of all voting members of the school board who have
11 successfully completed the training.

12 (b-5) The training regarding trauma-informed practices for
13 students and staff required by this Section must include
14 information that is relevant to and within the scope of the
15 duties of a school board member. Such information may include,
16 but is not limited to:

17 (1) the recognition of and care for trauma in students
18 and staff;

19 (2) the relationship between staff wellness and
20 student learning;

21 (3) the effect of trauma on student behavior and
22 learning;

23 (4) the prevalence of trauma among students, including
24 the prevalence of trauma among student populations at
25 higher risk of experiencing trauma;

26 (5) the effects of implicit or explicit bias on

1 recognizing trauma among various student groups in
2 connection with race, ethnicity, gender identity, sexual
3 orientation, socio-economic status, and other relevant
4 factors; and

5 (6) effective district and school practices that are
6 shown to:

7 (A) prevent and mitigate the negative effect of
8 trauma on student behavior and learning; and

9 (B) support the emotional wellness of staff.

10 (c) The training on financial oversight, accountability,
11 ~~and~~ fiduciary responsibilities, and, beginning with the
12 2023-24 school year, trauma-informed practices for students
13 and staff may be provided by an association established under
14 this Code for the purpose of training school board members or
15 by other qualified providers approved by the State Board of
16 Education, in consultation with an association so established.

17 (d) The State Board of Education may adopt rules that are
18 necessary for the administration of the provisions of this
19 Section.

20 (Source: P.A. 97-8, eff. 6-13-11.)

21 (105 ILCS 5/10-22.39)

22 Sec. 10-22.39. In-service training programs.

23 (a) To conduct in-service training programs for teachers.

24 (b) In addition to other topics at in-service training
25 programs, at least once every 2 years, licensed school

1 personnel and administrators who work with pupils in
2 kindergarten through grade 12 shall be trained to identify the
3 warning signs of mental illness, trauma, and suicidal behavior
4 in youth and shall be taught appropriate intervention and
5 referral techniques. A school district may utilize the
6 Illinois Mental Health First Aid training program, established
7 under the Illinois Mental Health First Aid Training Act and
8 administered by certified instructors trained by a national
9 association recognized as an authority in behavioral health,
10 to provide the training and meet the requirements under this
11 subsection. If licensed school personnel or an administrator
12 obtains mental health first aid training outside of an
13 in-service training program, he or she may present a
14 certificate of successful completion of the training to the
15 school district to satisfy the requirements of this
16 subsection.

17 Training regarding the implementation of trauma-informed
18 practices satisfies the requirements of this subsection (b).

19 A course of instruction as described in this subsection
20 (b) may provide information that is relevant to and within the
21 scope of the duties of licensed school personnel or school
22 administrators. Such information may include, but is not
23 limited to:

24 (1) the recognition of and care for trauma in students
25 and staff;

26 (2) the relationship between educator wellness and

1 student learning;

2 (3) the effect of trauma on student behavior and
3 learning;

4 (4) the prevalence of trauma among students, including
5 the prevalence of trauma among student populations at
6 higher risk of experiencing trauma;

7 (5) the effects of implicit or explicit bias on
8 recognizing trauma among various student groups in
9 connection with race, ethnicity, gender identity, sexual
10 orientation, socio-economic status, and other relevant
11 factors; and

12 (6) effective district practices that are shown to:

13 (A) prevent and mitigate the negative effect of
14 trauma on student behavior and learning; and

15 (B) support the emotional wellness of staff.

16 (c) School guidance counselors, nurses, teachers and other
17 school personnel who work with pupils may be trained to have a
18 basic knowledge of matters relating to acquired
19 immunodeficiency syndrome (AIDS), including the nature of the
20 disease, its causes and effects, the means of detecting it and
21 preventing its transmission, and the availability of
22 appropriate sources of counseling and referral, and any other
23 information that may be appropriate considering the age and
24 grade level of such pupils. The School Board shall supervise
25 such training. The State Board of Education and the Department
26 of Public Health shall jointly develop standards for such

1 training.

2 (d) In this subsection (d):

3 "Domestic violence" means abuse by a family or household
4 member, as "abuse" and "family or household members" are
5 defined in Section 103 of the Illinois Domestic Violence Act
6 of 1986.

7 "Sexual violence" means sexual assault, abuse, or stalking
8 of an adult or minor child proscribed in the Criminal Code of
9 1961 or the Criminal Code of 2012 in Sections 11-1.20,
10 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,
11 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
12 sexual violence committed by perpetrators who are strangers to
13 the victim and sexual violence committed by perpetrators who
14 are known or related by blood or marriage to the victim.

15 At least once every 2 years, an in-service training
16 program for school personnel who work with pupils, including,
17 but not limited to, school and school district administrators,
18 teachers, school guidance counselors, school social workers,
19 school counselors, school psychologists, and school nurses,
20 must be conducted by persons with expertise in domestic and
21 sexual violence and the needs of expectant and parenting youth
22 and shall include training concerning (i) communicating with
23 and listening to youth victims of domestic or sexual violence
24 and expectant and parenting youth, (ii) connecting youth
25 victims of domestic or sexual violence and expectant and
26 parenting youth to appropriate in-school services and other

1 agencies, programs, and services as needed, and (iii)
2 implementing the school district's policies, procedures, and
3 protocols with regard to such youth, including
4 confidentiality. At a minimum, school personnel must be
5 trained to understand, provide information and referrals, and
6 address issues pertaining to youth who are parents, expectant
7 parents, or victims of domestic or sexual violence.

8 (e) At least every 2 years, an in-service training program
9 for school personnel who work with pupils must be conducted by
10 persons with expertise in anaphylactic reactions and
11 management.

12 (f) At least once every 2 years, a school board shall
13 conduct in-service training on educator ethics,
14 teacher-student conduct, and school employee-student conduct
15 for all personnel.

16 (Source: P.A. 100-903, eff. 1-1-19; 101-350, eff. 1-1-20.)

17 Section 99. Effective date. This Act takes effect January
18 1, 2023."