

# SB1914



## 102ND GENERAL ASSEMBLY

### State of Illinois

2021 and 2022

SB1914

Introduced 2/26/2021, by Sen. Julie A. Morrison

#### SYNOPSIS AS INTRODUCED:

405 ILCS 49/15

Amends the Children's Mental Health Act of 2003. In a provision requiring every Illinois school district to develop a policy for incorporating social and emotional development into the district's educational program, provides that the policy may include school personnel development training to promote trauma-informed responses utilizing the CDC-Kaiser Permanente Adverse Childhood Experiences (ACE) Study and other appropriate training tools.

LRB102 16497 KTG 21890 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning mental health.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Children's Mental Health Act of 2003 is  
5 amended by changing Section 15 as follows:

6 (405 ILCS 49/15)

7 Sec. 15. Mental health and schools.

8 (a) The Illinois State Board of Education shall develop  
9 and implement a plan to incorporate social and emotional  
10 development standards as part of the Illinois Learning  
11 Standards for the purpose of enhancing and measuring  
12 children's school readiness and ability to achieve academic  
13 success. The plan shall be submitted to the Governor, the  
14 General Assembly, and the Partnership by December 31, 2004.

15 (b) Every Illinois school district shall develop a policy  
16 for incorporating social and emotional development into the  
17 district's educational program. The policy shall address  
18 teaching and assessing social and emotional skills and  
19 protocols for responding to children with social, emotional,  
20 or mental health problems, or a combination of such problems,  
21 that impact learning ability. The policy may include school  
22 personnel development training to promote trauma-informed  
23 responses utilizing the CDC-Kaiser Permanente Adverse

1 Childhood Experiences (ACE) Study and other appropriate  
2 training tools. School social workers may implement a  
3 continuum of social and emotional education programs and  
4 services in accordance with students' needs. Each district  
5 must submit this policy to the Illinois State Board of  
6 Education by August 31, 2004.

7 (Source: P.A. 98-338, eff. 8-13-13.)