

102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB5771

Introduced 11/16/2022, by Rep. David Friess and Daniel Swanson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Removes the requirement that beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete 2 years of foreign language courses, which may include American Sign Language.

LRB102 28232 RJT 40043 b

HB5771

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AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

- 9 (b) (Blank).
- 10 (c) (Blank).
- 11 (d) (Blank).

(e) Through the 2023-2024 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:

16

(1) Four years of language arts.

17 (2) Two years of writing intensive courses, one of 18 which must be English and the other of which may be English 19 or any other subject. When applicable, writing-intensive 20 courses may be counted towards the fulfillment of other 21 graduation requirements.

(3) Three years of mathematics, one of which must beAlgebra I, one of which must include geometry content, and

1 one of which may be an Advanced Placement computer science 2 course. A mathematics course that includes geometry 3 may be offered an integrated, content as applied, interdisciplinary, or career and technical education 4 5 course that prepares a student for a career readiness 6 path.

7 (3.5) For pupils entering the 9th grade in the 8 2022-2023 school year and 2023-2024 school year, one year 9 of a course that includes intensive instruction in 10 computer literacy, which may be English, social studies, 11 or any other subject and which may be counted toward the 12 fulfillment of other graduation requirements.

13

(4) Two years of science.

(5) Two years of social studies, of which at least one 14 15 year must be history of the United States or a combination 16 of history of the United States and American government 17 and, beginning with pupils entering the 9th grade in the 2016-2017 school year and each school year thereafter, at 18 19 least one semester must be civics, which shall help young 20 people acquire and learn to use the skills, knowledge, and 21 attitudes that will prepare them to be competent and 22 responsible citizens throughout their lives. Civics course 23 on government institutions, the content shall focus 24 discussion of current and controversial issues, service 25 learning, and simulations of the democratic process. 26 School districts may utilize private funding available for the purposes of offering civics education. Beginning with pupils entering the 9th grade in the 2021-2022 school year, one semester, or part of one semester, may include a financial literacy course.

5 (6) One year chosen from (A) music, (B) art, (C) 6 foreign language, which shall be deemed to include 7 American Sign Language, (D) vocational education, or (E) 8 forensic speech (speech and debate). A forensic speech 9 course used to satisfy the course requirement under 10 subdivision (1) may not be used to satisfy the course 11 requirement under this subdivision (6).

12 (e-5) Beginning with the 2024-2025 school year, as a 13 prerequisite to receiving a high school diploma, each pupil 14 entering the 9th grade must, in addition to other course 15 requirements, successfully complete all of the following 16 courses:

17

(1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of 19 which must be English and the other of which may be English 20 or any other subject. If applicable, writing-intensive 21 courses may be counted toward the fulfillment of other 22 graduation requirements.

(3) Three years of mathematics, one of which must be
Algebra I, one of which must include geometry content, and
one of which may be an Advanced Placement computer science
course. A mathematics course that includes geometry

HB5771

content may be offered as an integrated, applied,
 interdisciplinary, or career and technical education
 course that prepares a student for a career readiness
 path.

5 (3.5) One year of a course that includes intensive 6 instruction in computer literacy, which may be English, 7 social studies, or any other subject and which may be 8 counted toward the fulfillment of other graduation 9 requirements.

10

(4) Two years of laboratory science.

11 (5) Two years of social studies, of which at least one 12 year must be history of the United States or a combination 13 of history of the United States and American government 14 and at least one semester must be civics, which shall help 15 young people acquire and learn to use the skills, 16 knowledge, and attitudes that will prepare them to be 17 competent and responsible citizens throughout their lives. Civics content shall focus government 18 course on institutions, the discussion of current and controversial 19 20 issues, service learning, and simulations of the 21 democratic process. School districts may utilize private 22 funding available for the purposes of offering civics 23 education. One semester, or part of one semester, may 24 include a financial literacy course.

25 (6) One year chosen from (A) music, (B) art, (C)
 26 foreign language, which shall be deemed to include

HB5771

- 5 - LRB102 28232 RJT 40043 b

American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).

HB5771

6 (e-10) <u>(Blank)</u>. Beginning with the 2028 2029 school year, 7 as a prerequisite to receiving a high school diploma, each 8 pupil entering the 9th grade must, in addition to other course 9 requirements, successfully complete 2 years of foreign 10 language courses, which may include American Sign Language. A 11 pupil may choose a third year of foreign language to satisfy 12 the requirement under paragraph (6) of subsection (e-5).

13 (f) The State Board of Education shall develop and inform 14 school districts of standards for writing-intensive 15 coursework.

16 (f-5) If a school district offers an Advanced Placement 17 computer science course to high school students, then the school board must designate that course as equivalent to a 18 high school mathematics course and must denote on the 19 20 student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative 21 22 course for students in accordance with subdivision (3) of 23 subsection (e) of this Section.

(g) This amendatory Act of 1983 does not apply to pupils
 entering the 9th grade in 1983-1984 school year and prior
 school years or to students with disabilities whose course of

HB5771 - 6 - LRB102 28232 RJT 40043 b

1 study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

Subdivision (3.5) of subsection (e) does not apply to pupils entering the 9th grade in the 2021-2022 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

12 Subsection (e-5) does not apply to pupils entering the 9th 13 grade in the 2023-2024 school year or a prior school year or to students with disabilities whose course of study is determined 14 15 by an individualized education program. Subsection (e-10) does 16 not apply to pupils entering the 9th grade in the 2027-2028 17 school year or a prior school year or to students with disabilities whose course of study is determined by an 18 19 individualized education program.

(h) The provisions of this Section are subject to the
provisions of Section 27-22.05 of this Code and the
Postsecondary and Workforce Readiness Act.

(i) The State Board of Education may adopt rules to modify the requirements of this Section for any students enrolled in grades 9 through 12 if the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the HB5771 - 7 - LRB102 28232 RJT 40043 b

- 1 Illinois Emergency Management Agency Act.
- 2 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
- 3 101-654, Article 50, Section 50-5, eff. 3-8-21; 101-654,
- 4 Article 60, Section 60-5, eff. 3-8-21; 102-366, eff. 8-13-21;
- 5 102-551, eff. 1-1-22; 102-864, eff. 5-13-22.)